



# NRI INSTITUTE OF TECHNOLOGY

(AUTONOMOUS)

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An ISO 9001:2015 Certified Institution

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## 7.3 Industry Initiatives for Placements

S. No	Description (Academics)			
	Regulation	Subject Name	Subject Code	Semester
1	NR1A18	Aptitude & Reasoning	18A2205492 18A2205991	2-2
2		Professional communication Skills	18A2100601	2-1
3		Visual Communication	18A2100602	2-1
4		Psychology	18A2100604	2-1
5		Engineering Philosophy	18A2100605	2-1
6		Enterprising and Startup	18A3200791	3-2
7		Competitive Coding	18A3105791	3-1
8		Aptitude and Reasoning – 2	18A3205991	3-2
9		Hackathon	18A3205791	3-2
10		Research Methodology	18A4100804	4-1
11		Entrepreneurship	18A4100801	4-1
12		Business Ethics & Corporate Governance	18E2198403	2-1
13	NR1A20	Aptitude and Reasoning	20A2105901	2-1
14		Employability Skills	20A3200801	3-2
15		Employability Skills (Aptitude reasoning)	20A3100601	3-1
16		IPR&P	20A3100803	3-1
17		Employability Skills-1	20A3105801 20A3205801	3-1 3-2
		Employability Skills-2	20A3104201 20A3204201	3-1 3-2
18		Research methodologies & IPRP	20A3200802	3-2
19				

IQAC

I.Q.A.C. Coordinator

NRI INSTITUTE OF TECHNOLOGY  
POTHAVARAPPADU (V), Agiripalli (M)  
Eluru Dist., Vijayawada Rural - 521 212

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## 18A2205991--Aptitude and Reasoning

Lecture – Tutorial-Practical:	0-0-2	Internal Marks:	40
Credits:	1	External Marks:	60*

### UNIT – I

1. PERCENTAGES
2. SIMPLE INTEREST & COMPOUND INTEREST
3. PROFIT AND LOSS

### UNIT – II

1. TIME AND WORK
2. PIPES AND CISTERN
3. TIME, SPEED AND DISTANCE

### UNIT- III

1. DATA INTERPRETATION
2. SYLLOGISMS, AVERAGES

### UNIT- IV

1. VISUAL /DIAGRAMATIC REASONING
2. CODING AND DECODING
3. NUMBER SERIES
4. PROBLEMS ON AGES

### TEXT BOOKS:

- 1) APTIPEDIA, WILEY
- 2) Quantitative Aptitude, RS AGARWAL, S.Chand Publishers

### REFERENCE BOOKS:

1. HOW TO PREPARE FOR Quantitative Aptitude, ARUN SHARMA, Mc GRAW HILL

  
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## 18A2100601- Professional Communication Skills

Lecture - Tutorial- Practical:	2-0-0		Internal Marks: 40
Credits:	1		External Marks: 60

**Prerequisites:**

Basic understanding of English

**Course Objectives:**

- This course is expected to relate Soft Skills to real life scenario besides real time experiences. This provides an additional support in training students on already available practices. Attempt can be made to combine theory and practice enabling students learn more from experience.
- This course is expected to bridge the gap between theoretical knowledge and real time experiences while encountering challenges in the society.
- It is believed that the topics included in the course would enable the learner to develop a new perspective, to overcome a few current problems at the individual level and societal level.

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

CO1	Develop effective familiarity with soft skills along with right attitude to eliminate conflict and strife in their presentation skills.
CO2	Develop awareness on setting suitable goals and planning accordingly by using the techniques of time management to climb the ladder of success.
CO3	Enhance the learners' analytical and logical skills besides lateral thinking and kindle the true professional spirit.
CO4	Interpret any situation positively by managing stress at all scenarios.
CO5	Become a responsible citizen by imbibing social etiquette and ethics.
CO6	Draft appropriate written documents using the acquired knowledge on writing.

**UNIT I: KNOW YOUR SOFT SKILLS**

**Know your Soft Skills:** What are soft skills?, Soft Skills vs Hard Skills, Why Soft Skills are important for success?, Can Soft Skills be cultivated?

**Writing Skills:** Creative Writing, Summarization of Mini Projects or Paper Presentations

**UNIT II: ATTITUDE AND EMOTIONAL INTELLIGENCE**

**Attitude:** What is attitude? Benefits of Positive Attitude and How to build Positive Attitude?

**Emotional Intelligence:** What is Emotional Intelligence? How to balance Emotional Intelligence? and Crisis Management.

**Writing Skills:** Memo Writing, Writing Technical Abstracts

### **UNIT III: GOAL SETTING AND ADAPTABILITY**

**Goal Setting:** What is a Goal? What are smart goals? Goal as Commitment. Steps to reach one's goals.

**Adaptability:** What is Adaptability? What is its necessity? Adaptability as a tool to capture opportunities.

**Writing Skills:** Writing Circulars, Writing Agenda and Minutes of Meeting

### **UNIT IV: TIME MANAGEMENT AND SOCIAL CONSCIOUSNESS**

**Time Management:** What is Time Management? Time Stealers. Strategies for effective Time Management. Time Management and Goal Setting go hand in hand.

**Social Consciousness:** Social Awareness and Civic Responsibility, Case Study based on Social Intelligence.

**Writing Skills:** Technical Reports, Writing Reviews of Projects or any Technical Topic

#### **TEXT BOOKS:**

1. Pillai Sabina, Fernandez Agna, Soft Skills and Employability Skills, Cambridge Publishers.
2. Khera Shiv, You Can Win, Bloomsbury India, 1998.
3. Covey Sean, Seven Habits of Highly Effective Teens, New York, Fireside Publishers, 1998.
4. Thomas A Harris, I am OK, You Are OK, New York-Harper And Row, 1972
5. Daniel Coleman, Emotional Intelligence, Bantam Book, 2006.
6. Carnegie Dale, How to Win Friends and Influence People, New York; Simon & Schuster, 1998.



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### 18A2100602- Visual Communications

<b>Lecture - Tutorial- Practical:</b>	2-0-0	<b>Internal Marks:</b>	40
<b>Credits:</b>	1	<b>External Marks:</b>	60

**Prerequisites:**

Basic understanding about communication components

**Course Objectives:**

The core objective of the paper is to create awareness about the theories and technical aspects of visualization process. The paper deals with visual communication theories and analysis of visuals. It also imparts knowledge of making visuals, video production skills and application of the software required for the purpose.

**Unit - I** of the syllabus focuses on understanding visuals based on theories and principles.

**Unit - II** introduces the techniques of shooting, framing, composition of visuals with still-camera and other techniques of visualization.

**Unit - III** imparts knowledge about planning and production techniques of camera, editing and post production.

**Unit - IV** introduces the basic concepts of software and its application required for making visual presentation.

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

CO1	The students will acquire the fundamental and foundation knowledge on image and creating meaning through visuals. They will acquire skills to present ideas and design messages.
CO2	They will be familiarised with communication and presentation of ideas visually.
CO3	The students will study various theories and concepts in understanding the visuals. They will learn new ways of understanding and presentation for different purposes.
CO4	The students will learn the key aspects of visual aspects in art, camera, and filming as well as trade secrets in communication media business to gain an up-to-date understanding of the field.
CO5	After studying the course, the students will acquire production planning skills and application of technology for projects based on communication.

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 - Low, 2- Medium, 3 - High)**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	-	2	-	3	3	2	2	1	1	1	1
CO2	3	-	2	-	3	3	2	2	1	1	1	1
CO3		-	2	-	-	-	-	-	-	1	1	1
CO4	3	-	1	3	3	-	-	1	1	1	1	1
CO5	2	-	1	-	3	3	2	2	1	1	1	1

CO6	3	-	2	-	3	3	2	2	1	1	1	1
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#### UNIT- 1

Introduction to Visual Communication – Image and understanding – Semiotics – Signs, symbols, codes and meanings – Description of signs – Denotations and connotations – Theories of Visual communication – Elements of Visual Communication – Colour, form, depth, movement.

#### UNIT- 2

Still and Video images – Still Camera – Types of cameras – Different aspects of camera – Basic shots – Angles – Photo framing and composition – Camera movements – Lenses – Filters – Lighting – Technical and ethical perspectives of camera

#### UNIT- 3

**Television camera** Shots & angles – movements – mountings of video camera, Shooting – Lighting – Planning – Pre-production – Concept / story development – Script / Screenplay writing – Casting – Budget and Finance – Direction & Cinematography – Post-Production – Sound recording – Dubbing – Special effects and graphics – Final mixing

#### UNI 4

**Audio Sound Editing software:** Sound Forge **Video editing Software:** Adobe Premiere

#### TEXT BOOKS:

##### References:

1. Visual Communication – Images with messages 3rd Edition, Paul MartinLester, Thomson Wadsworth, USA 2003.
2. Herbert Zettl, Television Production Handbook, California, Thompson Wadsworth

#### Evaluation

At the end of the course students shall produce and submit a video capsule by applying the techniques which they learn based on the theoretical concepts.

#### Equipment required

##### Still cameras

1. Nikon D5600 Digital camera 18-55mm around Rs 40,000
2. Nikon D5600 with AF-P 70-300mm around Rs 50,000

##### Tripods

Digitek Professional Tripod around 6,000 (2min)

##### Video cameras

1. Canon XA11 Professional Camcorder around 80,000
2. Sony HXR-MC 2500 Camcorder around 75,000
3. Panasonic HC-MDH3GW professional Camcorder around Rs 65-75,000

  
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## 18A2100604- Psychology

<b>Lecture - Tutorial- Practical:</b>	2-0-0	<b>Internal Marks:</b>	40
<b>Credits:</b>	1	<b>External Marks:</b>	60

**Prerequisites:**

Basic understanding about communication components

**Course Objectives:**

1. Aware of different applications of psychology to everyday life.
2. Aware of different work place issues, behavioral issues
3. Understand how the knowledge gained from this course can be used in their personal and professional lives.

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

C01	The student will be able to understand the inter relationship of knowledge and our fund of knowledge
C02	The students develops the discrimination between true and false knowledge
C03	The students develops moral sense of Indian society
C04	The students extends his mental horizons in understanding different stands of moral order
C05	The students intuitively grasps the ways of understanding the world and our environment
C06	The students gains an insight into the very nature of Science and Technology

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 - Low, 2- Medium, 3 - High)**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
C01	1	2	-	-	-	2	-	3	-	-	-	2
C02	1	2	-	2	-	2	-	2	-	-	-	2
C03	1	-	-	-	-	3	-	3	-	-	-	-
C04	1	-	-	-	-	3	-	3	-	-	-	-
C05	1	-	=	-	-	2	-	-	-	-	-	2
C06	3	3	3	3	3	3	3	-	-	3	3	3

**UNIT- 1: Introduction**

Psychology as a study of human behavior

Scope and fields of psychology

- Goal setting
- Time management

#### **UNIT- 2 - Communication skills**

- Non verbal communication
- Interpersonal skills
- Intrapersonal skills

#### **UNIT- 3 - Life skills**

- Emotional Intelligence
- Building resilience
- Stress management
- Mind management

#### **UNIT 4 - Career skills**

- Employability skills
- Presentation skills
- Leadership skills
- Team building
- Career planning

#### **TEXT BOOKS:**

1. Introduction to Psychology – N.L. Munn
2. Emotional Intelligence – Daniel Goleman



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### 18A2100605- Engineering Philosophy

<b>Lecture - Tutorial- Practical:</b>	2-0-0	<b>Internal Marks:</b>	40
<b>Credits:</b>	1	<b>External Marks:</b>	60
<b>Prerequisites:</b>			
Basic understanding			
<b>Course Objectives:</b>			
<ul style="list-style-type: none"> <li>• The student gains knowledge and understanding of foundations of system building especially Indian philosophical systems i.e., darsanas, which originate from profound and novel ideas.</li> <li>• It enables the student to understand the role of rigorously scrutinizing the internal structure, rigor, nature and validity of argumentation and thesis.</li> <li>• It helps the student get training in the generation of new ideas, formulation of thoughts and its application for the benefit of society.</li> <li>• The student is able to relate philosophy both Indian and western to literature, culture, society and lived experience.</li> </ul>			
<b>Course Outcomes:</b>			
<b>Upon successful completion of the course, the student will be able to:</b>			
CO1	The course in <b>Philosophy</b> is expected to bridge the gap between theory and practice by making the courses interactive.		
CO2	The course of philosophy, which includes ethics and values, different ways of knowing, self and society, theory and practice, self and transcendence. These would enable the student in gaining knowledge about one's meaning and purpose of life, identifying one's goals and purpose and working out one's program of action in life		
CO3	The course can provide a new understanding, based on which one can move to overcome the current problems, both at the individual level as well as at the societal level.		
<b>Unit I- Characteristic Features of Philosophy</b>			
<ul style="list-style-type: none"> <li>(a) Structure and the content of the Vedas</li> <li>(b) The essence of the fundamental Upanishads about the atman and Brahman</li> <li>(c) A brief survey of heterodox and orthodox systems of Indian philosophy</li> <li>(d) Greek Philosophy--Thales, Heraclitus, Parmenides, Democritus and Leucippus, Socrates, Plato and Aristotle</li> </ul>			
<b>Unit II -Knowledge and Its Sources</b>			
<ul style="list-style-type: none"> <li>(a)The difference between knowledge (<i>Vidyā</i>) and Ignorance (<i>Avidyā</i>)</li> <li>(b)Sources of knowledge in Indian philosophy</li> <li>(c) Language: Word as the root of knowledge (Bhartrahari's <i>Vākyapadiyam</i>)</li> <li>(d)Socratic Method of knowledge as recollection</li> <li>(e)Plato's metaphor of the divided line</li> </ul>			
<b>Unit III Standards of Morality</b>			

- (a) The subject-matter of ethics
- (b) *Puruṣārthas (dharma, artha, kāma, and mīkṣa)*
- (c) Law of *karma*
- (d) Western Ethics: Hedonism, Utilitarianism, Categorical Imperative

#### **Unit IV Knowledge as Invention**

- (a) Caraka, Suṣruta Aryabhata, Bhasakra
- (b) Galileo, Copernicus, Kepler, Newton, Einstein

#### **TEXT BOOKS:**

C.D. Sharma, *A Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass, 2000.

P.T.Raju, *Structural Depths of Indian Thought*, Delhi: South Asia Publishers, 1985.

Frank Thilly, *History of Philosophy*, USA: Sagwan Press, 2015.

W.T.Grace, *A Critical History of Greek Philosophy*, Oregon: The Floating Press, 2010.

Bal Ram Singh (ed.), *Science and Technology in Ancient Indian Texts*, New Delhi: D.K. Printworld, 2012.



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**Course Code- Enterprising and Startup skills**

**Type of Course :Audit Course**

Lecture – Tutorial- Practical:: Credits:	0-2-0  0	Internal Marks:  External Marks:	40  60*
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**Prerequisites:** Creativity, Logical reasoning

**Enterprising and Startup skills**

**Course Objective:**

The enable the students develop and systematically apply an entrepreneurial way of thinking that will allow them to identify and create business opportunities that may be commercialized successfully

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

CO1	To evaluate the role and importance of entrepreneurship for economic development
CO2	To acquire necessary knowledge and skills required for organising and carrying out entrepreneur activities through training.
CO3	To analyse and apply contemporary project management tools and methodologies
CO4	To learn policies and their support to small and micro enterprises.
CO5	To consider the legal and financial conditions for starting a business venture, evaluate the effectiveness of different entrepreneurial strategies and challenges
CO6	To understand about supportive role of government, financial institutions and educational institutions offering ED Programmes

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2-Medium, 3 – High)**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	2	-	2	-	-	2	2	-	2	-	-	-
CO2	3	-	2	-	2	-	-	-	2	-	-	-
CO3	2	2	-	-	2	-	-	-	-	-	3	-
CO4	2	-	-	-	-	2	2	-	-	-	-	2
CO5	2	-	-	-	-	2	2	2	-	-	-	2
CO6	2	-	-	-	-	2	2	2	-	-	-	2

**UNIT I :**

**Entrepreneurship and Training :** Importance and growth of **Entrepreneurship** , Characteristics and Qualities of Entrepreneur, Designing Appropriate Training Programmes to inculcate Entrepreneurial Spirit, Feedback and Performance of Trainees. Creativity and Entrepreneurship: Sources and Methods of Ideas Planning.

**UNIT II:**

**Planning and Evaluation of Projects:** Growth of the Firm, Project identification and selection, Factors inducing growth , Project Feasibility Study , Post Planning of Project, Project Planning and Control.

**UNIT III:**

**Small and Micro Enterprises:** Importance, definitions – policies and their support to MSMEs - growth and growth strategies – sickness in small business and remedies.

**UNIT IV:**

**Institutional Support to Entrepreneur and MSMEs:** Role of Government - Role of IDBI, NIESBUD, SISI, DIC, Commercial Banks, Entrepreneurial Development Institutes, Universities and other Educational Institutions offering Entrepreneurial Development Programmes

**TEXT BOOKS:**

1. Arya Kumar: "Entrepreneurship", Pearson, Publishing House, New Delhi, 2012.
2. VSP Rao, Kuratko: "Entrepreneurship", Cengage Learning, New Delhi,
3. K.Ramachandran: "Entrepreneurship Development", TMH, New Delhi, 2012
4. B.Janakiram, M Rizwana: "Entrepreneurship Development" Excel Books, New Delhi, 2011

**REFERENCE BOOKS:**

1. Rajeev Roy: "Entrepreneurship", Oxford University Press, New Delhi, 2012
2. P.C.Shejwalkar: "Entrepreneurship Development", Everest Publishing House, New Delhi, 2011

**E-RESOURCES:**

1. <http://ediindia.ac.in/e-policy/> [ Entrepreneurial Policy India]
2. [http://en.wikipedia.org/wiki/List\\_of\\_venture\\_capital\\_companies\\_in\\_India](http://en.wikipedia.org/wiki/List_of_venture_capital_companies_in_India) [Venture Capital]
3. [indiavca.org/venture-capital-in-india.html](http://indiavca.org/venture-capital-in-india.html) [Venture Capital]

  
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**COURSE CODE-COMPETITIVE CODING**

Lecture – tutorial- practical::	0-0-2*	Internal marks:	40									
Credits:	1	External marks:	60*									
Prerequisites: data structures, any programming language (C/C++/JAVA/PYTHON)												
Competitive Coding: The focus of the course is the development and implementation of algorithms, as well as the skills required for programming competitions. The students will learn to select appropriate algorithms for a given problem, integrate multiple algorithms for solving a complex problem, design new algorithms, and implement them in c/c++/java/python. They will also learn skills required for participation in programming contests, which include evaluation of problem difficulty, solving problems in teams, and work under time pressure. Students are expected to complete coding of allotted task by the instructor. The instructor may choose fixed number of programs among the given programs in the unit for each student. The choice of programs for a student in a unit is random. The student is allotted 25 marks after successful execution of allotted programs of each unit.												
Course objectives:												
<ul style="list-style-type: none"> <li>• To impart knowledge of designing solutions to print various pattern or shapes.</li> <li>• Be familiar with various number based problems and their solutions.</li> <li>• To understand problem concepts based on arrays and design solutions.</li> <li>• Be familiar with functions, recursion and to design the implementation of solutions based on recursion.</li> <li>• To learn and develop solutions for problems on pointers.</li> <li>• To understand and apply solutions based on linked lists, stacks and queues.</li> </ul>												
Course outcomes:												
<b>Upon successful completion of the course, the student will be able to:</b>												
CO1	Understand and design solutions for problems based on various printing patterns/shapes											
CO2	Understand the basic principles of various number based problems and design solutions											
CO3	Apply appropriate algorithm design technique to solving array based application problems											
CO4	Identify suitable method to solve problems based on functions and recursion											
CO5	Understand and solve problems based on pointers											
CO6	Analyze and design solutions based on linked lists, stacks and queues.											
Contribution of course outcomes towards achievement of program outcomes (1 – low, 2- medium, 3 – high)												
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	3	-	-	3	-	-	-	-	-	-	3
CO2	3	3	-	-	3	-	-	-	-	-	-	3
CO3	3	3	-	-	-	-	-	-	-	-	-	3
CO4	3	3	-	-	3	-	-	-	-	-	-	3
CO5	3	3	-	-	3	-	-	-	-	-	-	3
CO6	3	3	-	-	-	-	-	-	-	-	-	3
Unit I :												
Basic problems:												
Pattern based problems, triangle pattern, diamond shapes, Pascal shape, Floyd triangle, etc.												
Number based problems prime, Armstrong, Strong, Perfect, palindrome, Kaprekar numbers etc.												

Code the following

1. Print the multiplication table of a given number up to a another specific number
2. Find m power n
3. Find out generic root of a number by c program
4. Sum of Prime factors of a number
5. Display the factors of a given number
6. Find whether given number is Armstrong or not?
7. Find whether given number is Perfect or not?
8. Find whether given number is Strong or not?
9. Find whether given number is Palindrome or not?
10. Find whether given number is Kaperkar or not?
11. Print following patterns

1.  
5  
5 4  
5 4 3  
5 4 3 2  
5 4 3 2 1

2.  
1  
2 3  
4 5 6  
7 8 9 10

3.  
1 2 3 4 5  
1 2 3 4  
1 2 3  
1 2  
1

4.  
\*  
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5.  
3  
44  
555  
6666  
555  
44  
3

6. 1  
 3\*2  
 6\*5\*4  
 10\*9\*8\*7

12. Find nth Prime  
 13. Find first n primes  
 14. Find 1 to n primes  
 15. Find whether given number is perfect square or not?

Unit II:

Array based problems (one dimensional and two dimensional) – segregation-making two lists from one list making three lists from one list, list searching techniques, various sorting, special series problems, matrix printing in spiral order, matrix diagonal printing, maze problems, etc.

Character and string based problems – removal of spaces, word reverse in sentence, reverse sentence without reversing words, making string shortest possible palindrome, etc.

Code the following

1. Conversion from uppercase to lower case using c program
2. Counting different characters in a string using c program
3. Code which prints initial of any name
4. Segregate 0's& 1's in a list. Segregate 0's,1's& 2's in an array. Segregate positive and negative numbers in an array.
5. Find the second last index occurrence of a number in list of elements and if the given number does not occur twice, display -1.
6. Longest sub sequence in an array
7. Find the only number which occurs odd number of times in an array (where all other numbers are even) without counting.
8. Remove duplicates from sorted array
9. Print a given matrix in spiral form Given a 2d array, print it in spiral form. See the following examples.

Please comment down the code in other languages as well below –

Input:

```
1 2 3 4
5 6 7 8
9 10 11 12
13 14 15 16
```

Output:

```
1 2 3 4 8 12 16 15 14 13 9 5 6 7 11 10
```

Input:

```
1 2 3 4 5 6
7 8 9 10 11 12
13 14 15 16 17 18
```

Output:

```
1 2 3 4 5 6 12 18 17 16 15 14 13 7 8 9 10 11
```

10. Print the following pattern

Testcase 1:

```
1 1 1 1 1 2
3 2 2 2 2 2
3 3 3 3 3 4
```

5 4 4 4 4 4  
 5 5 5 5 5 6  
 7 6 6 6 6 6

Testcase 2:

1 1 1 2  
 3 2 2 2  
 3 3 3 4

11. Zigzag (or diagonal) traversal of Matrix

Given a 2D matrix, print all elements of the given matrix in diagonal order. For example, consider the following 5 X 4 input matrix.

1 2 3 4  
 5 6 7 8  
 9 10 11 12  
 13 14 15 16  
 17 18 19 20

Diagonal printing of the above matrix is

1 5 2 9 6 3 13 10 7 4 17 14 11 8 18 15 12 19 16 20

12. Check for Matrix Symmetry

13. Removal of spaces in a string

14. Reverse words in sentence. Reverse sentence without reversing words

15. Make a string shortest possible palindrome

Unit III:

Functions and recursion, pointer based problems, function pointers and array pointers

1. Write a c program to print Fibonacci series of given range.
2. Consider the below series : 0,0,2,1,4,2,6,3,8,4,10,5,12,6,14,7,16,8  
 This series is a mixture of 2 series all the odd terms in this series form even numbers in ascending order and every even terms is derived from the previous term using the formula  $(x/2)$   
 Write a program to find the nth term in this series.  
 The value n in a positive integer that should be read from stdin the nth term that is calculated by the program should be written to stdout. You can assume that the n will not exceed 20,000.
3. Consider the following series: 1,1,2,3,4,9,8,27,16,81,32,243,64,729,128,2187...  
 This series is a mixture of 2 series – all the odd terms in this series form a geometric series and all the even terms form yet another geometric series. Write a program to find the nth term in the series.  
 The value n in a positive integer that should be read from stdin. The nth term that is calculated by the program should be written to stdout. May consider that n not greater than 30.
4. There is a colony of 8 houses represented as cells arranged in a straight line. Each day every cell competes with its adjacent cells (neighbours). Each day, for each cell, if its neighbours are both active or both inactive, the cell becomes inactive the next day,. Otherwise it becomes active the next day.  
 Assumptions: the two cells on the ends have single adjacent cell, so the other adjacent cell can be assumed to be always inactive. Even after updating the cell state, consider its pervious state for updating the state of other cells. Update the cell information of all cells simultaneously.  
 Write a function cellcompete which takes one 8 element array of integers cells representing the current state of 8 cells and one integer days representing the number of days to simulate. An integer value of 1 represents an active cell and value of 0 represents an inactive cell.
5. The least recently used (lru) cache algorithm exits the element from the cache that was least



recently used when the cache is full. After an element is requested from the cache, it should be added to the cache (if not there) and considered the most recently used element in the cache whether it is newly added or was already existing. Initially, the cache is empty. Implement the function `lruCountMiss` shall consist of an integer `max_cache_size`, an array `pages` and its length `len` and the function returns an integer indicating the number of cache misses `m` using the lru cache algorithm execution for the given input. Assume that the array `pages` always have pages numbered from 0 to 50. (a hit means the requested page is already existing in the cache and a miss means the requested page is not found in the cache). Input format: cache size `s`, the `n` pages being requested from the cache and the number of page requests `n` separated by a space.

6. Print palindrome from `num` to given number of digits when `num` is less than the max of given number of digits in the following pattern otherwise print "invalid"

Input:

3 2  
[4,5,6,7,8,9,11,22,33,44,55,66,77,88,99]

7. Sandwich pattern

Input:

5

Output:

1 \*2 \*3 \*4 \*5  
11 \*12 \*13 \*14 \*15  
21 \*22 \*23 \*24 \*25  
16 \*17 \*18 \*19 \*20  
6 \*7 \*8 \*9 \*10

Input: 6

Output:

1 \*2 \*3 \*4 \*5 \*6  
13 \*14 \*15 \*16 \*17 \*18  
25 \*26 \*27 \*28 \*29 \*30  
31 \*32 \*33 \*34 \*35 \*36  
19 \*20 \*21 \*22 \*23 \*24  
7 \*8 \*9 \*10 \*11 \*12

8. TRAPEZIUM PATTERN

INPUT:

4

OUTPUT:

1\*2\*3\*4\*17\*18\*19\*20  
5\*6\*7\*14\*15\*16  
8\*9\*12\*13  
10\*11

9. Longest Increasing Subsequence using Longest Common Subsequence Algorithm

10. Number of sub arrays with negative product Array is  $\{-1,2,-2\}$  No. of negative products are 4.

Unit IV:

Linked lists, Queues, Stack, Graph and tree based problems

1. Merge two sorted lists into third list
2. Implement Queue using Stack
3. Implement Stack using Queue

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4. Reverse linked list without using extra space
5. Sort the linked list without using extra space
6. Intersection of two linked lists
7. Swap pair wise nodes in Linked Lists
8. Count of triples (A, B, C) where  $A * C$  is greater than  $B * B$ , where A, B and C are integers.
9. Design an Algorithm to find articulation point of a tree.
10. Convert a graph to a tree

Text books:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, And Clifford Stein, Introduction To Algorithms, First Or Second Edition, Mcgraw Hill.
2. Data Structures And Algorithmic Thinking With Python, By NarasimhaKarumanchi, Careermonk Publications
3. Dynamic Programming For Coding Interviews. A Bottom-Up Approach To Problem Solving, By Meenakshi& Kamal Rawat, Notion Press

Reference Books:

1. Cracking The Coding Interview 6th Edition
2. Guide To Competitive Programming: Learning And Improving Algorithms Through Contests (Undergraduate Topics In Computer Science) Springer

E-resources:

[www.andrew.cmu.edu/course/15-295](http://www.andrew.cmu.edu/course/15-295),  
<https://cses.fi/book/book.pdf>.  
<https://www.comp.nus.edu.sg/~stevenha/myteaching/>  
<https://www.javatpoint.com/programs-list>  
<https://practice.geeksforgeeks.org/>



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**Course Code- Aptitude and Reasoning 2**

Lecture – Tutorial- 0-0-2	Internal Marks:	40										
Practical::												
Credits: 1	External Marks:	60*										
Prerequisites:												
<b>Course Objectives:</b> <ol style="list-style-type: none"> <li>1. Students will be introduced to various Arithmetic and Reasoning Problems.</li> <li>2. The students will have acquaintance with various topics like Time, Speed and Distance, Percentages, Data Interpretation etc.</li> <li>3. Aptitude is designed to assess the logical thinking and how well they are able to think out of the box. These ability tests (All the companies do prefer this test) are strictly timed to assess the speed and accuracy of the students in solving the problems.</li> </ol>												
<b>Course Outcomes:</b> <b>Upon successful completion of the course, the student will be able to:</b>												
CO1	Solve the Arithmetic and Reasoning Problems as fast as possible and as simple as possible.											
CO2	Exhibits good analytical skills and aptitude skills.											
CO3	Perform well in all competitive exams like RRB, SSC, GROUPS, and BANKING											
CO4	Clear the aptitude section of exams for higher education like CAT, GMAT, and GRE etc.											
<b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2-Medium, 3 – High)</b>												
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	-	3	-	2	-	-	-	-	2	-	3
CO2	2	-	-	-	-	-	-	2	-	-	2	2
CO3	3	-	2	-	-	-	-	-	-	-	-	2
CO4	3	-	2	2	-	-	-	-	-	-	-	3
<b>UNIT I :</b> <ol style="list-style-type: none"> <li>1. NUMBER SYSTEM</li> <li>2. PROBLEMS ON HCF &amp; LCM</li> </ol>												
<b>UNIT II:</b> <ol style="list-style-type: none"> <li>1. DATA SUFFICIENCY</li> <li>2. ODD ONE OUT</li> </ol>												
<b>UNIT III:</b> <ol style="list-style-type: none"> <li>1. VENN DIAGRAMS</li> <li>2. ANALOGY</li> </ol>												
<b>UNIT IV:</b> <ol style="list-style-type: none"> <li>1. RATIOS &amp; PROPORTIONS</li> </ol>												
<b>TEXT BOOKS:</b> <ol style="list-style-type: none"> <li>1) APTIPEDIA, WILEY</li> <li>2) Quantitative Aptitude, RS AGARWAL, S.Chand Publishers</li> </ol>												
<b>REFERENCE BOOKS:</b> <b>HOW TO PREPARE FOR Quantitative Aptitude, ARUN SHARMA, Mc GRAW HILL</b>												

**COURSE CODE-HACKATHON**

Lecture -Tutorial- Practical::	0-0-2*	Internal marks:	40
Credits:	1	External marks:	60*

Prerequisites: Data Structures, Any Programming Language (C/C++/JAVA/PYTHON), Competitive Coding

Course Objectives:

- 1 To build funnel for designing solutions.
- 2 To harness creativity and expertise of students
- 3 To spark institute-level hackathons

Course Outcomes:

**Upon successful completion of the course, the student will be able to:**

CO1 Familiar with various problems and their solutions.

CO2 Design innovative solutions for daunting problems

CO3 Crowd source solutions for real time problems

CO4 Improve their analytic and problem solving skills

Contribution of course outcomes towards achievement of program outcomes (1 – Low, 2- Medium, 3 – High)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	3	-	-	-	-	-	-	-	-	-	3
CO2	3	3	-	-	-	-	-	-	-	-	-	3
CO3	3	3	-	-	-	-	-	-	-	-	-	3
CO4	3	3	-	-	-	-	-	-	-	-	-	3

**Course outline:**

Hackathon is an initiative to provide students a platform to solve some of the pressing problems and thus inculcate a culture of product innovation and a mindset of problem solving.

The students have the opportunity to work on challenges faced within various situations to create solid solutions. This course is to inculcate students in acquiring employability skills.

The focus of the course is the development and implementation of algorithms, as well as the skills required for programming competitions. The students will learn to select appropriate algorithms for a given problem, integrate multiple algorithms for solving a complex problem, design new algorithms and implement them in any program language of their choice like C/C++/JAVA/PYTHON. They will also learn skills required for participation in programming contests, which include evaluation of problem difficulty, solving problems in teams, and work under time pressure.

Students are expected to complete coding of allotted task by the instructor. The task is allotted to students on the spot. The task is evaluated through online hackathon environments like Hackerrank, Hackerearth, Instacks, etc. The task contains a clear description of the problem including the prerequisites, conditions and range of data, etc. The problem description also displays sample test cases and respective outputs. The successful outputs of all sample and hidden test cases in stipulated time is considered as successful completion of Hackathon for the student.

Student need to submit a copy of the Question along with criteria provided, flowchart of their proposed solution, their actual solution and outcomes obtained. These stand a basis for the evaluation.

Such Hackathons are conducted for four sessions.

1. Hackathon based on numericals, patterns, etc.
2. Hackathon based on Strings, files, etc.
3. Hackathon based on web page design for a given problem
4. Hackathon based on database connectivity.

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For a single session of Hackathon, the following evaluation process to be followed

The Flowchart of proposed solution for Hackathon is awarded 5 Marks.

The actual successful solution is proportionately awarded a maximum of 10 Marks.

The obtained marks proportionately awarded a maximum of 10 Marks.

Text books:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, And Clifford Stein, Introduction To Algorithms, First Or Second Edition, Mcgraw Hill.
2. Data Structures And Algorithmic Thinking With Python, By NarasimhaKarumanchi, Careermonk Publications
3. Dynamic Programming For Coding Interviews. A Bottom-Up Approach To Problem Solving, By Meenakshi& Kamal Rawat, Notion Press

Reference Books:

1. Cracking The Coding Interview 6th Edition
2. Guide To Competitive Programming: Learning And Improving Algorithms Through Contests (Undergraduate Topics In Computer Science) Springer

E-resources:

Hackerrank.com  
Hackerearth.com  
Instacks.com

  
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**SUBJECT CODE: RESEARCH METHODOLOGY**

<b>Lecture – Tutorial:</b>	<b>2-0-0</b>	<b>Internal Marks:</b>	<b>40</b>
<b>Credits:</b>	<b>0</b>	<b>External Marks:</b>	<b>60</b>

**COURSE OBJECTIVES**

1. To expose students to various perspectives and concepts in the field of strategic management.
2. To understand Strategy formulation process and frameworks, tools and techniques of strategic analysis and its application.
3. To identify the Conceptual, diagnostic and analytical and conceptual skills in strategy formulation and execution.
4. Enable the students to understand the principles of strategy implementation in the organisation.
5. To learn about strategy evaluation and control by using quality and quantity benchmarking.

**COURSE OUTCOMES:**

<b>CO1</b>	Have basic awareness of social research, research process and testing of hypothesis.
<b>CO2</b>	Have adequate knowledge on research designs and measurement scaling techniques as well as quantitative data analysis.
<b>CO3</b>	Apply various methodologies including sampling questioning, empirical techniques in their research work reports.
<b>CO4</b>	Construct the data for hypothesis testing and statistical quality control charts
<b>CO5</b>	Construct the data using various multi-variate and bi-variate techniques and ANOVA for complex experimental design

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	1	2		2								
<b>CO2</b>	1			2	3							
<b>CO3</b>	1				3						2	
<b>CO4</b>	1			2							2	3
<b>CO5</b>	1			2	2							3

**UNIT-I**

**Introduction :**

Nature and Importance of research, The role of business research, aims of social research. Research Process -- Types of Research – Defining Research Problem – Formulation of Hypothesis – Testing of Hypothesis.

**UNIT-II**

**Data Base:**

Discussion on primary data and secondary data, tools and techniques of collecting data. Methods of collecting data. Sampling design and sampling procedures. Random Vs. Non-random sampling techniques, Designing of Questionnaire –Measurement and Scaling – Nominal Scale – Ordinal Scale–Interval Scale–Ratio Scale–Guttman Scale– Likert Scale–Schematic Differential Scale.

**UNIT-III**

**Survey Research and data analysis:**

media used to communicate with respondents, personal interviews, tele phone interviews, self-administered questionnaires, selection of an appropriate Survey research design, the nature of field work, principles of good interviews and fieldwork management. Editing–Coding–Classification of Data– Tables and Graphic Presentation– Preparation and Presentation of Research Report.

**UNIT-IV**

**Statistical Inference & quality control:**

Tests of Hypothesis, Introduction to Null hypothesis vs alternative hypothesis, parametric vs. non-parametric tests, procedure for testing of hypothesis, tests of significance for small samples, application, t-test.

**Text Books:**

1. Navdeep and Gupta: “**Statistical Techniques & Research Methodology**”, Kalyani Publishers
2. C.R.Kothari, Gaurav Garg, ”**Research Methodology Methods And Techniques**” New Age International Publishers,2018
3. Willam G.Zikmund, Adhkari: “**Business Research Methods**”, Cengage Learning, New Delhi,2013.
4. S.Shajahan: “**Research Methods for management**”, JAICO Publishing House, New Delhi,2009.

**References:**

1. UWEFLICK: “**Introducing Research Methodology**”, SAGE, New Delhi, 2012.
2. Cooper R. Donald and Schindler S. Pamela: “**Business Research Methods**”, 9/e, Tata McGraw Hill, New Delhi.
3. M.V.Kulkarni: “**Research Methodology**”, Everest Publishing House, New Delhi, 2010.

  
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**IV YEAR II SEMESTER**

**Course Code-DEEP LEARNING**

## 18A4100801- ENTREPRENEURSHIP

<b>Lecture – Tutorial:</b>	2-0 Hours	<b>Internal Marks:</b>	40									
<b>Credits:</b>	0	<b>External Marks:</b>	60									
<b>Prerequisites:</b>												
<b>Course Objectives:</b>												
<ol style="list-style-type: none"> <li>1. To understand entrepreneurial process and its significance in economic development of a nation.</li> <li>2. To provide awareness about entrepreneurship.</li> <li>3. To develop idea generation, creative and innovative skills.</li> <li>4. To design business plan</li> </ol>												
<b>Course Outcomes:</b>												
<b>Upon successful completion of the course, the student will be able to:</b>												
CO1	Analyse the business environment											
CO2	Analyse and identify business opportunities.											
CO3	Identify the elements of success of entrepreneurial ventures.											
CO4	Statutory legal and financial regulations to start a business.											
CO5	Evaluate effectiveness of different entrepreneurial strategies.											
CO6	Specify performance indicators of entrepreneurship											
<b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2- Medium, 3 – High)</b>												
	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>
CO1	1	2	-	-	-	-	-	-	2	-	2	-
CO2	1	2	-	-	-	-	-	-	2	-	2	-
CO3	1	-	-	-	-	-	-	-	2	-	2	-
CO4	1	-	-	-	-	-	-	-	2	-	2	-
CO5	1	2	-	-	-	-	-	-	2	-	2	-
CO6	1	-	-	-	-	-	-	-	2	-	2	-
<b>UNIT I</b>												
<b>Entrepreneurship</b>												
Entrepreneur – Characteristics and qualities, Entrepreneurs vs. Intrapreneurs and Managers – Classification of Entrepreneurs. Opportunities for Entrepreneurs in India and Abroad.												
<b>UNIT II</b>												
<b>Micro, Small and Medium Enterprises</b>												
Small Enterprises – Definition, Classification – Characteristics, – Project Formulation – Steps involved in setting up of a Small Business – Identifying, Selecting a Business. Forms of Business; Women Entrepreneurship; Rural Entrepreneurship.												
<b>UNIT III</b>												
<b>Idea Generation and Feasibility Analysis</b>												
Sources of Ideas - Methods of idea generation - - Product Identification - Opportunity Selection - What is a Business Plan - Significance - Formulation of Business Plan - Business Opportunities in Various Sectors												
<b>UNIT IV</b>												
<b>Institutional support for Entrepreneurship</b>												



Role of Central and State Government in promoting Entrepreneurship – Introduction to various incentives, subsidies and grants.

**Resources for Start-up**

Need – Sources of Finance, Banking sources; Non-banking Institutions and Agencies; Venture Capital – Meaning and Role in Entrepreneurship; Government Schemes for funding business

**TEXT BOOKS:**


1. Entrepreneurial Development, S.S.Khanka, S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.
2. Entrepreneurship – Theory, Process and Practice, Donald F Kuratko, 9<sup>th</sup> edition, Cengage Learning 2014.

**REFERENCE BOOKS:**

1. Entrepreneurship, Hisrich Robert D, Peters M P, 8th Edition, Tata McGrawHill, 2013.
2. Entrepreneurship, Rajeev Roy, 2nd edition, Oxford University Press, 2011.
3. The Dynamics of Entrepreneurial Development and Management, Vasanth Desai, Himalaya Publishing House, 2011

**E-RESOURCES:**

- <https://lecturenotes.in/subject/35/entrepreneurship-development-ed>

  
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Accredited By NAAC with "A" GRADE : An ISO 9001 : 2015 Certified Institution  
Pothavarappadu (V), (Via) Nunna, Agiripalli (M), Vijayawada Rural, Krishna (Dt.), Pin : 521 212 - A.P.

**Sub Code: 18E2198403 Name of the Course: BUSINESS ETHICS AND CORPORATE GOVERNANCE**

<b>Lecture – Tutorial - Practical:</b>	4-0-0	<b>Internal Marks:</b>	40
<b>Credits:</b>	3	<b>External Marks:</b>	60

### Course Objectives:

1. To understand the basic concepts of Business Ethics and Corporate Governance.
2. To enlighten the student with regard to globalization and its impact on Business Ethics and Indian Capital Markets.
3. Learn about ethics in core areas like Marketing, HRM, and Financial Management.
4. Acquaintance in respect of transparency maintained by the companies through Corporate Governance.
5. Provide knowledge regarding applicability of Corporate Governance with Indian scenario.

### Course Outcomes :

1. Have an idea about Business Ethics and Law and Ethical Decision Making.
2. Know the Impact of Globalization on Indian Business Ethics and Major Indian Scams.
3. Aware of ethical issues and how it could be impacts on Marketing, HRM and Financial Issues.
4. Know the Corporate Governance and its principles and practices around the globe.
5. Aware of Corporate Governance and its implications in Indian Scenario and rôle of various interested parties towards company.

### Course Outcomes vs. POs Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1												1	1
CO2	1	2						3				2	1	1
CO3	1	2				2		3				2	2	2
CO4	1	2		2		2	2	3		2		2	2	2
CO5	1	2				2		3		2		2	2	2
Tot	5	8		2		6	2	12		4		8	8	8
Avg.	1	2		2		2	2	3		2		2	1.6	1.6



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## Syllabus:

### UNIT 1

**Importance of Business Ethics:** Values and Ethics- Business Ethics and Law – Ethics in Work Place – Ethical Decision Making- Theories of Business Ethics – Management and Ethics- Indian Ethical Traditions

### UNIT 2

**Impact of Globalization on Indian Business Ethics:** Reasons for Unethical Practices among Indian companies – Development of Indian Capital Markets – Various studies on Ethical Attitudes of Managers Major Indian Scams

### UNIT 3

**Ethics in Marketing, HRM and Finance:** Product safety and Pricing-Ethical responsibility in Product- Advertising and Target Marketing Ethics of sales, advertising and product placement and Consumer Autonomy. Ethics in HRM & Finance – HR related ethical issues - Institutional Culture – Frauds in Banks - Measures against Bank Frauds – Frauds in Insurance sector

### UNIT 4

**Corporate Governance:** An overview – Theory and Practice of Governance- Indian model of Governance- Good Corporate Governance – Land marks in emergence of Governance OECB Principles – Sarbanes-Oxley Act 2002- SEBI Initiatives

### UNIT 5

**Corporate Governance Indian Scenario:** Role of Government in Ensuring Corporate Governance – Governance issues relating to Board of Directors – Duties and responsibilities of Auditors – Governance under limited competition – Role of Media – Corporate Governance in Developing and Transiting Economies.

**Relevant cases have to be discussed in each unit and in examination case is compulsory from any unit.**

## *References:*

1. S.K.Mandal: “**Ethics in Business and Corporate Governance**”, TMH, New Delhi, 2012.
2. Marianne M Jennings: “**Cases in Business Ethics**”, Cengage Learning, New Delhi, 2012.
3. S.Prabhakaran: “**Business Ethics and Corporate Governance**”, Excel Books, New Delhi, 2011.
4. N.Balasubramanyam: “**A Case Book on Corporate Governance and Stewardship**”, TMH., New Delhi, 2011.
5. A.C.Fernando: “**Business Ethics and Corporate Governance**”, Pearson Publishers, New Delhi, 2013.

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## APTITUDE AND REASONING

### COURSE DESCRIPTION AND OBJECTIVE:

1. Students will be introduced to various Arithmetic and Reasoning Problems.
2. The students will have acquaintance with various topics like Time, Speed and Distance, Percentages, Data Interpretation etc...
3. Aptitude is designed to assess the logical thinking and how well they are able to think out of the box. These ability tests (All the companies do prefer this test) are strictly timed to assess the speed and accuracy of the students in solving the problems.

### COURSE OUTCOMES:

Upon successful completion of this course, students will be able to

1. Solve the Arithmetic and Reasoning Problems as fast as possible and as simple as possible.
2. Exhibits good analytical skills and aptitude skills.
3. Perform well in all competitive exams like RRB, SSC, GROUPS, and BANKING etc...
4. Clear the aptitude section of exams for higher education like CAT, GMAT, and GRE etc...

### UNIT – I

1. PERCENTAGES
2. SIMPLE INTEREST & COMPOUND INTEREST

### UNIT – II

1. TIME AND WORK
2. PIPES AND CISTERN

### UNIT- III

1. DIVISION OF WAGES
2. MAN DAYS & CHAIN RULE

### UNIT- IV

1. CODING AND DECODING
2. ALPHABET & NUMBER SERIES

### UNIT – V

1. ANALOGY



  
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2. ODD ONE OUT


**TEXT BOOKS:**

- 1) APTIPEDIA, WILEY
- 2) Quantative Aptitude, RS AGARWAL, S.Chand Publishers

**REFERENCE BOOKS:**

- 1). HOW TO PREPARE FOR Quantative Aptitude, ARUN SHARMA, Mc GRAW HILL



  
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**20A3200801 EMPLOYABILITY SKILLS**

<b>Lecture – Tutorial:</b>	2-1 Hours	<b>Internal Marks:</b>	30
<b>Credits:</b>	3	<b>External Marks:</b>	70

**Prerequisites: NONE****Course Objectives:**

- Understand the Aptitude and reasoning skills.
- Develop the Soft skills, attitude, confidence.
- Develop Skills required for campus placement interview.
- Understand the emotional intelligence and conflict management.
- Develop the resume preparation and interview skills.

**Course Outcomes:****Upon successful completion of the course, the student will be able to:**

- CO1 Solve aptitude and reasoning problems
- CO2 Apply the soft skills in dealing the issues related to employability
- CO4 Develop the leadership skills, time and stress management ability.
- CO5 Able to participate in group discussions and campus placement drive.
- CO6 Apply the simulated testing.

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2- Medium, 3 – High)**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	3					2		1						
CO2	3													
CO3	3													
CO4	3	2		3				2						
CO5	2	2		3				2						
CO6	2	2		2										

**UNIT I****GRAMMAR:**

Sentence Construction, Sentence Correction, Error Identification, Essentials of Grammar

**UNIT II****COMMUNICATION SKILLS:**

Speaking Techniques and Strategies, Technical Communication, Effective Communication, Functional English, Advanced Vocabulary.

**SOFT SKILLS:**

Interpersonal Skills, Positive Thinking, Time Management, Team Work, Critical thinking,, Professional Ethics and Morals, Leadership Skills, Goal Setting, Decision Making Skills, Problem Solving Skills, Entrepreneurship Skills.

**UNIT III****PRESENTATION SKILLS:**

Listening Skills, Active Listening, Speaking Techniques and Strategies, Body Language, Personal Grooming, Interviews, Group Discussion.

**UNIT IV****WRITING SKILLS:**

Job Application, Resume, Business Communication, Essay Writing, Paragraph Writing, E-mail, Report Writing, Writing Proposals, Note Making/Taking.

**UNIT V**

**READING SKILLS:**

Comprehension, Making Inferences, Précis Writing, Paraphrasing/Jumbled Sentences, Interpretation of Pictures


**TEXT BOOKS:**

- Effective Technical Communication by M. Ashraf Rizvi, published by Tata McGraw Hill.
- Technical Communication Principles and Practice by Meenakshi Raman and Sangeeta Sharma, published by Oxford Higher Education.
- Effective Communication and Soft Skills – Strategies for Success by Nitin Bhatnagar and Mamata Bhatnagar, Published by Pearson.

**REFERENCE BOOKS:**

- Personality Development and Soft Skills by Barun Mitra, published by Oxford University Press.
- Soft Skills - Enhancing Employability; Connecting Campus with Corporate by M.S.Rao, published by IK International Publishing House Pvt. Ltd.

**E-REFERENCES:**

  
**PRINCIPAL**  
**NRI Institute of Technology**  
**Pothavarappadu (V), Agiripalli (M)**

**SOFT SKILL COURSE  
EMPLOYABILITY SKILLS**

<b>Lecture – Tutorial:</b>	3-1 Hours	<b>Internal Marks:</b>	15
<b>Credits:</b>	3	<b>External Marks:</b>	35

**Course Objectives:**

- To enhance the Numerical ability skills such as addition, subtraction, multiplication, division, calculation of percentages, average etc.
- To develop the problem solving skills on time, distance and speed calculations, to improve the basic mathematical skills on arithmetic ability.
- To analyze a candidate's ability to relate a certain given group of items and illustrate it diagrammatically.
- To develop interpersonal skills and adopt good leadership behavior for empowerment of self and others by managing stress and time effectively.
- To prepare good resume, prepare for interviews and group discussions, and to explore desired career opportunities.

**Course Outcomes**

**Upon successful completion of the course, the student will be able to:**

<b>CO1</b>	Follow strategies in minimizing time consumption in problem solving Apply shortcut methods to solve problems
<b>CO2</b>	Confidently solve any mathematical problems and utilize these mathematical skills both in their professional as well as personal life.
<b>CO3</b>	Analyze, summarize and present information in quantitative forms including table, graphs and formulas
<b>CO4</b>	Understand the core competencies to succeed in professional and personal life
<b>CO5</b>	Learn and demonstrate a set of practical skills such as time management, team leadership, etc.
<b>CO6</b>	Learn and demonstrate a set of practical skills such as, self-management, handling conflicts etc.

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 - Low, 2- Medium, 3 - High)**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
<b>CO1</b>	3	2									1	
<b>CO2</b>	3	3	1	1							1	
<b>CO3</b>	3	3	1	1							1	
<b>CO4</b>	3	3	1	1							1	
<b>CO5</b>	3	3	1								1	
<b>CO6</b>	3	3	1								1	

**UNIT I**

**Numerical ability** Number system, HCF & LCM, Average, Simplification, Problems on numbers Ratio & Proportion, Partnership, Percentages, Profit & Loss

**UNIT II**

**Arithmetical ability** Problems on ages, Time & Distance, Problems on boats & Steams, Problems on Trains, Time & Work, Pipes & Cistern, Chain Rule. Allegation, Simple interest and compound interest. Races & Games of skills. Calendar and Clock



**UNIT III**

**Logical ability:** Permutations and Combination and Probability.

**Mensuration:** Geometry

**Data interpretation:** Tabulation, Bar graphs, Pie charts, line graphs

**UNIT IV**

**Self-Management Skills** Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities Etiquette Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

**UNIT V**

**Job-Oriented Skills** Group Discussion, Mock Group Discussions, Resume Preparation, Interview Skills, Mock Interviews

**TEXT BOOKS:**

1. R. S. Aggarwal "Quantitative Aptitude", Revised ed., S Chand publication, 2017  
ISBN:8121924987

2. Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.

. Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

**REFERENCE BOOKS:**

1. S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.

**PRINCIPAL**

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# NRI INSTITUTE OF TECHNOLOGY

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Pottavarampeta, Agripalli Mandalam, Krishna Dt., Andhra Pradesh - 521212

URL : [www.nrigroupofcolleges.ac.in](http://www.nrigroupofcolleges.ac.in), Ph : 0866 2489866, Email : [principal@nrilit.edu.in](mailto:principal@nrilit.edu.in)



## Course Code-Employability Skills-I

<b>Lecture – Practical:</b>	2-0-0	<b>Internal Marks:</b>	30												
<b>Credits</b>	0	<b>External Marks:</b>	70*												
<b>Prerequisites: None</b>															
<b>Course Objectives:</b>															
1.To explore and practice basic communication skills															
2.To learn skills for effective discussions & team work															
3.To assess and improve personal grooming															
<b>Course Outcomes</b>															
<b>Upon successful completion of the course, the student will be able to:</b>															
CO1	Establish effective communication with employers, supervisors, and co-workers														
CO2	Identify to explore their values and career choices through individual skill assessments														
CO3	Adapts positive attitude and appropriate body language														
CO4	Interpret the core competencies to succeed in professional and personal life														
<b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2- Medium, 3 – High)</b>															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12	PSO1	PSO2	PSO3
CO1								2		2					
CO2								2							
CO3										2					2
CO4								2		2		2			
<b>UNIT 1: Soft Skills:</b>															
An Introduction – Definition and Significance of Soft Skills; Process, Importance and Measurement of Soft Skill Development. Self-Discovery: Discovering the Self; Setting Goals; Beliefs, Values, Attitude, Virtue.															
<b>Unit 2: Positivity and Motivation:</b>															
Developing Positive Thinking and Attitude; Driving out Negativity; Meaning and Theories of Motivation; Enhancing Motivation Levels															
<b>UNIT III: Interpersonal Communication:</b>															
Interpersonal relations; communication models, process and barriers; team communication; developing interpersonal relationships through effective communication; listening skills; essential formal writing skills; corporate communication styles, assertion, persuasion, negotiation.															
<b>UNIT IV: Public Speaking:</b>															
Skills, Methods, Strategies and Essential tips for effective public speaking.Group Discussion: Importance, Planning, Elements, Skills assessed; Effectively disagreeing, Initiating, Summarizing and Attaining the Objective.															



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URL : [www.nrigroupofcolleges.ac.in](http://www.nrigroupofcolleges.ac.in), Ph : 0868 2489866, Email : [principal@nriit.edu.in](mailto:principal@nriit.edu.in)



### UNIT V: Non-Verbal Communication

Importance and Elements; Body Language. Teamwork and Leadership Skills: Concept of Teams; Building effective teams; Concept of Leadership and honing Leadership skills.

### REFERENCE BOOKS:

- 1) Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
- 2) S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.
- 3) R.S. Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
- 4) Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.
- 5) R.S. Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
- 6) Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

### E-RESOURCES

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 URL : www.nrigroupofcolleges.ac.in, Ph : 0866 2468666, Email : principal@nrit.edu.in

**Course Title: EMPLOYABILITY SKILLS -II**

<b>Lecture – Practical:</b>	2-0-0	<b>Internal Marks:</b>	30												
<b>Credits</b>	0	<b>External Marks:</b>	70*												
<b>Prerequisites: None</b>															
<b>Course Objectives</b>															
<ul style="list-style-type: none"> <li>To learn skills for discussing and resolving problems on the work site</li> <li>To assess and improve personal grooming</li> <li>To promote safety awareness including rules and procedures on the work site</li> <li>To develop and practice self management skills for the work site</li> </ul>															
<b>Course Outcomes</b>															
<b>Upon successful completion of the course, the student will be able to:</b>															
CO1	Recite the corporate etiquette.														
CO2	Make presentations effectively with appropriate body language														
CO3	Be composed with positive attitude														
CO4	Apply their core competencies to succeed in professional and personal life														
<b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2- Medium, 3 – High)</b>															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12	PSO1	PSO2	PSO3
CO1	2			3			2			2		2	2		
CO2				3					2						2
CO3		3				2				3				3	
CO4				3					2	3		2	2		
<b>UNIT I:</b>															
Interview Skills: Interviewer and Interviewee – in-depth perspectives. Before, During and After the Interview. Tips for Success. Presentation Skills: Types, Content, Audience Analysis, Essential Tips – Before, During and After, Overcoming Nervousness															
<b>UNIT II:</b>															
Etiquette and Manners – Social and Business. Time Management – Concept, Essentials, Tips. Personality Development – Meaning, Nature, Features, Stages, Models; Learning Skills; Adaptability Skills.															
<b>UNIT III:</b>															
Decision-Making and Problem-Solving Skills: Meaning, Types and Models, Group and Ethical Decision-Making, Problems and Dilemmas in application of these skills. Conflict Management: Conflict - Definition, Nature, Types and Causes; Methods of Conflict Resolution.															

*(Signature)*



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#### UNIT IV:

Stress Management: Stress - Definition, Nature, Types, Symptoms and Causes; Stress Analysis Models and Impact of Stress; Measurement and Management of Stress Leadership and Assertiveness Skills: A Good Leader; Leaders and Managers; Leadership Theories; Types of Leaders; Leadership Behavior; Assertiveness Skills.

UNIT V: Emotional Intelligence: Meaning, History, Features, Components, Intrapersonal and Management Excellence; Strategies to enhance Emotional Intelligence

#### Text Book:

1) Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.

#### REFERENCE BOOKS:

- 1) S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.
- 2) R.S. Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
- 3) Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.
- 4) R.S. Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
- 5) Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

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# NRI INSTITUTE OF TECHNOLOGY

(An Autonomous Institution Permanently Affiliated to JNTUK, Kakinada)  
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POTHAVARAPPADU (V), (VIA) NUNNA, AGIRIPALLI (M), PIN - 521 212

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

III Year - I Semester

L T P C  
2 0 0 0

### INTELLECTUAL PROPERTY RIGHTS and PATENTS

Lecture – Tutorial: 2-0 Hours

Internal Marks: 30

Credits:0

External Marks: 70

Prerequisites: -

#### Course Objectives:

- The main objective of IPR is to make the students aware of their rights for the protection of their invention done in their project work.
- To get registration in our country and foreign countries of their invention, designs and theory written by the students during their project work and for this they must have knowledge of patents, copyrights, trademarks, designs and information Technology Act.
- To introduce fundamental aspects of IPR to students who are going to play a major role in development and management of innovative projects in industries.
- To disseminate knowledge on patents, patent regime in India and abroad and registration aspects.

#### Course Outcomes:

Upon successful completion of the course, the student will be able to:

- |     |  |
|-----|--|
| CO1 | Classify intellectual property rights, cybercrimes and understand the importance of ipr.                                 |
| CO2 | Categorize subject matters of copyrights, understand the registration process of copyrights and effect of Infringement . |
| CO3 | Analyze Patent requirements and its registration formalities and effect of Infringement .                                |
| CO4 | Analyze functions of Trademark and its registration formalities and effect of Infringement under Trademark Act.          |
| CO5 | Understand the importance of Trade secrets and how to maintain Trade secrets.  |
| CO6 | Pave the way for the students to catch up Intellectual Property as an career option                                      |

#### Course Content(Syllabus)

##### UNIT I

Introduction to Intellectual Property Rights (IPR) Concept of Property - Introduction to IPR – International Instruments and IPR - WIPO - TRIPS – WTO -Laws Relating to IPR - IPR Tool Kit - Protection and Regulation - Copyrights and Neighboring Rights – Industrial Property – Patents - Agencies for IPR Registration – Traditional Knowledge –Emerging Areas of IPR - Layout Designs and Integrated Circuits – Use and Misuse of Intellectual Property Rights.

Cyber Law and Cyber Crime Introduction to Cyber Law – Information Technology Act 2000 - Protection of Online and Computer Transactions - E-commerce - Data Security – Authentication and Confidentiality - Privacy - Digital Signatures – Certifying Authorities - Cyber Crimes - Prevention and Punishment – Liability of Network Providers.



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### UNIT II

Copyrights and Neighboring Rights: Introduction to Copyrights – Principles of Copyright Protection – Law Relating to Copyrights - Subject Matters of Copyright – Copyright Ownership – Transfer and Duration – Right to Prepare Derivative Works –Rights of Distribution – Rights of Performers – Copyright Registration – Limitations – Infringement of Copyright – Relief and Remedy – Case Law - Semiconductor Chip Protection Act.

### UNIT III

Patents Introduction to Patents - Laws Relating to Patents in India – Patent Requirements – Product Patent and Process Patent - Patent Search - Patent Registration and Granting of Patent - Exclusive Rights – Limitations - Ownership and Transfer — Revocation of Patent – Patent Appellate Board - Infringement of Patent – Double Patenting — Patent Cooperation Treaty – New developments in Patents – Software Protection and Computer related Innovations.

### UNIT IV

Trademarks Introduction to Trademarks – Laws Relating to Trademarks – Functions of Trademark – Distinction between Trademark and Property Mark – Marks Covered under Trademark Law - Trade Mark Registration – Trade Mark Maintenance – Transfer of rights - Deceptive Similarities - Likelihood of Confusion - Dilution of Ownership – Trademarks Claims and Infringement – Remedies – Passing Off Action.

### UNIT V

Trade Secrets Introduction to Trade Secrets – General Principles - Laws Relating to Trade Secrets - Maintaining Trade Secret – Physical Security – Employee Access Limitation – Employee Confidentiality Agreements – Breach of Contract – Law of Unfair Competition – Trade Secret Litigation – Applying State Law.

### TEXT BOOKS:

- 1) Deborah E.Bouchoux: Intellectual Property, Cengage Learning, New Delhi.
- 2) PrabhuddhaGanguli: Intellectual Property Rights, Tata Mc-Graw –Hill, New Delhi

### REFERENCES:

1. Cyber Law - Texts & Cases, South-Western's Special Topics Collections.
2. R.Radha Krishnan, S.Balasubramanian: Intellectual Property Rights, Excel Books. New Delhi.
3. M.Ashok Kumar and MohdIqbal Ali: Intellectual Property Rights, Serials Pub.

### Contribution of Course Outcomes towards achievement of Program Outcomes (PO) and Program Specific outcomes (PSO) (1 – Low, 2- Medium, 3 – High)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PSO 2
CO1	2	-	-	-	-	-	-	3	-	-	-	-	-	-
CO2	-	2	-	-	-	-	-	-	2	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	-	-	-	-	-	-	2	-	-	-	2	-

  
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**NRI Institute of Technology**  
 Pothavarappadu (V), Agiripalli (M)

**MECH B.TECH. III YEAR NRAI20 REGULATIONS SYLLABUS**

**III B.TECH I SEMESTER**

**Course Code: 20A3200802  
Research Methodology & IPR**

<b>Lecture – Practical:</b>	2-0 Hours	<b>Internal Marks:</b>	30
<b>Credits</b>	0	<b>External Marks:</b>	70

**Prerequisites: None**

**Course Objectives**

- 1) To understand the objectives and characteristics of a research problem.
- 2) To analyze research related information and to follow research ethics
- 3) To understand the types of intellectual property rights.
- 4) To learn about the scope of patent rights.
- 5) To understand the new developments in IPR.

**Course Outcomes**

**Upon successful completion of the course, the student will be able to:**

CO1 Judge the characteristics of a research problem

CO2 Justify research related information

CO3 Interpret intellectual property rights

CO4 Utilize scope of patent rights

CO5 Develop New IPR's

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2- Medium, 3 – High)**

	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	PO 9	PO 10	PO 11	PO 12
CO1						√	√	√	√			√
CO2						√	√	√	√			√
CO3						√	√	√	√			√
CO4						√	√	√	√			√
CO5						√	√	√	√			√

**UNIT I**

**Research problem:** Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**UNIT II**

**Literature study:** Effective literature studies approaches, analysis Plagiarism, Research ethics, Technical writing: Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**UNIT III**

**Nature of Intellectual Property:** Patents, Designs, Trade and Copyright.

**Process of Patenting and Development:** technological research, innovation, patenting,



MECH B.TECH. III YEAR NRI20 REGULATIONS SYLLABUS

development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**UNIT IV**

**Patent Rights:** Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications

**UNIT V**

**New Developments in IPR:** Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc, Traditional knowledge Case Studies, IPR and IITs.

**Text Book:**

- 1) Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
- 2) Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"
- 3) Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"

**REFERENCE BOOKS:**

- 1) Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd , 2007.
- 2) Mayall, "Industrial Design", McGraw Hill, 1992.
- 3) Niebel, "Product Design", McGraw Hill, 1974.
- 4) Asimov, "Introduction to Design", Prentice Hall, 1962.

  
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## CIRCULAR

20-09-2022

It is to inform all the Heads of Departments that *Career Guidance Cell* of NRIIT in association with IMS Academy, Vijayawada is conducting an *Interaction Session on Career opportunities with GATE* on 21<sup>st</sup> & 22 September 2022. Hence, it is informed to all III and IV year students of respective departments to utilize the opportunity.

Dr. C Naga Bhaskar

Principal

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NRI Institute of Technology  
Pothavarappadu (V), Agiripalli (M)

Copies to:

1. All III & IV year classes- to be read in the classes
2. HoD's
3. CGC Master File



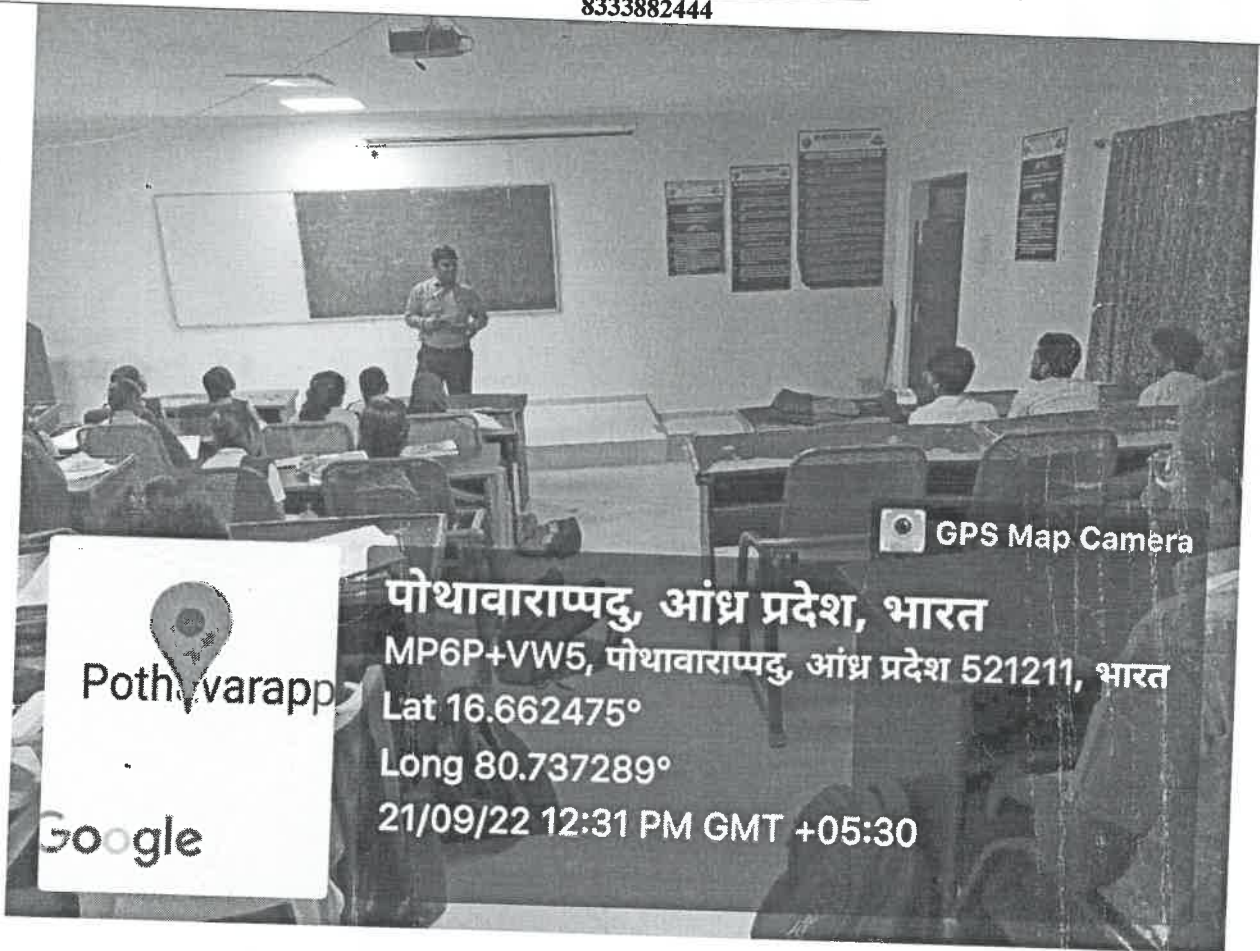
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8333882444



GPS Map Camera

Pothavarappadu

Google

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Lat 16.662475°

Long 80.737289°

21/09/22 12:31 PM GMT +05:30

IMS GATE Academy Interaction Session

*Handwritten initials*

*Handwritten signature of Dr. N. V. Surendra Babu*

Dr. N. V. Surendra Babu, Ph.D.

Director-Placements

NRI Institute of Technology

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*Handwritten signature of the Principal*

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Programme Name: PMS Interaction Session

S.no	Roll No	Students Name	Date: 22/9/2022
			Signature
1	22KNIA05H5	Tirumala B	Tirumala B
2	22KNIA05G0	Shaik Shabhana	Sk. Shabhana
3	22KNIA05D4	O. Navya	O. Navya
4	22KNIA05I6	V. Dhana lakshmi	V. Dhana
5	22KNIA05D6	P. Gayathri	P. Gayathri
6	22KNIA05BA	V. Khushitha	V. Khushitha
7	22KNIA05G7	B. Shanmuki priya	B. Shanmuki priya
8	22KNIA05D7	P. Yamuna	P. Yamuna
9	22KNIA05F9	shaik Hanief	Hanief
10	22KNIA05T1	Shaik Shanwaz	Sk. Shanwaz
11	22KNIA05H1	S. Jhansi lakshmi	S. Jhansi
12	22KNIA05F8	Sk. Anushrutiya	Sk. Anushrutiya
13	22KNIA05I8	P. Naga dhanu teja	P. Naga dhanu teja
14	22KNIA05H6	V. Bharu Sankar	V. Bharu Sankar
15	22KNIA05D3	P. Gunaresh	P. Gunaresh
16	22KNIA05H	N. Chandaneel	N. Chandaneel
17	22KNIA05H2	Abhilash Syed	Abhilash Syed
18	22KNIA05I0	V. Bharu Prakash	V. Bharu Prakash
19	22KNIA05E3	P. Naga Rohitha	P. Naga Rohitha
20	22KNIA05JU	P. Venu Gopal	P. Venu Gopal
21	22KNIA05H1	Sk. Yashin	Sk. Yashin
22	22KNIA05F7	Sk. Ashraf	Sk. Ashraf
23	22KNIA05G0	Sk. Sharmila	Sk. Sharmila
24	22KNIA05I3	V. Anil	V. Anil
25	22KNIA05I5	V. Balu panduradh	V. Balu panduradh
26	22KNIA05E7	P. Sai Sathisha	P. Sai Sathisha
27	22KNIA05J1	RATESH	RATESH
28	22KNIA05E9	R. Vasu	R. Vasu
29	22KNIA05E6	P. Sri Sai Dhanush	P. Sri Sai Dhanush
30	22KNIA05H4	P. Hrudhik Teja	P. Hrudhik Teja
31	22KNIA05D9	P. Swamy	P. Swamy
32	22KNIA05H8	V. Sumanth	V. Sumanth
33	22KNIA05M4	R. Tharun	R. Tharun
34	22KNIA05I1	V. V. Dinesh	V. V. Dinesh
35	22KNIA05E1	R. Sathish	R. Sathish

**Dr. N.V. Surendra Babu**  
 Director-Placements  
 NRI Institute of Technology  
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 Vijayawada Rural, Krishna Dist-521 212  
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Programme Name: <u>DMS Interaction Session</u>			
S.no	Roll No	Students Name	Date: <u>22/9/2022</u>
			Signature
1	21KNFA0506	Y. Karthikeyan	Y. Karthikeyan
2	20KNIA0504	D. Hima Harsha	D. Hima Harsha
3	20KNIA0529	B. Lavanya	B. Lavanya
4	20KNIA0564	P. Chetan Sap Ganesh	Ganesh P
5	20KNIA0515	B. Deepak	Deepak
6	20KNIA0521	B. Pawan	B. Pawan
7	20KNIA0526	B. Durga	B. Durga
8	20KNIA0519	K. Sanathu	Sanathu
9	20KNIA0521	B. Pawan	B. Pawan
10	20KNIA0516	B. Vamsi Krishna	Krishna
11	20KNIA0510	D. Ravi Teja	Ravi Teja
12	20KNIA0522	H. K. S. S. Gopala Krishna	Krishna Gopala
13	20KNIA0509	A. Naga teja	A. Naga teja
14	20KNIA0563	M. Rishitha	M. Rishitha
15	20KNIA0523	B. Mounika	B. Mounika
17	20KNIA0514	D. Swetha Sri Priya	Swetha Sri Priya
18	21KNIA0505	R. Sravan Kumar	Sravan Kumar
19	20KNIA0510	A. Jaswanth	Jaswanth
20	20KNIA0553	G. Vinidhi	Vinidhi
21	20KAIAB0531	Ch. Bhavya sri	Bhavya sri
22	20KNIA0532	B. Teja Lakul	Teja Lakul
23	20KNIA0525	B. Sri Latha	Sri Latha
24	20KNIA0519	B. Divya Lakshmi	B. Divya Lakshmi
25	20KNIA0539	Ch. Amritha	Amritha
26	20KNIA0509	A. Naga teja	Naga teja
27	20KNIA0535	Ch. Varshitha	Varshitha
28	20KNIA0515	T. Jaswanth	Jaswanth



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Event: PMS Interaction Session

Date: 22/9/2022

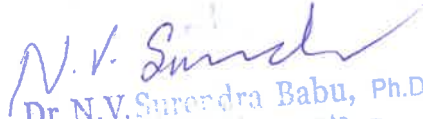
Venue: Classroom

Batch: IV year

S.No	Roll No.	Signature of the Student	S.No	Roll No.	Signature of the Student	S.No	Roll No.	Signature of the Student
1	19KN1A1218		26	19KN1A04H2		51	20KN5A0335	
2	20KN5A1205		27	19KN1A04J2		52	19KN1A04I8	
3	19KN1A04B4		28	19KN1A04E1		53	20KN5A0509	
4	19KN1A04D8		29	19KN1A05I5		54	19KN1A1242	
5	19KN1A04D2		30	19KN1A04B5		55	19KN1A0410	
6	19KN1A05G4		31	19KN1A0336		56	19KN1A0333	
7	19KN1A1239		32	19KN1A0521		57	19KN1A0429	
8	19KN1A04G3		33	19KN1A0233		58	19KN1A1215	
9	19KN1A04F6		34	19KN1A1214		59	19KN1A04D4	
10	19KN1A0259		35	20KN5A0412		60	19KN1A0422	
11	19KN1A0260		36	19KN1A0590		61	19KN1A0344	
12	19KN1A1252		37	19KN1A0579		62	19KN1A1211	
13	20KN5A1203		38	19KN1A0480		63	19KN1A1248	
14	19KN1A0407		39	19KN1A0569		64	20KN5A0316	

N.V. Sreeraj

15	19KN1A05H4	<u>Suk</u>	40	19KN1A05A6	<u>Raj</u>	65	19KN1A04J0	<u>Suj</u>
16	19KN1A0450	<u>Pr.</u>	41	19KN1A05C9	<u>Raj</u>	66	19KN1A04D5	<u>Nishi</u>
17	19KN1A0245	<u>PB</u>	42	19KN1A0421	<u>Dora</u>	67	20KN5A0511	<u>Nay</u>
18	20KN5A0358	<u>Jerry</u>	43	20KN5A0306	<u>Suru</u>	68	20KN5A0337	<u>Kumar</u>
19	19KN1A05G1	<u>SD</u>	44	19KN1A05E0	<u>LMM</u>	69	19KN1A05H5	<u>Deep</u>
20	19KN1A1224	<u>Apar</u>	45	19KN1A0423	<u>Nobal</u>	70	19KN1A04E6	<u>Suru</u>
21	19KN1A04E3	<u>Pr</u>	46	19KN1A1228	<u>Kasli</u>	71	19KN1A1219	<u>Nay</u>
22	19KN1A05H8	<u>Jano</u>	47	19KN1A04H1	<u>Suru</u>	72	19KN1A1261	<u>Kanaka</u>
23	19KN1A04C9	<u>Dejak</u>	48	19KN1A1251	<u>Tub</u>	73	19KN1A04G7	<u>Dr.</u>
24	20KN5A0322	<u>Sud</u>	49	20KN5A0310	<u>Raj</u>	74	19KN1A05G0	<u>Nay</u>
25	19KN1A0497	<u>Jay</u>	50	19KN1A0472	<u>May</u>	75	19KN1A1241	<u>Nishi</u>

  
**Dr. N.V. Surendra Babu, Ph.D.**  
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## REPORT ON

### IMS GATE Academy Interaction Session

An Interaction session was planned by Career Guidance Cell to II and III year students on 21<sup>st</sup> & 22<sup>nd</sup> September 2022 to create awareness in the students regarding GATE. The resource person was MM BASHA, manager IMS GATE Academy. He gave details of Gate examination. He told that it can be held two times in a year and by getting qualified you can have good opportunities in career development. He gave inputs to how to crack GATE Examination with certain techniques. He even gave certain tips to be focused on certain chosen career and what efforts can make their dream come true.

The student asked doubts regarding the subject matter and expressed that the program was very fruitful for them.

Even the resource person praised the student's attention and interest while the program was going on. He motivated the students to be confident and to concentrate on chosen aspect.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

  
Convener



Director

(Training and Placement)

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## Circular

25-11-2022


This is to inform all the Heads of Departments that Career Guidance Cell in collaboration with Leo Global Overseas is organizing a session on Abroad Education at NRIIT on 26-11-2022. Hence it is a request to all I and II year students to utilize the opportunity.

- Venue : Main Seminar Hall
- Time : 10:00 AM to 11:00 AM
- Details of Program : Abroad Studies

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

  
Dr. C Naga Bhaskar  
Principal

**PRINCIPAL**  
**NRI Institute of Technology**  
**Pothavarappadu (V), Agiripalli (M)**

  
Copies to:

1. All I & II year classes-to be read in the classes
2. HoD's
3. CGC Master File

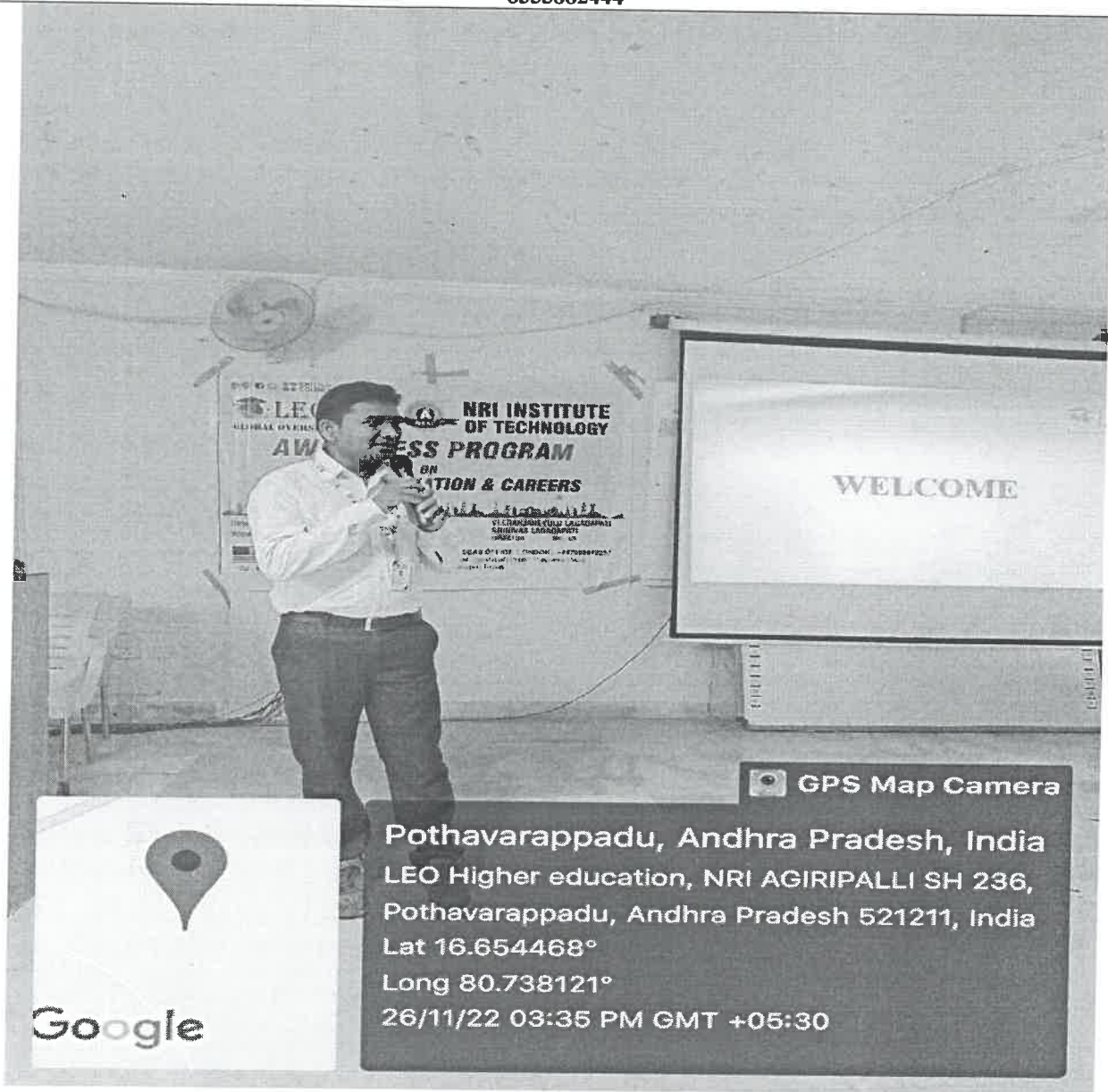
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8333882444



## Leo Global Abroad Education Session

  
**Dr. N.V. Surendra Babu, Ph.D.**  
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**PRINCIPAL**  
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Programme Name: Abroad Education

S.no	Roll No	Students Name	Date: <u>26/11/22</u> Signature
01	22KNIA6331	P. G. N. ANESWAR	P. G. N. Aneswar
02	22KNIA6345	B. PRAMODCHAND	B. Pramodchand
03	22KNIA6334	P. Ranjith Kumar	P. Ranjith Kumar
04	22KNIA6337	P. Chakradhar	P. Chakradhar
05	22KNIA6305	A. Shanmukha Sai	A. Shanmukha Sai
06	22KNIA6306	S. Abhishale	S. Abhishale
07	22KNIA6307	M. Venkat chowdary	M. Venkat chowdary
08	22KNIA6319	D. Mohan Malli	D. Mohan Malli
09	22KNIA6304	A. Karthik	A. Karthik
10	22KNIA6314	P. Sri Ram	P. Sri Ram
11	22KNIA6323	Sb. N. S. S. M. Hamed	Sb. N. S. S. M. Hamed
12	22KNIA6339	Sr. Nagur vali	Sr. Nagur vali
13	22KNIA6324	N. Jayashree	N. Jayashree
14	22KNIA6322	K. Likith Sai	K. Likith Sai
15	22KNIA6308	Naveen	Naveen
16	22KNIA6303	K. AKASH	K. Akash
17	22KNIA6346	Ki. Jamaliya	Ki. Jamaliya
18	22KNIA6326	V. BHANU PRAKESH	V. Bhanu Prakesh
19	22KNIA6342	K. Rala vijay Kumar	K. Rala vijay Kumar
20	22KNIA6343	P. Sateesh	P. Sateesh
21	22KNIA6344	M. Nagga Bhonni	M. Nagga Bhonni
22	22KNIA6347	R. Dhruvi. Kumar	R. Dhruvi. Kumar
23	22KNIA6316	L. Vamsi Krishna	L. Vamsi Krishna
24	22KNIA6333	R. POORNA SAI TEJA	R. Poorna Sai Teja
25	22KNIA6318	G. Jagendra	G. Jagendra
26	22KNIA6350	T. Chakri	T. Chakri
27	22KNIA6315	G. Rakesh Reddy	G. Rakesh Reddy
28	22KNIA6309	Ch. Nithin kumar	Ch. Nithin kumar
29	22KNIA6312	P. Venkat Naveen	P. Venkat Naveen
30	22KNIA6348	K. Santhosh Kumar	K. Santhosh Kumar
31	22KNIA6313	Ch. Kalyani	Ch. Kalyani
32	22KNIA6349	V. Komali	V. Komali
33	22KNIA6329	Ch. Sucharitha	Ch. Sucharitha
34	22KNIA6321	K. Sulochana	K. Sulochana
35	22KNIA6340	M. Rajeswar	M. Rajeswar

Dr. N. V. Subrahmanya Babu, Ph.D.  
Director, Placements





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22KN LG0/3/1

Programme Name: <u>Abroad Education Session</u>			
S.no	Roll No	Students Name	Date: <u>26/11/22</u> Signature
1	22KN1A04C2	P. Gopichand	P. Gopichand
2	22KN1A04B8	P. Rajesh	P. Rajesh
3	22KN1A04B5	N. Santhosh	N. Santhosh
4	22KN1A04B7	P. Srujan	P. Srujan
5	22KN1A04B4	N. Layanth	N. Layanth
6	22KN1A04B3	N.V. Mahendra	N.V. Mahendra
8	22KN1A04B2	N. Rajesh	N. Rajesh
9	22KN1A04B1	N. Mahesh	N. Mahesh
10	22KN1A04A7	N. Venkata Sai	N. Venkata Sai
11	22KN1A0412	Sk Subham (LE)	Sk Subham
12	22KN1A04C4	P. Mastan Khan	P. Mastan Khan
13	22KN1A04A3	M. Abhishek	M. Abhishek
14	22KN1A04A5	M. Abhinash	M. Abhinash
15	22KN1A04A8	N. Kalitha Priyanka	N. Kalitha Priyanka
16	22KN1A04B0	N. Amrutha	N. Amrutha
17	22KN1A04A9	N. Mahalakshmi	N. Mahalakshmi
18	22KN1A04AG	N. Bhavya Sai	N. Bhavya Sai
19	22KN1A04AD	P. Haritha	P. Haritha
20	22KN1A04D9	P. Maneesha	P. Maneesha
21	22KN1A04D7	G. Jahnvi (LE-1)	G. Jahnvi
22	22KN1A04B9	P. Tejasri	P. Tejasri
23	22KN1A04C1	P. Manasa	P. Manasa
24	22KN1A04C8	P. Usha Rani	P. Usha Rani
25	22KN1A04C5	P. Somaja	P. Somaja
26	22KN1A04C7	P. Narendra Reddy	P. Narendra Reddy
27	22KN1A04D1	S. Vijay Kumar	S. Vijay Kumar
28	22KN1A04C6	P. Bharath	P. Bharath
29	22KN1A04G7	K. Jaswanta	K. Jaswanta
30	22KN1A0468	K. Venkata Murali	K. Venkata Murali
31	22KN1A0469	K. Tharun	K. Tharun
32	22KN1A0471	K. Anandhar Murali Krishna	K. Anandhar Murali Krishna
33	22KN1A0473	K. Koushik	K. Koushik
34	22KN1A0477	K. Narendra Reddy	K. Narendra Reddy
35	22KN1A0478	K. Gopinath Raju	K. Gopinath Raju
36	22KN1A0479	K. Sathya Gangadhar	K. Sathya Gangadhar

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Programme Name: <u>Abroad Education Festival</u>			
S.no	Roll No	Students Name	Date: <u>26/11/22</u>
			Signature
1	21KNIA0425	Ch. Sandhya Rani	Ch. Sandhya
2	21KNIA0463	G. Anju Sri	G. Anju
3	21KNIA0456	G. Keerthi Nagasri Pushpa	G. Keerthi Pushpa
4	21KNIA0412	B. Divya Naga Sowmya	B. Divya Sowmya
5	21KNIA0443	G. Indrani	G. Indrani
6	21KNIA0451	G. Usha Sri	G. Usha Sri
7	21KNIA0417	B. Madhu priya	B. Madhupriya
8	21KNIA0429	Ch. Jahnvi	Ch. Jahnvi
9	21KNIA0432	Ch. Jahnvi	Ch. Jahnvi
10	21KNIA0424	Ch. Bhavya sainaga satya sai	Ch. Bhavya
11	21KNIA0430	Ch. Haritha Priya	Ch. Haritha Priya
12	21KNIA0419	B. Sai likitha	B. Likitha
13	21KNIA0439	D. Preethi	D. Preethi
14	21KNIA0403	A. Yakshitha	A. Yakshitha
15	21KNIA0414	B. Janani	B. Janani
16	21KNIA0460	G. Namitha	G. Namitha
17	21KNIA0406	A. Roshitha	A. Roshitha
18	21KNIA0447	Jyothika Ganta	Jyothika Ganta
19	21KNIA0450	G. Uma	G. Uma
20	21KNIA0454	G. Smily Manasa	G. Smily Manasa
21	21KNIA0410	B. Bhavani Siva	B. Bhavani Siva
22	22KNSA0401	D. Su. Smitha priyadarshini	D. Su. Smitha
23	22KNSA0402	E. Priyanka	E. Priyanka
24	21KNIA0458	G. Chandana	G. Chandana
25	21KNIA0428	Ch. Chandrika	Ch. Chandrika
26	21KNIA0441	E. Harshitha	E. Harshitha
27	21KNIA0449	Ghanta Bhargavi	Ghanta Bhargavi
28	21KNIA0444	R. Manjusha	R. Manjusha
29	21KNIA0452	G. Pavan Kalyan	G. Pavan Kalyan
30	21KNIA0446	A. Durga Prasad	A. Durga Prasad
31	21KNIA0418	B. Bhanu prakash	B. Bhanu prakash
32	21KNIA0420	B. Dinesh Kumar	B. Dinesh Kumar
33	21KNIA0466	J. Dwiga Satish	J. Satish
34	22KNSA0407	V. Hari Veera Krishna	V. Hari Veera Krishna
35	22KNSA0405	K. Sanjay	K. Sanjay

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## REPORT ON

### Leo Global Higher Education Session

An Abroad Education session was planned by Career Guidance Cell to III and IV year students on 26<sup>th</sup> November 2022 to create awareness among the students regarding Master of Science. The resource person was Mr Sri Hari, Manager Leo Global Academy. He gave details of certain examination to be written in order to go for Abroad. He told that pursuing higher education provides good opportunities in career development. He gave inputs to how to apply for abroad education what is the process in getting Visa.

The student asked doubts regarding the subject matter and expressed that the program was very fruitful for them.

Even the resource person praised the student's attention and interest while the program was going on. He motivated the students to be confident and to concentrate on chosen aspect.

Submitted and Compiled by Syed Ashrath Parveena, Convener, CGC.

Convener

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**Andhra Pradesh - India**

Director

(Training and Placement)

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## CIRCULAR

DATE: 29-11-2022

This is to inform all the Heads of the Departments that Career Guidance Cell of NRIIT is organizing a "Guest Lecture on Competitive Exams on 1st of December 2022 in the Seminar Hall from 10:00AM to 12:00 PM.

Hence, it is to inform all the II & III year interested students to utilize the session.

  
Dr C Naga Bhaskar  
Principal 

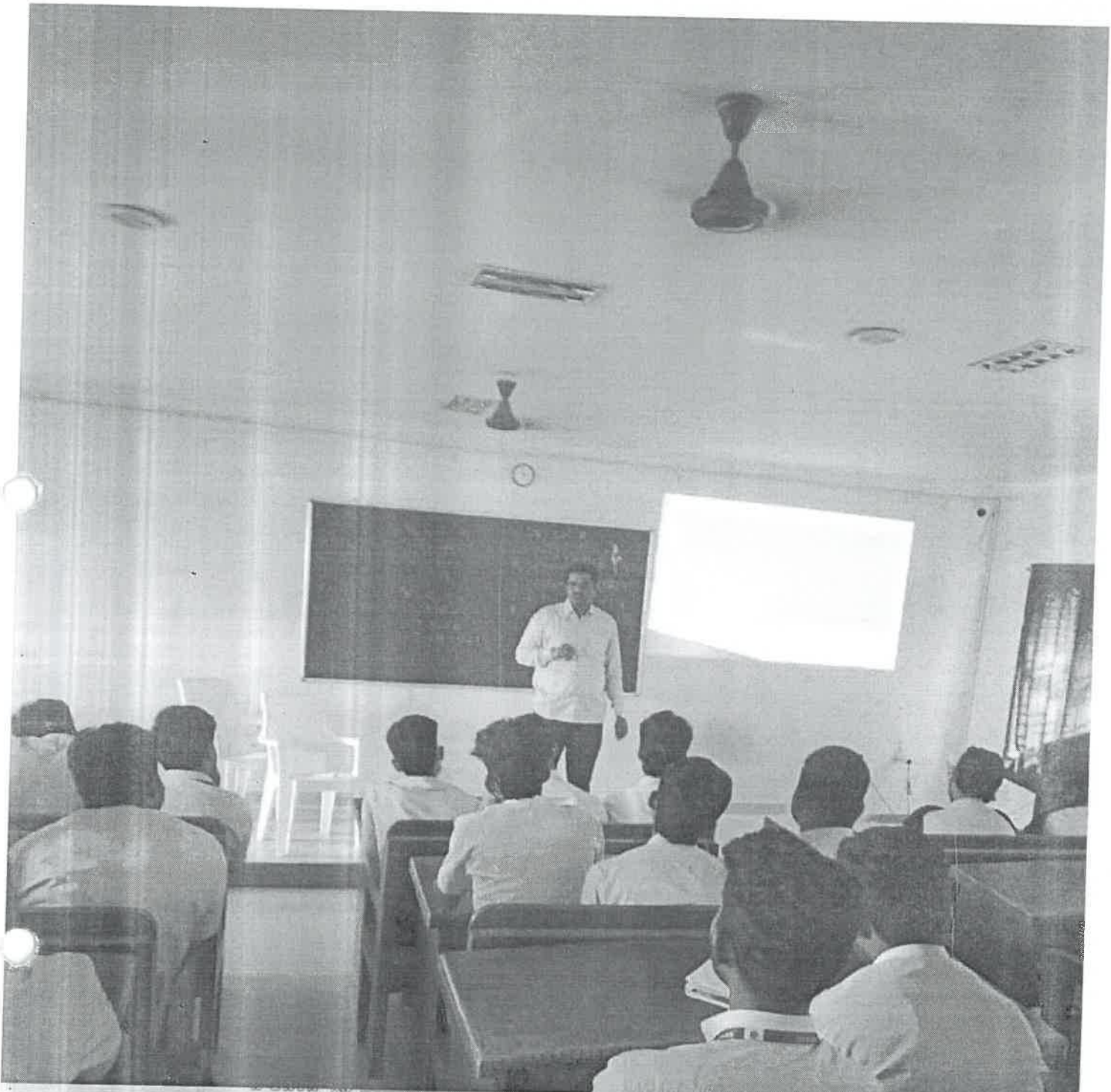
**PRINCIPAL**

**NRI Institute of Technology**  
Pothavarappadu (V), Agiripalli (M)

  
Copies to:

1. All the II & III year classes- to be read in the classes
2. HoD'S
3. CGC Master File

92

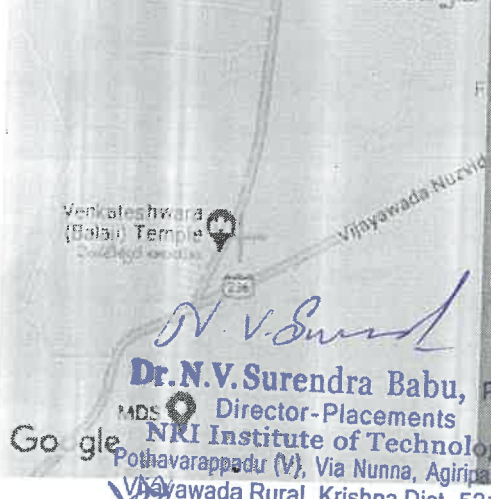


Guest Lecturer on Competative Exams  
 pothavarapadu, gopalapuram road

Andhra Pradesh  
 India

30°C  
 86°F

2022-12-01(Thu) 12:12(PM)



**Dr. N.V. Surendra Babu, Ph.D.**  
 Director-Placements

NRI Institute of Technology  
 Pothavarappadu (V), Via Nunna, Agiripalli (M),  
 Vijayawada Rural, Krishna Dist-521 212  
 Phone: 7013293572  
 Email: nri.placements@gmail.com

PRINCIPAL

Visit Rating: 5-Excellent; 4-Very Good; 3-Good; 2-Fair; 1-Poor

S.No.	Roll.No.	Name of the student	Rating	Signature of Student
1	133	K. Akhil Babu	5	Akhil
2	134	K. Hemanth	5	
3	135	K. Pavan	5	K. Pavan
4	136	AB	AB	AB
5	137	M. Karthik	5	M. Karthik
6	138	M. Amanulla	5	Amanulla
7	139	M. Navya	5	M. Navya
8	140	M. Komal	5	M. Komal
9	141	N.V. Naga Narasimha	5	Narasimha
10	142	AB	AB	AB
11	143	P. Hema Lakshmi	5	Hema Lakshmi
12	144	P. Devi	5	P. Devi
13	145	P. Divya	5	P. Divya
14	146	P. Hrishmanikanta	5	HRISHMANIKANTA
15	147	P. Venkat Ravi	5	Venkat Ravi
16	148	R.P.SS. Ganesha	5	Ganesha
17	149	AB	AB	AB
18	150	R. Kamalini	5	R. Kamalini
19	151	S. Divya Sri	5	S. Divya Sri
20	152	Sk. Abdul Raheem	5	Sk. Abdul Raheem
21	153	Sk. Sharif	5	Sk. Sharif
22	154	Shaile. Nayab Rasool	5	Shaile. Nayab Rasool
23	155	Sk. Rukhsana	5	Sk. Rukhsana
24	156	T. Rahul	5	T. Rahul
25	157	T. Deepa Prasad	5	T. Deepa Prasad
26	158	T. Lakshmi	5	T. Lakshmi
27	159	T. Bahinath	5	T. Bahinath
28	160	V. Gayathri	5	V. Gayathri
29	161	V. Hemant Kumar Reddy	5	V. Hemant
30	162	V. Ravish	4	V. Ravish
31	162	V. Praveen Kumar	4	V. Praveen

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 Email: nri.placements@gmail.com

Visit Rating: 5-Excellent; 4-Very Good; 3-Good; 2-Fair; 1-Poor

S.No.	Roll.No.	Name of the student	Rating	Signature of Student
1	211KNSA0101	A. Vunkoladri	V. Good	A. Vunkoladri
2	102	A. davanys	V. Good	A. davanys
3	103	A. Aravind	Excellent	A. Aravind
4	104	A. Naga raju	V. good	A. Naga raju
5	105	A. Usha	V. Good	A. Usha
6	106	A. Prasanth	Excellent	A. Prasanth
7	107	B. Manisha	Excellent	B. Manisha
8	108	B. Vinay	V. Good	B. Vinay
9	109	<del>B. Vinay</del> B. Vinay	V. Good	B. Vinay
10	110	B. Vamsi krishna	V. Good	B. Vamsi
11	111	B. Sharmukha Sai	V. Good (5)	B. Sharmukha Sai
12	112	B. Nagalakshmi	V. Good	B. Nagalakshmi
13	113	B. Seetharamanjanyu	V. Good	B. Seetha
14	114	Ch. Chanti	V. Good	Ch. Chanti
15	115	Kiranmai.ch.	V. Good	Kiranmai.ch.
16	116	Ch. Bhavana	Excellent	Ch. Bhavana
17	117	Ch. Srikanth	V. Good	Ch. Srikanth
18	118	Ch. Subhakar Rao	V. Good	Ch. Subhakar Rao
19	119	D. Phani	V. Good	D. Phani
20	120	D. Vijay Babu	V. Good	D. Vijay Babu
21	121	D. Uma Devi	V. Good	D. Uma Devi
22	122	G. Mahesh	V. Good	G. Mahesh
23	123	G. Kishor Reddy	Good	G. Kishor Reddy
24	124	G. Supriya	Good	Supriya
25	125	J. Sarath Kumar	V. Good	J. Sarath Kumar
26	126	K. Anandh	V. Good	K. Anandh
27	127	K. Yuvateja	V. Good (4)	K. Yuvateja
28	128	K. Ganga Raju	V. Good	K. Ganga Raju
29	129	KN Sree Vallabh.	V. Good	Vallabh K.
30	130	K. Deepika	V. Good	K. Deepika
31	131	K. Rochitha	Excellent	K. Rochitha

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 Email: nri.placements@gmail.com

Visit Rating: Excellent; 4-Very Good; 3-Good; 2-Fair; 1-Poor

S.No.	Roll.No.	Name of the student	Rating	Signature of Student
1	127	M. Siva Gopi Krishna	5	M.S.G.K
2	128	M. Sai	5	M. Sai
3	129	N. Anil Babu	5	Anil Babu
4	130	O. Bhagavanath	5	<del>O. Bhagavanath</del>
5	131	P. Phani	5	Phani
6	132	P. Gowtham Sri Harsha	5	P. Co.S. Habel
7	133	P. Lir Nitha	5	<del>P. Lir Nitha</del>
8	134	P. Gopi	5	P. Gopi
9	135	P. Noma Shankar	5	P. Noma
10	136	P. Parasath	5	<del>P. Parasath</del>
11	137	P. Mukesh	5	Mukesh
12	138	Lokesh Goud. R.	5	Goud
13	139	S. Abga Divya	5	<del>S. Abga Divya</del>
14	140			
15	141	SK. MEHAROOB	5	SK. MEHAROOB
16	142	S. Karthik	5	Karthik
17	143	Gowtham S.	5	Gowtham
18	144	S. Dhileep Kumar	5	S. Dhileep Kumar
19	145	T. Javan Kalya Sankar	5	T. Javan Kalya Sankar
20	146	T. Amulya	5	Amulya
21	147	V. Manikanta	5	V. Manikanta
22	148	V. Sampath	5	V. Sampath
23	149	V. Manikanta	5	V. Manikanta
24	150	V. Vignesh	5	V. Vignesh
25	151	V. Sai Kumar	5	V. Sai Kumar
26	152	D. Mounika	Excellent	D. Mounika

Dr. N.V. Surendra Babu, Ph.D.  
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An ISO 9001:2015 Certified Institution  
Pothavarappadu (V), Agiripalli (M), Eluru District, A.P., India, Pin: 521 212  
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A

## REPORT ON

### Guest Lecture on Competitive Exams

A Guest Lecture was planned by Career Guidance Cell to III and IV year students on 1<sup>st</sup> December 2022 to make awareness among the students regarding Competitive Exams. The resource person was Mr P Ashok, Assistant Professor, Ramachandra College of Engineering, Eluru. He delivered information of various competitive examinations that can lead to a better and prosperous future. All the students got benefited from the session.

The student asked doubts regarding the subject matter and expressed that the program was very profitable for them.

Even the resource person praised the student's attention and interest while the program was going on. He motivated the students to be confident and to concentrate on chosen aspect.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

  
Convener

NRI INSTITUTE OF TECHNOLOGY  
POTHAVARAPPADU (V), Agiripalli (M)  
Eluru Dist., Vijayawada Rural - 521 212  
Andhra Pradesh - India



Director

(Training and Placement)

Dr. N.V. Surendra Babu, Ph.D.  
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## CIRCULAR

08/12/2022

This is to inform all the Heads of Departments that Career Guidance Cell of NRIIT is conducting a special interactive session on Higher Education on 9<sup>th</sup> December 2022 from 2:30 PM to 4:20 PM. Hence, it is informed to all the II & III year interested students to attend the session in the Seminar Hall.

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

**Note: Interested students are supposed to give their names to the respective Heads of Department before 9:30 AM by tomorrow.**

Dr. C Naga Bhaskar

Principal  
**PRINCIPAL**

**NRI Institute of Technology**  
**Pothavarappadu (V), Agiripalli (M)**

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8333882444



GPS Map Camera



Pothavarappadu, Andhra Pradesh, India  
MP6P+VW5, Pothavarappadu, Andhra  
Pradesh 521211, India  
Lat 16.662505°  
Long 80.737279°  
09/12/22 12:09 PM GMT +05:30

*N. V. Surendra*  
**Dr. N.V. Surendra Babu, Ph.D.**  
Director-Placements

**Surjan Overseas Educare Pvt. Ltd. Interaction Session**  
NRI Institute of Technology  
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Programme Name: <i>Sivan Interactions Session</i>			
S.no	Roll No	Students Name	Date: <i>2/12/22</i>
			Signature
1	<i>20KNIA1222</i>	<i>G. Sravanthi</i>	<i>G. Sravanthi</i>
2	<i>20KNIA1253</i>	<i>K. sravani</i>	<i>Sravani . K</i>
3	<i>20KNIA1230</i>	<i>K. Indrani</i>	<i>Indrani . K</i>
4	<i>20KNIA1256</i>	<i>S.K. Arshiya</i>	<i>Arshua</i>
5	<i>20KNIA1252</i>	<i>R. Srija</i>	<i>Srija</i>
6	<i>20KNIA1241</i>	<i>M. Iswarya</i>	<i>M. Aish</i>
7	<i>20KNIA1249</i>	<i>P. Dharani</i>	<i>P. Dharani</i>
8	<i>20KNIA1216</i>	<i>G. Bhuvaneshwari</i>	<i>G. Bhuvana</i>
9	<i>20KNIA1226</i>	<i>K. Pavan Kumar</i>	<i>K. Pavan Kumar</i>
10	<i>20KNIA1258</i>	<i>T. Sai Kiran</i>	<i>T. Sai Kiran</i>
11	<i>20KNIA1233</i>	<i>M. Vishnu Satwik</i>	<i>M. Satwik</i>
12	<i>20KNIA1250</i>	<i>R. Teja Murali</i>	<i>R. Teja Murali</i>
13	<i>20KNIA1246</i>	<i>P. Mounika Sridevi</i>	<i>P. Mounika</i>
14	<i>20KNIA1231</i>	<i>L. Vyshnavi</i>	<i>Vyshnavi</i>
15	<i>20KNIA1224</i>	<i>I. Naveena</i>	<i>Naveena</i>
16	<i>20KNIA1260</i>	<i>T. Sai Sowjanya</i>	<i>T. Sai Sowjanya</i>
17	<i>20KNIA1239</i>	<i>M. Madhu Srija</i>	<i>M. Madhu Srija</i>
18	<i>20KNIA1238</i>	<i>M. Komala</i>	<i>M. Komala</i>
19	<i>20KNIA1210</i>	<i>Ch. Sirisha</i>	<i>Ch. Sirisha</i>
20	<i>20KNIA1219</i>	<i>G. Vyshnavi Devi</i>	<i>G. Vyshnavi Devi</i>
21	<i>20KNIA1247</i>	<i>P. Ramya Sri</i>	<i>P. Ramya Sri</i>
22	<i>20KNIA1232</i>	<i>M. Necha</i>	<i>M. Necha</i>
23	<i>20KNIA1248</i>	<i>P. Venkata Manasa</i>	<i>P. Venkata Manasa</i>
24	<i>20KNIA1223</i>	<i>H. C. Srivalli</i>	<i>H. C. Srivalli</i>
25	<i>21KN5A1202</i>	<i>G. Prabhakar Reddy</i>	<i>G. P. Reddy</i>
26	<i>21KN5A1205</i>	<i>M. Mohan Kumar</i>	<i>M. Mohan Kumar</i>
27	<i>21KN5A1203</i>	<i>G. Chakraborty</i>	<i>G. Chakraborty</i>
28	<i>20KNIA1214</i>	<i>E. Akhil</i>	<i>E. Akhil</i>
29	<i>20KNIA1255</i>	<i>S.K. Ameer Hamza</i>	<i>S.K. Ameer Hamza</i>
30	<i>20KNIA1248</i>	<i>R. Kartik</i>	<i>R. Kartik</i>

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URL: www.nriit.edu.in, email: principal@nriit.edu.in, Mobile: + 91 8333882444



Programme Name: <u>Virtual Interaction Session</u>			
S.no	Roll No	Students Name	Date: <u>9/12/22</u>
			Signature
1	<u>20KNIA1234</u>	<u>M. Anirudh</u>	<u>[Signature]</u>
2	<u>20KNIA1224</u>	<u>K. Pradeep</u>	<u>[Signature]</u>
3	<u>20KNIA1235</u>	<u>M. Bala Subramanyam</u>	<u>[Signature]</u>
4	<u>20KNIA1261</u>	<u>U. Nithin Kumar</u>	<u>[Signature]</u>
5	<u>20KNIA1264</u>	<u>V. Luke Anushan</u>	<u>[Signature]</u>
6	<u>20KNIA1205</u>	<u>B. Jathin</u>	<u>[Signature]</u>
7	<u>20KNIA1242</u>	<u>N. Vamsi Krishna</u>	<u>[Signature]</u>
8	<u>20KNIA1217</u>	<u>G. Bharath Chandu</u>	<u>[Signature]</u>
9	<u>20KNIA1263</u>	<u>V. Sujan</u>	<u>[Signature]</u>
10	<u>20KNIA1204</u>	<u>A. Valun Reddy</u>	<u>[Signature]</u>
11	<u>20KNIA1215</u>	<u>G. valun</u>	<u>[Signature]</u>
12	<u>20KNIA1251</u>	<u>R. Mani Kanta</u>	<u>[Signature]</u>
13	<u>21KNSA1206</u>	<u>P. Nishith</u>	<u>[Signature]</u>
14	<u>20KNIA1245</u>	<u>P. Siva Sanhar</u>	<u>[Signature]</u>
15	<u>20KNIA1220</u>	<u>G. Ajith Kumar</u>	<u>[Signature]</u>
16	<u>20KNIA1202</u>	<u>A. Venkata Reddy</u>	<u>[Signature]</u>
17	<u>20KNIA1203</u>	<u>A. Praneeth Sarga</u>	<u>[Signature]</u>
18	<u>20KNIA1211</u>	<u>CH. Hemapath Sai</u>	<u>[Signature]</u>
19	<u>20KNIA1207</u>	<u>B. Vasanth</u>	<u>[Signature]</u>
20	<u>20KNIA1209</u>	<u>C. V. Basanth</u>	<u>[Signature]</u>
21	<u>20KNIA1206</u>	<u>B. Rangopal</u>	<u>[Signature]</u>
22	<u>20KNIA1213</u>	<u>D. Siva Teja</u>	<u>[Signature]</u>
23	<u>20KNIA1257</u>	<u>S. Sri Harsha</u>	<u>[Signature]</u>
24	<u>20KNIA1212</u>	<u>D. Yoshitha</u>	<u>[Signature]</u>
25	<u>20KNIA1228</u>	<u>K. Tanuja</u>	<u>[Signature]</u>
26	<u>21KNSA1208</u>	<u>A. Navya Reddy</u>	<u>[Signature]</u>
27	<u>20KNIA1254</u>	<u>S. Sirisha</u>	<u>[Signature]</u>
28			
29			
30			

[Signature]  
**Dr. N.V. Surendra Babu, Ph.D.**  
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Programme Name: Guest Interaction Session

S.no	Roll No	Students Name	Date: 9/12/22	Signature
1.	21KNIA6101	ABDUL MUJEEB		A. Mujeeb
2.	21KNIA6102	A. Sandeep Sai		A. Sandeep Sai
3.	21KNIA6103	A. Theerth		A. Theerth
4.	21KNIA6104	A. MONIKASELEX		A. Monikaselex
5.	21KNIA6105	A.V.S. Ram Teja		A.V.S. Ram Teja
6.	21KNIA6106	A. Gangathri		A. Gangathri
7.	21KNIA6107	A. Vamsi		A. Vamsi
8.	21KNIA6108	B. Deepika		B. Deepika
9.	21KNIA6109	B. Bhanu Abhinash		B. Bhanu Abhinash
10.	21KNIA6110	B. Praveen babu		B. Praveen babu
11.	21KNIA6111	B. Ram Sai Teja		B. Ram Sai Teja
12.	21KNIA6112	Ch. Surendhar		Ch. Surendhar
13.	21KNIA6113			
14.	21KNIA6114	Ch. Nithin		Ch. Nithin
15.	21KNIA6115	D. Anusha		D. Anusha
16.	21KNIA6116	D. Pavan kalyan		D. Pavan kalyan
17.	21KNIA6117	D. Ram babu		D. Ram babu
18.	21KNIA6118			
19.	21KNIA6119	ENS V Harisha vardham		ENS V Harisha vardham
20.	21KNIA6120			
21.	21KNIA6121	G. Teja Sri		Teja Sri
22.	21KNIA6122	G. Abhitej		Abhitej
23.	21KNIA6123			
24.	21KNIA6124	J. Sasi Kumar		J. Sasi Kumar
25.	21KNIA6125			
26.	21KNIA6126			
27.	21KNIA6127	K HART		K HART
28.	21KNIA6128			
29.	21KNIA6129	L. Raghuram		L. Raghuram
30.	21KNIA6130	M. Vinesh		M. Vinesh
31.	21KNIA6131	M. Sailaja		M. Sailaja
32.	21KNIA6132			
33.	21KNIA6133	M. Ravindra		M. Ravindra
34.	21KNIA6134	Md. Ali		Md. Ali
35.	21KNIA6135			

Dr. N.V. Surendra Babu, Ph.D.  
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URL: www.nriit.edu.in, email: principal@nriit.edu.in, Mobile: + 91 8333882444



Programme Name: <u>Online Interaction Session</u>			
S.no	Roll No	Students Name	Date: <u>9/12/22</u> Signature
36.	21KNIA6136	M. Divya Sri	<u>Divya Sri</u>
37.	21KNIA6137	M. Keerthi	<u>Keerthi</u>
38.	21KNIA6138	N. Disney	<u>Disney</u>
39.	21KNIA6139	N. Balaji	<u>Balaji</u>
40.	21KNIA6140	N. Phalguneswar	<u>Phalguneswar</u>
41.	21KNIA6141	P. Chinna Babu	<u>P. Chinna Babu</u>
42.	21KNIA6142	P. Bhavani	<u>Bhavani P.</u>
43.	21KNIA6143	P. Vignesh	<u>P. Vignesh</u>
44.	21KNIA6144	P. Ajay Babu	<u>P. Ajay Babu</u>
45.	21KNIA6145		
46.	21KNIA6146	<del>P. Pavan</del>	<del>P. Pavan</del>
47.	21KNIA6147	P. Lakshmi Pavani	<u>P. Pavani</u>
48.	21KNIA6148	Shaik. Amanullah	<u>Shaik. Amanullah</u>
49.	21KNIA6149	Shaik. Hasceena	<u>SK. Hasceena</u>
50.	21KNIA6150	SK. Jazeel	<u>SK. Jazeel</u>
51.	21KNIA6151	SK. Siraaj	<u>Siraaj</u>
52.	21KNIA6152	SK. Zilani	<u>Zilani Shaik</u>
53.	21KNIA6153	SK. Sadia Sultana	<u>SK. Sadia</u>
54.	21KNIA6154	S. Yamini	<u>S. Yamini</u>
55.	21KNIA6155	S. Mounya Sree	<u>S. Mounya</u>
56.	21KNIA6156	S. Raja Rajeswari	<u>S. Raja Rajeswari</u>
57.	21KNIA6157	M. Mounish	<u>Mounish</u>
58.	21KNIA6158	T. Sri Lakshmi Venkata Yamini	<u>T. Sri</u>
59.	21KNIA6159	T. Chandu	<u>T. Chandu</u>
60.	21KNIA6160		
61.	21KNIA6161	V. A. V. N. Sai Sree	<u>V. A. V. N. Sai Sree</u>
62.	21KNIA6162	V. Bhavana Reddy	<u>V. Bhavana Reddy</u>
63.	21KNIA6163	Y. Hindu	<u>Y. Hindu</u>
64.	21KNIA6164	Y. Prastuti	<u>Prastuti</u>
65.	21KNIA6165	Y. CHAITANYA	<u>Y. Chaitanya</u>
66.	21KNIA6166	S. Sowjanya	<u>S. Sowjanya</u>
67.	22KN5A6101		
68.	22KN5A6102	B. Sasidhar	<u>B. Sasidhar</u>
69.	22KN5A6103		
70.	22KN5A6104		
71.	22KN5A6105		

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Programme Name: Siran Interaction Session

S.no	Roll No	Students Name	Date: 9/12/22
1	21KNIA0490	K. Dileep kumar	Signature
2	21KNIA0495	M. Lalithaman varra Prasad sai	K. Dileep kumar
3	21KNIA0492	K. Avinash	M. Lalithaman varra Prasad sai
4	21KNIA0493	L. Prasad	K. Avinash
5	21KNIA0488	K. DATTA	L. Prasad
6	21KNIA0485	K. Suresh	K. Datta
7	21KNIA0498	M. Nikhil	K. Suresh
8	21KNIA0486	K. Guna Veeranna	M. Nikhil
9	21KNIA0469	K. Vinay kumar	K. Guna Veeranna
10	21KNIA0471	K. Suresh	K. Vinay kumar
11	21KNIA0477	K. Chenna Kesava	K. Suresh
12	21KNIA0494	L. RISHI	K. Chenna Kesava
13	21KNIA0475	K. Venu	L. Rishi
14	21KNIA0470	K. Usha Rani	K. Venu Reddy
15	21KNIA0468	J. Harsha Sri	K. Usha Rani
16	21KNIA0476	K. Prajwala	J. Harsha Sri
17	21KNIA0499	M. Vansha	K. Prajwala
18	21KNIA0442	M. Uma Maheswari	M. Vansha
19	21KNIA0440	M. Raja Rajeswari	M. Uma Maheswari
20	21KNIA0491	K. Sathyika	M. Raja Rajeswari
21	21KNIA0489	K. Jothsna	K. Sathyika
22	21KNIA0479	K. Pooja Sri	K. Jothsna
23	21KNIA0481	K. Sri Harsha	K. Pooja Sri
24	21KNIA0441	M. Durga Reddy	K. Sri Harsha
25	21KNIA0474	K. Abhilesh Reddy	M. Durga Reddy
26	21KNIA0482	K. Gopala Krishna	K. Abhilesh Reddy
27	21KNIA0484	K. Sathwik Kumar	K. Gopala Krishna
28	21KNIA0443	M. Mani charan	K. Sathwik Kumar
29	21KNIA0481	M. Mani kumar abik	M. Mani charan
30	21KNIA0485	M. Sankar	M. Mani kumar abik
31	21KNIA0480	M. Deepak kumar	M. Sankar
32	22KNSA0410	M. Pranav Kumar	M. Deepak
33	22KNSA0411	N. m. G. Venkta	M. Pranav
34	21KNIA0489	N. Pragyendra	N. m. G. Venkta
35	21KNIA0486	M. A. An	N. Pragyendra

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A

## REPORT ON

### An Interaction Session on Higher Education- Sirian Overseas Educare Pvt. Ltd.

An Abroad Education session was organized by Career Guidance Cell to III and IV year students on 9<sup>th</sup> December 2022 to build awareness in the students regarding Higher Education in Abroad. The resource person was Mr Raghu, Manager, SIRIAN overseas, Vijayawada. He shared information of different universities associated with them to provide a better MS program in other Countries. He discussed about the criteria to meet in order to pursue higher education in Abroad. He insisted upon getting a perfect band score in the exams like GRE, IELTS, TOEFLIBT & DUO LINGO.

The student expressed that the program was beneficial for them.

Even the resource person applauded the student's interaction and interest during the program.

Submitted and Compiled by Syed Ashrath Parveena, Convener, CGC.

  
Convener

**NRI INSTITUTE OF TECHNOLOGY**  
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**Andhra Pradesh - India**

  
Director

(Training and Placement)

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## CIRCULAR

10-12-2022

It is to inform all the Heads of Departments that *Career Guidance Cell* of NRIIT is conducting an *Interaction Session on Abroad Education* on 12th December 2022 at Main Seminar Hall from 10:00 AM to 11:00 AM. Hence, it is informed to all III and IV year students of respective departments to utilize the opportunity.

  
Dr. C Naga Bhaskar  
Principal

**PRINCIPAL**  
**NRI Institute of Technology**  
**Pothavarappadu (V), Agiripalli (M)**

Copies to:

1. All III & IV year classes- to be read in the classes
2. HoD's
3. CGC Master File

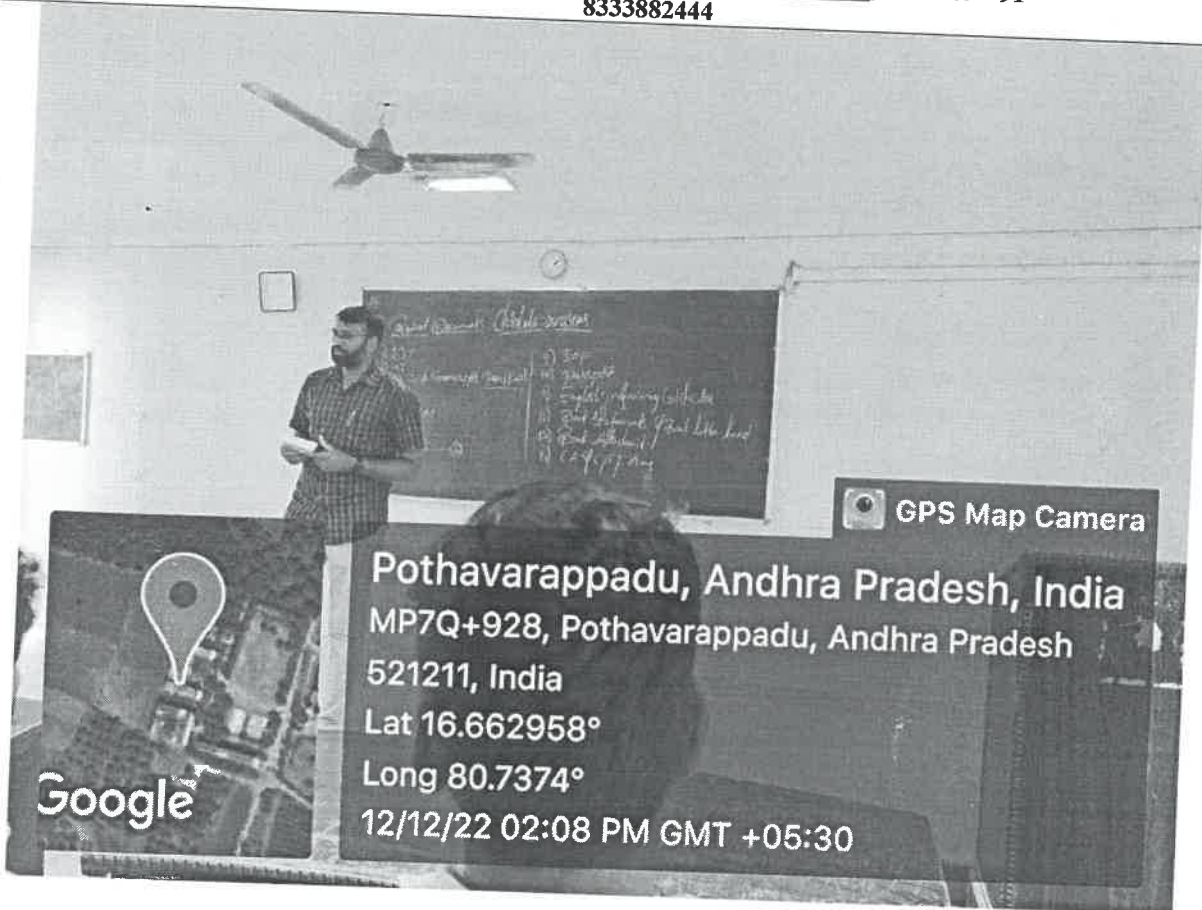


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## Chintala Overseas Study Abroad Interaction session



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Programme Name: <u>Interaction Session on -Abroad Education</u>			
S.no	Roll No	Students Name	Date: <u>6/12/22</u>
			Signature
1	20KN1A05E1	R. Kavitha	R. Kavitha
2	20KN1A05I9	V. Chandrika	v-chandrika
3	20KN1A05HT	V.V.S. Amirtha Meda	N: Amirtha
4	20KN1A05G2	T. Ajitha	T. Ajitha
5	20KN1A05I7	V. Gayathri	V. Gayathri
6	20KN1A05G0	S. Likhitha	S. Likhitha
7	20KN1A05F0	S. Kalyani	S. Kalyani
8	20KN1A05I2	V. Pavani	V. Pavani
9	20KN1A05C9	A. Manasa Ratnam	A. Manasa Ratnam
10	20KN1A05D3	P. Naga Hima Sri	P. N. Hima Sri
11	20KN1A05J2	Y. Vanitha	Y. Vanitha
12	20KN1A05I8	V. Bhargavi	V. Bhargavi
13	20KN1A05E6	S. Deepthi	S. Deepthi
14	20KN1A05H4	G. Amulya	G. Amulya
15	20KN1A05D9	R. Priyanka	R. Priyanka
16	20KN1A05E4	S. Sravya Sreedy	S. Sravya Sreedy
17	20KN1A05D7	R. Keerthi	R. Keerthi
18	20KN1A05I1	V. Sanjana	V. Sanjana
19	20KN1A05E5	S. V. L. CHANDRIKA DEVI	S. Chandrika
20	20KN1A05E3	R. Sudeepthi	R. Sudeepthi
21	20KN1A05D5	P. Satwika	P. Satwika
22	20KN1A05H9	Vaka. Susamy	V. Susamy
23	20KN1A05F7	S. K. Narsal	S. K. Narsal
24	20KN1A05D2	P. Hema Vasanth	P. Hema Vasanth
25	20KN1A05I4	V. Syam Sai	V. Syam Sai
26	20KN1A05E0	R. Dilip Kumar	R. Dilip Kumar
27	20KN1A05H2	T. Chastanya	T. Chastanya
28	20KN1A05F9	S. R. Sai Praneetha	S. R. Sai Praneetha
29	20KN1A05J3	P. Yashwanth Sai Srinivas	P. Yashwanth
30	20KN1A05F6	SK. Jaani	SK. Jaani

Dr. N. V. Surendra Babu

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Programme Name: <u>Interaction session on Abroad Education</u>			Date: <u>12/12/22</u>
S.no	Roll No	Students Name	Signature
1	<u>20KNIA05H5</u>	<u>U. Manikanta</u>	<u>U. Manikanta</u>
2	<u>20KNIA05F2</u>	<u>S. Vamsi</u>	<u>S. Vamsi</u>
3	<u>20KNIA05F3</u>	<u>SK. Afzal Basheer</u>	<u>SK. Afzal Basheer</u>
4	<u>20KNIA05F8</u>	<u>SK. Rahamattulla</u>	<u>SK</u>
5	<u>20KNIA05G3</u>	<u>T. Yashwanth</u>	<u>Yash</u>
6	<u>20KNIA05J1</u>	<u>Y.V. Shanmukh</u>	<u>Y.V. Shanmukh</u>
7	<u>20KNIA05D8</u>	<u>R. Mohini Naga Lakshmi</u>	<u>R. Mohini</u>
8	<u>20KNIA05G1</u>	<u>SI. Ayesha Nisha</u>	<u>Ayesha</u>
9	<u>20KNIA05F5</u>	<u>SK. Haseena Begum</u>	<u>Haseena</u>
10	<u>20KNIA05G4</u>	<u>T. S. Jayashrini</u>	<u>T. S. Jayashrini</u>
11	<u>20KNIA05T3</u>	<u>V. Rishmitha</u>	<u>Rishmitha</u>
12	<u>20KNIA05H6</u>	<u>M. Usha Kiranmai</u>	<u>M. Usha</u>
13	<u>20KNIA05D1</u>	<u>K. Sai Fswar</u>	<u>K. Swar</u>
14	<u>20KNIA05F8</u>	<u>S. Sisyavithary</u>	<u>S. Sisyavithary</u>
15	<u>20KNIA05G5</u>	<u>T. S. V. Sai Krishna</u>	<u>T. S. V. Sai Krishna</u>
16	<u>20KNIA05J9</u>	<u>T. Hanish Manikanta</u>	<u>T. Hanish Manikanta</u>
17	<u>20KNIA05H8</u>	<u>V. Shyam Sundar</u>	<u>V. Shyam Sundar</u>
18	<u>20KNIA05D4</u>	<u>P. Parvathi</u>	<u>Parvathi</u>
19	<u>21KN5A05I6</u>	<u>P. Akshay</u>	<u>Akshay</u>
20	<u>21RUSAO5I5</u>	<u>N. Peneba Devi</u>	<u>Peneba</u>
21	<u>21RNSA05I7</u>	<u>P. Avinash</u>	<u>Avinash</u>
22	<u>21RNSA05I8</u>	<u>P. Jyothi</u>	<u>Jyothi</u>
23	<u>20KN5A05H2</u>	<u>U. Nikitha</u>	<u>Nikitha</u>
24	<u>20RNSA05D6</u>	<u>N. Narsimhan</u>	<u>Narsimhan</u>
25	<u>21RNSA05I4</u>	<u>G. P. S. Renu</u>	<u>Renu</u>
26	<u>21KNSA05I3</u>	<u>Ch. Durga Prasad</u>	<u>Ch. Durga Prasad</u>
27	<u>20KNIA05H0</u>	<u>T. Rahul Manikumar</u>	<u>T. Rahul</u>
28	<u>20KNIA05G7</u>	<u>T. Ajay</u>	<u>Ajay</u>
29	<u>20KNIA05H1</u>	<u>T. Bhanu Prakash</u>	<u>T. Bhanu</u>
30	<u>20KNIA05E9</u>	<u>S. Abhishek</u>	<u>Abhishek</u>

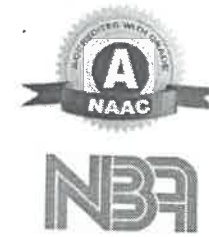
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Event: Interaction Session on - Abroad Education								
Date: 12/12/22								
Venue: Main Seminar Hall								
Batch: 10 year								
S.No	Roll No.	Signature of the Student	S.No	Roll No.	Signature of the Student	S.No	Roll No.	Signature of the Student
1	19KN1A0118	[Signature]	21	19KN1A04A6	[Signature]	41	19KN1A0348	[Signature]
2	19KN1A05A2	[Signature]	22	19KN1A05G7	[Signature]	42	19KN1A04C3	[Signature]
3	19KN1A04G5	[Signature]	23	19KN1A0128	[Signature]	43	20KN5A0203	[Signature]
4	19KN1A0510	[Signature]	24	19KN1A1209	[Signature]	44	19KN1A0338	[Signature]
5	19KN1A0211	[Signature]	25	19KN1A04E8	[Signature]	45	19KN1A04F8	[Signature]
6	19KN1A05D8	[Signature]	26	19KN1A0249	[Signature]	46	19KN1A05C6	[Signature]
7	19KN1A05C5	[Signature]	27	19KN1A0237	[Signature]	47	19KN1A0452	[Signature]
8	20KN5A0501	[Signature]	28	20KN5A0510	[Signature]	48	19KN1A04C7	[Signature]
9	19KN1A0504	[Signature]	29	20KN5A0359	[Signature]	49	19KN1A0471	[Signature]
10	20KN5A0317	[Signature]	30	20KN5A0324	[Signature]	50	19KN1A05F5	[Signature]
11	19KN1A0308	[Signature]	31	19KN1A0553	[Signature]	51	19KN1A05B9	[Signature]
12	20KN5A0513	[Signature]	32	19KN1A04I5	[Signature]	52	19KN1A0566	[Signature]
13	19KN1A0591	[Signature]	33	19KN1A0583	[Signature]	53	19KN1A04C5	[Signature]
14	19KN1A04H6	[Signature]	34	19KN1A04G4	[Signature]	54	19KN1A0219	[Signature]
15	20KN5A0201	[Signature]	35	19KN1A04H5	[Signature]	55	19KN1A0465	[Signature]
16	19KN1A0414	[Signature]	36	19KN1A0542	[Signature]	56	19KN1A05D0	[Signature]
17	19KN1A04H9	[Signature]	37	19KN1A0508	[Signature]	57	20KN5A0336	[Signature]
18	19KN1A0556	[Signature]	38	19KN1A05E1	[Signature]	58	20KN5A0326	[Signature]
19	20KN5A0508	[Signature]	39	19KN1A0353	[Signature]	59	19KN1A05B2	[Signature]
20	19KN1A05H0	[Signature]	40	19KN1A1221	[Signature]	60	20KN5A0325	[Signature]

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Event: <u>Interaction Session on - Abroad Education</u>							
Date: <u>12/12/22</u>							
Venue: <u>Main Seminar Hall</u>							
Batch: <u>1<sup>st</sup> year.</u>							
S.No	Roll No.	Name of the Student	Sign	S.No	Roll No.	Name of the Student	Sign
1	19KN1A1218	KASTALA ABHISHEK PAUL	<u>K. Abhishek</u>	14	19KN1A0336	PADAVALA ANKITH	<u>P. Ankith</u>
2	20KN5A1205	THALAKONDA CHENNA RAO	<u>T. Chenna</u>	15	19KN1A0521	BORRA PRAVALIKA	<u>B. pravalika</u>
3	19KN1A04B4	KELLA NAGA INDU SRI	<u>K. Indu</u>	16	19KN1A0233	KAVULURI GEETHA SAI SARMA	<u>S. Geetha</u>
4	19KN1A04D8	PIRIKITI VISHNU	<u>V. Vishnu</u>	17	19KN1A1214	KOLA JYOTHIKA VALLI	<u>Jyothika</u>
5	19KN1A04D2	PARUCHURU HARSHITHA	<u>P. Harshitha</u>	18	20KN5A0412	NANDURI CHIRU DIVYA	<u>N. Divya</u>
6	19KN1A05G4	SIRIPURAPU DEEPTHI	<u>S. Deepthi</u>	19	19KN1A0590	KORU DEVARAJ	<u>D. Devraj</u>
7	19KN1A1239	RAIYAN NABIL KHAN	<u>N. Nabil</u>	20	19KN1A0579	KINNERA YASHWANTH ROSHAN	<u>K. Yashwanth Roshan</u>
8	19KN1A04G3	DOMATHOTI SUJITHA	<u>D. Sujitha</u>	21	19KN1A0480	KAMBAMPATI LIKHITHA	<u>K. Likhitha</u>
9	19KN1A04F6	SHAIK AYESHA FIRDOSS	<u>S. Ayesha</u>	22	19KN1A0569	KALANGI AKHIL	<u>K. Akhil</u>
10	19KN1A0259	VEERLA ANJALI	<u>V. Anjali</u>	23	19KN1A05A6	MARPU RAHUL	<u>M. Rahul</u>
11	19KN1A0260	VOOKOTI SUPRAJA	<u>V. Supraja</u>	24	19KN1A05C9	NAGUBANDI SUSHMA	<u>N. Sushma</u>
12	19KN1A1252	THULIMELLI SUVARNA LAKSHMI	<u>T. Suvarna</u>	25	19KN1A0421	BEVARA DEVI LAHARI	<u>B. Lahari</u>
13	20KN5A1203	KANAMARLAPUDI TEJESWAR	<u>K. Tejeswar</u>	26	20KN5A0306	BUGGALA NAGA VENKATA DURGA DATTA SAI	<u>N.V.D. Datta Sai</u>

N.V. Surendra Babu  
**Dr. N.V. Surendra Babu, Ph.D.**  
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27	19KN1A0407	ALTHI ANUPAMA	<i>A. Anupama</i>	39	19KN1A05E0	PANÇHAKARLA NAGA LAKSHMI	<i>P.N. Lakshmi</i>
28	19KN1A05H4	SYED AFZAL PARVEZ	<i>Parvez</i>	40	19KN1A0423	BEZAWADA VENKATA SURENDRA BABU	<i>S. Surendra</i>
29	19KN1A0450	EDA LAVANYA	<i>Lavanya</i>	41	20KN5A0335	OLIPILLI SAMBA SIVA RAO	<i>O. Samba Siva R.</i>
30	19KN1A0245	MAREEDU LOKESH	<i>M. Lokesh</i>	42	19KN1A04I8	VUPPALA SUSMITHA NAGA SAI SRI KRISHNA CHINMAI	<i>Chinmai</i>
31	20KN5A0358	AMBADAPUDI VINAY KUMAR	<i>Vinay</i>	43	20KN5A0509	MALLIPEDDI SRI VAISHNAVI	<i>M. Sri Vaishnavi</i>
32	19KN1A05G1	RESHMA SHAIK	<i>Reshma</i>	44	19KN1A1242	SANAGAVARAPU UDAY CHANDRIKA	<i>S. Uday Chandrika</i>
33	19KN1A1224	MARREDDY YUVATEJA REDDY	<i>Y. Uvateja</i>	45	19KN1A0410	ARJA JAGADEESH	<i>A. Jagadeesh</i>
34	19KN1A04H2	THUMMALA TEJASWI	<i>Tejaswi</i>	46	19KN1A0333	NANDIVADA SANDEEP	<i>N. Sandeep</i>
35	19KN1A04J2	YELLAPRAGADA PRAVALLIKA SRI PADMA	<i>Padma</i>	47	19KN1A0429	BOLLINENI KARTHIK	<i>Karthik</i>
36	19KN1A04E1	PONNURU SUDEEPTHI LAKSHMI	<i>P. S. Lakshmi</i>	48	19KN1A1215	KALANEEDU LAVANYA	<i>L. Lavanya</i>
37	19KN1A05I5	VEMULA NIKITHA	<i>Nikitha</i>	49	19KN1A04D4	PEKETI VENKATA DURGA GANESH	<i>P. Venkatesh</i>
38	19KN1A04B5	NAKKA ANIL	<i>Anil</i>	50	19KN1A0422	BEZAWADA MANI BABU	<i>M. Mani Babu</i>

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## REPORT ON

### Study Abroad Interaction session- Chintala Overseas

An Abroad Education session was organized by Career Guidance Cell to III and IV year students on 12<sup>th</sup> December 2022 to build awareness in the students regarding Higher Education in Abroad. The resource person was Mr Sai Ram, Marketing Manager, Chintala Overseas. He shared information regarding the procedures to go for Abroad Education. He enlightened the students about certain things like SOP, LOR, Passport and visa application and procedures. He even discussed about the English Proficiency tests needed to be written in order to get admission into any abroad University.

The students found the program to be informational for their better understanding.

The resource person highly praised the way students listened to the session. He thanked them for their patience.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

  
Convener

**NRI INSTITUTE OF TECHNOLOGY**  
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Andhra Pradesh - India

  
Director

(Training and Placement)

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## Circular

02/01/2023

This is to inform all the Heads of Departments that Career Guidance Cell in collaboration with Global Overseas is organizing an Awareness session on Abroad Education at NRIIT on 3/01/2023. Hence it is a request to all I & II year students to utilize the opportunity.

- Venue : Main Seminar Hall
- Time : 10:00 AM to 11:00 AM
- Details of Program : Abroad Studies

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

Dr. C Naga Bhaskar

Principal

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Copies to:

1. All I & II year classes-to be read in the classes
2. HoD's
3. CGC Master File

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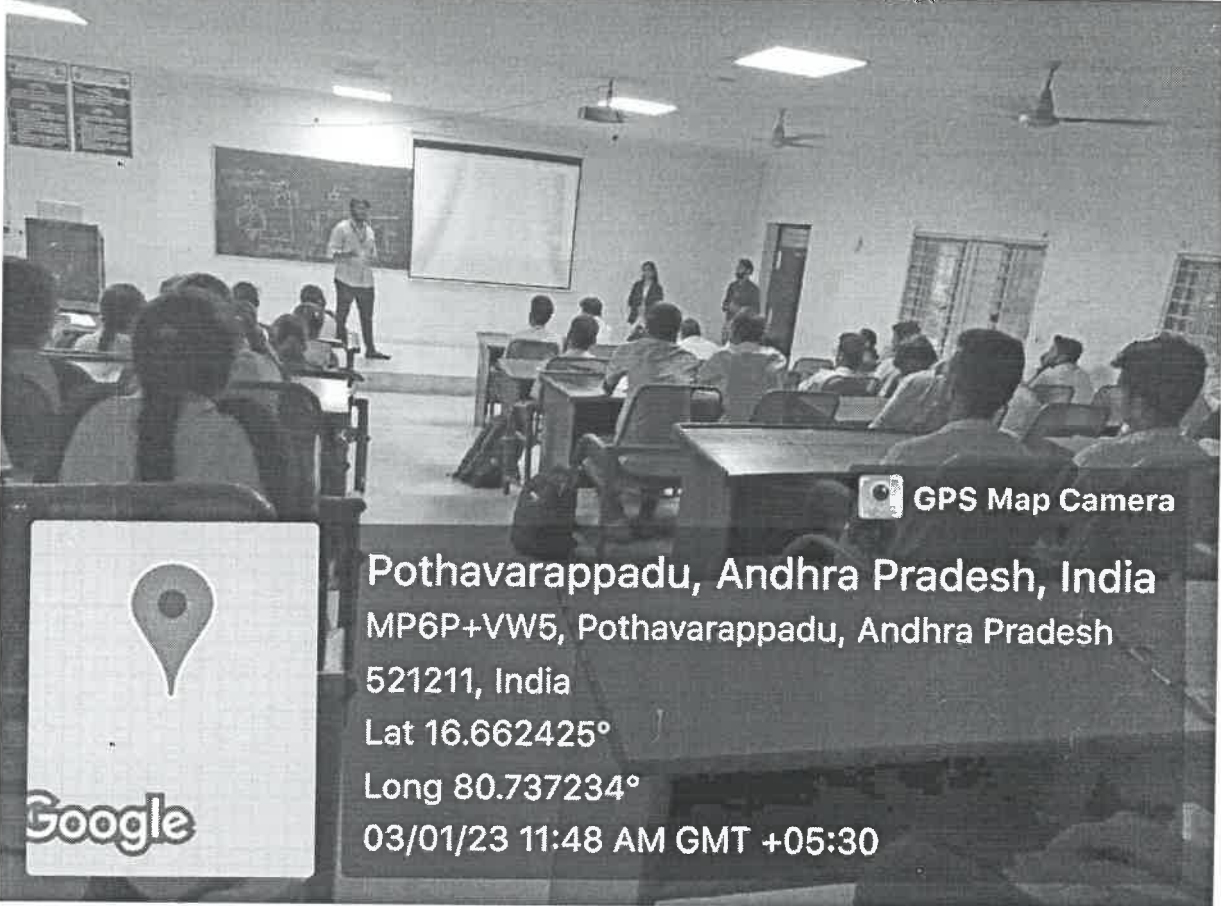
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8333882444



GPS Map Camera



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MP6P+VW5, Pothavarappadu, Andhra Pradesh

521211, India

Lat 16.662425°

Long 80.737234°

03/01/23 11:48 AM GMT +05:30

## Global Star Interaction Session

**PRINCIPAL**

**NRI Institute of Technology  
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**Dr. N.V. Surendra Babu, Ph.D.**

Director-Placements

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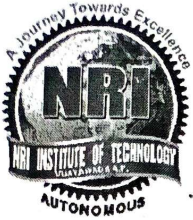
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Programme Name: <u>Awareness Session on - Abroad Education</u>			
S.no	Roll No	Students Name	Date: <u>3/1/23</u>
			Signature
1.	21KNIA04E2	P. Naga Nandhini	P.N. Nandhini
2	21KNIA04I6	Vanga Jyothika	Vanga Jyothika
3.	21KNIA04H7	T. Bhargavi	T. Bhargavi
4.	21KNIA04E1	P. Sai Sindhu	P. Sai Sindhu
5.	21KNIA04G4	S.D. Kousar	S.D. Kousar
6	21KNIA04G3	S. Madhavi	S. Madhavi
7	21KNIA04I4	V. Tanmayee Sai Tejalaxi	V. Tanmayee Sai
8.	22KN5A0420	V. Pujya Anurtha Sree	V. Anurtha
9.	21KNIA04H4	T.S.V. Krishnaveni.	T.S.V. Krishnaveni
10.	21KNIA04F4	R. Pravalika	R. Pravalika
11	21KNIA04I2	T. Sravya Durga	T. Sravya Durga
12.	22KN5A0416	Sk. Nasreen	Sk. Nasreen
13.	21KNIA04D5	N. Durga Tyashna	N.D. Tyashna
14.	21KNIA04D8	P. Katyayani	P. Katyayani
15	21KNIA04G7	Shaik. Sumayya Yasmin	Shaik. Sumayya Yasmin
16.	21KNIA04F8	Reddy. Tulasi	R. Tulasi
17.	21KNIA04G6	Shaik. Seema Afnan	Shaik. Seema Afnan
18.	21KNIA04G7	Shaik. Heera	Shaik. Heera
19.	21KNIA04J9	V. Momitha	V. Momitha
20.	21KNIA04H2	Anubhya S	Anubhya S
21	21KNIA04F7	R. Karthik	R. Karthik
22	21KNIA04J3	S. Santhi Sivarao	S. Santhi Sivarao
23	21KNIA04J0	T. Hari veerendra	T. Hari veerendra
24	21KNIA04F2	P. VINAY KUMAR	P. Vinay Kumar
25	21KNIA04G8	Sk. Wasim	Sk. Wasim
26.	21KNIA04H0	S. Suresh	S. Suresh
27.	21KNIA04E9	P. Sasikumar	P. Sasikumar
28	21KNIA04H6	Sk. Shehan	Sk. Shehan
29	21KNIA04F1	P. Vani	P. Vani
30	21KNIA04D6	N. Manohar	N. Manohar
31	21KNIA04J8	V. Dinesh	V. Dinesh
32	21KNIA04G5	Sk. Mukthiyar	Sk. Mukthiyar
33	21KNIA04D7	P. Harshan	P. Harshan
34	21KNIA04J1	T. D. Inesh	T. D. Inesh
35	21KNIA04H9	S. Tarun Kumar	S. Tarun Kumar

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Programme Name: <u>Autumn Session on Abroad Education</u>			
S.no	Roll No	Students Name	Date: <u>3/1/23</u> Signature
1.	22KNIA05G10	S.K. Shabhana	S.K. Shabhana
2.	22KNIA05H5	Tirumala.B	Tirumala.B
3.	22KNIA05F8	S.K. Anshu Rukiya	S.K. Anshu
4.	22KNIA05H1	S. Jhansi lakshmi	S. Jhansi
5.	22KNIA05D7	P. Yamuna	P. Yamuna
6.	22KNIA05F3	R. Prasanna	R. Prasanna.
7.	22KNIA05E2	P. Anulya	P. Anulya
8.	22KNIA05F2	R. Harshitha	R. Harshitha
9.	22KNIA05H7	V. Indhra Nikita Rani	V. Indhra
10.	22KNIA05F0	R. Rulitha	R. Rulitha
11.	22KNIA05D9	Y. Pragya	Y. Pragya
12.	22KNIA05D9	V. Jigeesha	V. Jigeesha.
13.	22KNIA05G3	S.K. Sheema Tabassum	S.K. Sheema
14.	22KNIA05E8	Rafiya Sana	Rafiya Sana
15.	22KNIA05D6	P. Gayathri	P. Gayathri
16.	22KNIA05G7	B. Shanmuki Priya	B. Shanmuki
17.	22KNIA05F4	R. Tharun	R. Tharun
18.	22KNIA05E2	V. Venkata Dinesh	V. Venkata
19.	22KNIA05H8	V. Sumanth	V. Sumanth
20.	22KNIA05J2	B. Venkata Krishna	B. Venkata
21.	22KNIA05F6	S. Saandeepu.	S. Saandeepu.
22.	22KNIA05D9	P. Swamy	P. Swamy
23.	22KNIA05E4	P. Harshitha	P. Harshitha
24.	22KNIA05B9	S. Sanju	S. Sanju
25.	22KNIA05H2	S. Akhil	S. Akhil
26.	22KNIA05F9	S.K. Hanief	S.K. Hanief
27.	22KNIA05E1	N. Chandaneel	N. Chandaneel
28.	22KNIA05G6	N. PRAMOD RAJ	N. Pramod Raj
29.	22KNIA05J5	V. Balu pandu nadh	V. Balu Pandu nadh
30.	22KNIA05E0	P. Siddhartha	P. Siddhartha
31.	22KNIA05E7	P. Sai Sri Harsha	P. Sai Sri Harsha
32.	22KNIA05E3	P. Nagu Pruthi	P. Nagu Pruthi
33.	22KNIA05J4	P. Venu Gopal	P. Venu Gopal
34.	22KNIA05D5	K. Vinuthna	K. Vinuthna
35.	22KNIA05G2	S.K. Sharmila	S.K. Sharmila

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Programme Name: Awareness Session on Abroad Education			Date: 3/1/23
S.no	Roll No	Students Name	Signature
36	22KNIA05I6	V. Dhana lakshmi	Dhanalakshmi
37	22KNIA05I8	Y. Lakshmi sri priya	Y. Sri priya
38	22KNIA05IS	P. Naga Divya Sai Teja	P. N. Sai Teja
39	22KNIA05D4	O. Navya	O. Navya
40	22KNIA05J0	Bhanu prakash	Bhanuprakash
41	22KNIA05H2	Syed Akhil	Sd. Akhil
42	22KNIA05H3	Bhargavi	Bhargavi
44	22KNIA05S4	V. Klusmitha	V. Klusmitha
45	22KNIA05H0	V. Ramaya	V. Ram
46	22KNIA05I4	P. Gayathri	P. Gayathri
47	22KNIA05H6	L. Lavanya	L. Lavanya
48	22KNIA05I5	R. Mohini	R. Mohini
49	22KNIA05I5	Sk. Lijakath	Sk. Lijakath
50	22KNIA05H4	T. Bhavana Suresh	Bhavana
51	22KNIA05H5	B. Anusha	Anusha
52	22KNIA05H0	S. Bhavya	Bhavya
53	22KNIA05I7	Devisri	Devisri
54	22KNIA05H9	M. Chandhini	Chandhini
55	22KNIA05I9	Srinu	Srinu
56	22KNIA05K0	Sk. Aashiq	Aashiq
57	22KNIA05L1	SD. Aman	Aman
58	22KNIA05M2	K. Geethika	K. Geethika
59	22KNIA05L8	K. Vishnu Jyothi	K. Vishnu Jyothi
60	22KNIA05L4	Vineeth N	Vineeth
61	22KNIA05L7	R. Akash	R. Akash
62	22KNIA05L6	Deepthi M	Deepthi
63	22KNIA05M4	K. Divya	K. Divya
64	22KNIA05L3	S. Anisha	Anisha
65	22KNIA05M5	Lakshmi K	Lakshmi
66	22KNIA05M1	R. Sarlaxmi	R. Sarlaxmi
67	22KNIA05K9	Sk. Ashfaq	Ashfaq
68	22KNIA05D0	K. Lathasi	K. Lathasi
69	22KNIA05L5	Akira Mandan N	Akiramandan
70	22KNIA05M6	Vaseem sk	Vaseem sk
71	22KNIA05L2	Sk. Shireen	Sk. Shireen

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## REPORT ON

### An Interaction Session- Global Star

An interaction session was planned by Career Guidance Cell to III and IV year students on 3<sup>rd</sup> January 2023. Mr. Sai, Executive Manager interacted with the students and discussed about certain placement techniques to be followed in order to get recruited at first. He even spoke about the opportunities associated with higher education.

The students were keen in noting down certain techniques, that the resource person has discussed. They thanked him for such an input.

The resource person liked the students attention upon the topic.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

  
Convener

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Andhra Pradesh - India



Director

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## CIRCULAR

14/03/2023

This is to inform all the Heads of Departments that Career Guidance Cell of NRIIT is conducting a Higher Education Awareness session on 15<sup>th</sup> March 2023 from 2:30 PM to 4:20 PM. Hence, it is informed to all the III & IV year interested students to attend the session in the Seminar Hall.

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

**Note: Interested students are supposed to give their names to the respective Heads of Department before 9:30 AM by tomorrow.**

  
Dr. C Naga Bhaskar

Principal

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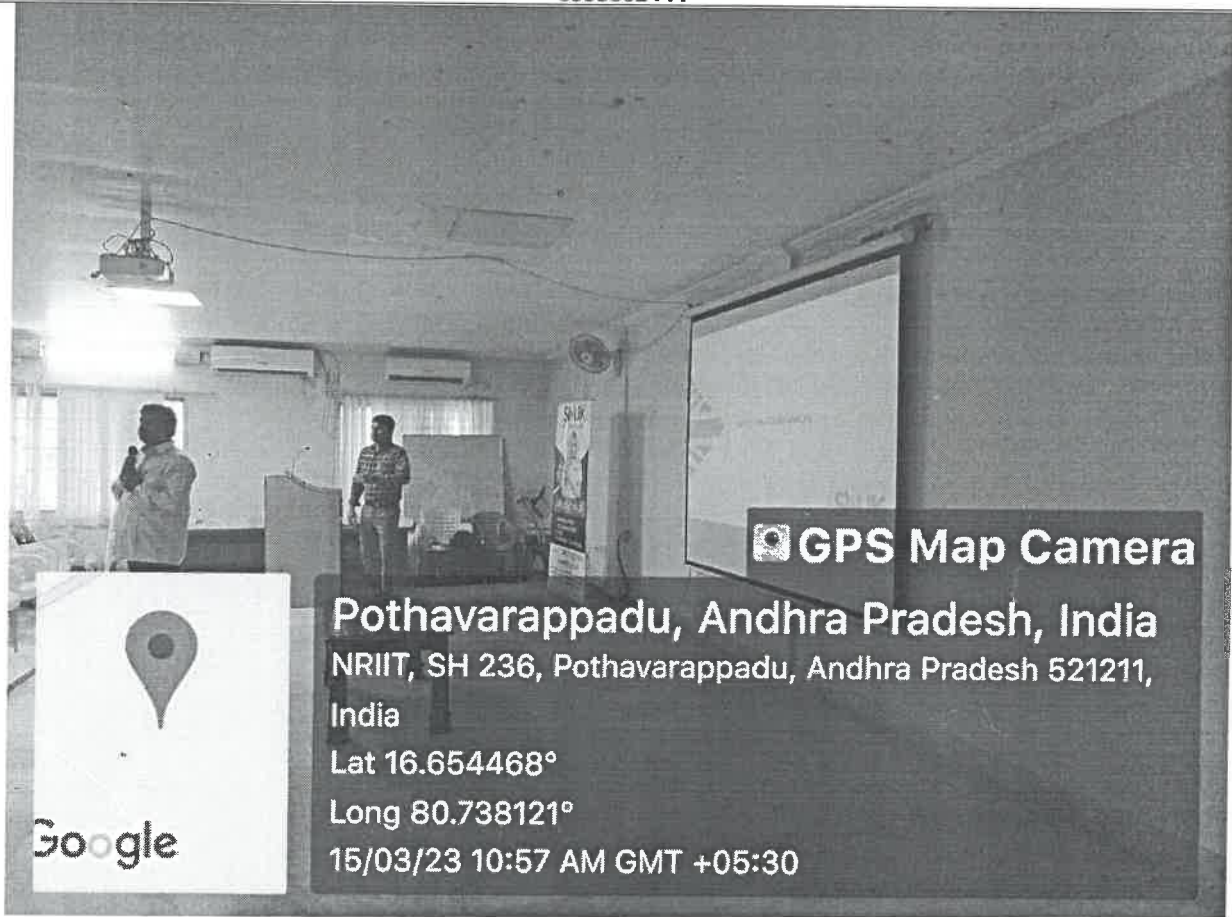
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NRIIT, SH 236, Pothavarappadu, Andhra Pradesh 521211,  
India

Lat 16.654468°

Long 80.738121°

15/03/23 10:57 AM GMT +05:30

Higher Education Overseas Program- SIUK

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Programme Name: Higher Education - Awareness Session			
S.no	Roll No	Students Name	Date: 15/3/2023
			Signature
1	20KNIA05F2	S. Vamsi	S. Vamsi
2	20KNIA05F3	SK. Afzal Basheer	SK. Afzal Basheer
3	20KNIA05IS	V. Vasanth Sai Reddy	V. Vasanth Sai Reddy
4	20KNIA05F6	Shaik. Jaani	SK. Jaani
5	20KNIA05J3	P. Yashwanth Sai Srinivas	P. Yashwanth
6	20KNIA05H5	U. Manikanta	U. Manikanta
7	20KNIA05E0	R. Dilip Kumar	R. Dilip Kumar
8	20KNIA05F9	S.R. Sai Praneeetha	S.R. Sai Praneeetha
9	20KNIA05I4	V. Syam Sai	V. Syam Sai
10	20KNIA05D2	R. Hemavasanth	R. Hemavasanth
11	20KNIA05F7	Shaik. Noorul Huda	SK. Noorul
12	20KNIA05H9	Vaka. Suvarny	V. Suvarny
13	20KNIA05G5	T.S.V. Sai Krishna	T.S.V. Sai Krishna
14	20KNIA05H8	Vijayam Sundar	Vijayam Sundar
15	20KNIA05G9	T. Hanish Manikanta	T. Hanish
16	20KNIA05D1	K. Sai Eswar	K. Sai Eswar
17	20KNIA05H2	T. Chaitanya	T. Chaitanya
18	20KNIA05G4	T.S. Vaishnavi	T.S. Vaishnavi
19	20KNIA05H6	N. Usha Kiranmai	N. Usha Kiranmai
20	20KNIA05I3	V.L. Rishmitha	V.L. Rishmitha
21	20KNIA05D8	R. Mohini Naga Lakshmi	R. Mohini Naga Lakshmi
22	20KNIA05G1	St. Ayesha Naga	St. Ayesha Naga
23	20KNIA05F5	SK. Haseena Begum.	SK. Haseena Begum.
24	20KNIA05J1	V.V. Shanmukh	V.V. Shanmukh
25	20KNIA05G0	S. Likhitha	S. Likhitha
26	20KNIA05I7	V. Gayathri	V. Gayathri
27	20KNIA05F0	S. Kalyani	S. Kalyani
28	20KNIA05I2	V. Pavani	V. Pavani
29	20KNIA05D3	P. N. Hima Pri	P. N. Hima Pri
30	20KNIA05C9	Adara Mahara Patnam	Adara Mahara Patnam

Dr. N.V. Surendra Babu

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Programme Name: Higher Education Awareness Session			Date: 15/3/23
S.no	Roll No	Students Name	Signature
1	20KN1A05I8	V. Bhargavi	V. Bhargavi
2	20KN1A05J2	Y. Vanitha	Y. Vanitha
3	20KN1A05E6	S. Deepthi	S. Deepthi
4	20KN1A05D9	R. Priyanka	R. Priyanka
5	20KN1A05H4	U. Amulya	U. Amulya
6	20KN1A05E4	S. Sravya Reddy	S. Sravya Reddy
7	20KN1A05E5	S.V.L. CHANDRIKA DEVI	S. Chandrika
8	20KN1A05D7	R. Keerthi	R. Keerthi
9	20KN1A05E3	R. Sudeepthi	R. Sudeepthi
10	20KN1A05D5	P. Satwika	P. Satwika
11	20KN1A05T1	V. Sanjana	V. Sanjana
12	20KN1A05F8	S. Sanyasibhavi	S. Sanyasibhavi
13	20KN1A05F8	SK. Rahamatulla	SK. Rahamatulla
14	20KN1A05G3	T. Yashwanth	T. Yashwanth
15	21KN5A05I7	P. Avinash	P. Avinash
16	20KN1A05D6	R. Naveen Babu	R. Naveen Babu
17	21KN5A05I3	Ch. Durga Prasad	Ch. Durga Prasad
18	21KN5A05I4	G. Prabhu Sita Ram	G. Prabhu Sita Ram
19	20KN1A05G7	T. Ajay	T. Ajay
20	20KN1A05H0	T. Rahul Mani Kumar	T. Rahul Mani Kumar
21	20KN1A05H1	T. Bharu Prakash	T. Bharu Prakash
22	21KN5A05I6	D. Akshay	D. Akshay
23	21KN5A05I5	N. Renuka Devi	N. Renuka Devi
24	21KN5A05I8	T. Jyoti	T. Jyoti
25	20KN1A05H3	U. Nirbhay	U. Nirbhay
26	20KN1A05I6	V. Santhi Priya	V. Santhi Priya
27	20KN1A05I0	Hema priya	Hema priya
28	20KN1A05D4	P. Ranjeet	P. Ranjeet
29	20KN1A05E9	S. Abhinav	S. Abhinav
30	20KN1A05H8	V. Shyam Suresh	V. Shyam Suresh

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## CAREER GUIDANCE CELL

Pothavarappdu (V), (Via) Nunna Agiripalli (M), Vijayawada Rural, Krishna Dist.

EVENT : Higher Education Awareness Session

DATE: 15/3/23

VENUE: Chennai Hall

S.NO	Candidate's Name	Roll No	Branch	Phone Number	Email Address	Signature
1	D. Sowmya	20KN1A0213	CSM(AIK)	7799323386	clara.sowmya25@gmail.com	D. Sowmya
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11	K. Naga Tyothi	21KNSA0408	ECE-B	7330832933	kakunurinagajyothi@gmail.com	K. Naga Tyothi
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13	V. Lakshmi Rishmitha	20KN1A05T3	CSE-C	7993983104	vankaduririshmitha19@gmail.com	V. Lakshmi Rishmitha
14	M. Usha Kiranmai	20KN1A05H6	LSE-C	9490585863	UshaKiranmai2002@gmail.com	M. Usha Kiranmai
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P. Kusumalaxi	20KNIA04D5	ECE-C	7093810290	pkusumalaxi.sree2@gmail.com	P. Kusumalaxi
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S. Deepika	20KNIA04G0	ECE-C	<del>7671905323</del>	singapamudeeptika1@gmail.com	S. Deepika
R. Supriya	20KNIA04E3	ECE-C	9908117688	supriya431@gmail.com	R. Supriya

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Event: Higher Education Awareness Session							
Date: 15/3/23							
Venue: Seminar Hall							
Batch: 10 year							
S.No	Roll No.	Name of the Student	Sign	S.No	Roll No.	Name of the Student	Sign
1	19KN1A0314	DAVULURI MAVEEN	D. Maveen	15	20KN5A0137	SOLE SUBHASH	S. Subhash
2	20KN5A0345	PARNAM ROHITH	P. Rohith	16	19KN1A0436	CHANDRA SYAMALA CHOWDARY	S. Syamala
3	20KN5A0307	CHENNU KASULU	K. Kasulu	17	20KN5A0344	RANDHI SAI KUMAR	S. Sai Kumar
4	19KN1A0323	KRUTHIVENTI GOWTHAM	K. Gowtham	18	20KN5A0135	SHAIK SUBHANI	S. Subhani
5	20KN5A0328	MOHAMMAD ENAMULLA	M. Enamulla	19	19KN1A0487	KOLUSU MANOJ KUMAR	M. Manoj Kumar
6	20KN5A0360	YALLAPU BHUVAN RAJ	Y. Bhuvan Raj	20	19KN1A0488	KONDAPALLI GOPI CHAND	G. Gopichand
7	20KN5A0331	MYSETLA SUMANTH	M. Sumanth	21	19KN1A05E0	PANCHAKARLA NAGA LAKSHMI	N. Nagalakshmi
8	20KN5A0338	PAMARTHI SIVA GOPI	P. Sivagoopi	22	19KN1A0209	BHASKARA JAGADEESH RAJU	B. Jagadeesh Raju
9	19KN1A0128	SAJJA HARSHITH TEJA	S. Harshith Teja	23	19KN1A04G1	GUNJA SIVA RAMA KRISHNA	G. Ramakrishna
10	19KN1A0531	CHILAKA RECHAL SRIYA	C. Sriya	24	19KN1A1261	YARAM SIDDARTHA	Y. Siddarth
11	19KN1A0405	ALLAMUDI ARUN BABU	A. Arun Babu	25	20KN5A0343	RAMISETTI NAGABABU	R. Nagababu
12	19KN1A04G5	SUNKARI ASHOK	S. Ashok	26	19KN1A0549	GUDDETI DEVI PRASANNA KUMAR REDDY	P. Prasanma
13	20KN5A0417	SURISSETTI RAVINDRA BABU	S. Ravindra	27	19KN1A04H5	UDURUPATI ASHOK	U. Ashok
14	19KN1A0542	EDE RAMALINGESWARA CHANDRA MOULI	E.R.C. mouli	28	19KN1A05G9	SUBRAH DIVYASRI	S. Divyasri

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29	19KN1A0206	BALIBOYINA SANTHOSH	Santhosh	40	19KN1A0512	BASAVALA LOHITA PRIYA	Preethi
30	19KN1A05E6	POTHURU HARSHITHA	Harshitha	41	19KN1A04C2	PAGADALA KRISHNA PRIYA	Priya
31	19KN1A0463	DASARI THANMAI	Thanmai	42	19KN1A0563	KAMBALA SUNNY PETER	Sunny Peter
32	19KN1A0408	ANGAJALA CHAITANYA PRIYANKA	A. Chaitanya	43	19KN1A0582	KOMARAVOLU SESA SAI SREE	Seshasree
33	20KN5A0145	VUNDAVALLI MAHENDRA	Mahendra	44	19KN1A05B9	AJAY MORLA	Ajay
34	19KN1A0220	GAJULA BRAMARAMBA	Bramaramba	45	19KN1A0442	DANTLA LAKSHMI SRAVANTHI	Lakshmi Sravanthi
35	19KN1A0260	VOOKOTI SUPRAJA	Supraja	46	20KN5A0407	JANAMALA NIHARIKA	Niharika
36	19KN1A0320	GUNDEPALLI HEMA SRIRAM	Hema Sriram	47	19KN1A1262	YARRA NAGA DEEPIKA	Naga Deepika
37	19KN1A0304	AREPALLI KRISHNA KARTHIK	Karthik	48	19KN1A05D7	PALADUGU VINOD	Vinod
38	19KN1A0587	KOPPARAPU SRIKAR PRAKASH	Srikar Prakash	49	19KN1A1236	PASUPULETI YASWANTH KUMAR	Yaswanth Kumar
39	19KN1A05H6	THOTA SETHU VINAY	Sethu Vinay	50	19KN1A05I7	VURIMI JAHAVI PRIYANKA	Jaahavi Priyanka

  
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A

## REPORT ON

### Higher Education Overseas Program-SIUK

A Higher Education Program was planned by Career Guidance Cell to III and IV year students on 15<sup>th</sup> March 2023. Mr. Sai Kiran from SIUK interacted with the students regarding higher education opportunities in Abroad. He detailed the procedure of Abroad Education. He stated that there are countries which focus upon English Proficiency test and asked the students to focus upon it.

Students found the program to be very informative as its provided guidance in abundance.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

  
Convener

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Andhra Pradesh - India



Director

(Training and Placement)

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## Circular

28/01/2023

This is to inform all the Heads of Departments that Career Guidance Cell in collaboration with Leo Global Overseas is organizing online special training for placements and higher education from 30-01-2023 to 11-02-2023. Hence it is a request to all the IV year students to utilize the opportunity.

- mode : virtual
- Time : 6:30 PM to 7:30 PM
- Details of Program : Training for Placement and Higher Education

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

Dr. C Naga Bhaskar

Principal  
**PRINCIPAL**

**NRI Institute of Technology**  
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Copies to:

1. All IV year classes-to be read in the classes
2. HoD's
3. CGC Master File

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PRINCIPAL

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Pothavarappadu (V), Agiripalli (M)

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















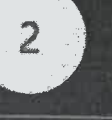








Tap to return to meeting 04:19

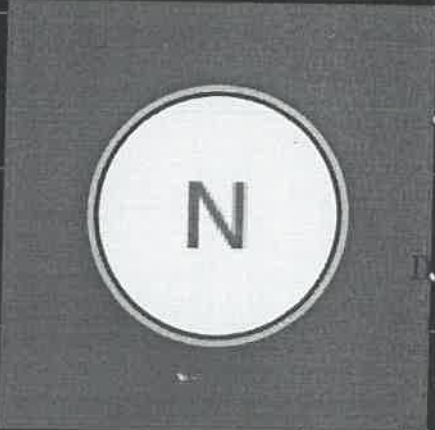


In the meeting (168)



Mute all

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-  20KN1A0427  
-  20KN1A0433  
-  20KN1A0436  
-  20KN1A0442  
-  20KN1A04420  
-  20KN1A04448  
-  20KN1A04457  
-  20KN1A0446  



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Meeting

13:33 285 attendees



Notifications (1)

Clear all



Someone started recording and transcription.  
Privacy Policy



20KN1A04457

20KN1A05B6



neha



Anuhya (Guest)



20KN1A04A4



AKKI SAI PAVAN

+142



20KN1A0...



20KN1A0...

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# NRI INSTITUTE OF TECHNOLOGY (AUTONOMOUS)

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A

## REPORT ON

### Two weeks Training Program to crack English Proficiency Tests

A Training session was organized by Career Guidance Cell to IV year students from 30<sup>th</sup> January 2023 to 11<sup>th</sup> February 2023. The training was planned to excel students in clearing English Proficiency Test for Higher Education. Mrs Neha, Trainer from Leo Global Academy provided details of various examinations to be written in order to go for Abroad. The training was held for 15 days in virtual mode for one hour daily after college hours. Certain techniques were discussed and practices were made by the students to do their best.

Students found the training to be very helpful for cracking exams like GRE, TOEFLiBT, IELTS etc.

The Trainer applauded the students for their positive interaction throughout the Training.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

Convener

**NRI INSTITUTE OF TECHNOLOGY**  
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Director

(Training and Placement)

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## CIRCULAR

07-02-2023

It is to inform all the Heads of Departments that *Career Guidance Cell* of NRIIT in association with Global Reach, Vijayawada is conducting Higher Education program on 8<sup>th</sup> February 2023 at Seminar HALL from 10:00 AM to 11:00 AM. Hence, it is informed to all the HODs and IV year students of respective departments to utilize the opportunity.

  
Dr. C Naga Bhaskar

Principal  
**PRINCIPAL**  
NRI Institute of Technology  
Pothavarappadu (V), Agiripalli (M)

  
Copies to:

1. All IV year classes- to be read in the classes
2. HoD's
3. CGC Master File



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Global Reach Higher Education Program

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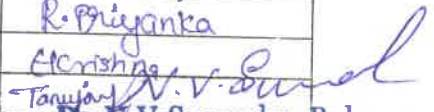
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Event: Seminar by Global Reach, Vijayawada (Seminar on Career Opportunities)  
Date: 8/2/2023  
Venue: Main Block 1 Seminar Hall (NRIIT)  
Batch: IV year

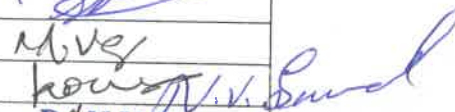
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## REPORT ON

### Global Reach Higher Education Program

A Higher Education Program was organized by Career Guidance Cell to IV year students on 8<sup>th</sup> February 2023. The Program was led by Ms Supriya Rao, Professor, Manchester Metropolitan University. She gave a brief introduction of their university, how students prosper through doing internships, research works in their university. She stated that the professors of the university keenly observe the students to make them progressive in their work. She even spoke about the scholarship and funds their university can provide to students.

The student asked about the transportation and hostel facility within the campus. They enquired even about the other courses which they can offer.

The resource person praised the student's attention and interest while the program was going on.

Submitted and Compiled by Syed Ashrath Parveena, Convener, CGC.

  
Convener

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## Circular

24/02/2023

This is to inform all the Heads of Departments that Career Guidance Cell in collaboration with Global star is conducting a one day special training for IELTS and GRE on 25<sup>th</sup> February 2023. Hence it is a request to all the III & IV year students to utilize the opportunity.

- venue : Seminar Hall
- Time : 9:30 AM to 4:30 PM
- Details of Program : training for IELTS and GRE

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

Dr. C Naga Bhaskar

Principal

**PRINCIPAL**

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3. CGC Master File

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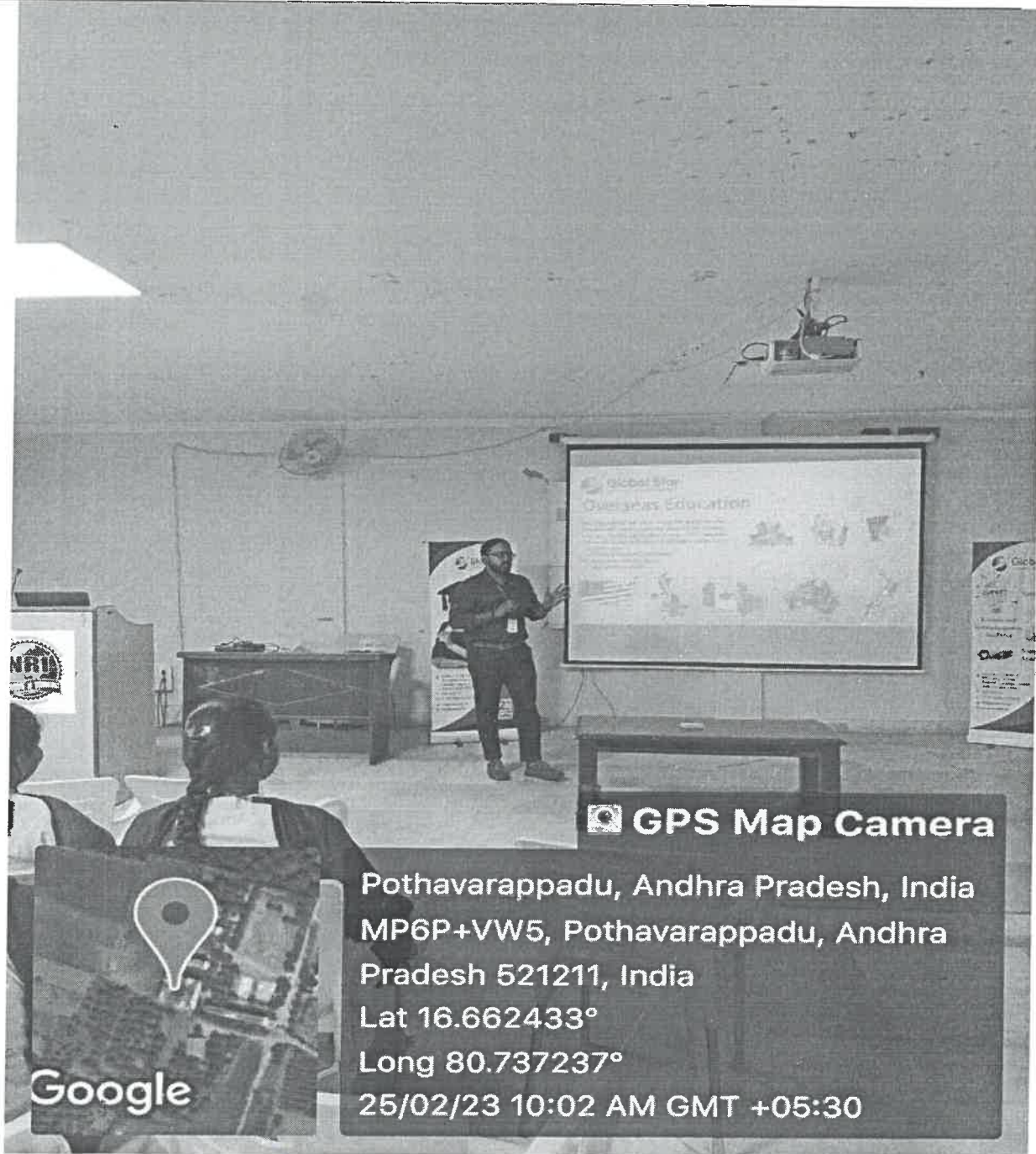
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Pothavarappadu (V), Agiripalli (M), Eluru District, A.P., India, Pin: 521 212

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8333882444



*N.V. Surendra Babu*

**Dr. N.V. Surendra Babu, Ph.D.**

Director-Placements **One day training program on GRE and IELTS**

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*N.V. Surendra Babu*

**PRINCIPAL**

**NRI Institute of Technology**  
Pothavarappadu (V), Agiripalli (M)





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Programme Name: <u>Training for IELTS &amp; GRE</u>			Date: <u>25/2/23</u>
S.no	Roll No	Students Name	Signature
1	<u>20KNIA04H5</u>	<u>U.sai srisha</u>	<u>U.Sai Srisha</u>
2	<u>20KNIA04E6</u>	<u>R.Sankeethana.</u>	<u>R.Sankeethana</u>
3	<u>20KNIA04E4</u>	<u>R.Suneetha.</u>	<u>R.Suneetha</u>
4	<u>21KN5A04I3</u>	<u>B. Kavyasri</u>	<u>B. Kavyasri</u>
5	<u>21KN5A04I4</u>	<u>S. vasanti</u>	<u>S. Vasanti</u>
6	<u>21KN5A04I6</u>	<u>T-Devi Prasanna</u>	<u>T.D.Prasanna</u>
7	<u>21KN5A04I7</u>	<u>T. Pranathi</u>	<u>T. Pranathi</u>
8	<u>21KN5A04I8</u>	<u>V.Ruchitha.</u>	<u>V.Ruchitha</u>
9	<u>20KNIA04I2</u>	<u>V.S.P.Eekitha.</u>	<u>V.S.P.Eekitha.</u>
10	<u>20KNIA04H7</u>	<u>V. Divya</u>	<u>V. Divya</u>
11	<u>20KNIA04H2</u>	<u>T. Indira</u>	<u>T. Indira</u>
12	<u>20KNIA04C9</u>	<u>N. Gayathri</u>	<u>N. Gayathri</u>
13	<u>20KNIA04G12</u>	<u>S. likitha</u>	<u>S. Likitha</u>
14	<u>20KNIA04G17</u>	<u>T. udayani</u>	<u>T. Udayani</u>
15	<u>20KNIA04D0</u>	<u>P. Loukya</u>	<u>P. Loukya</u>
16	<u>20KNIA04J2</u>	<u>y. Pujitha</u>	<u>y. Pujitha</u>
17	<u>20KNIA04E5</u>	<u>R. valli</u>	<u>R. Valli</u>
18	<u>20KNIA04G16.</u>	<u>T. sravani</u>	<u>T. Sravani</u>
19	<u>20KNIA04D1</u>	<u>P. Padma Priya</u>	<u>P. Priya</u>
20	<u>20KNIA04G10</u>	<u>S. Deepika</u>	<u>Deepika</u>
21	<u>20KNIA04E2</u>	<u>R. lohitha</u>	<u>R. Lohitha</u>
22	<u>20KNIA04F7</u>	<u>Sk. Saida Farhat.</u>	<u>Sk. S. Farhat</u>
23	<u>20KNIA04G3.</u>	<u>A. Suneela Frances</u>	<u>A. Suneela</u>
24	<u>20KNIA04G1</u>	<u>T. Sravani</u>	<u>T. Sravani</u>
25	<u>20KNIA04FG</u>	<u>Sk. Rizwana Banoom</u>	<u>Sk. Rizwana</u>
26	<u>20KNIA04EN</u>	<u>V. Komalika</u>	<u>V. Komalika</u>
27	<u>20KNIA04Y1</u>	<u>Vardhini</u>	<u>Vardhini</u>
28	<u>20KNIA0439</u>	<u>pavitra</u>	<u>Pavitra</u>
29	<u>20KNIA0431</u>	<u>yagna</u>	<u>Yagna</u>
30	<u>20KNIA0462</u>	<u>gayathri</u>	<u>Gayathri</u>

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Programme Name: Training for IELTS & GRE

S.no	Roll No	Students Name	Date: <u>25/2/23</u>	Signature
1	<u>20KNIA0444</u>	<u>Sudeepthi</u>		<u>Sud</u>
2	<u>20KNIA0421</u>	<u>Sahithi</u>		<u>Sah</u>
3	<u>20KNIA0424</u>	<u>B. Samitha</u>		<u>B Samitha</u>
4	<u>20KNIA0407</u>	<u>A. Pujitha</u>		<u>A Chinai</u>
5	<u>20KNIA0413</u>	<u>B. Divya</u>		<u>B. Divya</u>
6	<u>20KNIA0432</u>	<u>Ch. Chandana</u>		<u>Ch. Chandana</u>
7	<u>20KNIA0422</u>	<u>B. Pallavi</u>		<u>B. Pallavi</u>
8	<u>20KNIA0429</u>	<u>Ch. Jahnvi Lakshmi</u>		<u>Jahnvi Ch</u>
9	<u>21KN5A0406</u>	<u>K. Revathi</u>		<u>K. Revathi</u>
10	<u>20KNIA0453</u>	<u>K. Dhanya Priscilla</u>		<u>K. Dhanya Priscilla</u>
11				
12				
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28				
29				
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Programme Name: <u>Training for PELTS &amp; GRE</u>			Date: <u>25/2/23</u>
S.no	Roll No	Students Name	Signature
1	20KNIAH233	M. Poorna Harish	[Signature]
2	20KNIAH259	T. Sai Sundar	[Signature]
3	20KNIAH258	Mv. Madhan Reddy	[Signature]
4	20KNIAH23	K.S. S. Mithra	[Signature]
5	20KNIAH460	V. Anil Kumar	[Signature]
6	20KNIAH428	M. Prabhath	[Signature]
7	20KNIA0561	K. Sai Parash	[Signature]
8	20KNIA0564	P. Chetan	[Signature]
9	21KNIA0506	Y. Karthikeyan	[Signature]
10	20KNIA4207	B. Sai Rakesh	[Signature]
11	21KNIA4206	V. M. Anjan	[Signature]
12	20KNIA4228	K. Sai Krishna	[Signature]
13	20KNIA4260	T. Sreedhar	[Signature]
14	20KNIA4206	B. Vikas Sai	[Signature]
15	20KNIA4241	Sreedhar	[Signature]
16	20KNIA4236	M. Vinodh Kumar	[Signature]
17	20KNIA4202	Akhil	[Signature]
18	20KNIA4261	V. Rakesh	[Signature]
19	21KNIA0501	B. Naga Raju	[Signature]
20	20KNIA4237	M. Kranthi Kiran	[Signature]
21	20KNIA4264	X. Sai Satya Nivas	[Signature]
22	21KNIA4202	G. Suresh Babu	[Signature]
23	21KNIA4204	M. Jagadeesh Kumar	[Signature]
24	20KNIA4227	Sri Deep	[Signature]
25	20KNIA0517	T. Anjan	[Signature]
26	21KNIA0516	P. Akshay	[Signature]
27	20KNIA0510	V. Joshua Daniel	[Signature]
28	21KNIA0517	P. Avinash	[Signature]
29	20KNIA0511	T. Bharat Prabhu	[Signature]
30	20KNIA0504	P. Ram Teja	[Signature]
31	21KNIA0513	G. B. S. Ram	[Signature]
32	21KNIA0514	Dhruv Prasad	[Signature]
33	20KNIA0506	R. Naren Babu	[Signature]
34	20KNIA0510	T. Rahul Meni Kumar	[Signature]
35	20KNIA0510	Babu	[Signature]
36	20KNIA0527	B. Tejas Rahul	[Signature]
37	20KNIA0516	B. Vamsi	[Signature]

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 Phone: 7013293572

20KNIA0540 D. Harsha  
 20KNIA0540 A. Jeswanth  
 20KNIA0541 D. Ravi Teja  
 20KNIA4401 A. Kowshik  
 20KNIA4417 K. Mobeen  
 20KNIA4429 M. Venkat siva  
 20KNIA4437 P. Mohan  
 20KNIA4443 P. Jaswanth  
 20KNIA44223 K. chandra Sekhar  
 20KNIA4442 P. Ramesh  
 20KNIA44217 G. Sriram  
 20KNIA4443 F P. Siva Naga Raju  
 21KN5A0513 Ch. Durga Prasad  
 20KNIA0506 R. Naveen Babu  
 20KNIA0504 P. Ravi Teja  
 20KNIA0569 T. Harsh  
 20KNIA05E8 S. Suresh Babu  
 20KNIA05G5 T. S. V. Sai Krishna  
 20KNIA05H8 V. Shyam Sundar  
 20KNIA05F2 S. Vamsi  
 20KNIA05H5 U. Manikanta  
 20KNIA05F3 SK. Afzal Basha  
 20KNIA4221 J. Jaya Surya  
 21KN5A4201 D. Raksh  
 20KNIA4217 Sri Ram  
 20KNIA05F6 SK. Jaani  
 20KNIA05F9 S. R. Sai praneeth  
 20KNIA4410 K. Sreeharsha Reddy  
 20KNIA05F8 SK. Rahamatulla  
 20KNIA05E5 V. Varanth Sai Reddy  
 20KNIA05G3 T. Yawanth  
 20KNIA4224 K. Vivek  
 20KNIA4245 P. V. Sai srikar  
 20KNIA05I4 V. Syam Sai  
 20KNIA05J1 Y. V. Shanmukh  
 20KNIA05J3 P. Leshwanth Sai  
 21KN5A4203

D. Harsha  
 A. Jeswanth  
 D. Ravi Teja  
 A. Kowshik  
 K. Mobeen  
 M. siva  
 P. Mohan  
 P. Jaswanth  
 K. chandra Sekhar  
 P. Ramesh  
 G. Sriram  
 P. Siva Naga Raju  
 Ch. Durga Prasad  
 R. Naveen Babu  
 P. Ravi Teja  
 T. Harsh  
 S. Suresh Babu  
 T. S. V. Sai Krishna  
 V. Shyam Sundar  
 S. Vamsi  
 U. Manikanta  
 SK. Afzal Basha  
 J. Jaya Surya  
 D. Raksh  
 Sri Ram  
 SK. Jaani  
 S. R. Sai praneeth  
 K. Sreeharsha Reddy  
 SK. Rahamatulla  
 V. Varanth Sai Reddy  
 T. Yawanth  
 K. Vivek  
 P. V. Sai srikar  
 V. Syam Sai  
 Y. V. Shanmukh  
 P. Leshwanth Sai  
 T. Harsh  
 P. Yare  
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 Awada Rural, Krishna Dist-52121  
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20KNIA0535 H. V. Arshith  
 20KNIA4430 N. Mahesh Babu  
 21KN5A4406 P. Sandeep

Sohail Ahmed  
 P. S. N. Shankar



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Event: <i>Training for IELTS &amp; GRE</i>							
Date: <i>25/02/20</i>							
Venue: <i>Seminar Hall</i>							
Batch: <i>D.Y.</i>							
S.No	Roll No.	Name of the Student	Sign	S.No	Roll No.	Name of the Student	Sign
1	20KN5A0507	KOLLIPARA VASUNDHARA	<i>K. Vasundhara</i>	14	19KN1A05F5	VANDANA SANNAPUREDDY	<i>vandana</i>
2	19KN1A0576	KASARANENI LIKITHA CHOWDARY	<i>K. Likitha</i>	15	19KN1A0404	ALAKUNTA SAI JITHENDRA	<i>Jithendra</i>
3	19KN1A04D6	PEPALA VENKATA MEGHANA	<i>P.V. Meghana</i>	16	19KN1A05E9	PULAMOLU SAI PAVAN	<i>Sai Pavan</i>
4	19KN1A0240	MADALA JYOTHI SRI	<i>Jyothi Sri</i>	17	19KN1A04B0	SURE GANESH	<i>S. Ganesh</i>
5	19KN1A0319	GORIPARTHI GOPI CHAND	<i>Gopichand</i>	18	19KN1A05C7	MONINGI SAIMANIKANTA	<i>Saimanikanta</i>
6	19KN1A04H3	THUPATI KAVYA	<i>Kavya T</i>	19	19KN1A04I9	NAGIREDDY SAI RUSHITHA	<i>N.R. Rushitha</i>
7	20KN5A0339	PATTIKAYALA PARDHA SAI	<i>P. Parulha Sai</i>	20	19KN1A05C6	VUYYURU SIVAKIRANREDDY	<i>V. Sivakiran Reddy</i>
8	20KN5A0206	YERRAMSETTY GANESH	<i>Y. Ganesh</i>	21	19KN1A0264	NEDNURKAR KUNDAN KRISHNA	<i>N. Kundan Krishna</i>
9	19KN1A0214	CHILUKURI NAGA NAVEEN REDDY	<i>N. Naveen Reddy</i>	22	19KN1A0230	YERUVA SAI MADHURI	<i>Y. Sai Madhuri</i>
10	19KN1A04C8	VEERLA PUJITHA	<i>Pujitha V</i>	23	19KN1A04C0	CHANDRALEKHA KAMBHAMPATI	<i>K. Chandralekha</i>
11	20KN5A0313	GUDIPUDI BHARGAV SAI	<i>G. Bhargav Sai</i>	24	20KN5A0306	MADHU BABU NEELADRI	<i>Madhu Babu</i>
12	19KN1A1213	JANJANAM PAVANI	<i>J. Pavani</i>	25	20KN5A0334	BUGGALA NAGA VENKATA DURGA DATTA SAI	<i>B.N. V.D. Dattai</i>
13	19KN1A0414	PRUDHVIK BADUGU	<i>P. Prudhvik</i>	26	19KN1A04J3	PRAVEEN N.	<i>N. Praveen</i>

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27	19KN1A1251	THOKALA SAMSON	T. Samson	39	19KN1A04C3	YALLAPU RAKESH SHIVASATYA	Rakesh
28	19KN1A0208	BEZAWADA TIRUMALA KUMAR	Kumar	40	19KN1A0456	PAMARTHI KYATHI RAMADEVI	Ramadevi
29	19KN1A0305	BACHALAKURI SUBHASH	Subhash	41	19KN1A04D5	GARIKIPATI PRASANNA KUMAR	Prasanna Kumar
30	20KN5A0511	MUNTHA PRASANTH	M. Pranth	42	19KN1A04G0	PENUBAKULA PAVANI	Pavani
31	20KN5A0337	PALLI HARI KRISHNA	H. Krishna	43	19KN1A0461	SINGAMREDDY RAMYA SRI	Ramyasri
32	20KN5A0205	YANDAVA VINAY KUMAR	Y.V. Kumar	44	19KN1A04D2	GURRAPUSHALA ASHOK	Ashok
33	19KN1A04E4	RAMISETTI SAI HARSHITHA	Harshitha	45	19KN1A1214	PARUCHURU HARSHITHA	Harshitha
34	19KN1A0258	SURISETTI DEVI	S. Devi	46	19KN1A05G2	KOLA JYOTHIKA VALLI	Jyothika
35	19KN1A05I3	VELAGALA MADHU SRI VIDHYA	V. Madhu	47	19KN1A1230	SHAIK SOHEL	Shaik. Sohel
36	20KN5A0324	KOMMANABHOINA NAGA SAI KUMAR	K. Sai Kumar	48	19KN1A0254	NARALA ASWANI	Aswani
37	20KN5A1201	DUBEY SRI CHARAN	D. Charan	49	19KN1A0263	SANIKOMMU HANISH REDDY	S. Hanish Reddy
38	19KN1A1243	RASOOL SHAIK ALI	R. Shaik Ali				

  
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## REPORT ON

### One day training program on GRE and IELTS

A One day Training program on GRE and IELTS was conducted for III & IV year students on 25<sup>th</sup> February 2023. The Trainer was Mr Sai from Global Star. He gave certain practice exercises and asked the students practice even mock test to get better results.

Students found the program to be fruitful to them.

The trainer motivated the students and liked the way students approached him.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

  
Convener

**NRI INSTITUTE OF TECHNOLOGY**  
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Eluru Dist., Vijayawada Rural - 521 212  
Andhra Pradesh - India



Director

(Training and Placement)

Dr.N.V.Surendra Babu, Ph.D.  
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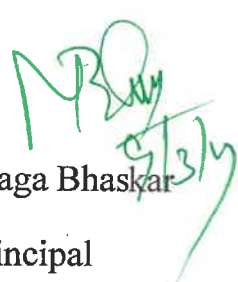
## CIRCULAR

09-03-2023

It is to inform all the Heads of Departments that *Career Guidance Cell* of NRIIT is conducting the day IELTS and Duolingo training program on 10<sup>th</sup> March 2023 at Main block Seminar Hall. Hence, it is informed to all the III and IV year students of respective departments to utilize the opportunity.

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

**Note: Interested students are supposed to give their names to the respective Heads of Department before 9:30 AM by tomorrow.**

  
Dr. C Naga Bhaskar

Principal

**PRINCIPAL**  
NRI Institute of Technology  
Pothavarappadu (V), Agiripalli (M)

Copies to:

1. All III & IV year classes- to be read in the classes
2. HoD's
3. CGC Master File



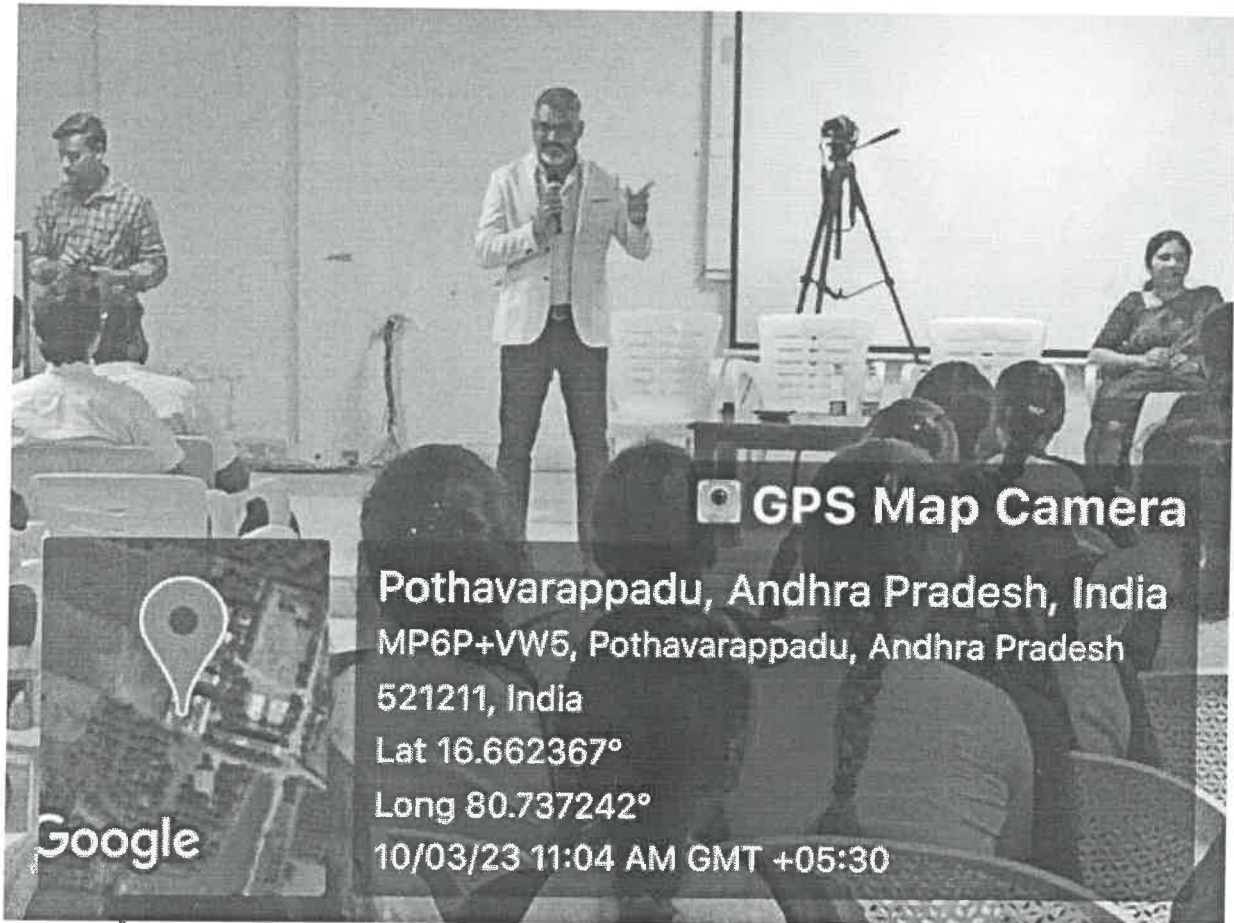
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8333882444



GPS Map Camera

Pothavarappadu, Andhra Pradesh, India

MP6P+VW5, Pothavarappadu, Andhra Pradesh

521211, India

Lat 16.662367°

Long 80.737242°

10/03/23 11:04 AM GMT +05:30

One day training program on IELTS and Duolingo

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Director-Placements

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Programme Name: Training Program - TELTS & Duolingo			
S.no	Roll No	Students Name	Date: 10/3/23
			Signature
1	20KNIA0494	M. Bhavana Sri	M. Bhavana Sri
2	20KNIA0481	K. Sravanani	K. Sravanani
3	20KNIA0492	M. Kusuma	M. Kusuma
4	20KNIA0495	M. Deepanvitha	M. Deepanvitha
5	20KNIA0470	K. Manju Vani	K. Manjuvani
6	20KNIA0482	K. Charishma Sai	K. Charishma Sai
7	20KNIA04A1	M. Sahithya	M. Sahithya
8	20KNIA04A5	Africu	Africu
9	20KNIA04C8	T. Meghana	Meghana
10	20KNIA04C5	N. Renuka Devi	Renuka
11	20KNIA04B1	M. Roopa Anvitha	Roopa Anvitha
12	20KNIA0484	L. Lahari	L. Lahari
13	20KNIA04A4	Tabassum	Tabassum
14	20KNIA0476	K. Jyothi	Jyothi K
15	20KNIA04C2	N. Deepika	N. Deepika
16	20KNIA04C3	N. Deepthi	N. Deepthi
17	20KNIA0473	K. Bhargavi	Bhargavi K
18	20KNIA0485	M. Iswarya	M. Iswarya
19	20KNIA0487	N. Bhargavi	N. Bhargavi
20	20KNIA04B0	M. Kavitha	Kavitha M
21	20KNIA0477	K. Pujitha	Pujitha
22	20KNIA0491	M. Hitesh Chandra Choudhary	Hitesh
23	20KNIA0497	M. Naga Sandeep	M. Naga Sandeep
24	20KNIA04A2	M. AJAY	M. Ajay
25	20KNIA04B3	M. Ganesh	M. Ganesh
26	20KNIA04B9	N. Varun	N. Varun
27	20KNIA04A0	M. Jitendra Balaji	M. J. Balaji
28	20KNIA04C1	N. Manohar	N. Manohar
29	20KNIA04C4	N. Neelesh	N. Neelesh
30	20KNIA0489	M. Kumar Babu	M. Kumar Babu

Dr. N.V. Surendra Babu, Ph.D.  
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Programme Name: Training Program - IELTS & Duolingo			
S.no	Roll No	Students Name	Date: 10/3/23 Signature
1	20KNIA04C7	P. Venkata Rajasekhar	P. Rajasekhar
2	20KNIA0499	M. Supreem	M. Supreem
3	20KNIA0498	M. Pavan Kumar	M. Pavan Kumar
4	20KNIA0487	M. Saikumar	M. Saikumar
5	21KN5A0909	K. Satish	K. Satish
6	20KNIA04A8	M. Jaya Prasanth	M. Jaya Prasanth
7	20KNIA0493	M. Gowtham	M. Gowtham
8	20KNIA04C6	N. Arun	N. Arun
9	21KN5A0407	A. Chandrasekhara Sai	A. Chandrasekhara Sai
10	20KNIA0479	K. Giridhar Ganesha	K. Giridhar Ganesha
11	20KNIA04B5	N. Sai	N. Sai
12	20KNIA04B6	N. Karaka Simha Chalam	N. Simha Chalam
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Programme Name: Training Program- IELTS & Duolingo			Date: 10/3/23
S.no	Roll No	Students Name	Signature
1	20KNIA04A6	Mohammad Ayesha Samreen	Md. Ayesha Samreen
2	20KNIA0460	K. Bhargavi	K. Bhargavi
3	20KNIA0453	K. Haritha Dhanya Priscilla	K. Dhanya
4	20KNIA04B7	N. Bhargavi	N. Bhargavi
5	20KNIA0473	K. Bhargavi	Bhargavi K
6	20KNIA04B0	M. Kavitha	Kavitha M
7	21KN5A0408	K. Naga Jyothi	K. Naga Jyothi
8	21KN5A0411	N. Greshwanthi Kani	N. Greshwanthi
9			
10			
11			
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Programme Name: Training Program - IELTS & Duolingo			Date: 10/3/23
S.no	Roll No	Students Name	Signature
1	J. Raaga Sri-451	J. Raaga Sri	J. Raaga Sri
2	20KNIA0458	Ch. Charitha Sri	Ch. Charitha
3	20KNIA0423	B. Jahnvi	B. Jahnvi
4	20KNIA0419	B. Srilakshmi	Bokka Srilakshmi
5	20KNIA0416	B. Madhavi	B. Madhavi
6	20KNIA0408	A. Geethika	A. Geethika
7	20KNIA0433	Ch. Nagalakshmi	Ch. Nagalakshmi
8	20KNIA0414	B. Pranetha	B. Pranetha
9	20KNIA0452	K. Harika	K. Harika
10	20KNIA0460	K. Bhargavi	K. Bhargavi
11	20KNIA0484	d. Lahari	d. Lahari
12	20KNIA0444	Tabbasum	Tabbasum
13	20KNIA0443	G.V.S.Pujitha	G.V.S.Pujitha
14	20KNIA0446	G. Prasanna	G. Prasanna
15	21KN5A0405	G. Vijayalaxmi	G. Vijayalaxmi
16	21KN5A0403	B. Srividya	B. Srividya
17	20KNIA04B1	M. Roopa Anvitha	Roopa
18	20KNIA04B5	M. Areen	Areen
19	20KNIA0470	K. Manju Vani	Manju Vani
20	20KNIA0482	K. Charishma Sai	Charishma Sai
21	20KNIA04A1	M. Sahithya	M. Sahithya
22	20KNIA04CB	T. Meghana	T. Meghana
23	20KNIA04C3	N. Deepthi	N. Deepthi
24	20KNIA0476	K. Jyothi	K. Jyothi
25	20KNIA04C2	N. Deepika	N. Deepika
26	20KNIA0481	K. Soanvi	K. Soanvi
27	20KNIA0494	M. Bhavana Sri	M. Bhavana Sri
28	20KNIA0477	d. Pujitha	d. Pujitha
29	20KNIA0485	M. Ishwarya	M. Ishwarya
30	20KNIA0478	K. Rupa	K. Rupa

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Event: <i>Training Program - IELTS &amp; Duolingo</i>							
Date: <i>10/3/23</i> <span style="float: right;"><i>Dr. N. V. Surendra Babu</i></span>							
Venue: <i>Seminar Hall</i>							
Batch: <i>IP yr.</i>							
S.No	Roll No.	Name of the Student	Sign	S.No	Roll No.	Name of the Student	Sign
1	19KN1A04G4	SUNKARA NAMRATHA	<i>Namratha</i>	14	19KN1A0451	ERISI MADHU LATHA	<i>Madhu</i>
2	20KN5A0310	EEDE YASWANTH PRADEEP	<i>Yaswanth</i>	15	19KN1A0307	BALAJI BALINENI	<i>Balaji</i>
3	19KN1A05I9	YALAKALA SIVA MAHESH	<i>Siva</i>	16	19KN1A04C7	SEERLA JANARDHAN	<i>S. Janardhan</i>
4	19KN1A0313	DAVU VENU	<i>Davu</i>	17	19KN1A04H6	UMMANENI AISWARYA	<i>Aishwarya</i>
5	20KN5A0517	THADI DURGA SAI MANVITHA	<i>T. Manvitha</i>	18	19KN1A0437	CHIKKAM SRI HARSHA	<i>Chikham</i>
6	19KN1A0440	CHITTIMADHA LOKESWARI	<i>Chittimadha</i>	19	19KN1A0327	MOTHINENI VINAY	<i>Vinay</i>
7	19KN1A05H5	SANKEERTHANA TARITE SAI	<i>S. Tarite</i>	20	19KN1A0205	ATTI SWAMY CHANDU	<i>Swamy</i>
8	19KN1A0483	KOKKERAGADDA PRAVALIKA	<i>Kokkeragadda</i>	21	19KN1A1221	CHAITANYA MACHINENI	<i>Chaitanya</i>
9	19KN1A0306	BAIG IMRAN	<i>B. Imran</i>	22	19KN1A0344	PILLI LAKSHMI NARAYANA REDDY	<i>Lakshmi</i>
10	19KN1A0464	ESARAPU VINAY YADAV	<i>Vinay</i>	23	19KN1A04B8	NANDIVADA PHANI SRINIVAS	<i>Phani</i>
11	19KN1A0455	GARIKAPATI PREETHI	<i>G. Preethi</i>	24	19KN1A0469	JAGUPILLA JYOTHESHWARA VENKATA SAI KUMAR	<i>Jyoteshwara</i>
12	20KN5A0203	MANGATHURTHI ANUSHA	<i>M. Anusha</i>	25	19KN1A0211	BURRI TARANGINI	<i>Tarangini</i>
13	20KN5A0415	SHAIK GOWSIA PYARI	<i>S. Gowsia</i>	26	20KN5A0322	KATURI CHANDU	<i>Chandu</i>

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27	19KN1A0202	SANTHOSHI AMIDHIPURAM	<i>Santhoshi</i>	39	19KN1A1240	RAMAKURI SANJAY	<i>Sanjay</i>
28	19KN1A0433	BOTTA PRAVEEN KUMAR	<i>Praveen</i>	40	19KN1A0259	VEERLA ANJALI	<i>Anjali</i>
29	19KN1A0255	SEEMALA TEJA	<i>Teja</i>	41	19KN1A0308	BEKKAM VINAY KUMAR	<i>Vinay</i>
30	19KN1A04F7	SHAIK SHANAWAZ	<i>Shanawaz</i>	42	19KN1A04B1	MUDIGONDA SAI SURENDRA	<i>Suresh</i>
31	19KN1A0445	DILLI KALYANI	<i>Kalyani</i>	43	19KN1A0204	ATTI JYOSTHNA	<i>Jyosthna</i>
32	19KN1A04D8	PIRIKITI VISHNU	<i>Vishnu</i>	44	19KN1A04F1	SARIPALLI SRINIVASA RAO	<i>Srinivas</i>
33	19KN1A0435	CHANDANA SAI SINDHU	<i>Sai sindhu</i>	45	19KN1A0492	KOTHI MAHESH KUMAR	<i>Mahesh</i>
34	20KN5A0325	KUNDA ESHWAR SANTHOSH	<i>K.G. Santosh</i>	46	20KN5A0318	KALAHASTRI HEMANTH	<i>Hemant</i>
35	19KN1A1211	DUPATI UJWALA	<i>Ujwala</i>	47	19KN1A0417	VINNAPALA GANGADHAR PHANI KRISHNA	<i>Krishna</i>
36	20KN5A0513	SHAIK DEHTAJ	<i>Dehtaj</i>	48	19KN1A1237	PINNIBOINA SRINIVASA RAO	<i>Srinivas</i>
37	19KN1A04D3	PATTELA SAI LAKSHMI	<i>Sai lakshmi</i>	49	19KN1A04E9	ILAPURAM SAI SRUTHI	<i>Sruthi</i>
38	20KN5A0356	VEERANKI RATNA RAMESH	<i>Ramesh</i>	50	20KN5A0401	PRADEEP BALLARAPU	<i>Pradeep</i>

  
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A

## REPORT ON

### One day training program on IELTS and Duolingo

A One day Training program on IELTS and Duolingo was conducted on 10<sup>th</sup> March 2023 to III & IV year students. Mrs Navya from MYRA's Academy trained the students for the program. She made the students do certain exercises practice. She even told the methodology to be followed while answering to any question.

Students found the program to be fruitful to them.

The trainer admired the way students showed interest in the training.

Submitted and Compiled by Syed Ashrath Parveena, Convener, CGC.

  
Convener

NRI INSTITUTE OF TECHNOLOGY  
POTHAVARAPPADU (V), Agiripalli (M)  
Eluru Dist., Vijayawada Rural - 521 212  
Andhra Pradesh - India

  
Director

(Training and Placement)

Dr. N.V. Surendra Babu, Ph.D.  
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## Circular

28/03/2023

This is to inform all the Heads of Departments that Career Guidance Cell in collaboration with IMS GATE Academy is organizing a one day training program to crack GATE on 29<sup>th</sup> March 2023. Hence it is a request to all III & IV year students to utilize the opportunity.

- venue : Seminar Hall
- Time : 9:30 AM to 12:30 PM
- Details of Program : training program to crack GATE

For further clarifications, students are advised to contact Ms. Syed Ashrath Parveena, Convener of Career Guidance Cell.

**Note: Interested students are supposed to give their names to the respective Heads of Department before 9:30 AM by tomorrow.**

Dr. C Naga Bhaskar  
Principal

**PRINCIPAL**

**NRI Institute of Technology  
Pothavarappadu (V), Agiripalli (M)**

Copies to:

1. All III & IV year classes-to be read in the classes
2. HoD's
3. CGC Master File

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GPS Map Camera

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MP6P+VW5, Pothavarappadu, Andhra Pradesh  
521211, India  
Lat 16.662352°  
Long 80.737234°  
29/03/23 11:49 AM GMT +05:30

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PRINCIPAL

NRI Institute of Technology  
Pothavarappadu (V), Agiripalli (M)

**One day training program to crack GATE -IMS GATE Academy**

  
  
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Programme Name: Training Program to Crack GATE			Date: 29/8/23
S.no	Roll No	Students Name	Signature
1	21KNSAO363	P. P. Chandra Sekhar	P. P. Chandra Sekhar
2	364	P. S. V. Lokesh	P. S. V. Lokesh
3	365	P. Sravan Kumar	P. Sravan Kumar
4	366	P. Arun Deep	P. Arun Deep
5	367	P. Manoj Kumar	P. Manoj Kumar
6	368	P. Durga Prasad	P. Durga Prasad
7	369	P. Manoj	P. Manoj
8	370	P. Hemanth	P. Hemanth
9	371	P. Ganesh	P. Ganesh
10	372	P. Adhikaram	P. Adhikaram
11	373	R. Kesava Vara Prasad	R. Kesava Vara Prasad
12	374	S. Ashok	S. Ashok
13	375	Sk. Ataj	Sk. Ataj
14	376	Sk. Irfan	Sk. Irfan
15	377	Sk. Umar Sharif	Sk. Umar Sharif
16	378	S. Ajith Kumar	S. Ajith Kumar
17	379	T. Srinivas	T. Srinivas
18	380	T. Mahesh	T. Mahesh
19	381	T. Manoj	T. Manoj
20	382	T. Komal Sai Kumar	T. Komal Sai Kumar
21	383	T. N. V. Sruvan	T. N. V. Sruvan
22	384	T. Raja Nodasinha	T. Raja
23	385	T. Dharmendra Chari	T. Dharmendra
24	386	U. Chivhan jeevi	U. Chivhan jeevi
25	387	U. Manohar	U. Manohar
26	388	U. Pradeep	U. Pradeep
27	389	V. Srinivas	V. Srinivas
28	390	V. Deepak	V. Deepak
29	391	V. Naga Phani	V. Naga Phani
30			N. V. Surendra Babu

Dr. N. V. Surendra Babu, Ph.D.

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Programme Name: <u>Training Program to Crack GATE</u>			
S.no	Roll No	Students Name	Date: <u>29/3/23</u>
			Signature
1	<u>21KNSA0333</u>	<u>K. Revanth.</u>	<u>K. Revanth.</u>
2	<u>334</u>	<u>K. Sasidhar</u>	<u>K. Sasidhar</u>
3	<u>335</u>	<u>K. Teja</u>	<u>K. Teja</u>
4	<u>336</u>	<u>K. Sivamani teja</u>	<u>K. Sivamani teja</u>
5	<u>337</u>	<u>K. Siva Ramabrahma</u>	<u>K. Siva Ramabrahma</u>
6	<u>338</u>	<u>K. Puneeth satya sai</u>	<u>K. Puneeth satya sai</u>
7	<u>339</u>	<u>K. Sumanth</u>	<u>K. Sumanth</u>
8	<u>340</u>	<u>K. Mohan Sai</u>	<u>K. Mohan Sai</u>
9	<u>341</u>	<u>K. DURGA RAO</u>	<u>K. Durga Rao</u>
10	<u>342</u>	<u>K. Krishna Prasad.</u>	<u>K. Krishna Prasad.</u>
11	<u>343</u>		
12	<u>344</u>	<u>K.G.V. Arudheep</u>	<u>K.G.V. Arudheep</u>
13	<u>345</u>	<u>K. Suresh kumar</u>	<u>K. Suresh kumar</u>
14	<u>346</u>	<u>K. Sarath kumar</u>	<u>K. Sarath kumar</u>
15	<u>347</u>	<u>L. Jagadeesh</u>	<u>L. Jagadeesh.</u>
16	<u>348</u>	<u>M. Sreekanth</u>	<u>M. Sreekanth</u>
17	<u>349</u>	<u>M. Vamsi</u>	<u>M. Vamsi</u>
18	<u>350</u>	<u>M. Chaitanya Brahma</u>	<u>M. Chaitanya Brahma</u>
19	<u>351</u>	<u>M. Je Sai kishore</u>	<u>M. Je Sai kishore</u>
20	<u>352</u>	<u>M. Saurabh jayawanti Kumar</u>	<u>M. Saurabh jayawanti Kumar</u>
21	<u>353</u>	<u>M. Tanuj</u>	<u>M. Tanuj</u>
22	<u>354</u>	<u>Md. Jabeeruddin</u>	<u>Md. Jabeeruddin</u>
23	<u>355</u>	<u>M. Pavan kumar</u>	<u>M. Pavan kumar</u>
24	<u>356</u>	<u>M. Jaya Surya</u>	<u>M. Jaya Surya</u>
25	<u>357</u>	<u>Usman Khan. MD</u>	<u>Usman Khan.</u>
26	<u>358</u>	<u>Mr. Subhash</u>	<u>Mr. Subhash</u>
27	<u>359</u>	<u>M. Solomon Raju</u>	<u>M. Solomon Raju</u>
28	<u>360</u>	<u>N. Gopala Krishna</u>	<u>N. Gopala Krishna</u>
29	<u>361</u>	<u>N. Kishore kothikoya n</u>	<u>N. Kishore kothikoya n</u>
30	<u>362</u>	<u>P. Bala Subramanyam</u>	<u>P. Bala Subramanyam</u>

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Programme Name: <u>Training Program to Crack GATE</u>			Date: <u>29/3/23</u>
S.no	Roll No	Students Name	Signature
1	20KNIA0240	Pooji tha purvadi	Poojitha
2	21KN5A0216	SK. Jaseena	Jaseena
3	20KNIA0219	G. Rajeswari	G. Rajeswari
4	21KN5A0210	M. Naga Bhagya Lakshmi	MNL
5	21KN5A0207	G. vijaya durga	G. v. durga
6	20KNIA0248	T. Hena Evangeline	T. Hena
7	20KNIA0241	R. LIKHITHA	R. Likhitha
8	20KNIA0228	MAGESHA RACHMA	M. Sushma
9	20KNIA0221	HARINI SRI. KONA	K. Harini Srid.
10	20KNIA0238	Penna. Swathi	P. Swathi
11	20KNIA0235	Patangi. Mourika Bai	P. Mourika Bai
12	20KNIA0215	E. Meghana	E. Meghana
13	21KN5A0217	T. Krishna priya	Krishna
14	20KNIA0201	A. Tanuja	A. Tanuja
15	20KNIA0233	P. Supriya	Supriya
16	20KNIA0250	T. Bhavananageshi	Bhavananageshi
17	20KNIA0224	K. Sudhanya	K. Sudhanya
18	20KNIA0209	Ch. v. Manali Krishna	Ch. v. Manali Krishna
19	20KNIA0218	G. Siva Kanthi Kalya	G. Siva Kanthi Kalya
20	20KNIA0205	B. Vamsi Krishna	B. Vamsi Krishna
21	20KNIA0207	B. Praneth Kamal	B. Praneth Kamal
22	20KNIA0223	k. Durga Prasad	K. Durga Prasad
23	20KNIA0236	P.V. Lokesb	P.V. Lokesb
24	21KN5A0212	P. Jesuvarth	P. Jesuvarth
25	20KNIA0204	B. Rama Krishna	B. Rama Krishna
26	21KN5A0204	D. Lakshmana Kumar	D. Kumar
27	21KN5A0203	D. Srinivasa Rao	D. Srinivasa Rao
28	21KN5A0202	D. Ganesh	D. Ganesh
29	20KNIA0212	Ch. Hemamth Reddy	Ch. Hemamth Reddy
30	21KN5A0215	Rhano Prakash	Rhano Prakash

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Programme Name: Training Program to Crack GATE			
S.no	Roll No	Students Name	Date: 29/3/23 Signature
1	20KNIA0218	Ch. Praveen	Ch. Praveen
2	21KN5A0205	D. Eswar	D. Eswar
3	20KNIA0226	L. Sai Nagarjun	L. Sai Nagarjun
4	21KN5A0213	R. Dinesh	R. Dinesh
5	20KNIA0220	G. Chandu	G. Chandu
6	20KNIA0229	M. NAGATEJA	M. Nagateja
7	20KNIA0246	T. V. R. Kumar	T. V. R. Kumar
8	20KNIA0237	P. Aakash	P. Aakash
9	21KN5A0211	MD. Sardar Hussain	MD. Sardar Hussain
10	20KNIA0242	R. Kiran	R. Kiran
11	20KNIA0231	N. Jaya Sai	N. Jaya Sai
12	20KNIA0239	P. Jeswanth	P. Jeswanth
13	20KNIA0227	M. Sunny	M. Sunny
14	20KNIA0201	G. Vamsi	G. Vamsi
15	20KNIA0241	Ch. Giripriya Reddy	Ch. Giripriya Reddy
16	20KNIA0249	T. Venkatesh	T. Venkatesh
17	20KNIA0247	T. Ravindra	T. Ravindra
18	20KNIA0284	P. Durga Prasad	P. Durga Prasad
19	21KN5A0218	Y. Syam Swaroop	Y. Syam Swaroop
20	21KN5A0209	L. Gowtham Chand	L. Gowtham Chand
21			
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23			
24			
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30			

  
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A

## REPORT ON

### One day training program to crack GATE

A One day Training program to crack GATE was conducted on 29<sup>th</sup> March 2023 to III & IV year students. Mr Prateek Mishra from IMS GATE Academy MYRA's Academy trained the students for the program. He gave the students certain inputs to crack it within first attempt.

Students found the program to be fruitful to them.

The trainer admired the way students showed interest in the training.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

Convener

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Director

(Training and Placement)

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## CIRCULAR

02-05-2023

It is to inform all the Heads of Departments that *Career Guidance Cell* of NRIIT is organizing a Guest Lecture on 3<sup>rd</sup> May 2023 at Main block Seminar Hall. The program starts at 10 o'clock. Hence, it is informed to all the II and III year students of respective departments to utilize the opportunity.

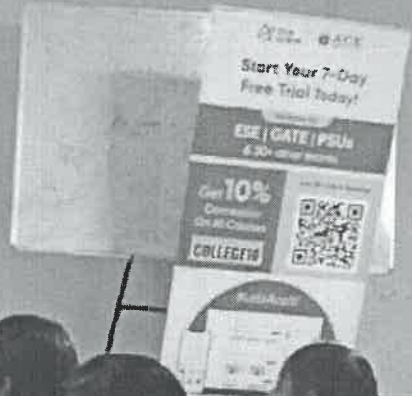
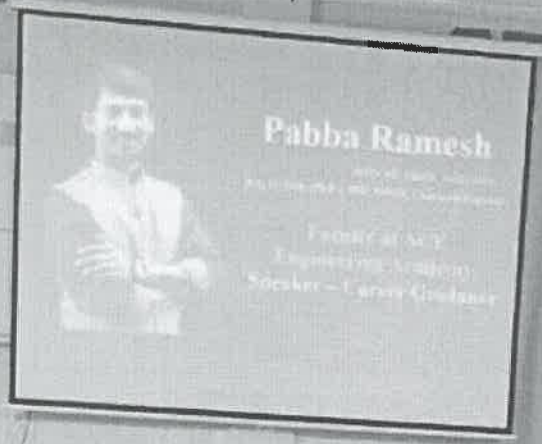
  
Dr. C Naga Bhaskar

Principal  
**PRINCIPAL**  
NRI Institute of Technology  
Pothavarappadu (V), Agiripalli (M), Eluru District, A.P., India

Copies to:

1. All II & III year classes- to be read in the classes
2. HoD's
3. CGC Master File





 **GPS Map Camera**

**Pothavarappadu, Andhra Pradesh, India**

**MP6P+VW5, Pothavarappadu, Andhra Pradesh 521211,**

**India**

**Lat 16.662388°**

**Long 80.737243°**

**03/05/2011:43 AM GMT +05:30**



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Programme Name: <u>Guest lecture on GATE</u>			Date: <u>3/5/23</u>
S.no	Roll No	Students Name	Signature
1	<u>20KNIA0301</u>	<u>A. Teja</u>	<u>[Signature]</u>
2	<u>302</u>	<u>A. Adithya Krishna</u>	<u>[Signature]</u>
3	<u>303</u>	<u>A. Niharika</u>	<u>[Signature]</u>
4	<u>304</u>	<u>A. Nithish</u>	<u>[Signature]</u>
5	<u>305</u>	<u>A. Veerajuu</u>	<u>[Signature]</u>
6	<u>306</u>	<u>A. Abhishek</u>	<u>[Signature]</u>
7	<u>307</u>	<u>B. Chakri</u>	<u>[Signature]</u>
8	<u>308</u>	<u>B. Hemant</u>	<u>[Signature]</u>
9	<u>309</u>	<u>B. Dileep kumar</u>	<u>[Signature]</u>
10	<u>310</u>	<u>B. Srinivas</u>	<u>[Signature]</u>
11	<u>311</u>	<u>B. Chaitanya</u>	<u>[Signature]</u>
12	<u>312</u>	<u>B. Bharu Sai</u>	<u>[Signature]</u>
13	<u>313</u>	<u>C. Hari Krishna</u>	<u>[Signature]</u>
14	<u>314</u>	<u>C. Ramu</u>	<u>[Signature]</u>
15	<u>315</u>	<u>C. Bobby</u>	<u>[Signature]</u>
16	<u>316</u>	<u>C. Siva Shankar</u>	<u>[Signature]</u>
17	<u>317</u>	<u>D. Pralad</u>	<u>[Signature]</u>
18	<u>318</u>	<u>D. Sri Harsha</u>	<u>[Signature]</u>
19	<u>319</u>	<u>D. Mahendra Reddy</u>	<u>[Signature]</u>
20	<u>320</u>	<u>E. Abhinav</u>	<u>[Signature]</u>
21	<u>321</u>	<u>E. Narendra</u>	<u>[Signature]</u>
22	<u>322</u>	<u>G. Hemant kumar</u>	<u>[Signature]</u>
23	<u>323</u>	<u>G. Tilak</u>	<u>[Signature]</u>
24	<u>324</u>	<u>G. Eswar Rao</u>	<u>[Signature]</u>
25	<u>325</u>	<u>G. Venkata Gopal</u>	<u>[Signature]</u>
26	<u>326</u>	<u>G. Venkat Sai</u>	<u>[Signature]</u>
27	<u>327</u>	<u>G. Sai Jayanth</u>	<u>[Signature]</u>
28	<u>328</u>	<u>G. Tulasi ram</u>	<u>[Signature]</u>
29	<u>329</u>	<u>G. Vamsi</u>	<u>[Signature]</u>
30	<u>330</u>	<u>G. Hemant</u>	<u>[Signature]</u>

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Programme Name: <u>Guest lecture on GATE</u>			Date: <u>03/5/23</u>
S.no	Roll No	Students Name	Signature
1	<u>20KNIA0331</u>	<u>G. Vamsi</u>	<u>G. Vamsi</u>
2	<u>332</u>	<u>J. Eswar</u>	<u>J. Eswar</u>
3	<u>333</u>	<u>J. Manikanta</u>	<u>J. Manikanta</u>
4	<u>334</u>	<u>K. Navesh</u>	<u>K. Navesh</u>
5	<u>335</u>	<u>K. Uday Kiran</u>	<u>K. Uday Kiran</u>
6	<u>336</u>	<u>K. Revanth</u>	<u>K. Revanth</u>
7	<u>337</u>	<u>K. Saketh</u>	<u>K. Saketh</u>
8	<u>338</u>	<u>K. Jagann Mohan</u>	<u>K. Jagann Mohan</u>
9	<u>339</u>	<u>B. Kiran</u>	<u>B. Kiran</u>
10	<u>340</u>	<u>K. Ganesh</u>	<u>K. Ganesh</u>
11	<u>20KN5A0301</u>	<u>A. Nagaraju</u>	<u>A. Nagaraju</u>
12	<u>302</u>	<u>B. Vivek</u>	<u>B. Vivek</u>
13	<u>303</u>	<u>B. Charan</u>	<u>B. Charan</u>
14	<u>304</u>	<u>B. Thirumaleswar</u>	<u>B. Thirumaleswar</u>
15	<u>305</u>	<u>B. Sai Ganesh</u>	<u>B. Sai Ganesh</u>
16	<u>306</u>	<u>B. Emmanuel</u>	<u>B. Emmanuel</u>
17	<u>307</u>	<u>B. Satya Narayana</u>	<u>B. Satya Narayana</u>
18	<u>308</u>	<u>B. Harsha Vardhan</u>	<u>B. Harsha Vardhan</u>
19	<u>309</u>	<u>B. Chenna Kesava</u>	<u>B. Chenna Kesava</u>
20	<u>310</u>	<u>B. Vamsi</u>	<u>B. Vamsi</u>
21	<u>311</u>	<u>B. Rajesh</u>	<u>B. Rajesh</u>
22	<u>312</u>	<u>B. Mosce Paul</u>	<u>B. Mosce Paul</u>
23	<u>313</u>	<u>B. Prakash</u>	<u>B. Prakash</u>
24	<u>314</u>	<u>Ch. Naga Samba</u>	<u>Ch. Naga Samba</u>
25	<u>315</u>	<u>Ch. Koti</u>	<u>Koti</u>
26	<u>316</u>	<u>Ch. Devendra</u>	<u>Ch. Devendra</u>
27			
28			
29			
30			

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Programme Name: <u>Guest Lecture on GATE</u>			
S.no	Roll No	Students Name	Date: <u>3/5/23</u>
			Signature
1	21KN1A0490	K. Dileep kumar	K. Dileep kumar
2	21KN1A0470	K. usharani	K. Usharani
3	21KN1A0400	N. Sklapna	N. Sklapna
4	21KN1A04A8	M. Bhavya sri	M. Bhavya sri
5	21KN1A04C8	N. Sowmya	N. Sowmya
6	21KN1A04A2	M. Uma maheswari	M. Uma
7	21KN1A0476	K. Prajwala	K. Prajwala
8	21KN1A0499	M. varsha Bhavana	M. Varsha
9	21KN1A0491	k.sathvika	k.sathvika
10	21KN1A0483	K. Divya	K. Divya
11	21KN1A04A0	M. Raja Rajeswari	M. Raja
12	21KN1A04A9	m. padayumma	M. Padayumma
13	21KN1A04C4	M. Gunavathi	M. Gunavathi
14	22KN5A0414	P. usharani	P. usharani
15	22KN5A0415	Y. Hasmitha	Y. Hasmitha
16	22KN5A0413	P. kavyasri	P. kavyasri
17	22KN5A0410	M. Praveen Kumar	M. Praveen k.
18	22KN5A0409	C. N. R	C. N. R
19	21KN1A0486	k. Guna Veeranna	k. Guna Veeranna
20	21KN1A0471	k. Suresh	k. Suresh
21	21KN1A0485	K. Suresh Kumar	K. Suresh Kumar
22	21KN1A04A7	M. Venkate Narayana	M. Venkate Narayana
23	21KN1A04B1	M. Rajesh	M. Rajesh
24	21KN1A0494	L. RUTH	L. RUTH
25	21KN1A04B8	M. A. Taleel Jalvi	M. A. Taleel Jalvi
26	21KN1A04B9	M. Pavan	M. Pavan
27	21KN1A04B2	M. Hemanth	M. Hemanth
28	21KN1A0495	M. Lakshmana vara Prasad Sai	M. Lakshmana vara Prasad Sai
29	21KN1A0481	K. Sri Harsha	K. Sri Harsha
30	21KN1A04C7	N. Mohith	N. Mohith
31	21KN1A04C1	H. Manoj Kumar Naik	H. Manoj Kumar Naik
32	21KN1A04C5	M. Sarikani	M. Sarikani
33	21KN1A04B3	M. Naveen Babu	M. Naveen Babu
34	21KN1A04B4	M. Narendra	M. Narendra
35	21KN1A0474	K. Abhilash Reddy	K. Abhilash Reddy

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## REPORT ON

### Guest Lecture on GATE/ESE

A Guest Lecture was organized by Career Guidance Cell to III & IV year students on from 3<sup>rd</sup> May 2023 to create awareness among students. The resource person was Mr. Pabba Ramesh of ACE Engineering Academy. He told about the opportunities associated with qualifying GATE examination. He motivated students that with strong determination and practice one can easily qualify GATE.

The student asked doubts and expressed that the program was very fruitful for them.

Even the resource person praised the student's attention and interest while the program was going on. He motivated the students to be confident and to concentrate on chosen aspect.

Submitted and Compiled by Syed Ashrath Parveena, Convener,CGC.

Convener

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Director

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# NRI INSTITUTE OF TECHNOLOGY (AUTONOMOUS)

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Accredited by NAAC with "A" GRADE, Accredited by NBA (CSE, ECE&EEE)  
An ISO 9001:2015 Certified Institution  
Pothavarappadu (V), Agiripalli (M), Eluru District, A.P., India, Pin: 521 212  
URL: [www.nriit.edu.in](http://www.nriit.edu.in), email: [principal@nriit.edu.in](mailto:principal@nriit.edu.in), Mobile: + 91 8333882444



## CIRCULAR

17-05-2023

It is to inform all the Heads of Departments that *Career Guidance Cell* of NRIIT is organizing Abroad Education Awareness Program on 18<sup>th</sup> May 2023 at Main block Seminar Hall. The program starts at 10 o'clock. Hence, it is informed to all III and IV year students of respective departments to utilize the opportunity.

  
Dr. C Naga Bhaskar

  
Principal

**PRINCIPAL**  
**NRI Institute of Technology**  
**Pothavarappadu (V), Agiripalli (M)**

Copies to:

1. All III & IV year classes- to be read in the classes
2. HoD's
3. CGC Master File

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8333882444



## Leo global academy- Awareness Program

**NRI INSTITUTE OF TECHNOLOGY** **LEO GLOBAL OVERSEAS**

**University of East London**  
**Awareness Program on ABROAD STUDIES**

**18<sup>th</sup> MAY 2023**

**MAULIK ARYA**  
Senior Recruitment Advisor  
University of East London

**Call us : 8749922299, 8978753723**  
Door No: 39, 9-7, Venkateswara Swami Temple Street,  
Near UCO Bank,  
Opposite Parameshwara Maheswari Apartment,  
Labbipet, VIJAYAWADA.



**PRINCIPAL**  
NRI Institute of Technology  
Pothavarappadu (V), Agiripalli (M)

Dr. N. V. Suresh Babu, Ph.D.  
Director - Placements

NRI Institute of Technology  
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URL: www.nriit.edu.in, email: principal@nriit.edu.in, Mobile: + 91 8333882444



Programme Name: <u>Awareness Program - Abroad Education</u>			
S.no	Roll No	Students Name	Date: <u>18/5/23</u>
			Signature
1.	20KNIA05C6	P. Vasavi	P. Vasavi
2.	20KNIA0597	M. Likhitha	M. Likhitha
3.	20KNIA0592	M. Rohini	Rohini M
4.	20KNIA05B4	T. Lakshmi Kamakshi	T. Lakshmi
5.	20KNIA0572	K. Rohini	K. Rohini
6.	21KNSA0509	G. Pavani	G. Pavani
7.	21KNSA0512	R. N. Sravathi	R. N. Sravathi
8.	20KNIA05B0	O. Sai Charan	O. Sai Charan
9.	20KNIA05C5	P. Hemanth Kumar	Hemanth Kumar
10.	20KNIA05A7	M. V. V. D. D. Lokesh	M. Lokesh
11.	20KN1A0565	K. Durga prasad	K. Durga Prasad
12.	20KNIA0575	K. Durga Prasad	K. Durga Prasad
13.	20KNIA05A8	M. Sitaram Maider	M. Sitaram Maider
14.	20KNIA0595	M. Sujanya	M. Sujanya
15.	20KNIA0588	M. Nikitha	M. Nikitha
16.	20KNIA0587	M. Sri Vyshnavi	M. Sri Vyshnavi
17.	20KNIA0596	K. Lalitha	K. Lalitha
18.	20KNIA05A2	M. Sai Pushkarini	M. Sai Pushkarini
19.	20KNIA05B4	P. Suvana	P. Suvana
20.	20KNIA05A4	M. Bhavani	Bhavani M
21.	20KNIA05C4	P. Chandrika	Chandrika P
22.	20KNIA05A8	N. Sravani	Sravani N
23.	20KNIA0566	K. Raja Varsha	K. R. Varsha
24.	20KNIA0577	K. Divya	K. Divya
25.	20KNIA0582	K. Lohitha	K. Lohitha
26.	21KNSA0507	B. Hema priya	B. Hema Priya
27.	21KNSA0508	G. V. Vijaya Lakshmi	G. V. Vijaya Lakshmi
28.	21KNSA0510	J. Meghana	J. Meghana
29.	21KNSA0511	M. Hema Latha	M. Hema Latha
30.	20KNIA0581	K. Sai Durga Supraja	K. Supraja
31.	20KNIA05A6	D. Navya	D. Navya
32.	20KNIA05A9	N. Venkata Sumalika	N. Sumalika
33.	20KNIA05B3	P. Ramya Sri	P. Ramya Sri
34.	20KNIA05B6	P. Satya Sai Supriya	P. Satya Sai Supriya
35.	20KNIA05C7	P. Sai Vaishnavi	P. Sai Vaishnavi

V. V. Surendra Babu, Ph.D.  
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Phone: 7012202578







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Programme Name: <u>Awareness Program - Abroad Education</u>			
S.no	Roll No	Students Name	Date: <u>18/5/23</u>
			Signature
1	<u>20KNIA0371</u>	<u>S. Pavan kalyan</u>	<u>S. Pavan kalyan</u>
2	<u>20KNIA0372</u>	<u>P. Vijay</u>	<u>P. Vijay</u>
3	<u>20KNIA0373</u>	<u>U. Saikrishna</u>	<u>U. Saikrishna</u>
4	<u>20KNIA0374</u>	<u>V. Ganeshwar</u>	<u>V. Ganeshwar</u>
5	<u>20KNIA0375</u>		
6	<u>20KNIA0376</u>		
7	<u>20KNIA0377</u>		
8	<u>20KNIA0378</u>	<u>Y. Sai Ram</u>	<u>Y. Sai Ram</u>
9			
10			
11	<u>21KN5A0317</u>	<u>Ch. Vikas</u>	<u>Ch. Vikas</u>
12	<u>21KN5A0318</u>	<u>Ch. Ravi</u>	<u>Ch. Ravi</u>
13			
14	<u>21KN5A0320</u>	<u>Ch. Satya pavan kumar</u>	<u>Ch. Satya pavan kumar</u>
15	<u>21KN5A0321</u>	<u>Ch. Rajesh</u>	<u>Ch. Rajesh</u>
16	<u>21KN5A0322</u>	<u>A. Mahesh</u>	<u>A. Mahesh</u>
17			
18	<u>21KN5A0325</u>	<u>E.V.P. Ganesh</u>	<u>E.V.P. Ganesh</u>
19	<u>21KN5A0326</u>	<u>G. Anil</u>	<u>G. Anil</u>
20	<u>21KN5A0327</u>	<u>G. Aravind</u>	<u>G. Aravind</u>
21	<u>21KN5A0328</u>	<u>G. Chinubabu</u>	<u>G. Chinubabu</u>
22	<u>21KN5A0329</u>	<u>G. Surendra</u>	<u>G. Surendra</u>
23			
24	<u>21KN5A0331</u>	<u>J. Prabhu prakash</u>	<u>J. Prabhu prakash</u>
25	<u>21KN5A0332</u>	<u>J. Raviteja</u>	<u>J. Raviteja</u>
26			
27			
28			
29			
30			

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Programme Name: <u>Awareness Program - Abroad Education</u>			
S.no	Roll No	Students Name	Date: <u>18/5/23</u> Signature
1			
2			
3	<u>20KN1A0343</u>	<u>MALLA BHARADWAJ PHANI KUMAR.</u>	<u>[Signature]</u>
4			
5	<u>20KN1A0345</u>	<u>M. Vijay Kumar.</u>	<u>[Signature]</u>
6			
7	<u>20KN1A0347</u>	<u>M. Manikanta.</u>	<u>[Signature]</u>
8	<u>20KN1A0348</u>	<u>M. Nagababu</u>	<u>[Signature]</u>
9			
10			
11	<u>20KN1A0251</u>	<u>N. Sarath Kumar</u>	<u>[Signature]</u>
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24	<u>20KN1A0364</u>	<u>P. RAJENDRA</u>	<u>[Signature]</u>
25	<u>20KN1A0365</u>	<u>R. Tirupathi swami</u>	<u>[Signature]</u>
26			
27			
28	<u>20KN1A0368</u>	<u>S. JENANTAKUMAR.</u>	<u>[Signature]</u>
29			
30			

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S.No	Roll No.	Name of the Student	Sign	S.No	Roll No.	Name of the Student	Sign
1	19KN1A0416	BANDARU JAYA SATYA SRI	Satya	26	20KN5A0508	NAGA SIVA LEELA KUKKALA	Nagad
2	19KN1A0212	CHALAPAKA SIVA NAGA VARDHAN	Vardhan	27	19KN1A1239	RAIYAN NABIL KHAN	Aphan
3	19KN1A0479	KALIMIKONDA PAVAN TEJA	Pavan	28	19KN1A0579	KINNERA YASHWANTH ROSHAN	Roshan
4	19KN1A0480	KAMBAMPATI LIKHITHA	Likhitha	29	19KN1A0415	VEMIREDDY NEELIMA	Neelima
5	19KN1A0412	VASAMSETTI SAI BABU	Sai Babu	30	19KN1A0452	GAJJALA VENKATA KATHYAYENI	Kathyayeni
6	19KN1A04D9	POLA NAGA VENKATA CHIRANJEEVI	Chiranjeevi	31	19KN1A0354	YADAVALLI SATYA GOURINADH	Satya
7	19KN1A04F6	SHAIK AYESHA FIRDOSS	Ayesha	32	19KN1A1250	TENNETI VENKATA RAMA SAI CHANDRALEKHA	Sai
8	20KN5A0402	BALUMURTHI SWAMI SEK HAR	Swami	33	19KN1A0462	KURETI HARI PRIYANKA	Priyanka
9	19KN1A0410	ARJA JAGADEESH	Jagadeesh	34	20KN5A0308	DANDABATHULA JITHENDRA KRISHNA	Krishna
10	19KN1A05C5	MYNAMPATI PRATHYUSHA	Prathyusha	35	19KN1A0446	DIVI VINOD KUMAR	Vinod Kumar
11	19KN1A1259	VUPPALAPATI HARI PRIYA	Hari Priya	36	19KN1A05A7	MARRI SANKAR	M. Sankar
12	19KN1A0414	VELPULA CHANDRA SEK HAR	Chandrasekhar	37	19KN1A05H3	SURE VENKATA NAGA VISWESH	Venkatesh
13	19KN1A04F5	SHAIK ASIMA HASRATH	Asima	38	19KN1A04E5	REDDEM SUBHASH REDDY	Subhash Reddy

**DY. N.V. Surendra Babu**  
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14	19KN1A1215	KALANEEDU LAVANYA	Lavanya	39	20KN5A0516	SUBHANBEE SHAIK	Subhan
15	19KN1A0498	MADDIRALA SAI CHARAN	Sai Charan	40	19KN1A04D4	PEKETI VENKATA DURGA GANESH	Ganesh
16	19KN1A05B2	MEDIKONDA YESHWANTH	Yeshwanth	41	20KN5A0349	TADIBOYINA KIRAN KUMAR	Kiran
17	19KN1A0559	JALASUTRAM MEGHANA	Meghana	42	19KN1A05D6	PACHIPULUSU RENUKA DEVI	Renuka Devi
18	19KN1A04B6	NALLURI BINDU MADHURI	Bindu	43	19KN1A04H0	THANA KIRAN KUMAR	Kiran
19	19KN1A05G8	SREEKURMAM NAGA NIHARIKA	Nihika	44	19KN1A0401	ABDUL AZEEZ	Azeez
20	19KN1A04C4	PAMARTHI SIVA SANKAR	Sankar	45	19KN1A0575	KARANAM MANI CHANDANA	Mani
21	20KN5A0311	ANIL GANAPAVARAPU	Anil	46	19KN1A0402	KOTA AJAY	Ajay
22	19KN1A0543	GAJULA KUNDANA SAI	Sai	47	19KN1A0594	KUTHYARU SAI RAJA RAJESWARI DEVI	Rajeswari
23	19KN1A05J3	YENUGADHATI HAMARESH SAI VARMA	Sai	48	19KN1A0597	LINGAM BHANU PRAKASH	Bhanu Prakash
24	20KN5A0347	SHAIK NAYAB RASOOL	Rasool	49	19KN1A04F3	SHAIK ABDUL KAREEM	Kareem
25	19KN1A0406	ALLAMUDI KALYAN BABU	Kalyan	50	19KN1A05G0	SHAIK NAGUR BASHA	Basha

  
**Dr. N.V. Surendra Babu, Ph.D.**  
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A

## REPORT ON

### Awareness Program on Abroad Education- Leo Global Academy

A Abroad Education Program was organized by Career Guidance Cell to IV year students on 18<sup>th</sup> May 2023. The resource person was Mr. Maulik Arya, Senior Recruitment Advisor, University of East London. He spoke about the process and terms in getting higher education possible. He spoke about the skills to be polished in order to pursue higher education. By doing these things one can achieve best opportunities in life.

The student asked about the transportation and hostel facility within the campus. They enquired even about the other courses which they can offer.

The resource person praised the student's attention and interest while the program was going on.

Submitted and Compiled by Syed Ashrath Parveena, Convener, CGC.

  
Convener

NRI INSTITUTE OF TECHNOLOGY  
POTHAVARAPPADU (V), Agiripalli (M)  
Eluru Dist., Vijayawada Rural - 521 212  
Andhra Pradesh - India



Director

(Training and Placement)

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# Sample Photographs of Project expo





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## B.Tech CSE(AI&ML)

SLNO	Name of the Event	Event Date
1	Starting of Coding club	15/9/23
2	Diwali Code blast.	11/11/23
3	Coding event-1	27/11/23
4	Coding event-2	25/11/23
5	Coding event-3	24/11/23
6	Coding event-4	23/11/23
7	Coding event-5	22/11/23
8	Coding event-6	21/11/23
9	Coding event-7	20/11/23
10	Coding event-8	18/11/23
11	Coding event-9	17/11/23
12	Coding event-10	16/11/23
13	Coding event-11	15/11/23
14	Coding event-12	2/12/23
15	Coding event-13	3/12/23

Cookie Byte  
BugByte league  
Pseudo bug  
ePic  
(1-13)

16. Seminar on Event-14

17. Coding stall in NRI fest 4/1/23

V. Tejaswini  
IN-CHARGE OF THE ACTIVITY

HOD-CSE (AI&ML)  
Head, CSE-A&ML Department  
NRI INSTITUTE OF TECHNOLOGY  
POTHAVARAPPADU (V),  
AGIRIPALLI (M), ELURU DIST.,





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RefNo : NRIIT/CSE(AI&ML)/2023-24/2\_3

Date : 18 -02- 2024

## DEPARTMENT OF CSE(AI&ML) CIRCULAR

To: All Faculty Members,  
From: Dr.Bh.Dasaradha Ram - HOD-CSE(AI&ML),  
Subject: Department Meeting Announcement.

Dear Colleagues,

The Department of CSE (AI&ML) has decided to conduct coding context to encourage and identify student abilities.

The Following are the Committee Members:

Dr.Bh.Dasaradha Ram – HOD-CSE(AI&ML) - Convenor  
And department staff

Best regards,  
Dr.Bh.Dasaradha Ram  
HOD-CSE(AI&ML)

Forwarded to the All Staff Members of CSE(AI&ML)  
Copy to Student Members

*Dr. Dasaradha Ram*



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RefNo : NRIIT/CSE(AI&ML)/2023-24/2

Date : 18 -02- 2024

## DEPARTMENT OF CSE(AI&ML) CIRCULAR

To: All Faculty Members  
From: Dr.Bh.Dasaradha Ram - HOD-CSE(AI&ML)  
Subject: Department Meeting Announcement

Dear Colleagues,

I hope this message finds you well. I am writing to inform you about an upcoming department meeting. Please make every effort to attend this meeting as the items on the agenda are important for the smooth functioning of our department.

Date: 18- 02 - 2024  
Department.

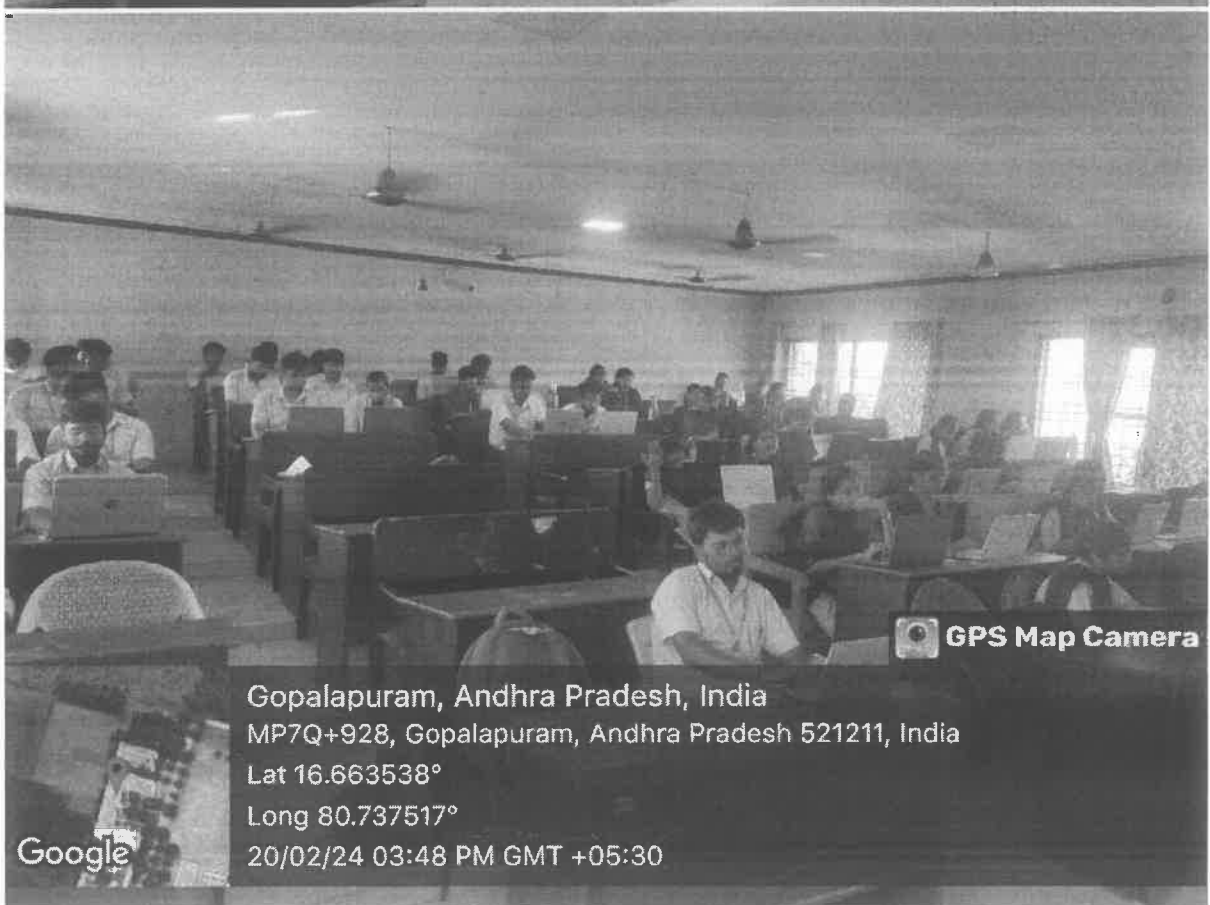
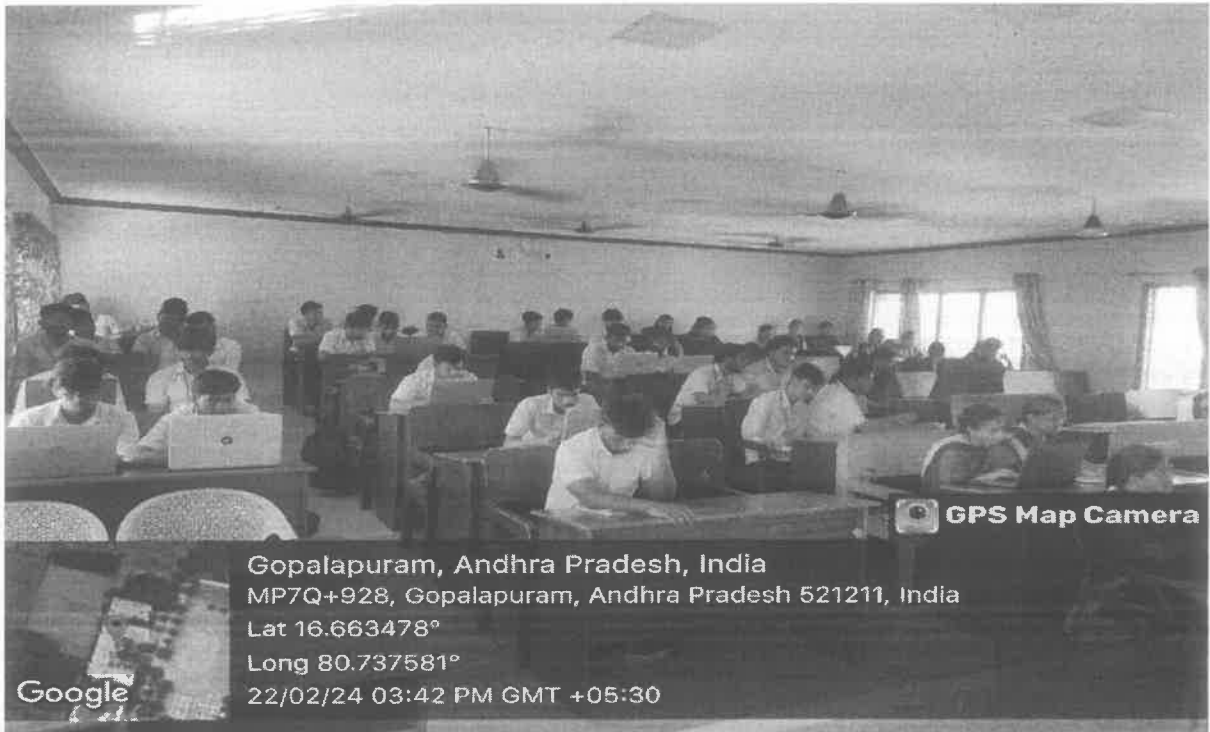
Time: 12:30 AN to 01:00 AN

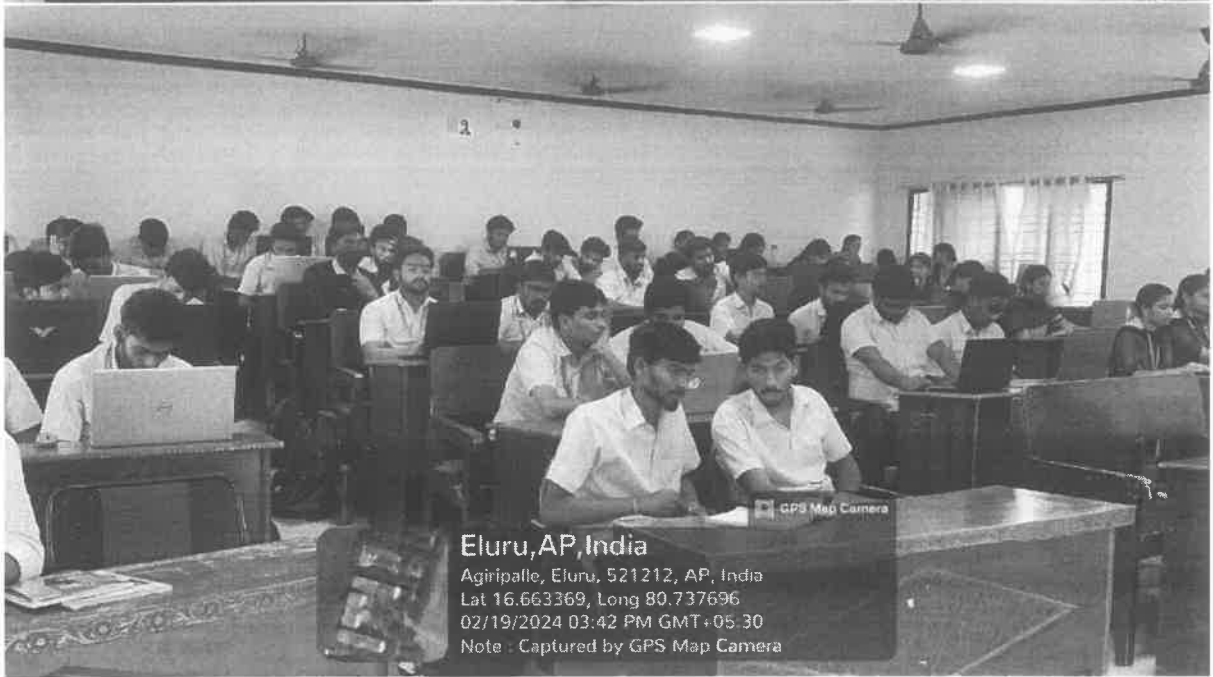
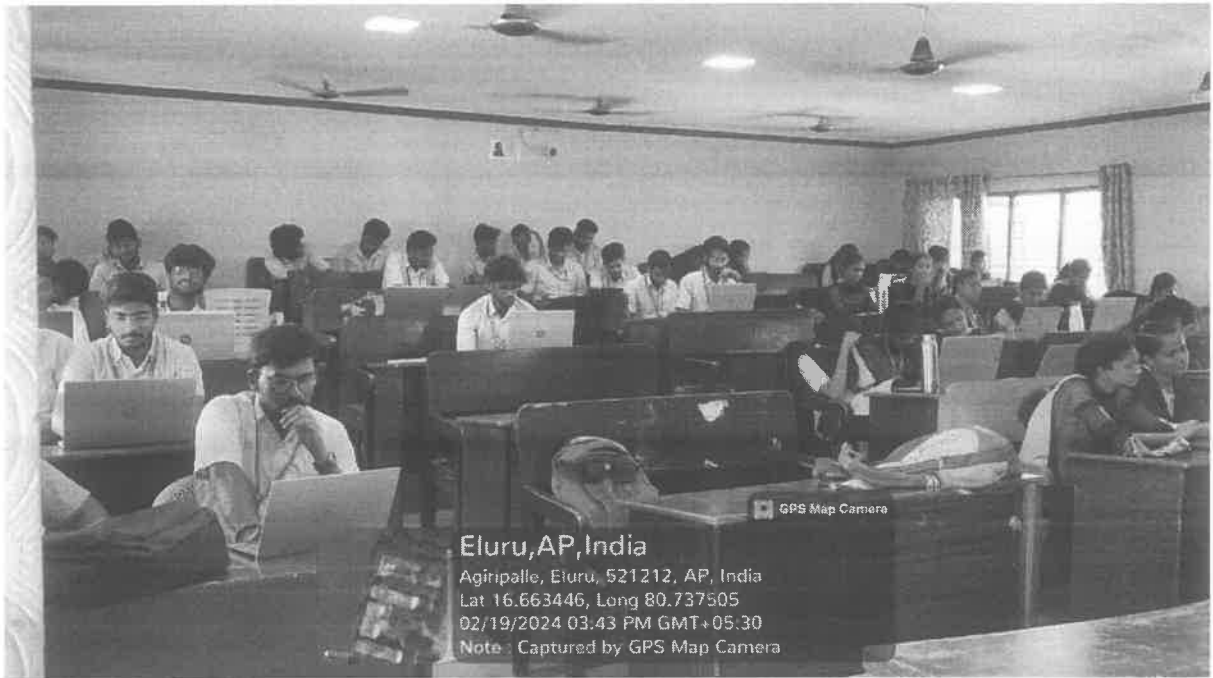
Location: CSE(AI&ML)

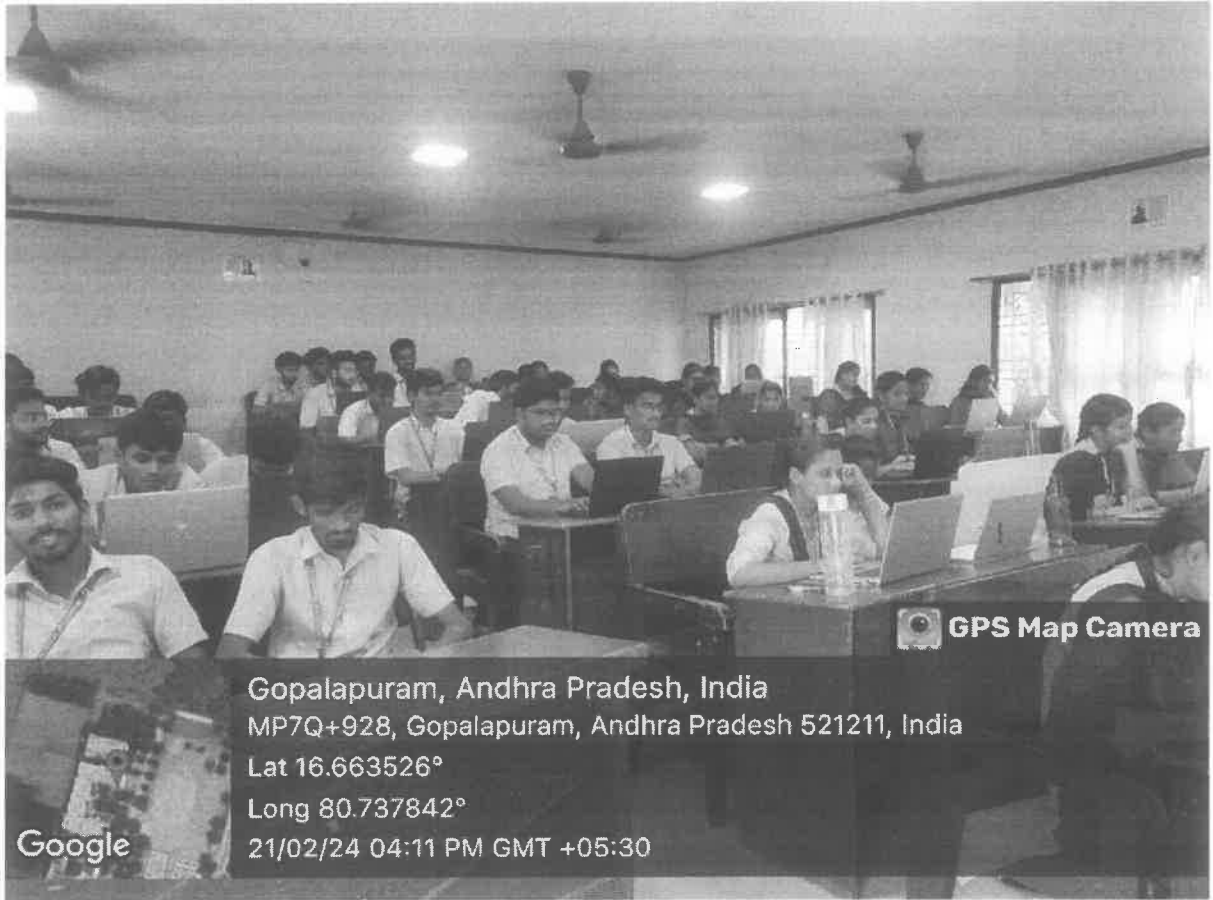
Best regards,  
Dr.Bh.Dasaradha Ram  
HOD-CSE(AI&ML)

Forwarded to the All Staff Members of CSE(AI&ML)

## IMAGES



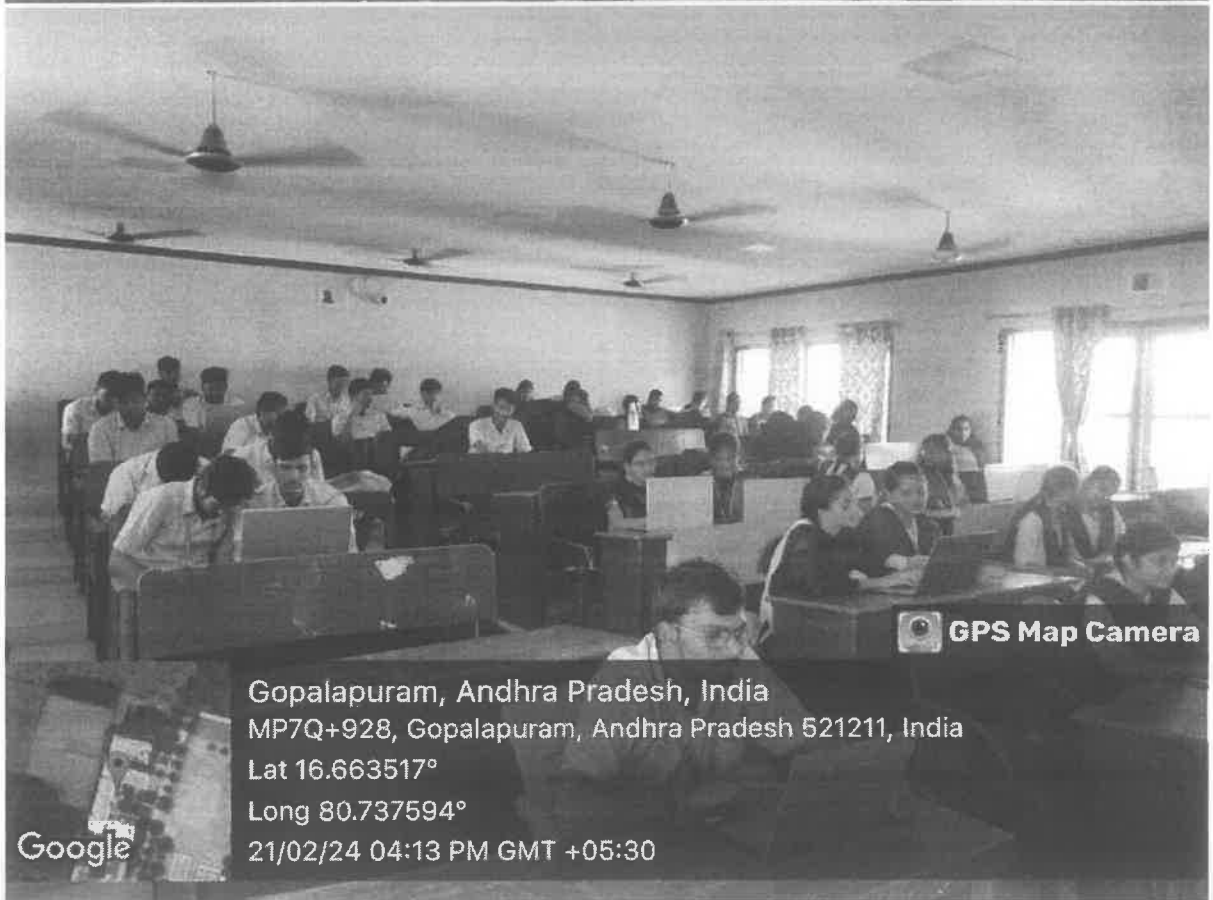




 **GPS Map Camera**

Gopalapuram, Andhra Pradesh, India  
MP7Q+928, Gopalapuram, Andhra Pradesh 521211, India  
Lat 16.663526°  
Long 80.737842°  
21/02/24 04:11 PM GMT +05:30

 Google

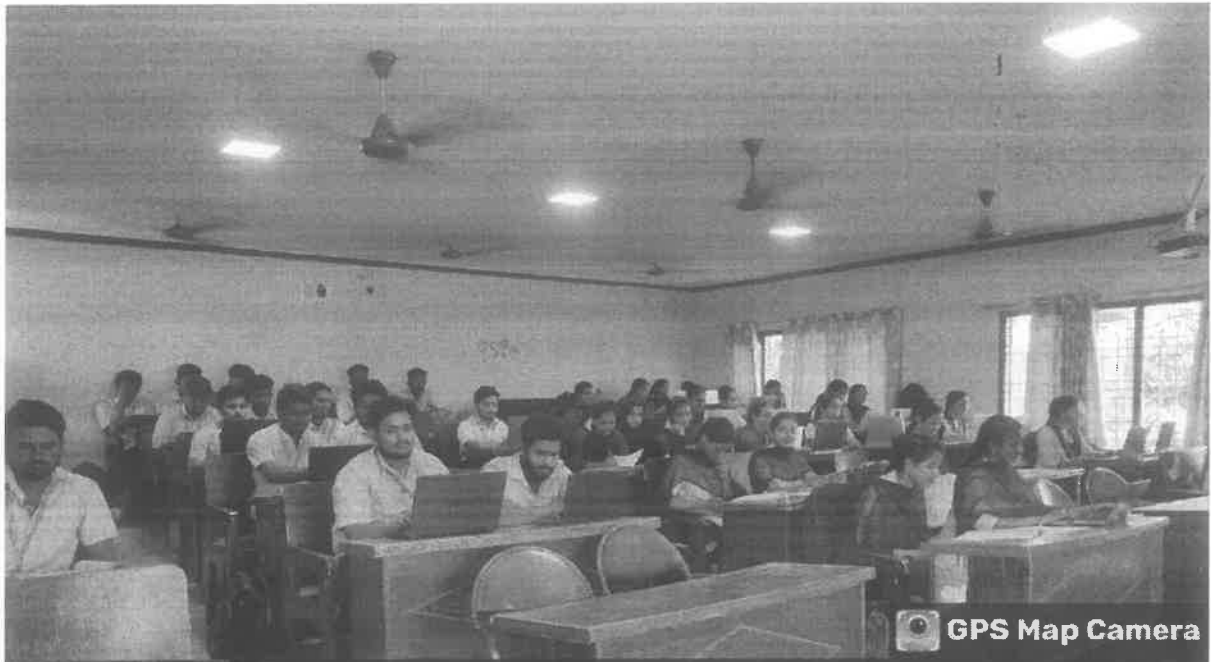


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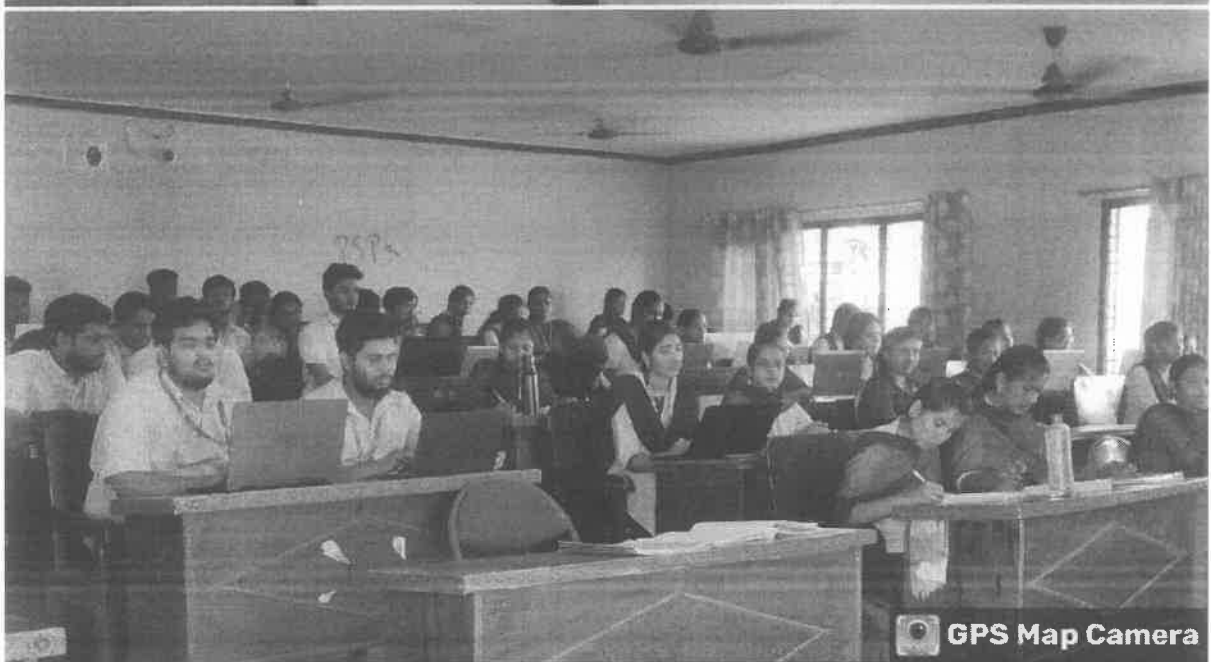


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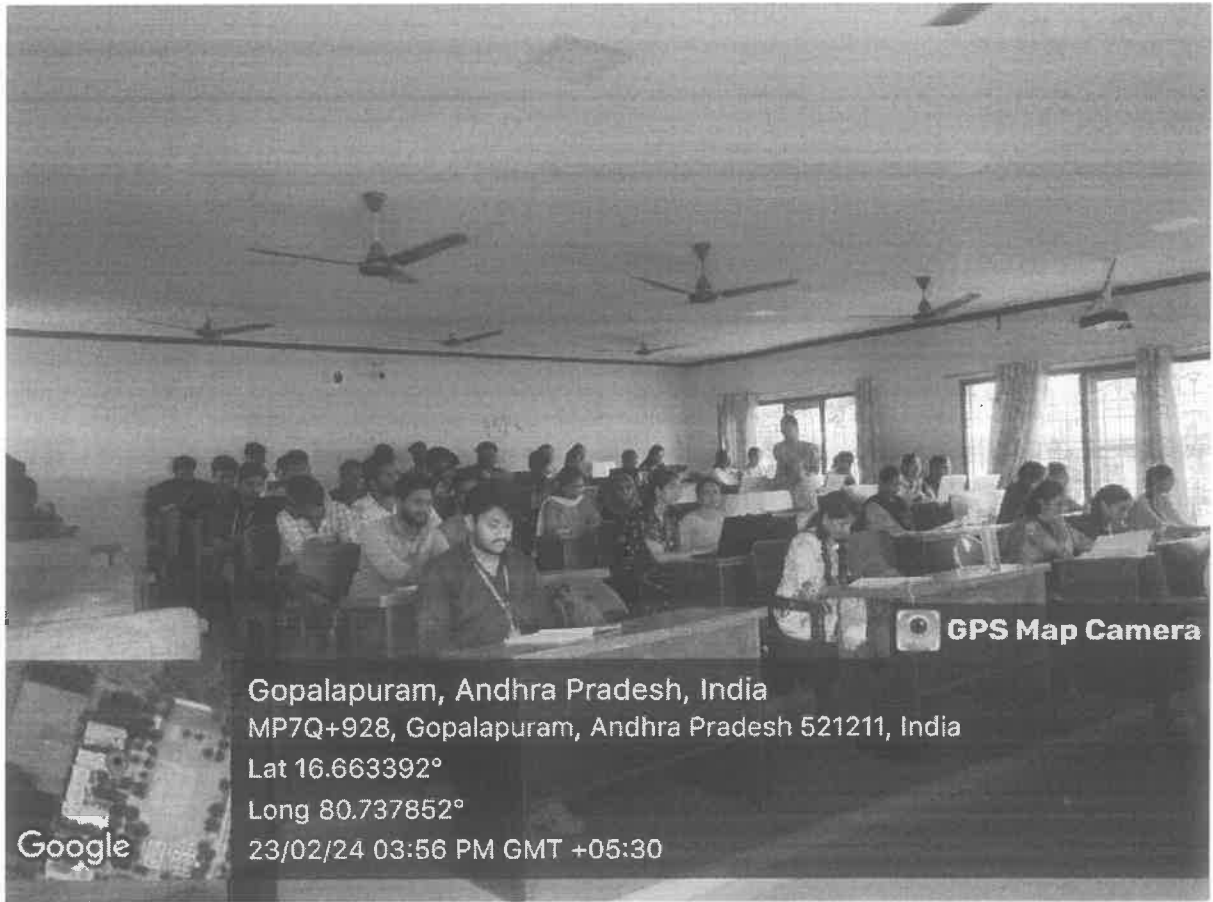


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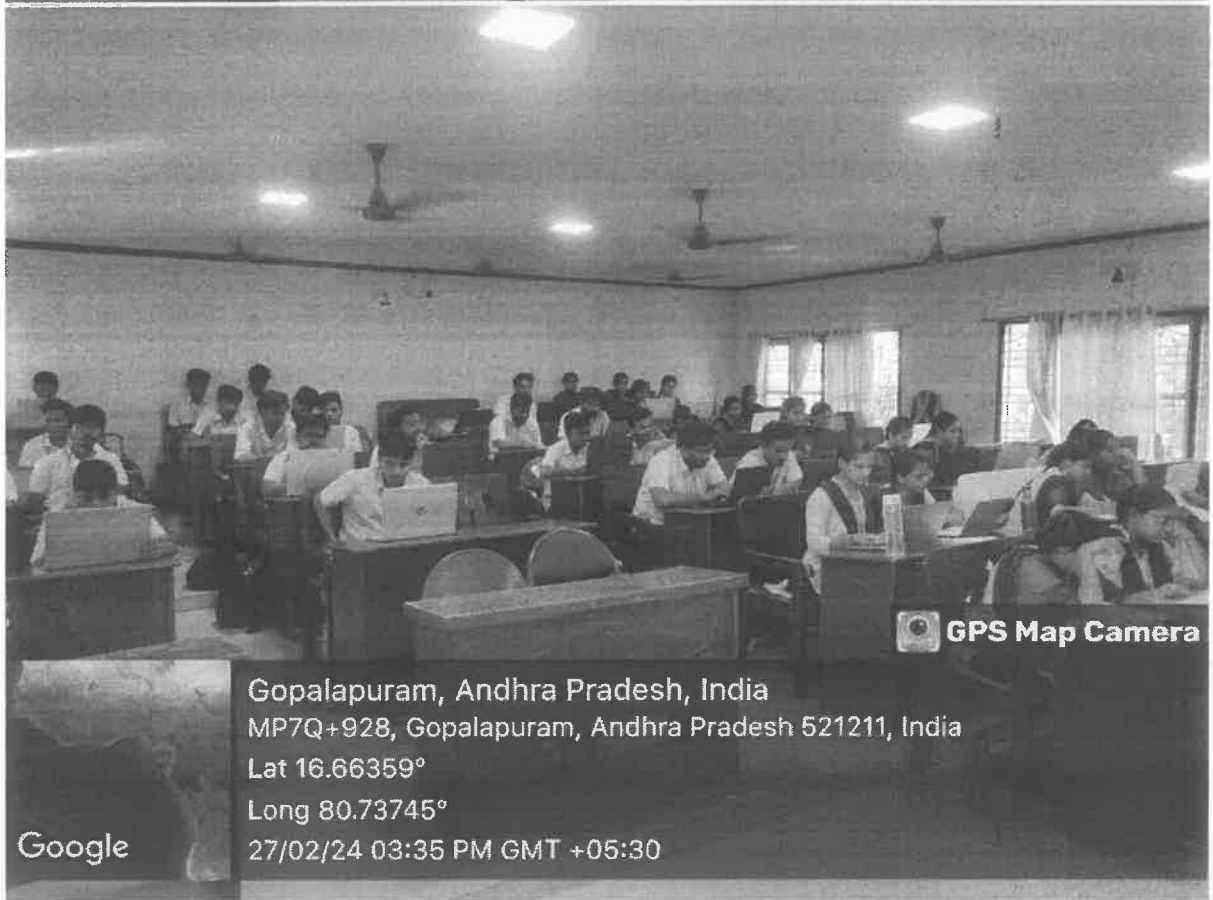
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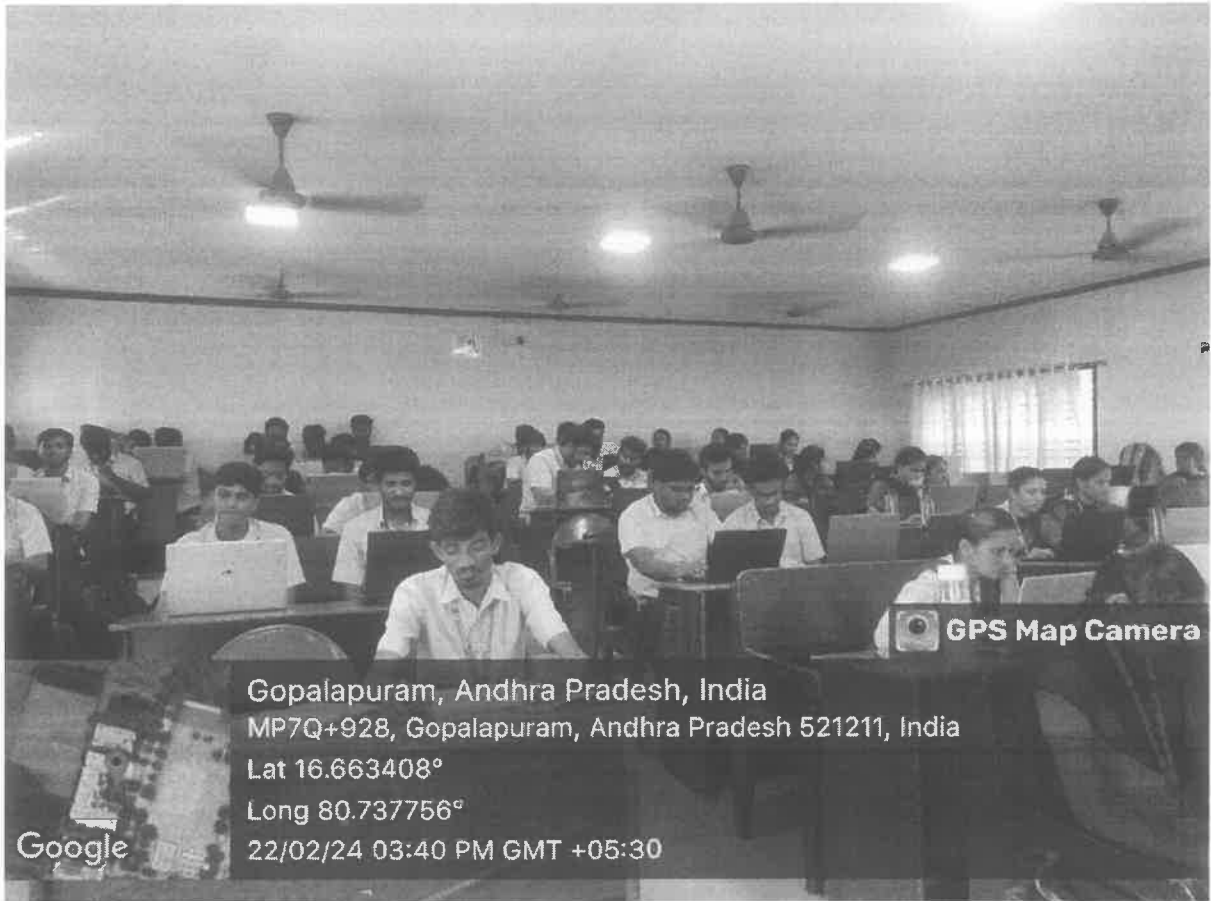
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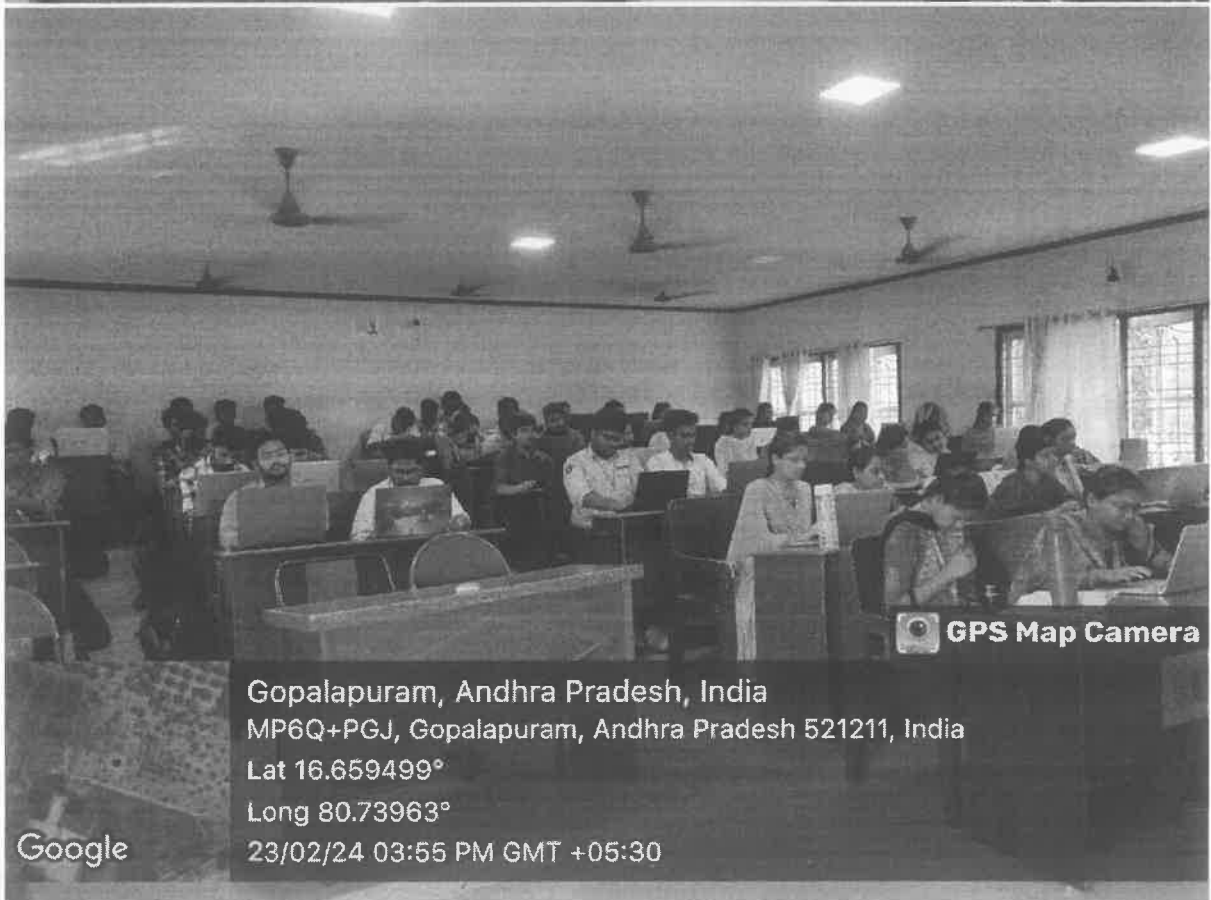
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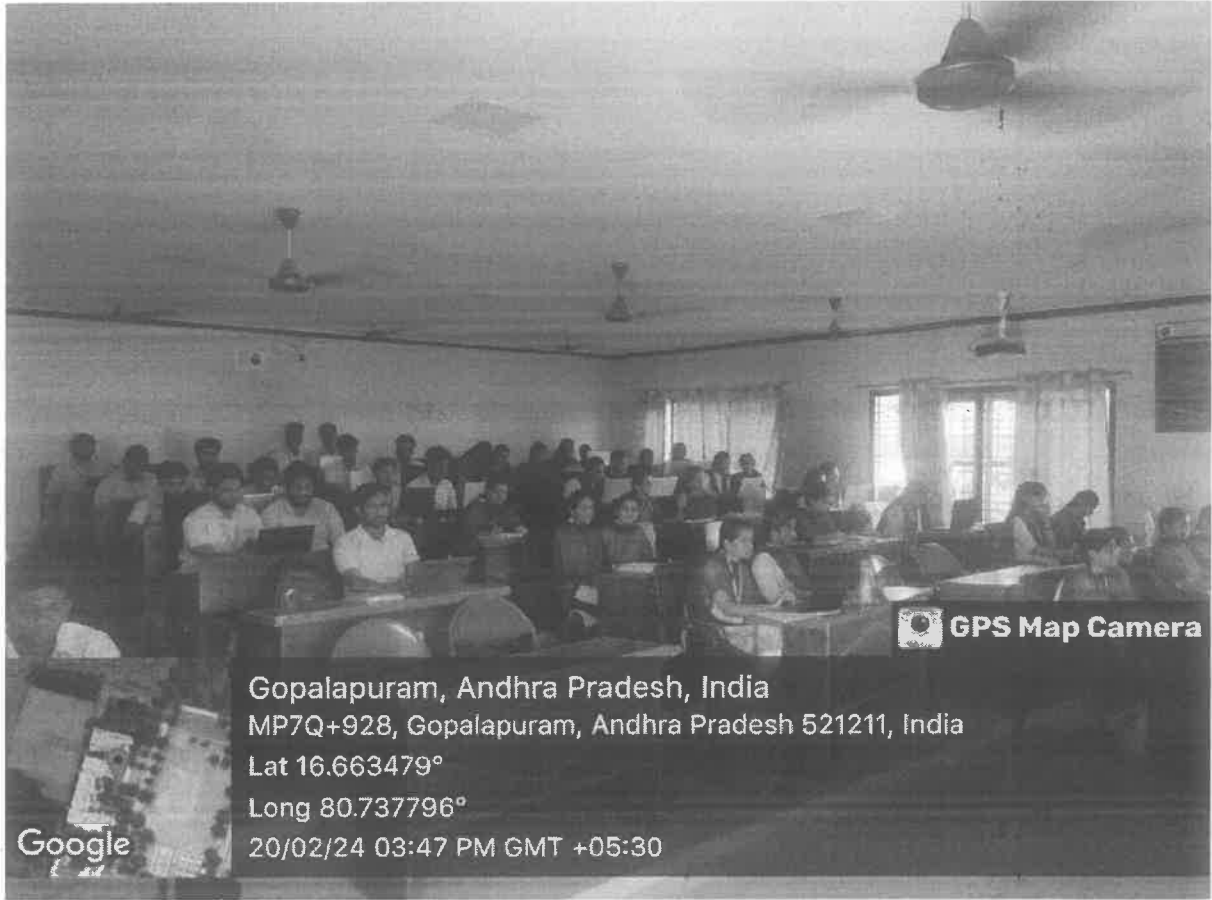
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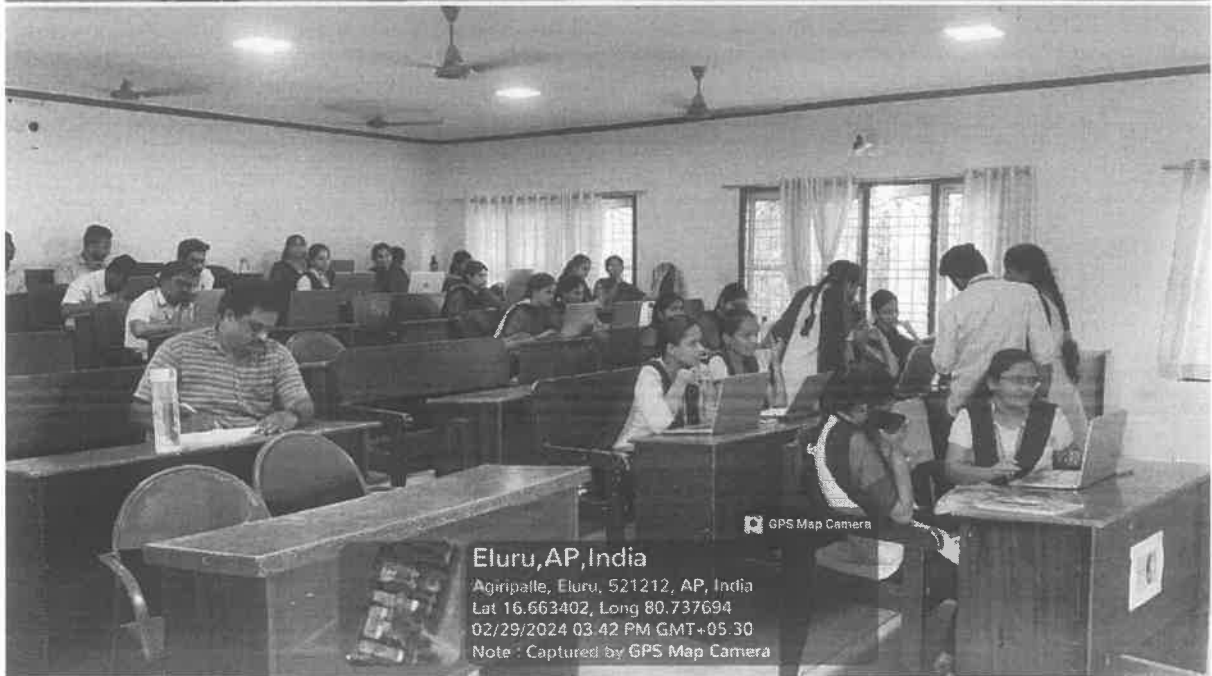
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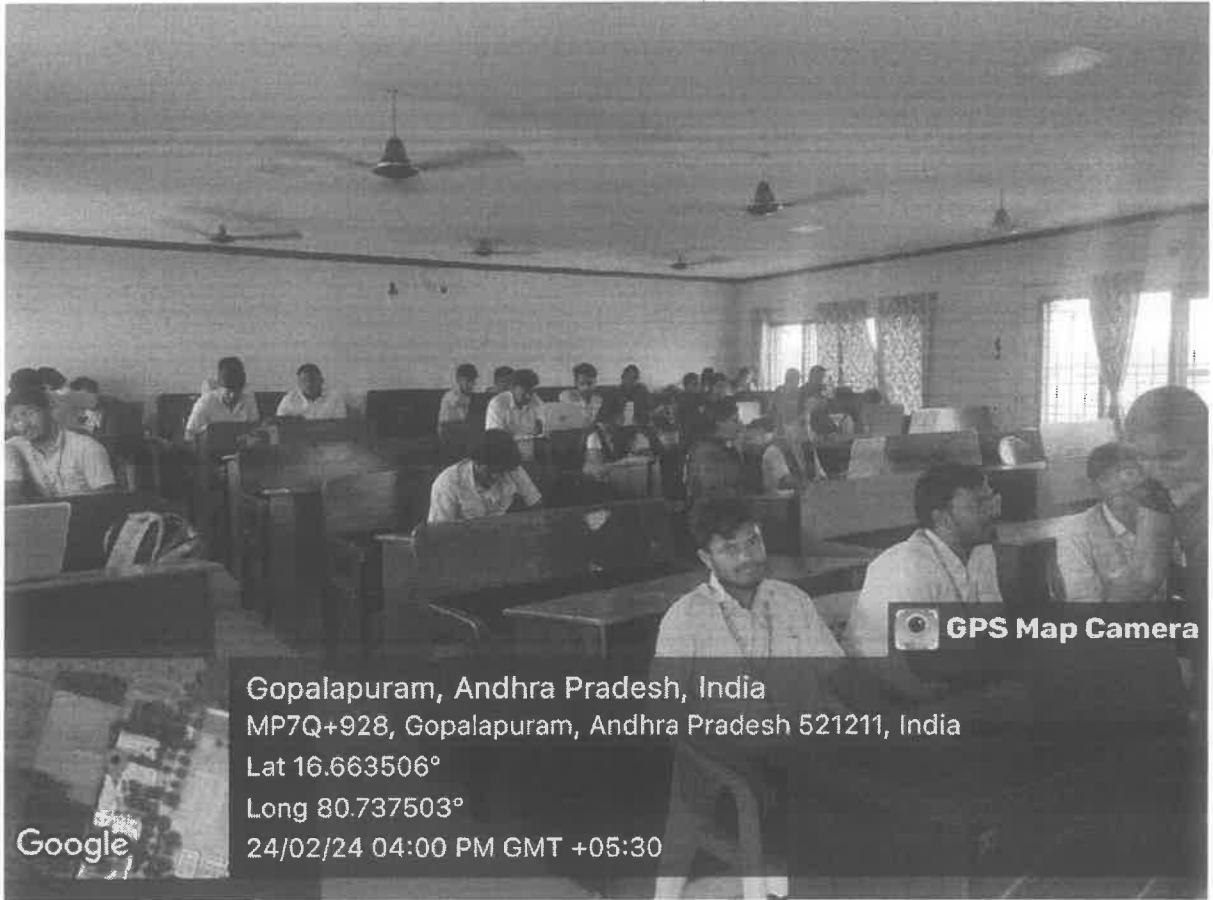


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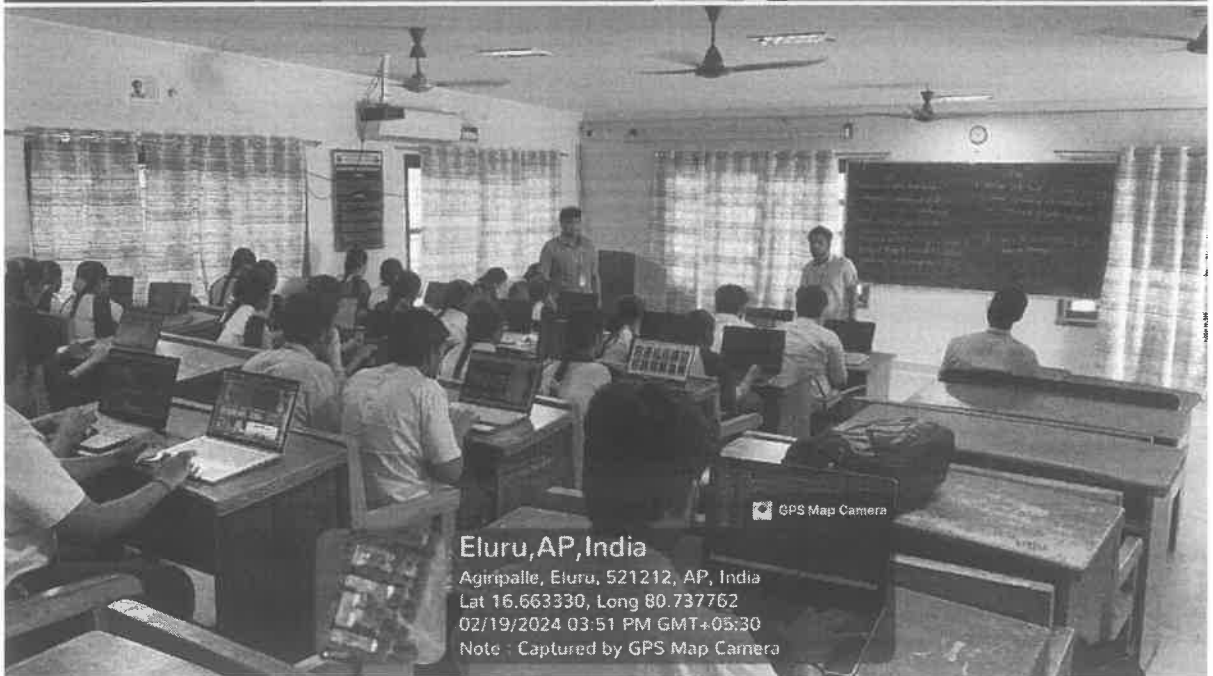


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Google



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 GPS Map Camera



Google

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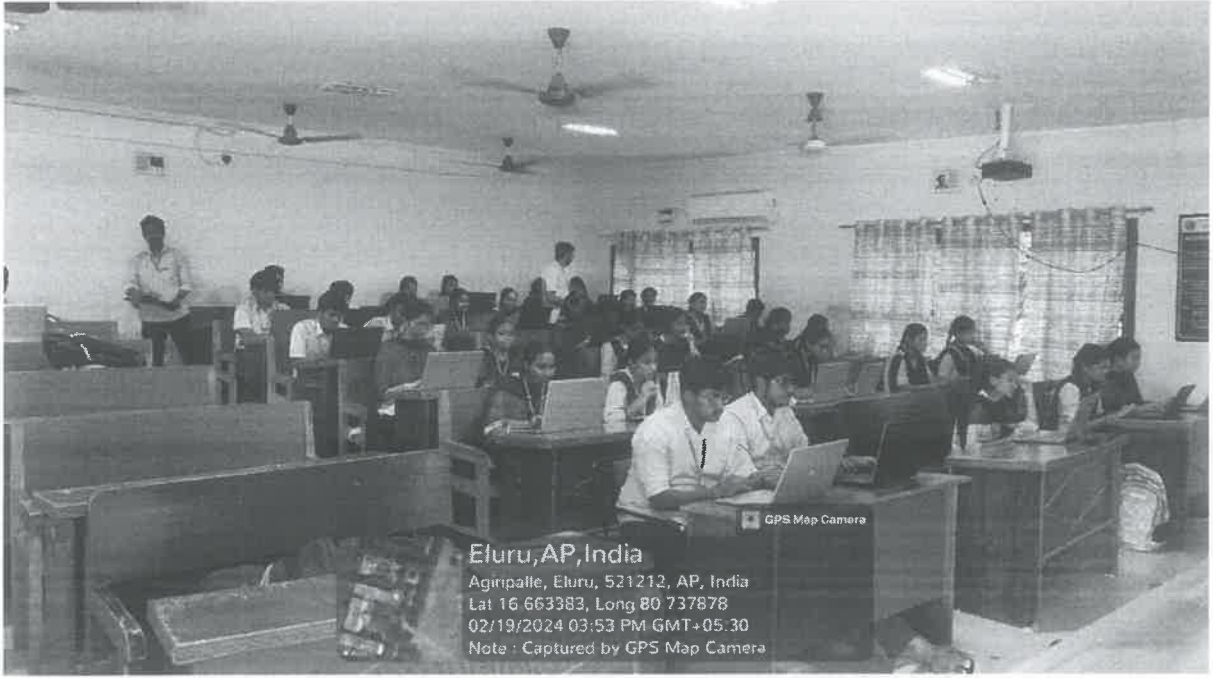


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Agiripalle, Eluru, 521212, AP, India

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Date: 04-1-2024

**CIRCULAR**

The Department of Computer Science and Engineering(AI&ML) is conducting a coding stall on 05-01-24. In this regard students who are willing to participate can register their names with the coordinators. All the faculty and student are requested to participate actively and make the event successful.

**Convenor:**

**Dr. BH. Dasaradh Ram, Professor & H.O.D**

**Co- Convenor:**

**Dr. Krishna Prakash, Professor**

**Coordinators:**

**Mrs. P.BHAGYA MADHURI**

**Mrs. B. SAIDAMMA**

**Signature of the Coordinator**

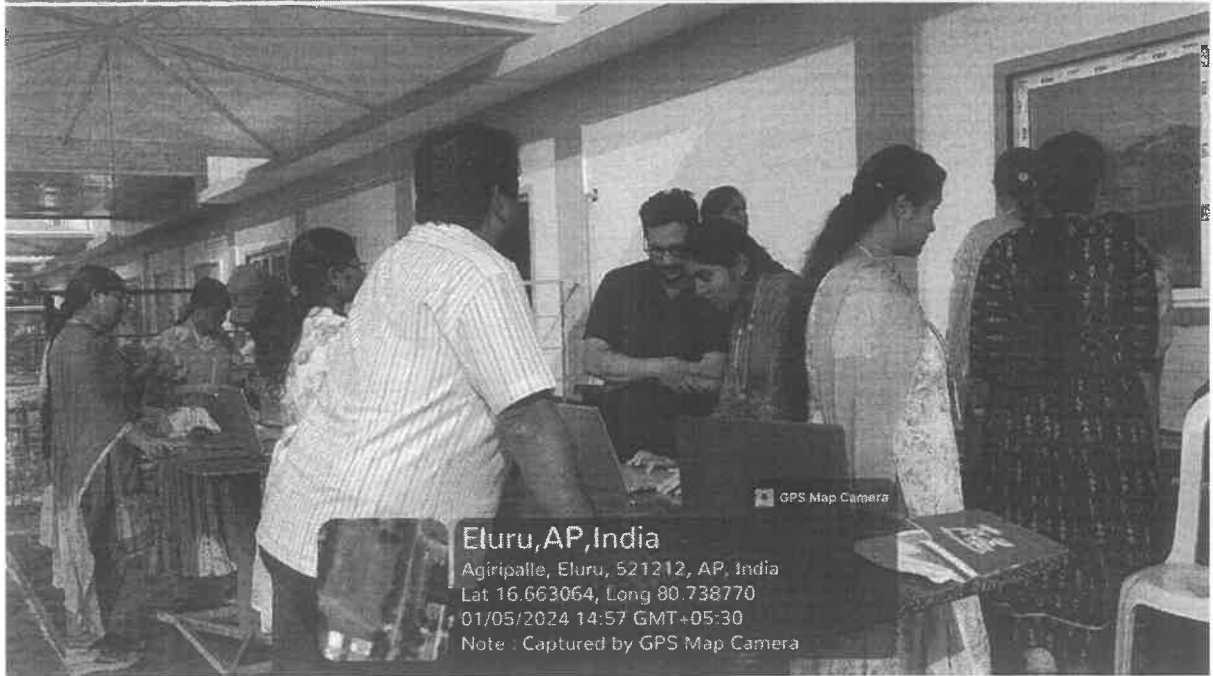
  
**Signature of the HOD**

**Copy to:**

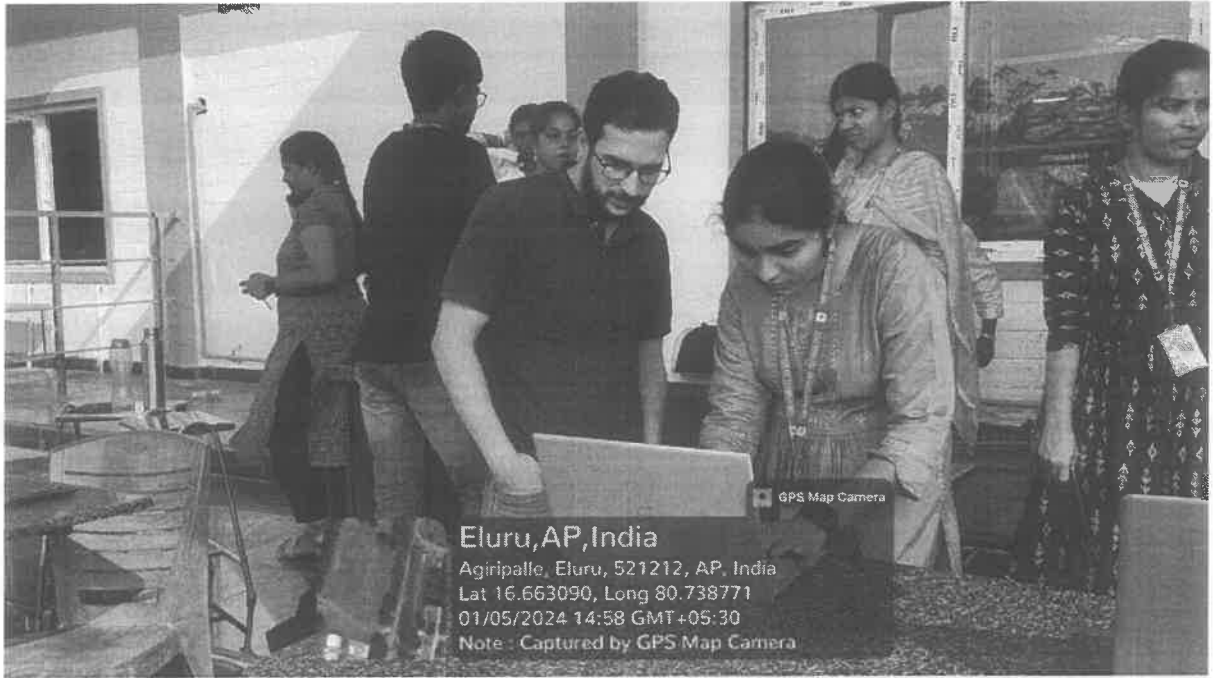
1. Principal
2. Central Coordinator –IPR Cell
3. Central Coordinator-IIC Cell
4. All Head Of the Departments to Circulate among the students.

**Head, CSE (AI & ML) Department  
NRI Institute of Technology  
Pothavarappadu (V), (Via) Nunna  
Agiripalli (M), Eluru Dist. A.P-521212**





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URL: [www.nriit.edu.in](http://www.nriit.edu.in), email: [principal@nriit.edu.in](mailto:principal@nriit.edu.in), Mobile: + 91 8333882444



## B.Tech CSE(AI&ML) CODING CLUB – FEEDBACK REPORT

VENUE :

DATE : 5/1/24

SLNO	REGDNO	FEEDBACK
1.	21KNIA42C4	Interactive, Knowledgeable.
2.	21KNIA42B9	Best practice session.
3.	21KNIA4283	Good.
4.	21KNIA42C0	Skills were improved.

INCHARGE

HOD CSE(AI&ML)

Head, CSE (AI & ML) Department  
NRI Institute of Technology  
Pothavarappadu (V), (Via) Nunna  
Agiripalli (M), Eluru Dist. A.P-521212

**CSM III-I CODING EVENTS DATE : 01-12-2023**

TEAM	TECHNOLOGY	PROGRAMS	REGD NO
Team24: C/JAVA		1.right angled triangle with numbers	
		2.dictionary	
		3.string to char array	
		4.find the binary value of a number	
		5.display calendar	
Team:25		1.Circular LinkedList Program in Java	
		2.HashMap Program in Java	
		3.Removing Elements from ArrayList	
		4.HeapSort Program in Java	
		5.Binary Search Program in Java	
Team 28: python		1. Write a program that uses the input() function to get the user's name and prints a greeting.	
		2. Develop a program that calculates the sum of digits in a given number.	
		3.Create a program that uses escape characters to print a multi-line string.	
		4.Write a program that prints multiple items on the same line without line breaks.	
		5. Create a program that prints the result of a mathematical expression.	
Team -(?)		1)Write a program in Java to find given number is perfect or not?	
		2)Java Program to calculate factorial using recursion.	
		3)Write a Java recursive method to calculate the sum of all numbers from 1 to n.	
		4)Write a Java recursive method to calculate the nth Fibonacci number.	


		5) Write a Java recursive method to count the number of occurrences of a specific element in an array.	
Team 6		Transpose of Matrix	
		Latest number of given numbers	
		Harmonic series and their sum	
		Reverse of number	
		Bitwise operations	
Team 17	Language c	1.C Program to Print a 2D Array	
		2.C Program to Find the Largest Element in an Array	
		3.C Program to Find the Maximum and Minimum in an Array	
		4.C Program to Search an Element in an Array (Binary search)	
		5.C Program to Calculate the Average of All the Elements Present in an Array	
Team:19	C language	1.print diagonal elements in Matrix	
		2.4 queen puzzle.	
		3.Implement a binary search tree and perform operations like insertion, deletion, and inorder traversal.	
		4.heap sort	
		5.quick sort	
Team 12		1. Perfect number	
		2. Hexa to binary	
		3. Octal to binary	
		4. Replace all 0's with 1's	
		5. Number methods	

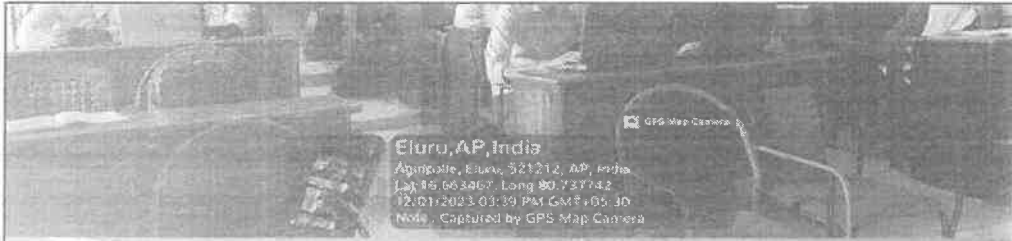
Team8:		1.number divisible by 5 and 7	
		2.perfect number	
		3.print pyramid	
		4.binary to decimal	
		5.sum of digits	
Team 21		1.check given number is neon number or not	
		2.print diamond	
		3.prime number	
		4.rock paper scissor	
		5.nested loops	
Team 23		1.Java program to calculate LCM of given two numbers.	
		2.Write a Java program to create a class called Animal with a method called makeSound(). Create a subclass	
		called Cat that overrides the makeSound() method to bark.	
		3.Java program to calculate Simple Interest.	
		4.Write a method in Java which will remove any given character from a String.	
		5.Write a Java program that throws an exception and catch it using a try-catch block	
16 team	C language	1. Print reverse Floyd pattern triangle pyramid.	
		2. G.C.D using recursion.	
		3. Sort the elements are an array in ascending order.	
		4. Find common array elements.	



		5.array rotation .	
Team 26		1.Fibonacci program	
		2.Factorial Program	
		3.Linear Search	
		4.Tables generation	
		5.LCM and GCF	
Team 22		1.Radix sort	
		2.Dictionary	
		3.Harmonic series and their sum	
		4.String to char array	
		5.find the normal and trace	
Team 14		1.Printing tables with time difference	
		2.String methods	
		3.Calculate mean using functions	
		4.Distance between two numbers	
		5.sum of digits in a given number.	
Team 15		1.perfect number	
		2.hallow triangle	
		3.maximum product sub array	
		4.binary search	
		5.towers of hanoi	
		Print() method Python:	
		1. *Basic Print:*	
		- Write a program that prints "Hello, World!" to the console.	
		2. *Multiple Prints:*	
		- Create a program that uses multiple print statements to output a message with line breaks.	
		3. *Formatted Output:*	

		- Write a program that uses formatted strings to print variables with descriptive messages.	
		4. *String Concatenation:*	
		- Develop a program that prints the concatenation of two strings.	
		5. *Escape Characters:*	
		- Create a program that uses escape characters to print a multi-line string.	
		6. *Print without Line Break:*	
		- Write a program that prints multiple items on the same line without line breaks.	
		7. *Variable Printing:*	
		- Develop a program that takes user input and prints a personalized greeting.	
		8. *Number Printing:*	
		- Create a program that prints the result of a mathematical expression.	
		9. *Precision Printing:*	
		- Write a program that uses formatted strings to print a floating-point number with two decimal places.	
		10. *Print with Separator:*	
		- Develop a program that prints multiple items separated by a specific character.	
		11. *Printing Variables and Constants:*	
		- Create a program that prints the value of a variable and a constant.	
		12. *Print with End Parameter:*	
		- Write a program that prints multiple items with a custom end parameter.	
		13. *Printing Raw Strings:*	
		- Develop a program that uses a raw string to print a path without interpreting escape characters.	
		14. *Print with Triple Quotes:*	
		- Create a program that uses triple-quoted strings to print a multi-line message.	
		15. *Printing Special Characters:*	
		- Write a program that prints special characters (e.g., copyright symbol, newline) using Unicode escape sequences.	
		16. *Print with Separator and End:*	

		- Develop a program that uses both the sep and end parameters in the print function.	
		17. *Formatted Output with Arithmetic:*	
		- Create a program that uses formatted strings to print the result of an arithmetic expression.	
		18. *Print with File Parameter:*	
		- Write a program that prints to a file using the file parameter in the print function.	
		19. *Conditional Printing:*	
		- Develop a program that uses the print function inside a conditional statement.	
		20. *Print with f-strings:*	
		#NAME?	
		team ?:---	
		1.Create a function that determines whether a given year is a leap year using logical operators. .1111	
		2. Write a Python program that checks if a number is positive and odd using logical operators.	
		3. Implement a function that evaluates the expression (x > 0) or (y < 0) and prints the result.	
		4. Develop a script that uses logical operators to check if a point is outside a given rectangular area.	
		5. Create a function that checks if a given string contains both uppercase and lowercase letters using logical operators.	
		6. Write a Python program that determines if a person is eligible for a senior discount based on age (65 or older) or membership.	
			



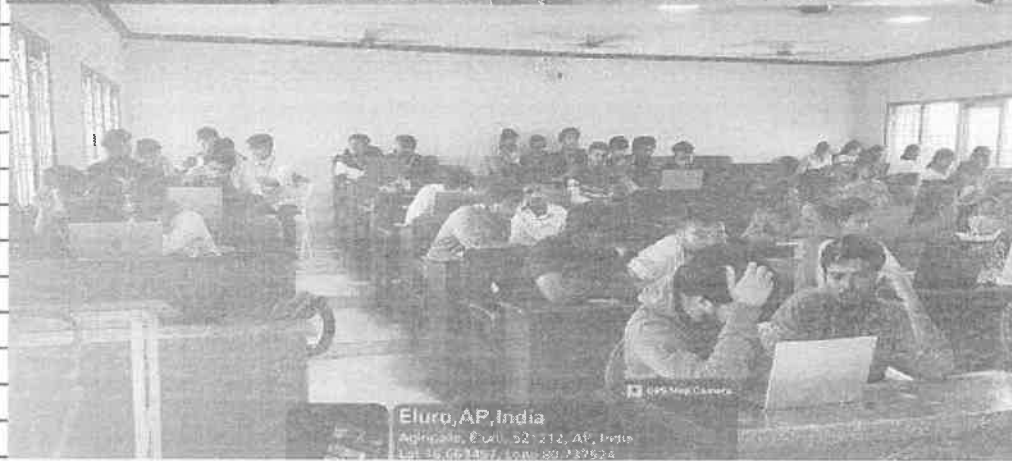
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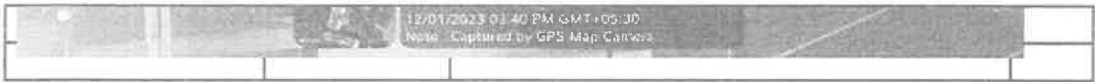
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# 23 rd Jan-2024 Coding Activity

TEAM---29

- 1.Program to Read a Number n and Compute  $n+nn+nnn$
- 2.Python Program to Print all Twin Primes less than N
- 3.Python Program to Compute the Value of Euler's Number ,Using the Formula:  $e = 1 + 1/1! + 1/2! + \dots + 1/n!$
- 4.Python Program to Determine How Many Times a Given Letter Occurs in a String Recursively
- 5.Program for Selection Sort in Python

Team -11

Sliding window

Traversal based problems

Rotation based problems

Team 8:

1. Write a Python function that checks if a given number is both even and divisible by 3.
2. Create a program that uses logical operators to determine if a student passed both the math and science exams.
3. Implement a function that evaluates the expression  $(a > 10)$  and  $(b < 5)$  and returns the result.
4. Write a Python script that checks if a person is eligible to vote based on age (18 or older) and citizenship.
5. Develop a program that uses logical operators to verify if a user inputted password meets security criteria (length  $> 8$  and includes a special character).
6. Create a function that determines whether a given year is a leap year using logical operators.

Team 13

1. Write a Python program that uses a for loop to print the numbers from 1 to 10.
2. Create a program that uses a for loop to calculate the sum of the first 100 natural numbers.
3. Implement a function that uses a for loop to find the factorial of a given number.
4. Write a Python script that uses a for loop to iterate over a list and print each element.
5. Develop a program that uses a for loop to print the square of each number in a given list.
6. Create a function that uses a for loop to count the number of vowels in a given string.
7. Write a Python program that uses a for loop to iterate over the characters of a string and print their ASCII values.

Team 28:

1. Write a prog that use string slice using reverse
2. Write a prog that concatenates two lists
3. python prog to print all twin primes less than
4. merge sort iterative method
5. writr a prog to check if the num is divisible by 3 and even

Team 21

1. Create a function that calculates the sum of two numbers and prints the result. Modify the function to return the result instead of printing it. Discuss the difference between using print and return in this context.

2. Function Return Values:

Write a function that takes two arguments and returns their product. Demonstrate calling the function and printing the result.

3. Print Inside a Function:

Develop a function that calculates the square of a number and prints the squared value inside the function. Discuss whether this is good practice and in what scenarios it might be useful.

4. Using Return for Multiple Values:

Create a function that takes two numbers as input and returns both their sum and product.

Demonstrate calling the func...

Team 9

Python

1. Write a program that finds the index of the first occurrence of a specific element in a list.

2. Develop a program that extracts vowels from a given string.

3. Create a program that checks if two lists have any common elements.

4 Write a program that removes the last element from a list.

5 Develop a program that uses string formatting to print a sentence

TEAM---12

1. Program to Read a Number n and Compute  $n+nn+nnn$

2. Python Program to Print all Twin Primes less than N

3. Python Program to Compute the Value of Euler's Number ,Using the Formula:  $e = 1 + 1/1! + 1/2! + \dots + 1/n!$

4. Python Program to Determine How Many Times a Given Letter Occurs in a String Recursively

5. Program for Selection Sort in Python

Team 3:

1. Take a list of strings and write a function to reverse the order of elements in the list.

2. Given a dictionary with keys as months and values as the number of days in each month, write a function to sort the dictionary based on the number of days.

3. Create a list with duplicate elements. Write a function to generate a new list containing only the unique elements.

4. Given a nested dictionary representing a library, write a function to access the information about a specific book.

Write a program that counts the occurrences of each element in a given list and stores the results in a dictionary



Team 2:

1. Write a Python function to calculate the factorial of a given non-negative integer
2. Create a program that reads a text file, counts the occurrences of each word, and prints the top 5 most frequent
3. Develop a function to find the second-largest element in a list without sorting the list.
4. Implement a function to find and print the key with the maximum value in a dictionary
5. GCD of two numbers

Team :24

1. Write a method in Java which will remove any given character from a String.
2. Write a Java Program to reverse a string without using String inbuilt function.
3. Write a Java Program to count the number of words in a string.
4. Write a Java Program to find whether a string or number is palindrome or not.
5. Write a Java Program to remove all white spaces from a string without using replace().
6. Write a program in Java to count occurrence of a given character in a String.

Team 25:

1. Write a Java program to perform encryption and decryption using the following algorithms:
  - a) Ceaser Cipher
  - b) Substitution Cipher
  - c) Hill Cipher
2. Write a Java program to implement the DES algorithm logic.
3. Implementation of symmetric cipher algorithm(AES) in java
4. write a java program to implement the BlowFish algorithm logic.
5. Write a Java Program to implement RSA algorithm.

Team 10:

1. Write a Python function that generates a random integer between 1 and 100.
2. Create a program that simulates rolling a six-sided die and prints the result.
3. Implement a function that shuffles a list of numbers using randomization.
4. Develop a Python script that generates a random password of a given length.
5. Write a program that simulates flipping a coin and prints "Heads" or "Tails" accordingly.

Team 23

1. Write a method in Java which will remove any given character from a String.
2. Write a Java Program to reverse a string without using String inbuilt function.
3. Write a Java Program to count the number of words in a string.
4. Write a Java Program to find whether a string or number is palindrome or not.
5. Write a Java Program to remove all white spaces from a string without using replace()

Team -35

1.Knapsack problem

2.Travelling salesman problem

3.Selection sort

4.Implementation of dictionaries

5.Python program to print the left rotate of the arra

Team 6

1.Write a Python function that accepts a string and counts the number of upper and lower case letters.

2.Write a Python program for sequential search.

3.Write a Python program to sort a list of elements using the merge sort algorithm.

4.Write a Python script to display the various Date Time formats -

a) Current date and time

b) Current year

c) Month of year

d) Week number of the year

e) Weekday of the week

f) Day of year

g) Day of the month

h) Day of week

5.Write a Python program to get the week number.

Team 15:

1.find duplicate elements

2.selection sort

3.unique elements

4.gcd

5.reverse a string using user defined functions

Team 4:

1.Date and time programs

2.Array

3.Travelling salesman problem

4.Sorting techniques

Team:7

L

1.Lucky number

2.Factor of a number

3.Quadratic equation

4.Inverted Hallow star pyramid

5.binary search

Team : 16

Language c

1. Write a program to find out the arithmetic mean of the following frequency distribution using the given formula:
2. Find all roots of a quadratic equation.
3. Write a C program to find the LCM of two numbers.
4. Write a program to reverse an array.
5. C program for the cyclic rotation of an array by k positions

Team :17

1. Write a method in Java which will remove any given character from a String.
2. Write a Java Program to reverse a string without using String inbuilt function.
3. Write a Java Program to count the number of words in a string.
4. Write a Java Program to find whether a string or number is palindrome or not.
5. Write a Java Program to remove all white spaces from a string without using replace().
6. Write a program in Java to count occurrence of a given character in a String

Team : 31

1. Printing a Right-Angled Triangle of Number Pyramid by Mirroring
2. Printing a Pascal's Triangle
3. Use the filter function and a lambda function to filter out even numbers from a list.
4. Sort a list of strings based on the length of each string using a lambda function as the key.
5. Quick sort
6. Merge sort

Team 1

Java

45. Write a Java Program to find the second-highest number in an array.
46. Write a program in Java to find largest and smallest number in array.
47. Java program to reverse array without using second array.
48. Java Program to delete element from array at given index.
49. Java Program to remove duplicate elements from array

Team 22

Java

- Java Program to Show Inheritance in Class
- Java Program to Show Abstraction in Class
- Java Program to Show Polymorphism in Class
- Java Program to Show Overloading of Methods in Class
- Java Program to Show Overriding of Methods in Classes

Team:19

1. Write a program in Java for, In array 1-100 numbers are stored, one number is missing how do you find it.
2. Write a program in Java for, How to find all pairs in array of integers whose sum is equal to given number.
3. Write a program in Java for, In a array 1-100 multiple numbers are duplicates, how do you find it.

4. Write a program in Java for, Ina array 1-100 exactly one number is duplicate how do you find it.
5. Write a program in Java for, Given two arrays 1,2,3,4,5 and 2,3,1,0,5 find which number is not present in the second array.
6. Write a Java Program to find the second-highest number in an array.
7. Write a program in Java to find largest and smallest number in array.
8. Java program to reverse array without using second array.
9. Java Program to delete element from array at given index.

Teqm 14:

1. Write a program that use string slice using reverse.
2. Create a program that checks if two lists have any common elements.
3. selection sort
4. write a program to check if number is divisible by 4 and the number is even or odd
5. index of a given number in a list

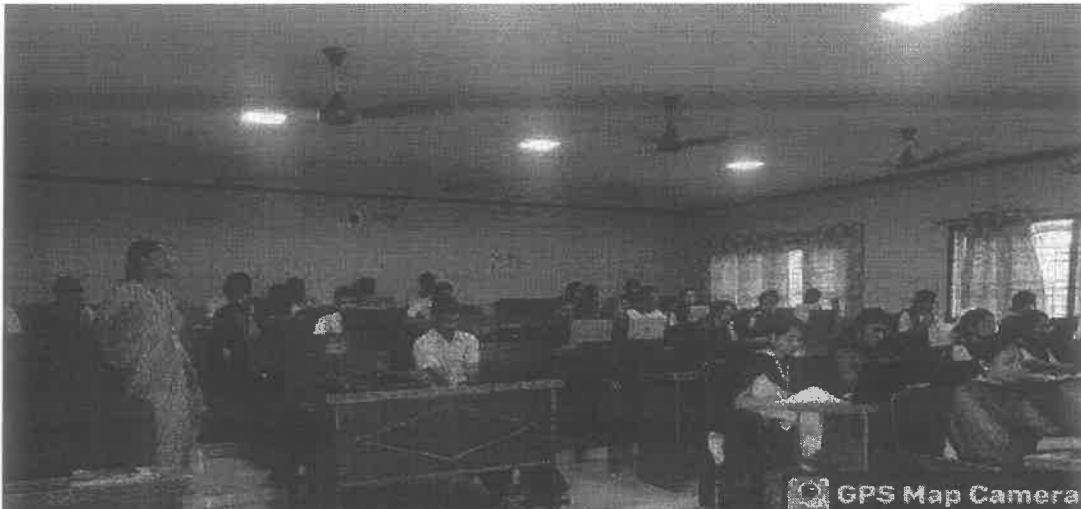
Python

1. Constructors in python.
2. Working with math module.
3. Functions in python.
4. Exception handling in python.
5. String operations in python

Team 5:

Python

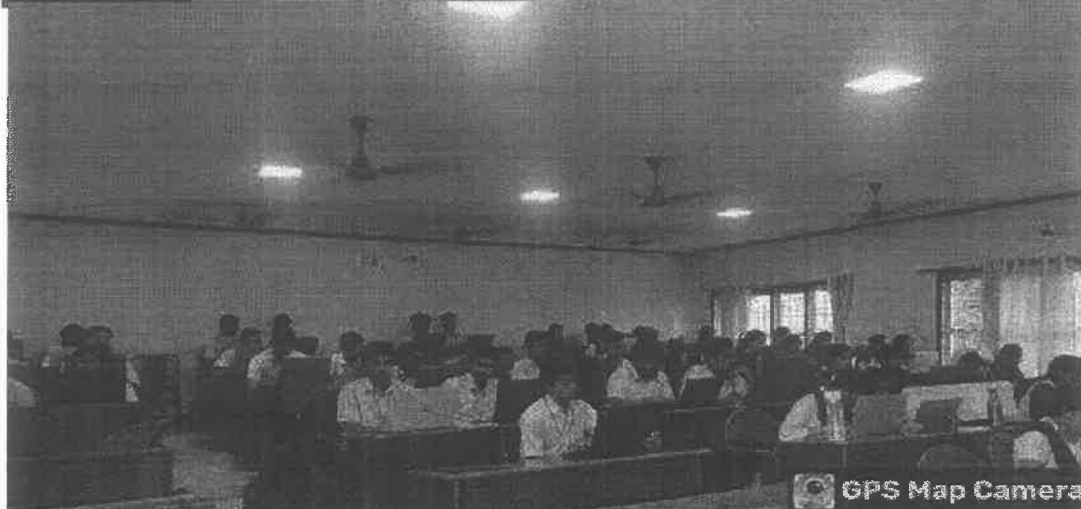
- Write a Python program with conditional statements and indentation to determine if a number is even or odd.
2. Create a program that uses indentation to define a function that prints the square of a given number.
  3. Implement a function that uses indentation to create a block of code that checks if a number is positive or negative.
  4. Write a Python script that uses indentation to define a loop that prints the numbers from 1 to 5.
  5. Develop a program that uses indentation to create a block of code that calculates the average of a list of numbers.
  6. Create a function that uses indentation to define a block of code that checks if a given string is empty.
  7. Write a Python program that uses indentation to define a block of code within a class.
  8. Implement a function that uses indentation to create a block of code that finds the maximum value in a list.
  9. Develop a program that uses indentation to define a block of code that checks if a given year is a leap year.
  10. Create a Python script that uses indentation to define a block of code that simulates a simple if-else statement.



GPS Map Camera

Pothavarappadu, Andhra Pradesh, India  
Via Nunna, Agripalli, Vijayawada Rural, MP7Q+864, Pothavarappadu, Andhra Pradesh  
521211, India  
Lat 16.683413°  
Long 80.737904°  
23/01/24 03:46 PM GMT +05:30

Google



GPS Map Camera

Pothavarappadu, Andhra Pradesh, India  
MP7Q+928, Pothavarappadu, Andhra Pradesh 521211, India  
Lat 16.683362°  
Long 80.737833°  
23/01/24 03:44 PM GMT +05:30

Google





CODING PRACTICE : 24-01-2023

Team : 16	
Language python	
1. Write a Python program to find the factorial of a number.	
2. Write a Python program to find the largest element in a list.	
3. Write a Python program to count the frequency of each element in a list.	
4. Write a Python program to find the common elements between two lists.	
5. Write a Python program to sort a list of elements using the bubble sort algorithm	
Team 10	
1. Write a Python function that takes two parameters and returns their sum.	
2. Create a program that defines a function to calculate the area of a rectangle given its length and width.	
3. Implement a function that takes a list of numbers and returns the average.	
4. Write a Python script that defines a function to check if a number is prime.	
5. Develop a program that uses a function to find the maximum value in a list of numbers.	
Team 1:	
Python	
1. find unique value	
2. find duplicate value	
3. find vowels and consonants string 4. concatenation without using function	
5. ASCII Values	
Team 28	
1. write a Java prog to count num of words in a string	
2. write a Java prog to remove all the spaces from the string without replace()	
3. write a prog that calculates the square of a number	
4. write a prog to check num is even or odd	
5. write a prog that finds max among three nums	
Team 8:	
1. composite numbers	
2. string functions	
3. binary to ASCII	
4. length of string without using built in function	
5. finding Max among numbers	
Team 13	
1. Write a Python function that checks if a given number is both even and divisible by 3.	
2. Create a program that uses logical operators to determine if a student passed both the math and science exams.	
3. Implement a function that evaluates the expression $(a > 10)$ and $(b < 5)$ and returns the result.	

4. Write a Python script that checks if a person is eligible to vote based on age (18 or older) and citizenship.	
5. Develop a program that uses logical operators to verify if a user inputted password meets security criteria (length > 8 and includes a special character).	
Team24:	
1.right angled triangle with numbers	
2.dictionary	
3.string to char array	
4.find the binary value of a number	
5.display calendar	
Team 21	
1. Basic Lambda Function:	
Write a lambda function that calculates the square of a given number.	
2. Lambda with Filter:	
Use the filter function and a lambda function to filter out even numbers from a list.	
3. Lambda with Map:	
Use the map function and a lambda function to square each element in a list.	
4. Lambda with Sorting:	
Sort a list of tuples based on the second element of each tuple using a lambda function.	
5. Lambda with Conditional Expression:	
Write a lambda function that returns "Even" if a given number is even and "Odd" otherwise.	
Team 5:	
11. Write a function that uses indentation to create a block of code that iterates over a list and prints each element.	
12. Implement a program that uses indentation to define a block of code that calculates the factorial of a given number.	
13. Develop a Python script that uses indentation to define a block of code that checks if a number is divisible by both 2 and 3.	
14. Create a program that uses indentation to define a block of code that converts Celsius to Fahrenheit.	
15. Write a Python function that uses indentation to define a block of code that counts the number of vowels in a given string.	
16. Implement a function that uses indentation to create a block of code that filters out even numbers from a list.	
17. Create a program that uses indentation to define a block of code that extracts uppercase letters from a string.	
Write a Python script that uses indentation to define a block of code that finds the smallest element in a list.	
19. Develop a function that uses indentation to create a block of code that checks if a given number is a perfect square.	
20. Create a Python program that uses indentation to define a block of code that generates a list of prime numbers.	



Team 23	

1. Write a program in Java to count occurrence of a given character in a String.
2. Write a program in Java to check if two String are Anagram.
3. Java program to check given character is vowel or consonant.
4. Java program to check given character is digit or not.
5. Java program to convert lowercase char to uppercase of string.

Team 12	
1.composite numbers	
2.string functions	
3.binary to ASCII	
4.length of string without using built in function	
5.finding Max among numbers	

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|---|--|
| Team 2  |  |
| 1. Write a program that prints the numbers from 1 to 100. But for multiples of three, print "Fizz" instead of the |  |
| 2.Implement a function that generates a list of prime numbers up to a given limit.                                |  |
| 3.Create a program that takes a sentence as input and outputs the count of each word in the sentence              |  |
| 4.set Intersection,set union,set difference ,set subset, symmetric difference                                     |  |
| 5. Calculate sum of numbers in list using lambda function   |  |
|   |  |
|   |  |

- |   |  |
|---|--|
| Team 14   |  |
| 1.Check whether the input number is a Neon Number |  |
| 2.Print Given Triangle                            |  |
| 3.Print Number Pattern                            |  |
| 4.Print the First Letter of Each Word             |  |
| 5.Compare Two Strings                             |  |
|   |  |
|   |  |

- |   |  |
|---|--|
| Team-15                                 |  |
| =====                                   |  |
| 1.Knapsack                              |  |
| 2.Print the sub arrays from given array |  |
| 3.Encryption                            |  |
| 4.Decryption                            |  |
|   |  |
|   |  |

- |  |  |
|--|--|
| Team : 25  |  |
| Python   |  |
| 1. Write a program that finds the index of the first occurrence of a specific element in a list. |  |
| 2.Develop a program that extracts vowels from a given string.                                    |  |
| 3. Create a program that checks if two lists have any common elements.                           |  |

4	Write a program that removes the last element from a list.
5	Develop a program that uses string formatting to print a sentence
Team 03:	
1.	Write a program in Java for, In array 1-100 numbers are stored, one number is missing how do you find it.
2.	Write a program in Java for, How to find all pairs in array of integers whose sum is equal to given number.
3.	Write a program in Java for, Ina array 1-100 multiple numbers are duplicates, how do you find it.
4.	Write a program in Java for, Ina array 1-100 exactly one number is duplicate how do you find it.
5.	Write a program in Java for, Given two arrays 1,2,3,4,5 and 2,3,1,0,5 find which number is not present in the second array.
Team -35	
1.	Implementation of lambda function.
2.	Write a python program to extract the vowels
3.	Shortest path
4.	Program to print frequency of each element.
5.	List Implementation
Team 6	
	Inverted hallow pyramid
	Roots of quadratic equations
	Merge sort
	Reverse an array
	Extract the vowels
Team 11:	
	Recursion
Team 7	
1.	Write a program that creates a list of your favorite foods and prints it.
2.	Develop a program that adds an element to the end of a list.
3.	Create a program that prints the length of a string.
4.	Write a program that uses string slicing to reverse a word.
5.	Develop a program that checks if a given word is a palindrome.
Team 26:	
1.	find duplicate elements
2.	selection sort
3.	unique elements
4.	gcd
5.	reverse a string using user defined functions







		4. Write a Java Program to check Armstrong number.	
		5. Write a program in Java to add two integer without using arithmetic operator?	
		6. Write a program in Java to find prime factors of a given integer.	
		7. Write a program in Java to find given number is perfect or not?	
		8. Java Program to calculate factorial using recursion.	
		9. Write a Java recursive method to calculate the sum of all numbers from 1 to n.	
		10. Write a Java recursive method to calculate the nth Fibonacci number.	
		11. Write a Java recursive method to count the number of occurrences of a specific element in an array.	
		12. Java Program to print Prime Number in a given range.	
		13. Java program to calculate LCM of given two numbers.	
		14. Java program to calculate Simple Interest	
Team 11	Python	Addition:*	
		- Write a program that adds two numbers and prints the result.	
		2. *Subtraction:*	
		- Create a program that subtracts one number from another and prints the result.	
		3. *Multiplication:*	
		- Write a program that multiplies two numbers and prints the result.	
		4. *Division:*	
		- Develop a program that divides one number by another and prints the result.	
		5. *Power:*	
		- Create a program that calculates the square of a number.	
		6. *Square Root:*	
		- Write a program that calculates the square root of a given number.	
		7. *Modulus:*	

		- Develop a program that finds the remainder when one number is divided by another.	
		8. *Absolute Value:*	
		- Create a program that calculates the absolute value of a number.	
		9. *Rounding:*	
		- Write a program that rounds a floating-point number to the nearest integer.	
		10. *Ceiling and Floor:*	
		- Develop a program that uses the math module to find the ceiling and floor of a given number.	
		11. *Trigonometric Functions:*	
		- Write a program that uses the math module to calculate the sine and cosine of an angle.	
		12. *Exponential Function:*	
		- Create a program that calculates the exponential function of a given number.	
		13. *Logarithm:*	
		- Develop a program that uses the math module to find the natural logarithm of a number.	
		14. *Random Number:*	
		- Write a program that generates a random number between 1 and 10.	
		15. *Area of a Circle:*	
		- Create a program that calculates the area of a circle using the formula $A = \pi r^2$ .	
		16. *Volume of a Sphere:*	
		- Develop a program that calculates the volume of a sphere using the formula $V = (4/3)\pi r^3$ .	
Team-15	Python	1. Write a program that checks if a number is even or odd.	
		2. Create a program that prints the even numbers from 1 to 20 using a loop.	
-----		3. Write a program that prints the multiplication table of a given number up to 10.	
		4. Develop a program that checks if a year is a leap year.	

		5. Create a program that uses a loop to print the first 10 multiples of 4.	
		6. Write a program that finds the maximum of three numbers.	
		7. Develop a program that prints a countdown from 10 to 1 using a loop.	
		8. Create a program that uses a loop to print the factorial of a given number.	
		9. Write a program that prints the Fibonacci sequence up to the 15th term.	
		10. Develop a program that checks if a given number is a prime number.	
		11. Create a program that uses a loop to calculate the sum of the first 100 natural numbers.	
		12. Write a program that checks if a given character is a vowel or consonant.	
		13. Develop a program that uses a loop to print the square of numbers from 1 to 10.	
		14. Create a program that calculates the average of a list of numbers using a loop.	
		15. Write a program that uses a loop to find the factorial of a given number.	
		16. Develop a program that checks if a number is a perfect square.	
		17. Create a program that prints a pattern of stars in the shape of a right-angled triangle.	
		18. Write a program that uses nested loops to print a pattern of numbers.	
		19. Develop a program that checks if a number is a palindrome.	
		20. Create a program that uses a loop to print the sum of digits in a given number.	
Team 27		1. Write a program that checks if a number is even or odd.	
		2. Create a program that prints the even numbers from 1 to 20 using a loop.	
		3. Write a program that prints the multiplication table of a given number up to 10.	
		4. Develop a program that checks if a year is a leap year.	



		5. Create a program that uses a loop to print the first 10 multiples of 4.	
		6. Write a program that finds the maximum of three numbers.	
		7. Develop a program that prints a countdown from 10 to 1 using a loop.	
		8. Create a program that uses a loop to print the factorial of a given number.	
		9. Write a program that prints the Fibonacci sequence up to the 15th term.	
		10. Develop a program that checks if a given number is a prime number.	
		11. Create a program that uses a loop to calculate the sum of the first 100 natural numbers.	
		12. Write a program that checks if a given character is a vowel or consonant.	
		13. Develop a program that uses a loop to print the square of numbers from 1 to 10.	
		14. Create a program that calculates the average of a list of numbers using a loop.	
		15. Write a program that uses a loop to find the factorial of a given number.	
		16. Develop a program that checks if a number is a perfect square.	
		17. Create a program that prints a pattern of stars in the shape of a right-angled triangle.	
		18. Write a program that uses nested loops to print a pattern of numbers.	
		19. Develop a program that checks if a number is a palindrome.	
		20. Create a program that uses a loop to print the sum of digits in a given number.	
Team 23			
		Variables and Data Types:(Python)	
		1. Write a program to declare an integer variable and print its value.	
		2. Create a program that takes user input for their age and prints it.	
		3. Write a program that calculates the area of a rectangle (length * width).	

		types (int, float, string) in one statement.	
		Java Control Statements:	
		1. Write a Java Program to swap two numbers without using the third variable.	
		2. Write a Java Program to find whether a number is prime or not.	
		3. Write a Java Program for the Fibonacci series using recursion.	
		4. Write a Java Program to check Armstrong number.	
		5. Write a program in Java to add two integer without using arithmetic operator?	
		6. Write a program in Java to find prime factors of a given integer.	
		7. Write a program in Java to find given number is perfect or not?	
		8. Java Program to calculate factorial using recursion.	
		9. Write a Java recursive method to calculate the sum of all numbers from 1 to n.	
		10. Write a Java recursive method to calculate the nth Fibonacci number	
Team 3	Java	1.2. Write a Java Program to find whether a number is prime or not.	
		Write a Java Program to swap two numbers without using the third variable.	

		4. Create a program that swaps the values of two variables.	
		5. Write a program that concatenates two strings and prints the result.	
		6. Develop a program that converts a Fahrenheit temperature to Celsius.	
		7. Create a program that takes a number as input, squares it, and prints the result.	
		8. Write a program that checks if a number is divisible by both 5 and 7.	
		9. Develop a program that calculates the average of three numbers.	

		3. Write a Java Program for the Fibonacci series using recursion.	
		4. Write a Java Program to check Armstrong number.	
		5. Write a program in Java to add two integer without using arithmetic operator?	
		6. Write a program in Java to find prime factors of a given integer.	
		7. Write a program in Java to find given number is perfect or not?	
		8. Java Program to calculate factorial using recursion.	
		9. Write a Java recursive method to calculate the sum of all numbers from 1 to n.	
		10. Write a Java recursive method to calculate the nth Fibonacci number.	
Team 22	Java Control Statements:	1. Write a Java Program to swap two numbers without using the third variable.	
		2. Write a Java Program to find whether a number is prime or not.	
		3. Write a Java Program for the Fibonacci series using recursion. 4. Write a Java Program to check Armstrong number.	
		5. Write a program in Java to add two integer without using arithmetic operator?	
		6. Write a program in Java to find prime factors of a given integer. 7. Write a program in Java to find given number is perfect or not?	
		8. Java Program to calculate factorial using recursion.	
		9. Write a Java recursive method to calculate the sum of all numbers from 1 to n.	

		10. Write a Java recursive method to calculate the nth Fibonacci number.	
Python:			
Variables and Data Types:			
1. Write a program to declare an integer variable and print its value.			
2. Create a program that takes user input for their age and prints it.			
3. Write a program that calculates the area of a rectangle (length * width).			
4. Create a program that swaps the values of two variables.			
5. Write a program that concatenates two strings and prints the result.			
6. Develop a program that converts a Fahrenheit temperature to Celsius.			
7. Create a program that takes a number as input, squares it, and prints the result.			
8. Write a program that checks if a number is divisible by both 5 and 7.			

9. Develop a program that calculates the average of three numbers.			
10. Create a program that uses different data types (int, float, string) in one statement.			
Team 13 : Python		1. Write a program that uses formatted strings to print a floating-point number with two decimal places.	
		2. Develop a program that prints multiple items separated by a specific character.	
		3. Create a program that uses triple-quoted strings to print a multi-line message.	
		4. Write a program that prints to a file using the file parameter in the print function.	
		5. Write a program that prints special characters (e.g., copyright symbol, newline) using Unicode escape sequences.	
		6. Create a program that calculates the absolute value of a number.	
		7. Write a program that rounds a floating-point number to the nearest integer.	
		8. Write a program that uses the math module to calculate the sine and cosine of an angle.	
		9. Write a program that calculates the percentage of a given number.	
		10. Develop a program that uses the Pythagorean theorem to find the hypotenuse of a right-angled triangle	



5. Develop a program that checks if a given number is a prime number.			
6. Create a program that uses a loop to calculate the sum of the first 100 natural numbers.			
7. Write a program that checks if a given character is a vowel or consonant.			
8. Develop a program that uses a loop to print the square of numbers from 1 to 10.			
9. Create a program that calculates the average of a list of numbers using a loop.			
10. Write a program that uses a loop to find the factorial of a given number.			
Team 6		1. Write a program to check if a given year is a leap year.	
		2. Create a program that generates a random number and prints it.	
		3. Write a program that calculates the simple interest using user input for principal, rate, and time.	
		4. Develop a program that converts a string to uppercase.	
		5. Create a program that checks if a given number is positive, negative, or zero.	
		6. Write a program that concatenates three strings and prints the result.	
		17. Develop a program that converts a given number to a binary representation.	



		8. Create a program that uses the len() function to find the length of a list.	
		9. Write a program that uses the input() function to get the user's name and prints a greeting.	
		10. Develop a program that calculates the sum of digits in a given number.	
Team 25:		1. Write a method in Java which will remove any given character from a String.	
		2. Write a Java Program to reverse a string without using String inbuilt function.	
		3. Write a Java Program to count the number of words in a string.	
		4. Write a Java Program to find whether a string or number is palindrome or not.	
		5. Write a Java Program to remove all white spaces from a string without using replace().	
		6. Write a program in Java to count occurrence of a given character in a String.	
		7. Write a program in Java to check if two String are Anagram.	
		8. Java program to check given character is vowel or consonant.	
		9. Java program to check given character is digit or not.	
		10. Java program to convert lowercase char to uppercase of string.	
Team 2:(python)		1. Print Pascal triangle	
		2. Printing a Horizontal Table Using a Pyramid	
		3. print solid right angle triangle	
		4. M pattern with *	
		5. print n inputs in a reverse order	
		6. check given number is neon number or not	
		7. print 1,22,333,4444 without using string in python	
		8. lucky number	
		9. remove duplicate elements in list	
		10. sort the dictionary by using keys	

Team 12		1. *Addition:*	
		- Write a program that adds two numbers and prints the result.	
		2. *Subtraction:*	
		- Create a program that subtracts one number from another and prints the result.	
		3. *Multiplication:*	
		- Write a program that multiplies two numbers and prints the result.	
		4. *Division:*	
		- Develop a program that divides one number by another and prints the result.	
		5. *Power:*	
		- Create a program that calculates the square of a number.	
		6. *Square Root:*	
		- Write a program that calculates the square root of a given number.	
		7. *Modulus:*	
		- Develop a program that finds the remainder when one number is divided by another.	
		8. *Absolute Value:*	
		- Create a program that calculates the absolute value of a number.	
		9. *Rounding:*	
		- Write a program that rounds a floating-point number to the nearest integer.	
		10. *Ceiling and Floor:*	
		- Develop a program that uses the math module to find the ceiling and floor of a given number.	
		11. *Trigonometric Functions:*	
		- Write a program that uses the math module to calculate the sine and cosine of an angle.	
Team:19	Python	1. Write a Python function that takes two parameters and returns their sum.	
		2. Create a program that defines a function to calculate the area of a rectangle given its length and width.	

		3. Implement a function that takes a list of numbers and returns the average.	
		4. Write a Python script that defines a function to check if a number is prime.	
		5. Develop a program that uses a function to find the maximum value in a list of numbers.	
		6. Write a Python program that uses a for loop to print the numbers from 1 to 10.	
		7. Create a program that uses a for loop to calculate the sum of the first 100 natural numbers.	
		8. Implement a function that uses a for loop to find the factorial of a given number.	
		9. Write a Python script that uses a for loop to iterate over a list and print each element.	
		10. Develop a program that uses a for loop to print the square of each number in a given list.	
TEAM 14			
		1. *Basic Print:*	
		- Write a program that prints "Hello, World!" to the console.	
		2. *Multiple Prints:*	
		- Create a program that uses multiple print statements to output a message with line breaks.	
		3. *Formatted Output:*	
		- Write a program that uses formatted strings to print variables with descriptive messages.	
		4. *String Concatenation:*	
		- Develop a program that prints the concatenation of two strings.	
		5. *Escape Characters:*	
		- Create a program that uses escape characters to print a multi-line string.	
		6. *Print without Line Break:*	
		- Write a program that prints multiple items on the same line without line breaks.	
		7. *Variable Printing:*	

		- Develop a program that takes user input and prints a personalized greeting.	
		8. *Number Printing:*	
		- Create a program that prints the result of a mathematical expression.	
		9. *Precision Printing:*	
		- Write a program that uses formatted strings to print a floating-point number with two decimal places.	
		10. *Print with Separator:*	
		- Develop a program that prints multiple items separated by a specific character.	
		11. *Printing Variables and Constants:*	
		- Create a program that prints the value of a variable and a constant.	
		12. *Print with End Parameter:*	
		- Write a program that prints multiple items with a custom end parameter.	
		13. *Printing Raw Strings:*	
		- Develop a program that uses a raw string to print a path without interpreting escape characters.	
		14. *Print with Triple Quotes:*	
		- Create a program that uses triple-quoted strings to print a multi-line message.	
		15. *Printing Special Characters:*	
		- Write a program that prints special characters (e.g., copyright symbol, newline) using Unicode escape sequences.	
		16. *Print with Separator and End:*	
		- Develop a program that uses both the sep and end parameters in the print function.	
		17. *Formatted Output with Arithmetic:*	
		- Create a program that uses formatted strings to print the result of an arithmetic expression.	
		18. *Print with File Parameter:*	
		- Write a program that prints to a file using the file parameter in the print function.	
		19. *Conditional Printing:*	
		- Develop a program that uses the print function inside a conditional statement.	
		20. *Print with f-strings:*	
		#NAME?	

Team 1:	Java	1. Write a Java recursive method to calculate the sum of all numbers from 1 to n.	
		2. Write a Java recursive method to calculate the nth Fibonacci number.	
		3. Write a Java recursive method to count the number of occurrences of a specific element in an array.	
		4. Java Program to print Prime Number in a given range.	
		5. Java program to calculate LCM of given two numbers.	
*Team 17		Variables and Data Types:(Python)	
		1. Write a program to declare an integer variable and print its value.	
		2. Create a program that takes user input for their age and prints it.	
		3. Write a program that calculates the area of a rectangle (length * width).	
		4. Create a program that swaps the values of two variables.	
		5. Write a program that concatenates two strings and prints the result.	
		6. Develop a program that converts a Fahrenheit temperature to Celsius.	
		7. Create a program that takes a number as input, squares it, and prints the result.	
		8. Write a program that checks if a number is divisible by both 5 and 7.	
		9. Develop a program that calculates the average of three numbers.	
		10. Create a program that uses different data types (int, float, string) in one statement.	
		Java Control Statements:	
		1. Write a Java Program to swap two numbers without using the third variable.	
		2. Write a Java Program to find whether a number is prime or not.	

		3. Write a Java Program for the Fibonacci series using recursion.	
		4. Write a Java Program to check Armstrong number.	
		5. Write a program in Java to add two integer without using arithmetic operator?	
Team - ??		1. *Basic Print:*	
		- Write a program that prints "Hello, World!" to the console.	
		2. *Multiple Prints:*	
		- Create a program that uses multiple print statements to output a message with line breaks.	
		3. *Formatted Output:*	
		- Write a program that uses formatted strings to print variables with descriptive messages.	
		4. *String Concatenation:*	
		- Develop a program that prints the concatenation of two strings.	
		5. *Escape Characters:*	
		- Create a program that uses escape characters to print a multi-line string.	
		6. *Print without Line Break:*	
		- Write a program that prints multiple items on the same line without line breaks.	
		7. *Variable Printing:*	
		- Develop a program that takes user input and prints a personalized greeting.	
		8. *Number Printing:*	
		- Create a program that prints the result of a mathematical expression.	
		9. *Precision Printing:*	
		- Write a program that uses formatted strings to print a floating-point number with two decimal places.	
		10. *Print with Separator:*	
		- Develop a program that prints multiple items separated by a specific character.	

Java -			
1. Write a Java Program to swap two numbers without using the third variable.			
2. Write a Java Program to find whether a number is prime or not.			
3. Write a Java Program for the Fibonacci series using recursion.			
Team 9		#NAME?	
		1. Write a Java Program to swap two numbers without using the third variable.	
		2. Write a Java Program to find whether a number is prime or not.	
		3. Write a Java Program for the Fibonacci series using recursion.	
		4. Write a Java Program to check Armstrong number.	
		#NAME?	
		1. *Basic Print:*	
		- Write a program that prints "Hello, World!" to the console.	
		2. *Multiple Prints:*	
		- Create a program that uses multiple print statements to output a message with line breaks.	
		3. *Formatted Output:*	
		- Write a program that uses formatted strings to print variables with descriptive messages.	
		4. *String Concatenation:*	
		- Develop a program that prints the concatenation of two strings.	

TEAM 8

**Print() method Python:**

1. **\*\*Basic Print:\*\***

- Write a program that prints "Hello, World!" to the console.

2. **\*\*Multiple Prints:\*\***

- Create a program that uses multiple 'print' statements to output a message with line breaks.

3. **\*\*Formatted Output:\*\***

- Write a program that uses formatted strings to print variables with descriptive messages.

4. **\*\*String Concatenation:\*\***

- Develop a program that prints the concatenation of two strings.

TEAM 5

**Conditional and Control Flow (if statements, loops):**

1. 21. Write a program that checks if a number is even or odd.
2. 22. Create a program that prints the even numbers from 1 to 20 using a loop.
3. 23. Write a program that prints the multiplication table of a given number up to 10.
4. 24. Develop a program that checks if a year is a leap year.
5. 25. Create a program that uses a loop to print the first 10 multiples of 4.
6. 26. Write a program that finds the maximum of three numbers.
7. 27. Develop a program that prints a countdown from 10 to 1 using a loop.
8. 28. Create a program that uses a loop to print the factorial of a given number.
9. 29. Write a program that prints the Fibonacci sequence up to the 15th term.
10. 30. Develop a program that checks if a given number is a prime number.
11. 31. Create a program that uses a loop to calculate the sum of the first 100 natural numbers.
12. 32. Write a program that checks if a given character is a vowel or consonant.
13. 33. Develop a program that uses a loop to print the square of numbers from 1 to 10.
14. 34. Create a program that calculates the average of a list of numbers using a loop.
15. 35. Write a program that uses a loop to find the factorial of a given number.





