

# Yearly Status Report - 2018-2019

Part A						
Data of the Institution						
1. Name of the Institution	NRI INSTITUTE OF TECHNOLOGY					
Name of the head of the Institution	Dr.C.Naga Bhaskar					
Designation	Principal					
Does the Institution function from own campus	Yes					
Phone no/Alternate Phone no.	08662469665					
Mobile no.	8333882444					
Registered Email	nrihitech@rediffmail.com					
Alternate Email	cnbhaskar@gmail.com					
Address	Pothavarapadu(V), via Nunna, Agiripalli(M)					
City/Town	Vijayawada (Rural), Krishna District					
State/UT	Andhra Pradesh					
Pincode	521212					

2. Institutional Status							
Autonomous Status (Prov Autonomous Status)	vide date of Co	nformant of	19-Jul-2017				
Type of Institution			Co-education				
Location			Rural				
Financial Status			private				
Name of the IQAC co-or	rdinator/Directo	r	Mr.R.Vijay K	rishna			
Phone no/Alternate Pho	ne no.		08662469666				
Mobile no.			8331942954				
Registered Email			nri.iqac@gma	il.com			
Alternate Email			nrihitech@re	diffmail.com			
3. Website Address							
Web-link of the AQAR: (	Previous Acade	emic Year)	https://www.nrigroupofcolleges.com/nrii t/pdf/AQAR-2017-2018.pdf				
4. Whether Academic the year	Calendar prep	pared during	Yes				
if yes,whether it is upload Weblink :	ided in the instit	utional website:	https://www.nrigroupofcolleges.com/auto nomouscalenders.html				
5. Accrediation Details	S						
Cycle	Grade	CGPA	Year of Validity				
			Accrediation	Period From	Period To		
1	A	3.21	2017	19-Jul-2017	18-Jul-2022		
6. Date of Establishme	ent of IQAC		20-Dec-2012				
7. Internal Quality Assurance System							
Q	uality initiatives	by IQAC during the	ne year for promotin	g quality culture			
Item /Title of the quality	y initiative by	Date &	Duration	Number of participation	ants/ beneficiaries		

IQAC		
NPTEL ONLINE COURSES - FACULTY	27-Apr-2019 28	229
NPTEL ONLINE COURSES - STUDENTS	28-Apr-2019 28	150
I.S.O Certification	25-Mar-2019 1	188
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# 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount				
ENTREPRENEURSHI P DEVELOPMENT CELL	DST NIMAT Project 2018:2019	DST	2018 9	60000				
Dr.K.V.SAMBASIV A RAO	Nodal Centre of Andhra CM's Skill Excellence Center	APSSDC	2018 2	700000				
Dr.C.Naga Bhaskar	Dassault Skill Development Center	APSSDC	2018 2	6000000				
Dr.C.Naga Bhaskar	PMKVY	AICTE	2018 2	3000000				
Dr.P.Rama Koteswara Rao	Unnat Bharat Abhiyan	AICTE	2018 2	500000				
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Whether composition of IQAC as per latest Yes AAC guidelines:								

Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

# 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC implemented the process of online attendance monitoring system and also teaching diary to continuously monitor and improve teaching learning process through online portal developed by the institute 2. Various social responsible activities were conducted through NSS 3. Orientation programme was organized at the beginning of the academic year. 4. Faculty Students are encouraged to undergo NPTEL Online courses and attend for the exam as an effect total 229 faculty and 150 students had got benefited through various NPTEL Online courses. 5. Workshops and Activities are conducted in the Institute as a part of Quality Improvement Programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
Enhancing more Soft skills and CPT classes to enhance placement opportunities	Accordingly TP classes are inducted into regular class time tables and a separate CRT (Campus Recruitment Training) was also provided to the Final year students				
Enhancing Faculty Qualification to boost up research work	Faculty are encouraged to register for Ph.D and also encouaged to publish papers in reputed National/International Journals				
Academic Audit	Academic Auits are conducted in every academic year with two internal audits and one external academic audit				
Online feedback system	In every semester student online feedback was taken to ensure quality of teaching				
View	v File				
14. Whether AQAR was placed before statutory body ?	Yes				
Name of Statutory Body	Meeting Date				
College Academic Committee	12-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	25-Mar-2019				
16. Whether institutional data submitted to	Yes				

AISHE:							
Year of Submission			2018				
Date of Submission			11-Jan-2019				
17. Does the Institution hav Information System ?	17. Does the Institution have Management Information System ?						
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) The Management had directed the following after reviewing A.Q.A.R 2018:2019 1. Develop Quality Para as per I.S.O 9001:2015 for the Institution 2. Develop NRIIT qual framework that integrates I.S.O a other quality Institutes requirem 3. Increase in number of collabor through MoUs with various reputed organizations. 4. To conduct Acad Audits 5. More emphasis on resear work and Q.I.P				ted the g A.Q.A.R lity Parameters or the RIIT quality s I.S.O and requirements collaborations s reputed duct Academic on research			
		Part	В				
CRITERION I – CURRIC		CTS					
1.1 – Curriculum Design a	nd Developm	ent					
1.1.1 – Programmes for white	ch syllabus revis	sion was carrie	ed out during	g the Ac	ademic ye	ear	
Name of Programme	Programr	ne Code	Programm	e Specia	alization		Date of Revision
BTech	01,02,03,	04,05,12	CIVIL,EEE, ME,ECE,CSE,IT		, IT,		28/07/2018
Mtech	21, 38, 52	2, 58, 87	55, PED, TE, DEC, CSE			28/07/2018	
		<u>Viev</u>	<u>v File</u>				
1.1.2 - Programmes/ course year	s focussed on e	employability/	entrepreneu	urship/ s	kill develo	pmer	nt during the Academic
Programme with Code	Programme Specialization	Date of In	Introduction Course with Code		de	Date of Introduction	
No Da	ta Entered	Not Appli	cable !!	!			
		No file	uploaded	ι.			
1.2 – Academic Flexibility							
1.2.1 – New programmes/courses introduced during the Academic year							
Programme/Course Programme			Specializatio	on	D	ates	of Introduction
No Data Entered/Not Applicabl			111				
		No file	uploaded	l			
1.2.2 – Programmes in whic College level during the Acad	n Choice Based lemic year.	I Credit Syster	m (CBCS)/E	lective (	Course Sy	/stem	implemented at the
Name of programmes ac CBCS	lopting	Programme S	Specializatio	'n	Date CBCS/	e of ir /Elect	nplementation of ive Course System

BTech	ECE	28/07/2018	
BTech	EEE	28/07/2018	
BTech	CSE	28/07/2018	
BTech	IT	28/07/2018	
BTech	CIVIL ENGINERRING	28/07/2018	
BTech	MECHANICAL ENGINEERING	28/07/2018	
Mtech	COMPUTER SCIENCE AND ENGINEERING	28/07/2018	
Mtech	Digital Electronics and Communication Systems	28/07/2018	
Mtech	Power Electronics and Drives	28/07/2018	
Mtech	Structural Engineering	28/07/2018	
Mtech	THERMAL ENGINEERING	28/07/2018	
MCA	MCA	28/07/2018	
1.3 – Curriculum Enrichment			
1.3.1 – Value-added courses imparting	transferable and life skills offered duri	ng the year	
Value Added Courses	Date of Introduction	Number of Students Enrolled	
Guest Lecture on Modern Trends in Broadcasting	15/09/2018	85	
Workshop on "SCILAB"	24/09/2018	126	
Workshop on "Quad Copter Development"	19/12/2018	92	
Workshop on "PCB Design"	28/01/2019	186	
Seminar on "Awareness program of Environmental Hazards of Electronic Waste"	12/02/2019	220	
Workshop on Web Technologies	23/08/2018	181	
Workshop on Python Programming	28/07/2018	175	
Workshop on Advanced Land Surveying using Total Station	11/02/2019	55	
Workshop on Amazon Web Services	24/11/2018	75	
Workshop on Designing Solar PV Systems	01/03/2019	51	
Work Shop On Amazon Web Services	12/12/2018	50	
Work Shop On Python Programing	04/09/2018	50	
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1.3.2 – Field Projects / Internships under taken during the year							
Project/Programme Title Programme Specializa		Specialization	No. of students enrolled for Field Projects / Internships				
BTech	E.F	5.E	27				
BTech	CIVIL ENG	GINEERING	26				
BTech	I.	.т	3				
BTech	C.5	5.E	3				
BTech	E.C	C.E	5				
BTech	MECHANICAL	ENGINEERING	14				
	View	v File					
.4 – Feedback System							
I.4.1 – Whether structured feedback	received from all the	stakeholders.					
Students		Yes					
Teachers		Yes					
Employers		Yes					
Alumni		Yes					
Parents			Yes				
I.4.2 – How the feedback obtained is naximum 500 words)	being analyzed and	utilized for overall	development of the institution?				
Feedback Obtained							
Online feedback is collected from the current students on a 5 point scale and the Heads of the Departments periodically review the feedback. They give constructive comments to improve the quality of teaching and the teaching learning process for those faculty members who have secured low scores and negative comments, if any, in the feedback. This motivates them to improve their skills and abilities. If required training / orientation programmes are conducted/provided by professional experts to master the skills of the faculty members, thus improving the efficiency of teaching process. Alumni feedback is taken periodically to understand the emerging market trend. Feedback from the parents on curriculum, placements and teaching methodology is obtained during Parent - Teacher meeting sessions.							
RITERION II – TEACHING- LE							

# 2.1 – Student Enrolment and Profile

2	2.1.1 – Demand Ratio during the year									
	Name of the Programme	Name of theProgrammeProgrammeSpecialization		Number of Application received	Students Enrolled					
	BTech	ECE	180	179	179					
	BTech	EEE	60	57	57					
	BTech	CSE	180	180	180					
	BTech	IT	60	58	58					
	BTech	CIVIL	120	62	62					
	BTech	MECHANICAL	180	69	69					
	Mtech	Digital Electronics and	18	6	6					

		Communicat Systems (1	tion ECE)					
Mte	ech	Power Electronic: Drives (E	18 s and EE)		8		16	16
Mte	ech	COMPUTE SCIENCE 2 ENGINEERI (CSE)	R AND NG.	3	6		13	13
Mte	ech	Structur Engineer: (CIVIL	al ing )	2	4	24		24
Mte	ech	THERMAN ENGINEER: (MECHANIC	L ING !AL )	2	4		17	17
MO	CA	MCA		6	0		3	3
				View	/ File			
2.2 – Cater	ing to Stu	dent Diversitv						
2.2.1 – Stud	dent - Full ti	ime teacher ratio	o (currer	nt year data	)			
Voa	r	Number of	Nur	mber of	, Numbo	r of	Number of	Number of
1 Ca	stu in	udents enrolled the institution (UG)	studen in the	nber of Number of ts enrolled fulltime teachers institution available in the PG) institution teaching only UG courses		fulltime teache available in th institution teaching only F	ers teachers teaching both UG and PG courses	
					course	es	courses	
201	8	2939	:	139	course 180	es	courses 8	0
2013 2.3 – Teach	8 ning - Lear	2939 rning Process	:	139	COURS 180	es	courses 8	0
2013 2.3 – Teach 2.3.1 – Pero learning reso	8 ning - Lear centage of t ources etc.	2939 rning Process teachers using I0 (current year da	CT for e	139 ffective tead	course 180 ching with L	es .earning	8 Management S	0 Systems (LMS), E-
2013 2.3 – Teach 2.3.1 – Pero learning reso	8 ning - Lear centage of t ources etc. er of	2939 rning Process teachers using IG (current year da Number of	CT for e tta)	139 ffective tead	course 180 ching with L Number c	earning	8 Management S Numberof sma	0 Systems (LMS), E-
2013 2.3 – Teach 2.3.1 – Pero learning reso Numbe Teachers	8 centage of t ources etc. er of on Roll te	2939 rning Process teachers using IC (current year da Number of eachers using ICT (LMS, e- Resources)	CT for e ta) ICT 1 res ava	139 ffective tead foolsand ources ailable	course 180 ching with L Number c enable Classroo	earning of ICT ed oms	courses         8         Management S         Numberof smart         classrooms	0 Systems (LMS), E- art E-resources and techniques used
2013 2.3 – Teach 2.3.1 – Pero learning reso Numbe Teachers o 188	8 hing - Lear centage of t ources etc. er of on Roll te	2939 rning Process teachers using IC (current year da Number of eachers using ICT (LMS, e- Resources) 170	CT for e ta) ICT 1 res ava	139 ffective tead Foolsand ources ailable 46	course 180 ching with L Number of enable Classroo 46	earning of ICT ed oms	courses         8         Management S         Numberof smart         classrooms         16	0 Systems (LMS), E- art E-resources and techniques used 8
2013 2.3 – Teach 2.3.1 – Pero learning reso Numbe Teachers o 188 2.3.2 – Stud	8 hing - Lear centage of t ources etc. er of on Roll te 3 dents mento	2939 rning Process teachers using lo (current year da Number of eachers using ICT (LMS, e- Resources) 170 oring system ava	CT for e ta) ICT 1 res ava	139 ffective tead ources ailable 46 the institut	course 180 ching with L Number of enable Classroo 46 ion? Give d	es earning of ICT ed oms	courses         8         Management S         Numberof sma classrooms         16         maximum 500 v	0 Systems (LMS), E- art E-resources and techniques used 8 vords)
2013 2.3 – Teach 2.3.1 – Pero learning reso Numbe Teachers of 188 2.3.2 – Stuc The Institu Mentor/ correc Departr medium of till th	8         ning - Lear         centage of tources etc.         er of         on Roll         ter of         on Roll         dents mento         ution has a         Counsellor.         ctive measu         ment. Stude         of instruction         he students	2939 rning Process teachers using IC (current year da Number of eachers using ICT (LMS, e- Resources) 170 oring system ava system where a . Their attendance irres are initiated ent profile which n, etc., helps the complete their c	CT for e ta) ICT 1 res ava ailable ir group o ce, mark whenev is colled ir incha legree a	139 ffective tead foolsand ources ailable 46 the institut of 20 studer is and perfor- ver needed for cted at the the rge teacher and the statu	course 180 ching with L Number of enable Classroo 46 ion? Give d ion? Give d its will be al prmance will through cou ime of their to counsel us will be in	earning of ICT ed oms letails. ( lotted to l be regu inselling admiss them ef formed to	8         Management S         Numberof smart         classrooms         16         maximum 500 v         the faculty who         ularly monitored         by the mentor         ion like their eco         fectively. The re-         to Parents/Guar	0         Systems (LMS), E-         art       E-resources and techniques used         art       8         vords)       vords         o will be acting as the l by the mentor and or by the Head of conomic conditions, ecord is kept updated rdians regularly.
2013 2.3 – Teach 2.3.1 – Perol learning reso Number Teachers of 188 2.3.2 – Stud The Institut Mentor// correct Departri medium of till th	8 ning - Lear centage of t ources etc. er of on Roll te dents mento ution has a Counsellor. ctive measu ment. Stude of instruction he students of students of students	2939 rning Process teachers using IC (current year da Number of eachers using ICT (LMS, e- Resources) 170 oring system ava system where a . Their attendance irres are initiated ent profile which n, etc., helps the complete their of enrolled in the on	CT for e ta) ICT 1 res ava ailable ir group c ce, mark whenev is collec ir incha legree a	139 ffective tead foolsand ources ailable 46 46 of 20 studer is and perfor ver needed to cted at the t rge teacher and the statu	course 180 ching with L Number of enable Classroo 46 ion? Give d ion? Give d ion? Give d its will be all ormance will through coursel us will be in time teached	earning of ICT ed oms letails. ( lotted to lotted to loted to lote	Courses         8         Management S         Numberof smart         classrooms         16         maximum 500 v         o the faculty who         ularly monitored         by the mentor         ion like their eco         fectively. The re-         to Parents/Guar         Mentor	0         Systems (LMS), E-         art       E-resources and techniques used         art       8         vords)       vords)         o will be acting as the loy the mentor and or by the Head of conomic conditions, ecord is kept updated rdians regularly.         : Mentee Ratio
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2013 2.3 – Teach 2.3.1 – Perol learning resol Number Teachers of 188 2.3.2 – Stuc The Institut Mentor/v correct Departri medium co till th Number co 2.4 – Teach	8         ning - Lear         centage of tources etc.         er of         on Roll         ter of         on Roll         dents mento         ution has a         Counsellor.         ctive measu         ment. Stude         of instruction         he students         of students         anstitutio         3078	2939 rning Process teachers using IC (current year da Number of eachers using ICT (LMS, e- Resources) 170 oring system ava system where a . Their attendance irres are initiated ent profile which n, etc., helps the complete their d enrolled in the on	CT for e ta) ICT T res ava ailable ir group o ce, mark whenev is colled ir incha legree a	139 ffective tead foolsand ources ailable 46 46 the institut of 20 studer (s and perfor- ver needed for cted at the teacher and the statu imber of full 18	course 180 ching with L Number of enable Classroo 46 ion? Give d ion? Give d ion? Give d its will be all prmance will through cou- ime of their to counsel us will be in time teacher 88	earning of ICT ed oms letails. ( lotted to lotted to lotted to sers	8 Management S Numberof sma classrooms 16 maximum 500 v the faculty who alarly monitored by the mentor ion like their eco fectively. The re- to Parents/Guar	0         Systems (LMS), E-         art       E-resources and techniques used         art       8         vords)       vords)         o will be acting as the loy the mentor and or by the Head of conomic conditions, ecord is kept updated rdians regularly.         : Mentee Ratio         1:16
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	188	150	3	8	38		8		
: Ii	2.4.2 – Honours and rec nternational level from (	ellows	hips at State, National,						
	Year of Award	Name of full receiving a state level, n internatio	ime teachers wards from ational level, onal level	Designation		N fello Gove	ame of the award, wship, received from ernment or recognized bodies		
	2018	CH.V.MURAI	I KRISHNA	Associat	e Professor	BI	EST RESEARCHER AWARD		
	2018	K.PRAT	HYUSHA	Assistan	t Professor	H	EXCELLENCE IN REVIEWING		
	2018	Y.ARI	PITHA	Associate Professor		ociate Professor BEST RESEA			
	2018	P.NARENI	DRA BABU	Associat	e Professor	YC	OUNG SCIENTIST		
			View	<u>w File</u>					
2	2.5 – Evaluation Process and Reforms								
t t	2.5.1 – Number of days he year	from the date of se	mester-end/ ye	ear- end exa	mination till the d	eclara	ation of results during		
	Drogramma Nama	Dragramma Cada	Samaa	har/waar	Last data of the	laat	Data of declaration of		

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BTech	01, 02,03,04,05,12	I/I	08/12/2018	31/12/2018
BTech	01, 02,03,04,05,12	II/I	08/11/2018	26/12/2018
BTech	01, 02,03,04,05,12	III/I	06/11/2018	15/12/2018
BTech	01, 02,03,04,05,12	IV/I	08/11/2018	04/12/2018
BTech	01, 02,03,04,05,12	I/II	03/05/2019	06/06/2019
BTech	01, 02,03,04,05,12	II/II	08/05/2019	19/06/2019
BTech	01, 02,03,04,05,12	III/II	07/05/2019	07/06/2019
BTech	01, 02,03,04,05,12	IV/II	27/04/2019	26/05/2019
Mtech	21,38,52,58,87	I/I	04/01/2019	12/01/2019
Mtech	21,38,52,58,87	I/II	05/07/2019	24/09/2019
MCA	00	I/I	02/01/2019	12/01/2019
MCA	00	I/II	03/07/2019	28/09/2019
		<u>View File</u>		

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

about evaluation	in the examination	
1	641	0.15

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nrigroupofcolleges.com/nriit/pdf/igac/co-po-pso.html

# 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	01 BTech CIV ENGINE		115	72	63
02	BTech	EEE	61	51	84
03	BTech	MECHANICAL ENGINEERING	173	132	76
04	BTech	ECE	196	152	78
05	BTech	CSE	167	125	75
12	BTech	IT	57	45	79
87	Mtech STRUCTURA ENGINEERIN		24	17	70.83
52	Mtech	Power Electronics and Drives (EEE)	16	13	81.25
21	Mtech	THERMAL ENGINEERING (MECHANICAL)	12	б	50
38	38 Mtech		5	5	100
58 Mtech S EI		COMPUTER SCIENCE AND ENGINEERING. (CSE)	COMPUTER 10 IENCE AND JINEERING. (CSE)		40
00	MCA	MCA	3	2	66.67
		View	<u>v File</u>		
2.7 – Student Satis	sfaction Survey				

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nrigroupofcolleges.com/nriit/pdf/igac/sss-report2018-19.html

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION** 

3.1 – Promotion of Research and Facilities									
3.1.1 – The institution p	rovides seed m	oney to	its teachers for researc	ch					
			No						
No file uploaded.									
3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year									
Туре	Type Name of the teacher awarded the fellowship		Name of the award	Date of award	Awarding agency				
No Data Entered/Not Applicable !!!									
			No file uploaded	•					
3.2 – Resource Mobili	zation for Res	earch							
3.2.1 – Research funds	sanctioned and	l receiv	ed from various agencie	es, industry and other o	organisations				
Nature of the Project	Duration		Name of the funding agency	Total grant sanctioned	Amount received during the year				
Any Other (Specify)	2		AICTE	500000	200000				
			<u>View File</u>						
3.2.2 – Number of ongo during the years	bing research pro	ojects p	er teacher funded by g	overnment and non-go	vernment agencies				
	No D	ata E	ntered/Not Applic	cable !!!					
3.3 – Innovation Ecos	system								
3.3.1 – Workshops/Sen practices during the yea	ninars Conducte r	d on In	tellectual Property Righ	ts (IPR) and Industry-A	Academia Innovative				
Title of workshop	/seminar		Name of the Dept.		Date				
JOURNEY OF EN SYSTEMS TO	MBEDDED		ECE	04.	04/08/2018				
EMERGING TRE BROADCAST	NDS IN 'ING		ECE	15.	/09/2018				
ELECTRONIC D CONTROL SYS	EVICES STEMS		ECE	20,	/09/2018				
SCILAB	}		ECE	24.	/09/2018				
QUAD COPTER DEV	VELOPMENT		ECE	19	/12/2018				
PCB DESI	GN		ECE	28.	/01/2019				
ADVANCED APPLIC	ATIONS OF		ECE	22,	/02/2019				
PYTHON PROGR	AMMING		MCA	28,	/07/2018				
PREENGINEEREI BUILDING EVALUA TRENDS	D STEEL ATION AND		CIVIL	29	/12/2018				
DATABASE TECI	HNOLOGY		MCA	14,	/07/2018				
PYTHON PROGR	AMMING		CSE	28	/07/2018				
AMAZON WEB SI	ERVICES		CSE	24,	24/11/2018				

WEB TECHNO	WEB TECHNOLOGIES		CSE			23/08/2018				
SOLAR PV S	YSTEM	S		EF	E			01/03/2019		
BIG DA	TA			CS	E			22/1	1/2018	
DATA STRUCTURE	ALGO	RITHM		Cs	E		05/08/2018			
INTERACTION TO	TECHI	10LOGY	CSE			07/07/2018				
and IT INI	DUSTRY	ſ								
DATABASE TEC	DATABASE TECHNOLOGY			CS	E			14/0	7/2018	
AMAZON WEB S	SERVIC	CES		CS	E			23/0	7/2018	
DEVOP	S			CS	E			14/0	7/2018	
SOFTWARE P MANAGEMENT and of COS	ROJEC ESTIN ST	T IATION		CS	E			12/1:	2/2018	
				<u>View</u>	<i>ı</i> File					
3.3.2 – Awards for Inn	ovation	won by l	nstitutio	on/Teachers	/Research s	scholars	/Students	during t	he year	
Title of the innovation	Nar	ne of Awa	ardee	Awarding	g Agency	Dat	e of awar	d	Category	
Best Young Researcher	Y	.Arpitl	ha	IRDP A	gency	28,	/10/201	8	Research	
Certificate of Excellence in Reviewing	<b>K</b> .]	Prathyu	sha	Journal of Experimental Agriculture International		30,	30/11/2018		Reviewing	
Certificate of Excellence in Reviewing	κ.]	Prathyu	isha Current of App Scien Techno		Journal plied ence ology	30,	30/11/2018		Reviewing	
Best Researcher Award	Ch	.V.Mura Krishna	ali a	IOSRD		21/07/2018		8	Research	
				<u>View</u>	<u>ı File</u>					
3.3.3 – No. of Incubati	on cent	re create	d, start-	ups incubat	ed on camp	ous durii	ng the yea	ar		
Incubation	Nar	ne	Spon	isered By	Name of	f the	Nature of	of Start-	Date of	
Center					Start-u	qr	u	р	Commencement	
		No D	ata E	ntered/No	ot Appli	cable	!!!			
				No file	uploaded	1.				
3.4 – Research Publi	cation	s and Av	wards							
3.4.1 – Ph. Ds awarde	d durin	g the yea	r							
Name	of the	Departme	ent			Nun	nber of Ph	nD's Awa	irded	
Freshman En	ginee	ring De	eparti	nent			1			
	CS	E					2	2		
Mechan:	ical 1	Enginee	ring				1	-		
3.4.2 – Research Publ	ication	s in the Jo	ournals	notified on l	JGC websit	e during	g the year			
Туре		D	epartm	ent	Number	of Publi	cation	Averag	je Impact Factor (if any)	
National		F	'reshm	an		2		1		

			Engineerin Department	g						
	Internat	ional	Freshman Engineerin Department	g		11		2		
	Internat	ional	EEE			12		4		
	Internat	ional	ECE			11		1.8		
	Internat	ional	MCA			2		2.1		
	Internat	ional	CIVIL			4		3.2		
	Internat	ional	CSE			13		4.5		
	Internat	ional	IT			1		2		
			No	file	upload	led.				
e P	8.4.3 – Books an roceedings per ⊺	d Chapters in Feacher during	edited Volumes / E g the year	Books pu	ıblished,	and papers in N	ational/Internatio	onal Conference		
		Departm	nent			Numbe	r of Publication			
	Freshman Engineering Department						5			
	EEE						2			
	ECE					5				
		CSE					3			
				<u>Viev</u>	<u>v File</u>					
3	.4.4 – Patents p	ublished/awar	ded during the yea	r						
	Patent De	etails	Patent status	;	P	atent Number	Date	of Award		
	Automatic turning Inc using 5	Bike dicator 55IC	Filed		1	841031036	20/0	20/08/2018		
	A deep lea model for a fututre pre	arning student diction	Published		1941020783		07/0	06/2019		
	NOVEL JO CHAINING MODEL FOR POSE ESTIMA 2D ACTION AND FACIA	OINT GRAPH HUMAN TION ON VIDEOS L POSE	Filed		1	841031037	20/0	20/08/2018		
		I		View	v File					
3	.4.5 – Bibliomet /eb of Science o	rics of the pub r PubMed/ Inc	lications during the lian Citation Index	e last aca	ademic y	ear based on av	erage citation in	dex in Scopus/		
	Title of the Paper	Name of Author	Title of journal	Yea	ar of cation	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation		
	Flower	Sunitha	ARPN	20	18	0	KLU	0		

Journal of

Engineerin

g and

Applied

Image Segm

entation using

Watershed

Ravi

and Marker Controlled Watershed Transform Domain Algorithm		Sciences (Scopus)				
Efficient Clustering Protocol Using Fuzzy K means and Midpoint Algorithm for Lifetime I mprovement in WSNs	Srikanth. N	Internatio nal Journal of Intelligen t Engineer ing Systems	2018	1	KLU	0
Wideband Defected Ground Structured Monopole Antenna with Elect romagnetic Band Gap Loading.	M.S.S.S. Srinivas	Journal of Engineerin g and Applied Sciences	2018	2	KLU	30
Bandwidth enhanced CPW fed elliptical wideband antenna with slotted defected ground structure	M. Purna Kishore	Internatio nal Journal of Engineerin g Technology	2018	0	NRI	0
Energy efficient enhanced tree structured compressio n model (ET CM) for data a ggregation in wireless sensor	Srikanth. N	Internatio nal Journal of Engineerin g and Technology	2018	0	KLU	0
A deep learning process for spine	N. Ramya	Journal of Internatio nal Pharma ceutical	2018	0	NRI	0

and heart segmentati on using pixelbased convolutio nal networks.		Research				
Unequally Spaced Linear Antenna Array Synthesis with Minimum Side Lobe Levels Using Modified D ifferentia 1	S.V. Rama Rao	Internatio nal Journal of Innovative Technology and Exploring Engineerin g	2019	2	JNTUK	1
Malicious Node Ident ification In Energy Efficient Trust Node Based Routing Protocol (MEetrp) For Lifetime	N.Srikanth	Internatio nal Journal of Innovative Technology and Exploring Engineerin g	2019	0	NRI	0
Energy Efficient Trust Node Based Routing Protocol (EETRP) to Maximize the Lifetime of Wireless Sensor Networks in	N.Srikanth	Internatio nal Journal of Online Eng ineering	2019	0	NRI	0
Efficient Energy Clustering Protocol Using Genetic Algorithm in	N.Srikanth	Journal of Engineerin g Science and Technology	2018	0	NRI	0

Wireless Sensor Networks						
Green Comp Based Energy Efficient Data Aggre gation Algorithm With Malicious Node Ident ification (GeedM) For Lifetime I mprovement In WSN COMPUSOFT	N.Srikanth	An interna tional journal of advanced computer technology	2018	0	NRI	0
Optimal Design and Synthesis of Linear Antenna Array Using Social Group Opti mization Technique	S.A. Rahiman	Internatio nal Journal Of Innovative Technology And Exploring Engineerin g	2019	0	NRI	0
A CPWFed E llipticall y Curved Antenna Design for Multiband Operation with Metam aterial Loading	M. P. Kishore	Internatio nal Journal Of Innovative Technology And Exploring Engineerin g	2019	0	NRI	0
PAPR Reduction in OFDM Using Hybrid Genetic and Tone Injection Algorithm' s.	Dr.K.Krish namurthy	Internatio nal Journal of Applied En gineering Research	2018	0	ANU	0
Privacy Policy Using Content and	Dr.K.V. Sambasiva Rao	Internatio nal Journal of Emerging Technology	2018	0	NRI	0

Metadata Based Search with Image Security		in Computer Science El ectronics				
Data Hiding using Cascading Feed Forward Network prime number Edge based Steganogra phy	Dr D Ratna Kishore	Grenze Int ernational Journal of Engineerin g and Technology	2018	0	NRI	0
A Fast KNN Based Intrusion Detection System For Cloud Envi ronment	Dr. K.Swathi	Jour of Adv Research in Dynamical Control Systems	2018	0	NRI	0
Comparison of Feature Selection Approaches through PDSKNN Classifier for NIDS	Swathi	Jour of Adv Research in Dynamical Control Systems	2018	0	NRI	0
Effective Pattern Discovery for Text Mining	Dr. K.Sowmya	Jour of Adv Research in Dynamical Control Systems	2018	0	NRI	0
Analysis of Theoret ical Sampling D istributed using combined LPETM and ANOM subgr ouping	Dr. K.Sowmya	Jour of Adv Research in Dynamical Control Systems	2018	0	NRI	0
Strengthen ing of Reinforced concrete R ectangular Columns using FRP	P.Urmila	Internatio nal Journal of Engineerin g and Advanced Technology	2018	1	NRI	10

	sheets						
-	Evolution of Drainage and surface water resources of Brahmay yalingam lake in Agiripalli mandal, Krishna di strict,Ind ia,	P.Urmila	Internatio nal Journal of Recent Technology and Engine ering	2019	1	NRI	10
ľ				<u>View File</u>			
3	.4.6 – h-Index o	f the Institutiona	I Publications du	ring the year. (ba	sed on Scopus/	Web of science)	]
	Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
	Efficient Energy Clustering Protocol Using Genetic Algorithm in Wireless Sensor Networks	N.Srikanth	Journal of Engineerin g Science and Technology	2018	0	0	NRI
	Flower Image Segm entation using Watershed and Marker Controlled Watershed Transform Domain Algorithm	Sunitha Ravi	ARPN Journal of Engineerin g and Applied Sciences (Scopus)	2018	0	0	KLU
	Efficient Clustering Protocol Using Fuzzy K means and Midpoint Algorithm for Lifetime I mprovement	Srikanth. N	Internatio nal Journal of Intelligen t Engineer ing Systems	2018	0	1	KLU

in WSNs						
Wideband Defected Ground Structured Monopole Antenna with Elect romagnetic Band Gap Loading.	M.S.S.S. Srinivas	Journal of Engineerin g and Applied Sciences	2018	0	30	KLU
Bandwidth enhanced CPW fed elliptical wideband antenna with slotted defected ground structure	M. Purna Kishore	Internatio nal Journal of Engineerin g Technology	2018	0	0	NRI
Energy efficient enhanced tree structured compressio n model (ET CM) for data a ggregation in wireless sensor networks	Srikanth. N	Internatio nal Journal of Engineerin g and Technology	2018	0	0	KLU
A deep learning process for spine and heart segmentati on using pixelbased convolutio nal networks.	N. Ramya	Journal of Internatio nal Pharma ceutical Research	2018	0	0	NRI
Unequally Spaced Linear Antenna Array Synthesis with Minimum Side Lobe	S.V. Rama Rao	Internatio nal Journal of Innovative Technology and Exploring Engineerin g (IJITEE)	2019	1	2	JNTUK

Levels Using Modified D ifferentia 1 Evolution Algorithm						
Malicious Node Ident ification In Energy Efficient Trust Node Based Routing Protocol (MEetrp) For Lifetime I mprovement In WSN	N.Srikanth	Internatio nal Journal of Innovative Technology and Exploring Engineerin g (IJITEE)	2019	0	0	NRI
Energy Efficient Trust Node Based Routing Protocol (EETRP) to Maximize the Lifetime of Wireless Sensor Networks in Plateaus	N.Srikanth	Internatio nal Journal of Online Eng ineering	2019	0	0	NRI
Green Comp Based Energy Efficient Data Aggre gation Algorithm With Malicious Node Ident ification (GeedM) For Lifetime I mprovement In WSN COMPUSOFT	N.Srikanth	An interna tional journal of advanced computer technology	2018	0	0	NRI
Optimal Design and	S.A. Rahiman	Internatio nal	2019	0	0	NRI

Synthesis of Linear Antenna Array Using Social Group Opti mization Technique		Journal Of Innovative Technology And Exploring Engineerin g (IJITEE)				
A CPWFed E llipticall y Curved Antenna Design for Multiband Operation with Metam aterial Loading	M. P. Kishore	Internatio nal Journal Of Innovative Technology And Exploring Engineerin g(IJITEE)	2019	0	0	NRI
PAPR Reduction in OFDM Using Hybrid Genetic and Tone Injection Algorithm' s.	Dr.K.Krish namurthy	Internatio nal Journal of Applied En gineering Research	2018	0	0	ANU
Privacy Policy Using Content and Metadata Based Search with Image Security	Dr.K.V. Sambasiva Rao	Internatio nal Journal of Emerging Technology in Computer Science El ectronics (IJETCSE)	2018	0	0	NRI
Data Hiding using Cascading Feed Forward Network prime number Edge based Steganogra phy	Dr D Ratna Kishore	Grenze Int ernational Journal of Engineerin g and Technology	2018	0	0	NRI
A Fast KNN Based Intrusion Detection System For	Dr. K.Swathi	Jour of Adv Research in Dynamical	2018	0	0	NRI

Cloud Envi ronment		Control Systems				
Comparison of Feature Selection Approaches through PDSKNN Classifier for NIDS	Dr. K.Swathi	Jour of Adv Research in Dynamical Control Systems	2018	0	0	NRI
Effective Pattern Discovery for Text Mining	Dr. K.Sowmya	Jour of Adv Research in Dynamical Control Systems	2018	0	0	NRI
Analysis of Theoret ical Sampling D istributed using combined LPETM and ANOM subgr ouping	Dr. K.Sowmya	Jour of Adv Research in Dynamical Control Systems	2018	0	0	NRI
Strengthen ing of Reinforced concrete R ectangular Columns using FRP sheets	P.Urmila	Internatio nal Journal of Engineerin g and Advanced Technology	2018	1	10	NRI
Evolution of Drainage and surface water resources of Brahmay yalingam lake in Agiripalli mandal, Krishna di strict,Ind ia, Using Geo spatial te chnologies	P.Urmila	Internatio nal Journal of Recent Technology and Engine ering	2019	1	10	NRI
	I	1	<u>View File</u>			
3.4.7 – Faculty pa	articipation in Se	eminars/Conferer	ices and Sympo	sia during the ye	ar	

Number of Faculty	International	Nati	onal	State		Local
Attended/Semina rs/Workshops	0	6	6	0		0
Presented papers	17	٤	3	0		0
		<u>Viev</u>	<u>v File</u>			
3.5 – Consultancy						
3.5.1 – Revenue genera	ated from Consultancy	during the y	/ear			
Name of the Consulta department	n(s) Name of con project	sultancy ct	Consultir A	ng/Sponsoring Igency	Revenue generated (amount in rupees)	
EEE	200 kW Sola Plan	ar Power t	AF	PSPDCL		300000
EEE	House W	lring	NRI ( Co	Group of lleges		7500
EEE	Electrical	Auditing	NRI ( Co	Group of lleges		5000
CIVIL	Light Weigh	t Bricks	Rajeswar B	i Harinacon locks		1800
CIVIL	/IL Concrete Core Samples		CIST Infrastructure		6500	
CIVIL	Light Weigh	Light Weight Bricks		i Harinacon locks	3600	
CIVIL	SBC of	Soil	Metropolitan Mission Children Home		4500	
CSE	TCS I	TCS ION		TCS		2500000
		View	v File			
3.5.2 – Revenue genera	ated from Corporate T	raining by th	e institution	during the year		
Name of the Consultan(s) department	Title of the programme	Agency s trair	seeking / ning	Revenue genera (amount in rupe	ated es)	Number of trainees
	No Data 1	Intered/N	ot Appli	cable !!!		
		No file	uploaded	l.		
3.6 – Extension Activi	ities					
3.6.1 – Number of exter Non- Government Orgar	nsion and outreach pro nisations through NSS	ogrammes c /NCC/Red c	onducted in ross/Youth	collaboration with Red Cross (YRC)	n indu etc.,	stry, community and during the year
Title of the activitie	Title of the activities Organising unit/agency/ collaborating agency		Numbe particip ad	r of teachers ated in such ctivities	Number of students participated in such activities	
Creating Awaren about welfare schemes offered the Governmen	ing Awareness NRI NSS UNIT out welfare es offered by Government		4			24
FREE Medical Ca	MRI NSS	UNIT		7	14	
Green Vision Awareness	NRI NSS	UNIT		7		21

FREE Distribut: of Academic Nee	ion eds	NRI	NSS	UNIT		7		20		
Digital India Awareness	a	NRI	NSS	UNIT	7		12		12	
				View	<u>r File</u>					
3.6.2 – Awards and rec during the year	cognitio	on receive	ed for ex	tension acti	ivities from	Governr	ment and	other	recog	gnized bodies
Name of the activi	ty	Awar	d/Reco	gnition	Award	ling Boo	dies	N	umbe Be	er of students enefited
		No D	ata E	ntered/No	ot Appli	cable	111			
	No file uploaded.									
3.6.3 – Students partici Organisations and prog	pating ramme	in extens	ion acti s Swacł	vities with G hh Bharat, A	overnment Nids Awaren	Organis ess, Ge	sations, N ender Issu	on-Go e, etc.	overn durii	ment ng the year
Name of the scheme	Orga cy	nising uni /collabora agency	t/Agen ting	Name of th	ne activity	Numbe partici	er of teach pated in s activites	ners uch	Nun part	nber of students icipated in such activites
Swachhta hi seva	NR	I NSS U	NIT	Swachh Campa	Bharat aign		7			42
SVEEP Campaign	NR wi D	I NSS U .th Pol: epartme	NSS UNIT Election Duty 4 :h Police partment		4			110		
Helping Hands	NR	I NSS U	SS UNIT Serve the Physicall challenged and old age people		2			7		
				View	/ File					
3.7 – Collaborations										
3.7.1 – Number of Colla	aborat	ive activiti	es for r	esearch, fac	culty exchar	nge, stud	dent exch	ange o	during	g the year
Nature of activity	,	F	Participa	ant	Source of f	inancial	support		D	Juration
Skill trainin program	g	SC/ST/( Weake	OBC/Wo er sec	omen and tions	CSR in corporat	tiativ e sec	<i>r</i> e of tor in			2
				View	, File	ndia				
	otituti	ong/indug	trice for	internehin	on the job	training	project u	vork o	horin	a of recorreb
facilities etc. during the	year			internsnip,		uaning		/01K, S		ig of research
Nature of linkage	Title d linka	of the age	Nam par inst ind /rese with de	e of the tnering itution/ dustry earch lab contact etails	Duration	From	Duratio	on To		Participant
Research Training in Robotics	Rese Part	arch	ARC Gei	Labs, rmany	07/03/2	2019	31/12,	/2019	•	Faculty/ Students
Research Col laboration	Rese Part	arch mer	NM Univ	State ersity	19/11/2	2018	31/12,	/2019	•	Faculty/ Students

Research Col laboration	Resea Part	arch ner	Lincoln Universities for Research and PhD Program	01/01/2018	31/12,	/2019	Faculty		
Research	Resear	ch and	Unique	06/03/2019	31/12	/2019	Faculty/		
Development	1141.	01119 	Solutions				BLUGENCS		
			View	v File					
3.7.3 – MoUs signe houses etc. during th	d with ins he year	titutions o	f national, internatio	onal importance, oth	ner institut	tions, indu	ustries, corporate		
Organisatio	'n	Date	of MoU signed	Purpose/Activ	ities	۲ stud participa	Number of students/teachers participated under MoUs		
Headrun Technologies Ltd, Hydera	Pvt. abad	02	2/01/2019	Campus Recrui	tments		226		
Pavan IAS Aca New Delh	ademy, ni	11	/09/2018	Competitive Coaching	Exam J		146		
German Cente Engineering Management St Germany	r for and udies,	14	2/09/2018	Abroad Education		135			
Microlin Peripherals C Ltd	k !ontrol	18	3/09/2018	2018 PCB design worksho			186		
SRC eSoluti	ions	05	5/09/2018	Mini proje	cts		90		
Storm Interna Group Priv Limited, Aust	tional ate tralia	02	2/01/2018	Overseas Education			50		
Future ND Vijayawad	T, da	03	3/01/2018	Placement Assistanc	cs Ce		80		
Campus Car	eer	80	3/01/2018	Placement Assistanc	cs Ce		150		
		·	Viev	<u>v File</u>					
<b>CRITERION IV</b> –	INFRAS	TRUCT	URE AND LEAR		CES				
4.1 – Physical Fac	ilities								
4.1.1 – Budget alloc	cation, exc	cluding sa	alary for infrastructur	re augmentation du	iring the y	ear			
Budget allocate	ed for infra	astructure	augmentation	Budget utilize	d for infra	structure	development		
	33	30			345	.39			
4.1.2 – Details of au	Igmentatio	on in infra	structure facilities d	luring the year					
Clearm.	Facil	ities		Exi	isting or N	ewly Add	ed		
Classic		th Wi-r	'i OR LAN		EXIS	ting			
	Clas	TOOMS			Exis	ting ting			
	Class rooms Laboratories				Existing				

	Seminar Halls					Existing			
Classr	Classrooms with LCD facilities					Existing			
Seminar	Seminar halls with ICT facilities					Existing			
	Video Centre					Existing			
Value o	f the eq	uipment purchas	sed		Ex	cis	ting		
auring	of impos	(rs. in lakns)	/ - a				ting		
purchased	d (Greate	er than 1-0 lak	h)		E2	(18	CING		
dur	ing the c	urrent year							
4.2 – Library as	a Learning	Resource							
4.2.1 – Library is	automated {	Integrated Library M	lanagem	ent Syst	em (ILMS)}				
Name of the softwar	e ILMS re	Nature of automatic or patially)	on (fully		Version		Year of	automation	
EZ LIBR	ARY	Fully			10.0		2	011	
4.2.2 – Library Se	ervices								
Library Service Type		Existing		Newly	Added		To	tal	
Text Books	18543	5707939	17	46	1463520		20289	7171459	
Reference Books	2631	1295500	10	00	50600		2731	1346100	
e-Books	10100	33000	2050		22400		12150	55400	
Journals	101	281520	10	)1	281520		202	563040	
e-Journals	6	1200000	2	2	360000		8	1560000	
Digital Database	5	70800	C	) 0			5	70800	
CD & Video	1138	0	121		0	1259		0	
Library Automation	0	25000	C	)	25000		0	50000	
Weeding (hard &	32518	8613759	41	18	2203040		36636	10816799	
soft)				- 1 2					
			Viev	<u>v File</u>					
4.2.3 – E-content Graduate) SWAY (Learning Manage	developed AM other M0 ement Syste	by teachers such as: DOCs platform NPTE m (LMS) etc	: e-PG- F EL/NMEI	Pathshala CT/any	a, CEC (under e- other Governmer	PG nt in	- Pathshala ( itiatives & in:	CEC (Under stitutional	
Name of the	Teacher	Name of the Moo	dule	Platfori	mon which modu s developed	le	Date of I co	aunching e-	
G.Karunakar		Operating Syst	sem	Institutional Learning Management System		nt	16/07/2018		
D.Ratna kis	hore	Human Activity Detection	7	Institutional 0 Learning Management System			02/06/20	18	
Ch.Surya Ki	ran	C Programming		Institutional 14/08/2018 Learning Management			18		

						System					
	Ch.Surya	Kiran	So: Eng	Software Engineering		Institutional Learning Management System			/06/2018		
	P.Narend	lra Babu	UM			Institut Learning System	ional Manager	04, ment	/08/2018		
					No file	uploaded	•	-			
4	.3 – IT Infra	astructure	)								
4	4.3.1 – Tech	nology Up	gradation	overall)							
	Туре	Total Co mputers	Compute Lab	r Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MGBPS)	Others	
	Existin g	974	12	100	2	126	10	30	100	0	
	Added	150	0	100	0	0	0	0	0	0	
	Total	1124	12	200	2	126	10	30	100	0	
4	4.3.2 – Band	dwidth avail	able of int	ernet connec	tion in the I	nstitution (L	eased line)				
	200 MBPS/ GBPS										
4	4.3.3 – Facility for e-content										
	Name of the e-content development facility         Provide the link of the videos and media centre and recording facility										
				No Data E	ntered/N	ot Appli	cable !!	!			
4	.4 – Mainte	enance of	Campus	Infrastructu	ire						
∠ C	4.4.1 – Expe component, o	enditure inc during the y	urred on r ⁄ear	naintenance	of physical f	facilities and	academic	support fa	cilities, exclu	ding salary	
	Assigne acader	ed Budget o nic facilities	in Ex s ma	penditure in intenance of facilitie	curred on Assigned b academic physical f s		ed budget o cal facilities	d budget on Ex al facilities ma		Expenditure incurredon maintenance of physical facilites	
		115		120.0	4		575		569.8	4	
⊿ li ir	4.4.2 – Proc brary, sports nstitutional V	edures and s complex, Vebsite)	l policies f computers	or maintainin s, classrooms	g and utilizi s etc. (maxii	ng physical, mum 500 wo	academic a ords) (inform	and suppo nation to b	rt facilities - la e available ir	aboratory, I	
	Institutional Website) <ol> <li>The Institution provides for adequate availability of physical infrastructure for conduct of Academic, Sports and other Cocurricular activities, optimum utilization of academic assets like Classrooms, Labs and Workshop. The fact that the Institution today, has an excellent infrastructure, bears testimony to a wellestablished system of fore seeing requirements, planning ahead and project execution with a vision and then maintains the assets created to the highest standards. 2. All faculty members have been provided staff room other related rooms 3. Student common rooms are available.</li> <li>Library is well equipped and is completely automated and high speed internet bandwidth is available. 5. Sports / Cultural Activities To promote students interest in sports and cultural activities. 6. An annual budget for maintenance of all Infrastructure facilities is catered for at the beginning of the year.</li> <li>Maintenance of the Infrastructure Physical Infrastructure, maintained in</li> </ol>										

# Maintenance of Service (Electrical, Plumbing and Sewage) and all other services are maintained by our in house team.

http://www.nrigroupofcolleges.com/nriit/pdf/iqac/procedures-policies.html

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

# 5.1 – Student Support

# 5.1.1 - Scholarships and Financial Support

	1					
	Name/Title of the scheme	Number of students	Amount in Rupees			
Financial Support from institution	Merit Fee Concession	528	1500000			
Financial Support from Other Sources						
a) National	0	0	0			
b)International	0	0	0			
View File						

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved			
Remedial Classes	18/02/2019	284	NRIIT			
Student Mentoring	16/07/2018	1196	NRIIT			

#### <u>View File</u>

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Higher Education Employment	40	275	15	0

<u>View File</u>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

# 5.2 – Student Progression

5.2.1 - Details of campus placement during the year

	On campus		Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	

Automotive 94 Manufactures		15	TCS Ninja Code Vita	312	38
		View	<u>v File</u>	1	
5.2.2 – Student pro	gression to higher e	education in percen	tage during the yea	ar	
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.TECH	ECE	SWINBURNE UNIVERSITY of TECHNOLOGY	MS
2018	1	B.TECH	ECE	SOUTHERN CROSS UNIVERSITY	MS
2018	1	B.TECH	ECE	NRI Institute of Technology	M.Tech
2018	1	B.TECH	ECE	SVU College of Engineering	M.Tech
2018	1	B.TECH	ECE	DSU Dakota State	MS
2018	1	B.TECH	ECE	Amritha Sai Institute of Science Technology	M.Tech
2018	1	B.TECH	ECE	Laurea Magistrale	MS
2018	1	B.TECH	ECE	Veda IIT	MS
2018	1	B.TECH	EEE	UCLAN University	MS
2018	6	B.TECH	EEE	NRI Insitute of Technology	M.Tech
2018	1	B.TECH	EEE	Lingaya's Institute	M.Tech
2018	1	B.TECH	EEE	Sarathi Institute	M.B.A
2018	1	B.TECH	IT	Central Queensland University	Master of Information Technology
2018	1	B.TECH	IT	CQ University	Master of Information Systems
2018	1	B.TECH	IT	Swinburne University of Technology	Master of Information Technology

2018	3	B.TE	CH	CE	NRI Insitute of Technology	M.Tech			
2018	1	B.TE	CH	ME	RVR & JC College of Engineering	M.Tech			
2018	1	B.TE	CH	ME	Paladugu Parvathi College of Engineering & Technology	M.Tech			
2018	1	B.TE	CH	ME	KL University	M.Tech			
			<u>View File</u>						
5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)									
	Items			Number of	students selected	' qualifying			
	GATE				1				
	GRE				4				
	TOFEL				1				
	Any Othe	er	View File		1				
$V_{1ew}$ File									
0.2.1 Opono u	Activity Level Number of Participants								
	Activity		Level		Number of	Participants			
K.	Activity abaddi	Sta Colle	Level ite Level In giate Tourna	ter	Number of	Participants 7			
Ba	Activity abaddi dminton	Sta Colle Sta Colle	Level ate Level In giate Tourna ate Level In giate Tourna	ter ments ter ments	Number of	Participants 7 5			
Ba	Activity abaddi dminton ricket	Sta Colle Sta Colle Sta Colle	Level Inte Level In giate Tourna Ite Level In giate Tourna Ite Level In giate Tourna	ter ments ter ments ter ments	Number of 1	Participants 7 5 6			
Ba Vol	Activity abaddi dminton ricket ley Ball	Sta Colle Sta Colle Sta Colle Sta Colle	Level Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna	ter ments ter ments ter ments ter ments	Number of 1 1	Participants 7 5 6			
Ba Vol	Activity abaddi dminton ricket ley Ball	Sta Colle Sta Colle Sta Colle Sta Colle	Level Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna	ter ments ter ments ter ments ter	Number of	Participants 7 5 6 L			
Image: Second diagonal           K           Ba           C           Vol           5.3 – Student F	Activity abaddi dminton ricket ley Ball Participation and	Sta Colle Sta Colle Sta Colle Sta Colle	Level Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna	ter ments ter ments ter ments ter	Number of 1	Participants 7 5 6 L			
K           Ba           C           Vol           5.3 – Student P           5.3.1 – Number           level (award for a	Activity abaddi dminton ricket ley Ball Participation and of awards/medals a team event show	Sta Colle Sta Colle Sta Colle Sta Colle Sta Colle	Level Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna Inte Level In giate Tourna View File	ter ments ter ments ter ments sports/cultu	Number of 1 1 1 ural activities at nat	Participants 7 5 6 L ional/international			
K.       Ba.       C.       Vol   5.3 – Student P 5.3.1 – Number level (award for a Year	Activity abaddi dminton ricket ley Ball Participation and of awards/medals a team event show Name of the award/medal	d Activities s for outstanding uld be counted a National/ Internaional	Level ate Level In- giate Tourna ate Level In- giate Tourna ate Level In- giate Tourna ate Level In- giate Tourna <u>View File</u> performance in- as one) Number of awards for Sports	ter ments ter ments ter ments ter ments sports/cultu Number awards f Cultura	Number of Number of 1 1 ural activities at nat of Student ID number al	Participants 7 5 6 L ional/international Name of the student			
K       Ba       C:       Vol       5.3 - Student F       5.3.1 - Number       level (award for a       Year       2018	Activity abaddi dminton ricket ley Ball Participation and of awards/medals a team event show Name of the award/medal Poster Pre sentationI Prize	d Activities s for outstanding uld be counted a National National	Level ate Level In giate Tourna ate Level In giate Tourna ate Level In giate Tourna ate Level In giate Tourna <u>View File</u> performance in as one) Number of awards for Sports 0	ter ments ter ments ter ments sports/cultu Number awards 1	Number of I Number of I I I I I I I I I I I I I	Participants 7 7 6 6 L ional/international Name of the student S.RAHUL			
K       Ba       C       Vol       5.3 - Student P       5.3.1 - Number       level (award for a       Year       2018       2018	Activity abaddi dminton ricket ley Ball Participation and of awards/medals a team event show of awards/medals a team event show a team event show poster Pre sentationI Prize Technical Quiz-I Prize	A Activities s for outstanding uld be counted a National National National	Level Ingiate Tourna ate Level Ingiate Tourna ate Level Ingiate Tourna ate Level Ingiate Tourna ate Level Ingiate Tourna <u>View File</u> performance in as one) Number of awards for Sports 0 0	ter ments ter ments ter ments ter ments sports/cultura 1	Number of 1 Number of 1 I I I I I I I I I I I I I I I I I I	Participants 7 7 6 6 1 ional/international Name of the student 31 S.RAHUL 06 P.GOVARDHA NA			

	Knights-I Prize					
2018	Electro Blitz-I Prize	National	0	1	16KN1A04B1	S.RAHUL
2018	Mind Maze- I Prize	National	0	1	16KN1A0434	G.KOUSALYA
2018	Paper Pres entation-I Prize	National	0	1	17KN1A04G3	V.P.S HARISH
2018	Adaptrix- II Prize	National	0	1	16KN1A04E5	M.SRAVYA
2018	Tech Hund- II Prize	National	0	1	17KN1A04G6	K.N.S HEMA
2018	Poster Pre sentation- II Prize	National	0	1	17KN1A04G6	K.N.S HEMA
2018	Techincal Quiz- II Prize	National	0	1	16KN1A0434	G.KOUSALYA
2018	Poster Pre sentation- II Prize	National	0	1	17KN1A04A3	M.KEERTHIK A
2018	Circuit De bugging-II Prize	National	0	1	16KN1A04C5	B.SOWJANYA
2018	Techincal Quiz-III Prize	National	0	1	17KN1A0407	P.USHASWIN I
2018	Poster Pre sentation- III Prize	National	0	1	16KN1A04A8	SK.NASREEN
2019	Project Expo	National	0	1	16KN5A0202	D.YOGENDHA R REDDY
2019	Paper Pres entation	National	0	1	16KN1A0201	A.SAI PRANEETH
2019	Circuit Designing and Debugging	National	0	1	16KN1A0232	R.JAYA SANKAR KASYAP
2019	Project Expo	National	0	1	16KN1A0139	K.NAVEEN
2018	Paper Pres entation	National	0	1	16KN1A0132	K.LEELA VARDHAN
2018	Project Expo	National	0	1	16KN1A0135	K.PREETHI
2018	Spot Model Making	National	0	1	16KN1A0132	K.LEELA VARDHAN
2018	Paper Pres entation	National	0	1	16KN5A0118	T.ANIL KUMAR

2018	Project Expo	National	0	1	16KN5A0118	T.ANIL KUMAR		
2018	Spot Model Making	National	0	1	16KN5A0118	T.ANIL KUMAR		
2018	Project Expo	National	0	1	16KN1A0147	L.CHANDRIK A		
2018	Spot Model Making	National	0	1	16KN1A0147	L.CHANDRIK A		
2018	Model Expo	National	0	1	16KN1A0123	E.SANDHYA RANI		
2018	Paper Pres entation	National	0	1	16KN1A0123	E.SANDHYA RANI		
2018	Bridge It	National	0	1	16KN1A0132	K.LEELA VARDHAN		
2018	Bridge It	National	0	1	16KN5A0118	T.ANIL KUMAR		
2018	Bridge It	National	0	1	16KN1A0123	E.SANDHYA RANI		
2018	Potential Professor	National	0	1	16KN1A0123	E.SANDHYA RANI		
2018	Paper Pres entation	National	0	1	17KN5A0112	T.JAGADEES H		
2018	Poster Pre sentation	National	0	1	18KN5A0104	M.GOWTHAM		
2019	Paper Pres entation	National	0	1	18KN5A0327	N.GOWTHAM		
2019	Poster Pre sentation	National	0	1	18KN5A0327	N.GOWTHAM		
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To explore the hidden talents of the students, Institute had inaugurated various clubs like Literay, Ramanujan, Galileo Clubs. Students are given different roles in the clubs. These will develop leadership qualities, organising skils and interactive skills of the students. Various activities are conducted for each club and to inculcate service motive in the students, they are encouraged to be a part of NSS.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The NRIIT is truly proud of its brilliant alumni who are currently positioned all over the globe and have distinguished themselves in all spheres of high end engineering and technology. The main aim of the Alumni Association NRIIT is to coordinate the networking of all the NRIIT alumni and to create a single global NRIIT community. The Alumni Association NRIIT is an official unit of the Institute with the primary objective of facilitating the pleasant and friendly interface to all the NRIIT alumni/alumnae and creating a single semantic web of NRIIT fraternity. The Alumni Association NRIIT is a registered society with the objective of enrolling all alumni/alumnae as members of the association and facilitating active participation of the alumni/alumnae in appropriate activities, events, and initiatives of the Institute.

5.4.2 – No. of registered Alumni:

1187

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association had conducted 1. Workshop on industrial applications of NDT and career opportunities. 2. Workshop on industrial applications of ROBOTIC AUTOMATION and career opportunities 3. Guest Lecture on Awareness About Overseas Future Members of the association will meet once in a year

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. NRI Institute of Technology has created a welldefined transparent organizational structure with participative management through decentralization. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. The principal, academic director and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. The Management is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There are regular meetings of office bearers and Management representatives. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. 2. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. All the staff members are involved in all the activities in the College. The senior staff members are appointed as convenors of various committees and are given full autonomy in decision making. Various cocurricular and extracurricular activities are conducted through the students with officebearers. In this way the College grooms leaders at higher levels, teaching staff, nonteaching staff and students. The College makes sure that every faculty is involved in at least 2 or 3 committees of the College and representation from the student community is also ensured. The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. Institution conducted various workshops and events by involving student communities, staff and faculty actively.

#### Yes

# 6.2 – Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

	Strategy Type	Details			
	Curriculum Development	1. The Institute basing on the overall feedback of the students, faculty and industry assesses the existing curriculum and adds extra topics beyond the syllabus prescribed by the university. 2. A study is conducted to find the emerging technologies and societal needs and Industry persons also provide inputs related to their requirements during campus drives which helps in selecting elective courses that match the expected outcomes. 3. Practice sessions that relate to a topic are also identified and various workshops, seminars and guest lectures are conducted for better understanding of the contents by the students.			
	Teaching and Learning	1. The Institute continuously uses innovative methods of teaching, learning and evaluation process. Teaching and learning process adopts student centric approach to achieve the desired learning outcomes. 2. Self and active learning is inculcated among students through assignments and tutorials. 3. Interactive learning techniques such as seminars, video lectures, mini projects and major projects enrich the teaching and learning experience. 4. Apart from the JNTUK syllabus, special coaching is given o n communication skills, verbal, reasoning and aptitude techniques to prepare the students for competitive examinations and placements. 5. The faculty is encouraged to upgrade their knowledge by deputing them to participate in workshops, conferences, seminars, industrial training etc. 6. Lesson plans are prepared for uniform coverage of syllabus. 7. Appointment of Course Coordinators to ensure uniform course delivery. 8. Effective counselling mechanism is adopted for counselling the students.			
	Examination and Evaluation	1. The Institute has continuous evaluation system. Internal assessments are conducted as per the guidelines of the affiliating University. In			

	addition, in the form of Tests, Assignments, Seminars, vivavoce and end semester final examination, continuous assessment of the student is done. 2. The internal marks and attendance details are communicated to their parents during the counselling sessions by the counsellors. 3. Question papers are set by experts by following Bloom's taxonomy. 4. Examination cell also communicates the marks and attendance reports to the parents through SMS and mobile app.
Research and Development	<ol> <li>The institute has Doctorates and some of them are guiding Ph.D and M.Phil/M.Tech research students of various universities. 2. Grouping faculty into various "Research Groups" based on their research interests to facilitate concentrated effort towards exploring various research problems. 3.</li> <li>Making the students to take up concept based and innovative projects. 4. Enhanced the library with quite a number of eresources. Enabling the library to subscribe for number of standard National and International journals. 5. University had granted RD centers for CSE and ME departments. 6.</li> <li>Conducted Conferences and workshops in around the focused areas of research.</li> <li>Deputed faculty to the conferences which are related to focused area of research. 8. Faculties have applied for sponsored projects in prominent areas identified by various funding agencies.</li> <li>Enabling the faculty to give high quality projects to the students from the research areas. 10. Enabling the faculty to publish their research findings in high impact factor journals including SCOPUS indexed journals. 11.</li> <li>Enabling the faculty to registrar for Ph.D if they were not registered earlier.</li> </ol>
Library, ICT and Physical Infrastructure / Instrumentation	<ol> <li>NRIIT has made it a policy of not compromising in establishing infrastructure and other resources. 2. The library augmented with all the books required for delivering the courses and the time required for fetching a resource from the library has been minimized using EZ library software. 3. High speed Internet Bandwidth is made available to access the eresources with ease. 4. All the classrooms are ICT enabled. Faculty</li> </ol>

	uses an ICT facility matching to the topic of delivery. 5. Departments send the requirement to the central library for procurement well before the commencement of the semester. Central library ensures the availability of required books of the departments before the commencement of the semester by procuring them. 6. The campus is eco friendly and optimally utilizes solar power to generate energy and also has mineral water plant and rain water harvesting mechanism to optimise water resources.
Human Resource Management	<ol> <li>Recruitment of qualified and experienced faculty is by properly constituted selection committees. 2.</li> <li>Faculty student ratio is maintained as per the applicable norms. 3. Faculty is deputed for conferences and workshops for upgradation of knowledge. 4.</li> <li>Welfare schemes for faculty and staff are implemented. 5. Free Transport facility is provided for both faculty and staff.</li> </ol>
Industry Interaction / Collaboration	1. Industrial visits are organized for students. 2. Students are sent for internship's to various reputed industries. 3. Guest lectures are organized with Industrial experts. 4. The suggestions of Industrial experts are duly considered in the process of developing content by additional topics. 5. Certificate courses are conducted which are in accordance with the needs of the industry that enhance the related skills of the students. 6. Campus placements in various reputed companies are provided to all the eligible students. 7. Active M.O.Us are entered with number of industries with Infosys, Oracle, APPSDC, etc., for industry - institute interaction for campus recruitment and student training.
Admission of Students	1. Admission process is totally under the control of APSCHE and according to the guidelines mentioned in various G.O's released by A.P. Govt. 2. Seats allocation will be made in two categories: Category - A seats constitute 70 of the total seats available in the college/branch which are filled by EAMCET Convener quota and Category - B seats (Management quota) constitute 30 of the total available seats. These seats are filled by the

Management as per the guidelines of APSCHE.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details				
Planning and Development	<ol> <li>Training Faculty for excellence 2.</li> <li>Special leaves for faculty for higher education 3. Organizing Faculty development programmes 4. Providing industrial training to faculty 5.</li> <li>Deputing faculty to refresher courses</li> </ol>				
Administration	<ol> <li>Academic administration at NRIIT is completely automated using Inhouse developed academic ERP system for academic and administrative purposes.</li> <li>Access to student and parent portals of NRIIT through the App for student performance attendance result in increased rapport with stakeholders. 3. Academic Administration system which encompasses admission, timetable, evaluation, grading, certificate generation, fee collection Elearning system, student management systems, Library Automation system, content Management system and Alumni Management system. 4. Student's data is also maintained in automated software.</li> </ol>				
Finance and Accounts	<ol> <li>Department sends budget proposals for each academic year and the management allocates concerned budget.</li> <li>Purchases can be done after duly approved at various levels. 3. Audits are done in every quarter.</li> </ol>				
Student Admission and Support	1. Admission process is totally under the control of APSCHE and according to the guidelines mentioned in various G.O's released by A.P. Govt. 2. Seats allocation will be made in two categories: Category - A seats constitute 70 of the total seats available in the college/branch which are filled by EAMCET Convener quota and Category - B seats (Management quota) constitute 30 of the total available seats. These seats are filled by the Management as per the guidelines of APSCHE. 3. Apart from the fee reimbursement and financial aid in the form of scholarships from the government, the students are supported by the institution by providing fee concession in transport, payment of hostel fees, college uniforms, sportswear and equipment's. 4. Allocation of one Faculty member for				

	every 15 to 20 students 5. Career guidance to the students through career guidance cell.
Examination	<ol> <li>As per the scheduled dates of the Academic Calendar internal / end semester examinations are conducted in each semester. 2. Two internal assessment tests are conducted during the semester 3. Assignments are given to improve the analytical and problem solving skills of the students. 4.</li> <li>Online objective test and descriptive tests are conducted for each subject.</li> <li>University conducts end semester examinations in both theory and practical's.</li> </ol>

# 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	ame of Teacher Name of conference/ workshop attended p for which financial support provided		Amount of support
2018	G Srinivasa Babu	Recent advances in communications and signal processing	NIT Warangal	4000
2018	P Rajesh	FDP on Effective methods of teaching with outcome	NITR	1000
2018	P L Amruthavalli	Recent advances in communications and signal processing	NIT Warangal	4000
2018	D Ravi shankar	FDP on Effective methods of teaching with outcome	NITR	1000
2018	CH Uday bhaskar	Recent advances in communications and signal processing	NIT Warangal	4000
2018	P Venugopal	Recent advances in communications and signal processing	NIT Warangal	4000

2019		K Prathyusha		NPTEL Online NP course		NPTEL		1000	
2019		M S	uneel	NPTEL Online course	e NPTEL		1000		
			•	<u>View File</u>					
6.3.2 – Number of teaching and non	of profe teachi	essional de ng staff de	evelopment / a uring the year	administrative train	ing programmes	organized	by the	e Colleges for	
Year	Title profe deve prog orgar teach	e of the essional lopment ramme nised for ning staff	Title of the administrative training programme organised fo non-teaching staff	From date	To Date	Numbe participa (Teach staff	r of ants ing )	Number of participants (non-teaching staff)	
2019	N AWAH PRC	NBA RENESS OGRAM	Nil	19/01/2019	20/01/2019	80		0	
2019	OUT BA EDUC	TCOME ASED CATION	Nil	05/01/2019	06/01/2019	81		0	
2019	T	ALE	Nil	25/02/2019	23/03/2019	80		0	
				<u>View File</u>					
6.3.3 – No. of tea Course, Short Te	achers rm Cou	attending urse, Facu	professional c Ity Developme	levelopment progra ent Programmes de	ammes, viz., Ori uring the year	entation Pr	ogram	nme, Refresher	
Title of the professiona developmer programme	Title of the N professional development programme		of teachers attended	From Date	To da	ate		Duration	
IMPROVIN TEACHING SK IN THE SUBJ POWER ELECTRONI	G ILLS JECT CS		1	25/05/2019	30/05/	2019		6	
RECENT TRE IN ELECTRI ENGINEERI	NDS CAL NG		1	07/12/2018	07/12/	2018		1	
ADVANCED L SURVEYING U TOTAL STATT	AND SING TION		4	23/01/2019	30/01/	2019		7	
EMERGING A LOW COST CONSTRUCTI TECHNIQUE	EMERGING AND LOW COST CONSTRUCTION TECHNIQUES		1	22/11/2018	24/11/	2018		3	
ANALYSIS A DESIGN O STRUCTURE USING ETA SOFTWARE	AND F SS BS E		3	08/02/2018	10/02/	2018		3	
PYTHON PROGRAMMI	NG		2	04/09/2018	07/09/	2018		4	

PERSPECTIVES OF 1 02/03/2019 02/03/2019 1 RESEARCH AND TECHNICAL PAPER WRITING WRITING								
DATA SCIENCE AND ITS APPLICATIONS	1	28/09	8/09/2018 29/		09/2018	3	2	
RECENT ADVANCES IN COMMUNICATIONS AND SIGNAL PROCESSING	30	29/10	29/10/2018 04/		11/2018	3	7	
SWITCHING CIRCUITS AND LOGIC DESIGN	2	29/07	29/07/2018 18		10/2018	3	84	
INTERNET OF THINGS	1	18/06	/06/2018 22/		06/2018	3	5	
VLSI DESIGN AND CHALLENGES	2	17/11	17/11/2018 17		17/11/2018		1	
IC AND SR	1	19/01	19/01/2019		19/01/2019		1	
PROGRAMMING IN JAVA	1	21/01	21/01/2019 26,		26/04/2019		84	
DIGITIZATION VS DIGITAL BASED ANALYSIS	2	31/10	31/10/2018		31/10/2018		1	
		View	w File					
6.3.4 – Faculty and Sta	ff recruitment (	no. for permanent r	ecruitment):					
	Teaching				Non-tea	aching		
Permanent		Full Time	Гіme Permanen				Full Time	
188		188 35					35	
6.3.5 – Welfare scheme	es for							
Teaching	a	Non-te	aching			S	tudents	
FREE TRANSPOR HEALTH CARD CONCESSION FOR WARDS SALARY	FREE TRANSPORT, PF, STAR HEALTH CARD, FEE CONCESSION FOR FACULTY WARDS SALARY ADVANCES				E CONCESSION			
6.4 – Financial Manag	jement and R	esource Mobiliza	tion					
6.4.1 – Institution condu	ucts internal an	d external financial	audits regul	arly (wit	n in 100 v	vords	each)	
<ol> <li>Institution         <ul> <li>institute has</li> <li>internal audit</li> <li>in addition to</li> <li>and Expenditu</li> </ul> </li> <li>Likewise an external</li> </ol>	conducts i a mechanis mechanism w the extern re and the ernal audit	nternal and essent for internal where internal hal auditors t Capital Expen- is also carra	xternal f l and ext audit is o verify diture of ied out o	inanci ternal s an o and c f the on an e	ial aud audit. ngoing ertify Institu alabora	its : We cont the ite e	regularly. The have our own inuous process entire Income each year. 2. ay on quarterly	
basis. The institutional accounts are audited regularly by both Internal and								

statutory audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Nil       6.4.3 – Total corpus fund genera	ited	0 No file uploaded 298792000	l.	Nil						
6.4.3 – Total corpus fund genera	ited	No file uploaded	1.							
6.4.3 – Total corpus fund genera	ated	298792000								
		298792000								
		298792000								
6.5 – Internal Quality Assurance System										
6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?										
Audit Type	Exte	ernal	Internal							
Y	es/No	Agency	Yes/No	Authority						
Academic	Yes	ISO 9001:2015	Yes	IQAC						
Administrative	Yes	ISO 9001:2015	Yes	IQAC						

1. At the time of admission, handbook is printed every year with updated information and the book is given to the parents of newly admitted students on the first day of the college during interactive session by the principal and management. 2. After evaluating the student in each component, performance of the student is sent to the parent along with the details of attendance by the counselor. 3. Counselor earmarked to the student is in touch with the parent on continuous basis and inform the parent about the progress of ward. 4. Parents meet is conducted every year and suggestions, feedback of the parents are taken by the department on various aspects.

### 6.5.3 - Development programmes for support staff (at least three)

1. Training programme on English Communication Skills for Supporting Staff. 2. Lab Technicians were trained by the respective faculty incharges of the labs in each Department. 3. Lab Technicians are also permitted to attend for training sessions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

 NRIIT directs the faculty of all the departments to submit Academic Performance Index (API) and Annual Quality Assurance Reports (AQAR) which are reviewed to ensure quality and accountability. 2. NRIIT entered into collaborative arrangements for the purpose of teaching, research and extension education with other reputed institutions/ organisations wherever needed. 3.
 Each department performs periodic review of curricula within their disciplines or related disciplines. Curricula in each discipline have been made flexible enough to allow for the incorporation of new technologies and modes of delivery while maintaining a constant focus on quality. 4. Faculties are encouraged to take up add on courses/vocational courses for the quality enhancement provided by the NPTEL.

6.5.5 – Internal Quality Assurance System Details						
a) Submission of Data for AISHE portal	Yes					
b)Participation in NIRF	Yes					
c)ISO certification	Yes					
d)NBA or any other quality audit	Yes					
6.5.6 – Number of Quality Initiatives undertaken during the year						

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants		
2019	NPTEL ONLINE COURSES FACULTY	27/04/2019	27/04/2019	27/04/2019	229		
2019	NPTEL ONLINE COURSES STUDENTS	28/04/2019	28/04/2019	28/04/2019	150		
2019	I.S.O Certif ication	25/03/2019	25/03/2019	25/03/2019	188		
No file uploaded.							

# **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AWARENESS PROGRAM TO YOUNGER GENERATION ON LEGAL AND SOCIAL ISSUES	06/03/2019	06/03/2019	152	167

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. NRIIT is located in serene environment with plenty of mango trees and blooming greenery since its inception. 2. The institute is conscious towards conservation, safety and sustainability of the environment. 3. The maintenance department of the college organizes green audits on a periodic basis which has made the campus ecofriendly. 4. The lawns and gardens consist of good number of rain water harvesting structures. 5. Our NSS volunteers and gardeners take care of the garden and green campus. 6. The campus is a nonpolluting smoke free

zone. 7. Buildings are designed in such a way that there is natural illumination and ventilation in the buildings and across the campus. 8. NRIIT established roof top solar panels on the buildings using grid technology. 9. The 200KWP grid connected solar PV panels are functioning in the campus. More than 44 of electricity demands of the institutions are met by this renewable energy source. 10. Solar street lights have been installed in the campus. 11. Rain water from the top of the buildings is collected and is either stored or allowed to sink into the land.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0

Rest Rooms				Yes			1				
	Scribes for examination			No			0				
	Special skill development for differently abled students		Yes			1					
	Any o f	ther simila facility	ar		Ye	S			1		
-	7.1.4 – Inclusion and Situatedness										
	Year	Number of initiatives to address locational advantages and disadva ntages	Number initiative taken t engage v and contribut local commun	r of es o with e to nity	Date	Duration	Na in	ame of itiative	Issues addressed	Number of participating students and staff	
			No D	ata	Entered/No	ot Applical	ble	!!!			
7	7.1.5 – Human Values and Professional Ethics										
	Title         Date of publication         Follow up(max 100 words)								0 words)		
	No Data Entered/Not Applicable !!!										
-	7.1.6 – Activities conducted for promotion of universal Values and Ethics										
	Activity         Duration From         Duration To         Number of participants           Swachb Bharat         17/01/2019         19/01/2019         30							oarticipants			
	Swacnn Plactic /	Bharat	17	/01	/2019	23/02	/201	9	3	0	
	Camp										
-	7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)										
	7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five) Energy conservation: Institute has following practices to conserve energy by electronic equipments means 1. By Seeking out computing related equipment and services have the lowest footprint possible. 2. Ensuring that all computers have activated power management software to minimize energy consumption and put the computer in sleepy mode when not in use. Always turn off monitors. 3. Adopt guidelines for extending the life of computers and components (i.e. follow manufacturers guidelines) and maximize (i.e. reuse, repair, recycle). 4. Minimising the paper work and wastages go through ecofriendly recycle process. 5. Use electronic method for the information / circulation/ notices etc. (thus minimizing paper use) 6. Institute employees go for policy of reuse, repair, recycle wherever possible in there working. 7. Constructions are well ventilated and lighted and needs no artificial lighting. Still the institution has installed CFLs and LED'S, this has helped a lot in conservation of electricity. Use of renewable energy: 1. The campus has a solar lighting system in the campus. Water harvesting: The Institute is designed on Themed landscaping projects. Many constructional aspects are meant to conserve water, harvest rain water to best of its potential. A water recharge pit has been constructed in the campus. RainWater harvesting project is now functional in the campus. There is 100 water recycling in the campus. This has also helped in converting the campus into a green campus, which is based on recycled water. Efforts for Carbon neutrality: The following steps have been taken 1. Thousands of plants of various species and varieties have been planted in the campus during the last five years. 2. Survival rate of the plants in the University darmed be and waster and waster here desclared energy.										

4. Burning of litter and other waste material has been banned 5. Electronic methods are used to link / convey / transfer the information Plantation: The Institute has massive plants and trees on the campus and is a green campus in reality. Sufficient money is spent to keep the environment green. Following practices are followed A. Efforts to reuse the eWaste like computers to teach the basics of the computer parts. B. Efforts to repair the computers and to be used for students and library. C. wherever possible recycling is done.

# 7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

1. The college has been working with the aim of making it a Centre of excellence. Students from different levels backgrounds need training to improve their employability skills. Considering these requirements, college is providing excellent facilities to the students to improve their skills and to achieve their career goals. The college has been facilitated Training placements classes in the regular time table to have consistent and rigorous knowledge to the students. 2. Institute Student Mentoring System/ software based system for open communication and information transfer to student regarding curriculum, academic schedules, class planning and attendance 3. EGovernance: The University has embarked upon computerization of its functions comprising admissions, all examination related tasks, administrative working in different branches. The admissions, examinations, financial, and administrative modules have already been implemented 4. Online placement tests are periodically conducted to enhance aptitude, mental ability and reasoning of the students to improve their employability. 5. The Institute has a very robust campuswide network wrapped around the stateoftheart WiFi technologies in all the departments and offices for Internet surfing through BSNL. All the departments and hostels housing research scholars are connected to the campus network with WiFi. 6. Enter into collaborations with various reputed institutions for the technical enhancement and to learn updated topics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.nrigroupofcolleges.com/nriit/pdf/igac/nri-best-practices.html

#### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. NRIIT strives to impart quality education through exploration and experimentation and produce socially conscious engineers, embedding ethics and values for the advancement in science and technology. 2. Institute is regularly organising various development programs for the benefit of teachers and students through seminars, workshops and symposiums. 3. The institute is dedicated to provide ample opportunity to students to learn the theoretical concepts practically. The institute follows the under given process: 1. Teaching Learning Process: The institution has an effective conjunction among teaching, research and extension. Academic as well industrial collaboration with reputed organizations across the globe is at priority for the institute which assist the institute's strength to fulfill the vision of establishing itself as excellence by imparting futuristic technologies that develops and applies knowledge to all the students by experiential learning. 2. Extension Activities Awareness program me such as talks, seminars and workshops related to the patriotism, Engineers Day, Swatch Bharat etc. under extension Activities and Outreach Programmes are focused on the integral formation of the student. Training and Workshops on Transferable Skills help the students to serve the society better. Strive for truth and Service We provide quality education to

Provide the weblink of the institution

http://www.nrigroupofcolleges.com/nriit/pdf/igac/nri-distinctiveness.html

8. Future Plans of Actions for Next Academic Year

1. Initiate the process to enter MoU's with international universities for the exchange of students and faculty 2. To conduct more programs for enhancing the entrepreneurship skills for the students 3. To improve contacts with industries for the students to undertake field projects and internships 4. Planning to organize programs on contemporary themes to address the gap between industry and academia.