



NRI INSTITUTE OF TECHNOLOGY AUTONOMOUS

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Approved by AICTE, New Delhi & Permanently affiliated to JNTUK, Kakinada
Pothavarappadu, Agiripalli Mandalam, Krishna Dt., Andhra Pradesh - 521212
URL : www.nrigroupofcolleges.ac.in, Ph : 0866 2469666, Email : principal@nriit.edu.in

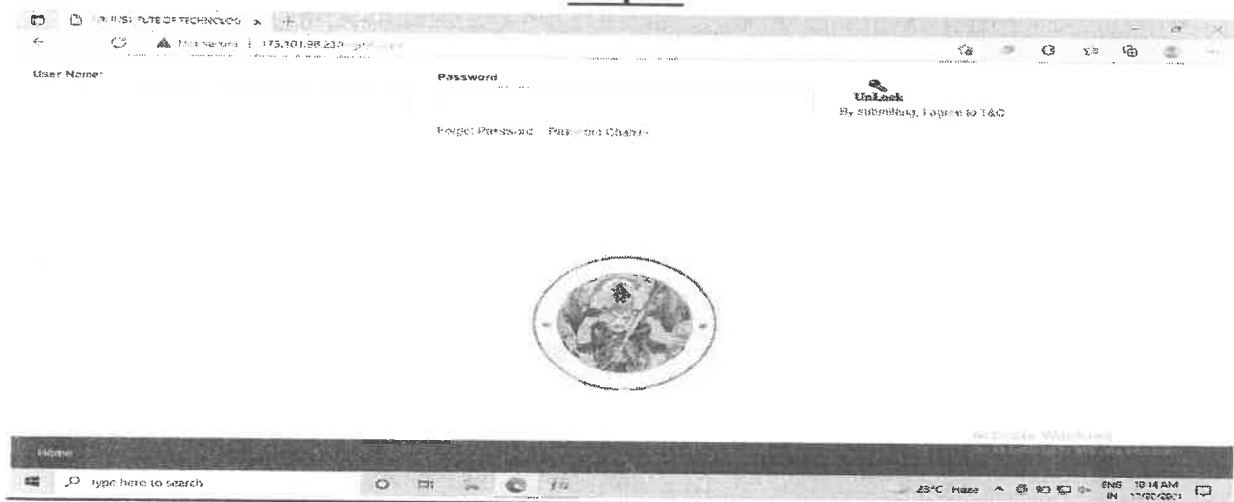


Procedure for Survey taken

Step :1



Step 2:





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STEP 3:

USER AND PARENTS VIEW

Welcome to ALAKSHYATHI SREE

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Attendance Results Fee Status Performance News Parent Communication Online Exam VIDEO BACK Images Upload

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STEP 4:

Welcome to ANKULAANIL KUMAR

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STEP 5

National Assessment and Accreditation Council (NAAC)- Student Satisfaction Survey

Choose type of feedback

Select Type of Report

STEP 6

National Assessment and Accreditation Council (NAAC)- Student Satisfaction Survey

Choose type of feedback
1) Student Satisfaction Survey

2) Student Feedback Surveys

1) HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?	Select Range
2) HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?	Select Range
3) HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE?	Select Range
4) THE TEACHER'S APPROACH TO TEACHING CAN BEST BE DESCRIBED AS	Select Range
5) APPRECIATION OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS	Select Range

STUDENT SATISFACTION SURVEY (SSS) TAKEN FROM (STUDENTS)

User Questioner

1. How much of the syllabus was covered in the class?

- 5 – 85 to 100%
- 4 – 70 to 84%
- 3 – 55 to 69%
- 2 – 30 to 54%
- 1 – Below 30%



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2. How well did the teachers prepare for the classes?

- 5 – Thoroughly
- 4 – Satisfactorily
- 3 – Poorly
- 2 – Indifferently
- 1 – Won't teach at all

3. How well were the teachers able to communicate?

- 5 – Always effective
- 4 – Sometimes effective
- 3 – Just satisfactorily
- 2 – Generally ineffective
- 1 – Very poor communication

4. The teacher's approach to teaching can best be described as

- 5 – Excellent
- 4 – Very good
- 3 – Good
- 2 – Fair
- 1 – Poor

5. Fairness of the internal evaluation process by the teachers.

- 5 – Always fair
- 4 – Usually fair
- 3 – Sometimes unfair
- 2 – Usually unfair
- 1 – Unfair

6. Was your performance in assignments discussed with you?

- 5 – Every time
- 4 – Usually
- 3 – Occasionally/Sometimes
- 2 – Rarely



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1– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

5 – Regularly

4 – Often

3 – Sometimes

2 – Rarely

1– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

5 – Significantly

4 – Very well

3 – Moderately

2 – Marginally

1– Not at all

9. The institution provides multiple opportunities to learn and grow.

5 – Strongly agree

4 – Agree

3 – Neutral

2 – Disagree

1– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

5 – Every time

4 – Usually



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- 3– Occasionally/Sometimes
- 2 – Rarely
- 1– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 5 – Every time
- 4 – Usually
- 3 – Occasionally/Sometimes
- 2 – Rarely
- 1 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1– Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all



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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a)
- b)
- c)



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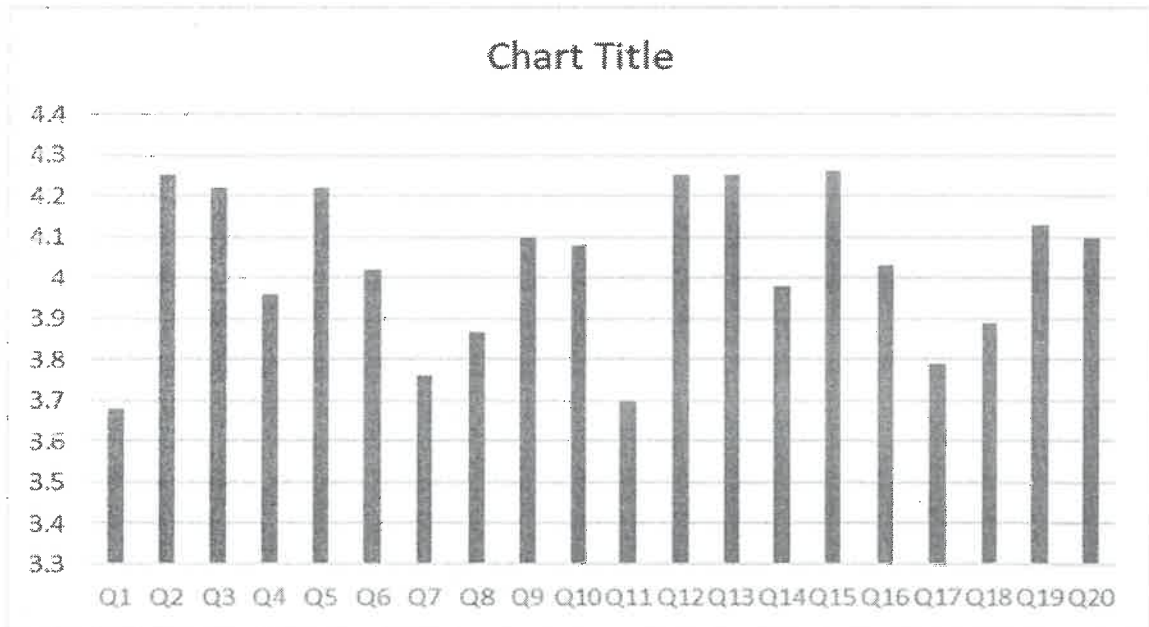
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NRI INSTITUTE OF TECHNOLOGY - STUDENT SATISFACTION SERVEY

Consolidated Report for the Academic Year 2022-23

AVERAGE (TOTAL STUDENTS GIVEN : 4132 : Total Weightage 5)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3.68	4.25	4.22	3.96	4.22	4.02	3.76	3.9	4.1	4.08	3.7	4.3	4.25	4	4.26	4	3.79	3.89	4.13	4.1



Signature of IQAC-Coordinator

Signature of PRINCIPAL
Principal
NRI Institute of Technology
Pothavarappadu (V), (Via) Nunna
Agiripalli (M), Eluru Dist. A.P-521212



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ACTION TAKEN REPORT ON STUDENT SUPPORT SYSTEM ANALYSIS TAKEN FROM STUDENTS Academic Year -2022-23

Feedback on Student Support System and related aspects has been collected on line at NRI/. Feedbacks have been designed separately for students. Access to this tab is given 24/7 and analysis made before the departments go for better improvements..

Action Taken on the student support system collected and analyzed.

The student support system feedback analysis report is prepared and submitted to the Principal to initiate necessary action to meet the requirements of the stakeholders' to the best possible level. The College Planning and executing body initiated the following actions.

Stakeholders' demands addressed

1. Number job oriented courses

Action Taken: Increased the Number and also included Integrated programs in curriculum

2. More number campus drives

Action Taken: Increased Campus drives have been organized by companies on campus and students were placed.

Signature of IQAC-Coordinator

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