



NRI INSTITUTE OF TECHNOLOGY AUTONOMOUS

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Approved by AICTE, New Delhi & Permanently affiliated to JNTUK, Kakinada
Pothavarappadu, Agirpalil Mandalam, Krishna Dt., Andhra Pradesh - 521212

URL : www.nrigroupofcolleges.ac.in, Ph : 0866 2469666, Email : principal@nriit.edu.in



PROCEDURE FOR ONLINE CURRICULUM SURVEY

REPORT LINK :

Software Name

NRIITAPP

LINK MODES(DATA TAKEN FROM):

INTERNAL SERVER: NRI/ (With in NRI Premises)

EXTERNAL SERVER: 103.105.103.108 or NRIIT.IN (Global)

Users

Students

Student Parents

Teaching Staff

HODS

DEANS

PRINCIPAL

ADMINISTRTION

CHAIRMAN



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*** Each and Every Member will have user id and password**

Procedure for CURRICULUM SURVEY

Step :1



Step 2:





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STEP 3:

USER AND PARENTS VIEW



Welcome to ALA SWATHI SREE



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Attendance



Results



Fee Status



Performance



News



Parent Communication



Online Exam



FEEDBACK



Image Upload



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NAAC CURRICULUM SURVEY REPORT

ACADEMIC YEAR – 2021-22

Structured feedback and review of the Syllabus

(Students, Teachers, Employer and Alumni)



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CURRICULUM SURVEY REPORT FOR THE ACADEMIC YEAR 2021-22 OVER ALL PERFORMANCE - STUDENTS

FROM Q1 TO Q7

Sl.No	Type of Survey	Taken From	Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	2018 ADMINT_BATCH	STUDENT	3.85	3.81	3.80	3.86	3.89	3.81	3.83
2	2019 ADMIT_BATCH	STUDENT	3.86	3.79	3.80	3.85	3.85	3.82	3.82
3	2020 ADMIT_BATCH	STUDENT	3.87	3.82	3.81	3.85	3.90	3.80	3.86
4	2021 ADMIT_BATCH	STUDENT	3.81	3.76	3.74	3.80	3.85	3.75	3.79

FROM Q8 TO Q15

Sl.No	Type of Survey	Taken From	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	2018 ADMINT_BATCH	STUDENT	3.76	3.85	3.86	3.81	3.84	3.76	3.87	3.85
2	2019 ADMIT_BATCH	STUDENT	3.75	3.84	3.88	3.82	3.81	3.79	3.81	3.80
3	2020 ADMIT_BATCH	STUDENT	3.73	3.85	3.82	3.80	3.86	3.76	3.90	3.83
4	2021 ADMIT_BATCH	STUDENT	3.69	3.82	3.81	3.76	3.81	3.72	3.83	3.79


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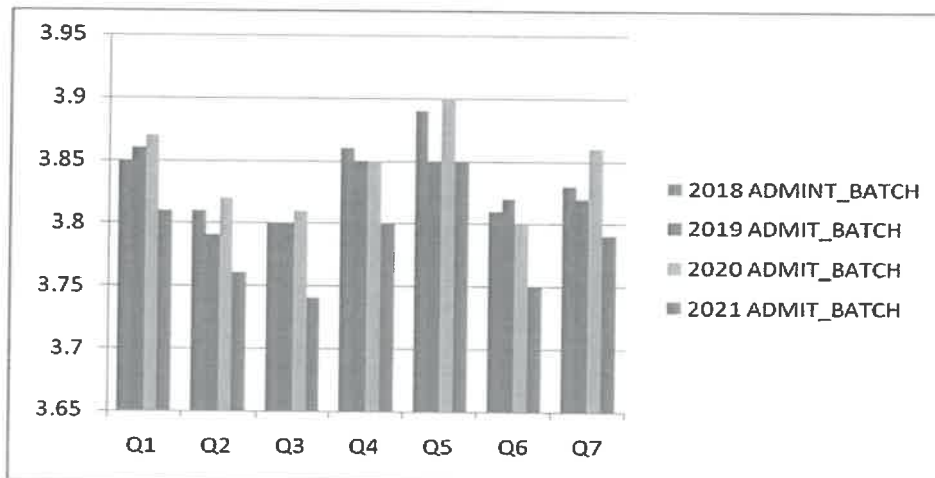
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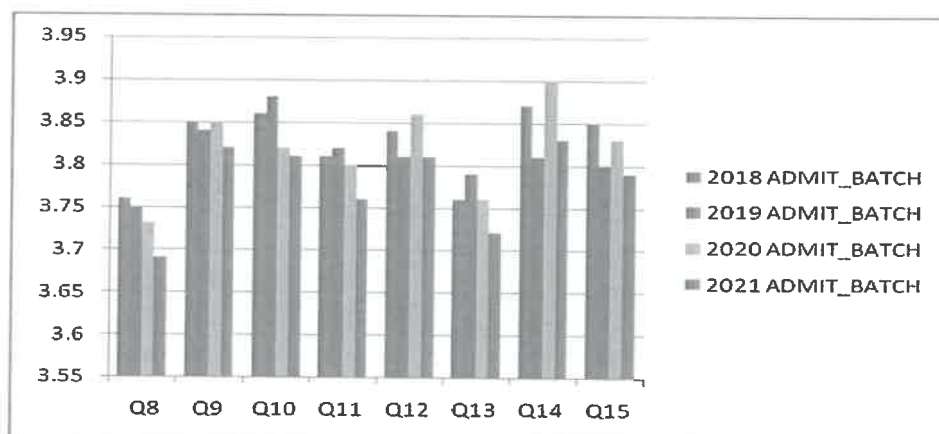
CURRICULUM SURVEY REPORT FOR THE ACADEMIC YEAR 2021-22

OVER ALL PERFORMANCE – STUDENTS -GRAPHICAL VIEW

FROM Q1 TO Q7



FROM Q1 TO Q7



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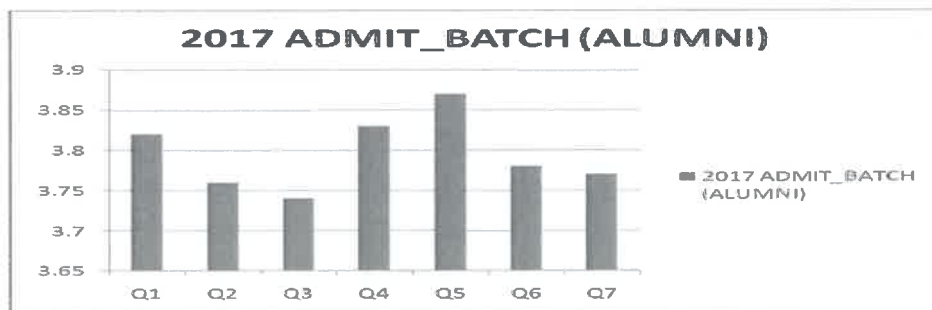


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CURRICULUM SURVEY REPORT FOR THE ACADEMIC YEAR 2021-22 OVER ALL PERFORMANCE - ALUMNI

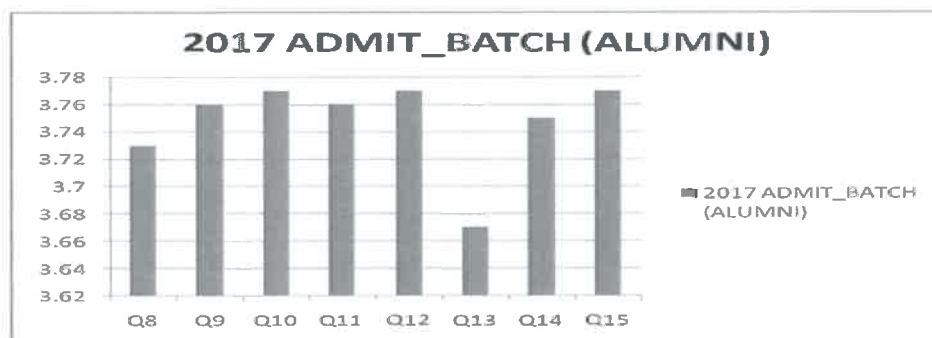
FROM Q1 TO Q7


Sl.No	Type of Survey	Taken From	Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	2017 ADMIT_BATCH	ALUMNI	3.82	3.76	3.74	3.83	3.87	3.78	3.77



FROM Q8 TO Q15

Sl.No	Type of Survey	Taken From	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	2017 ADMIT_BATCH	ALUMNI	3.73	3.76	3.77	3.76	3.77	3.67	3.75	3.77




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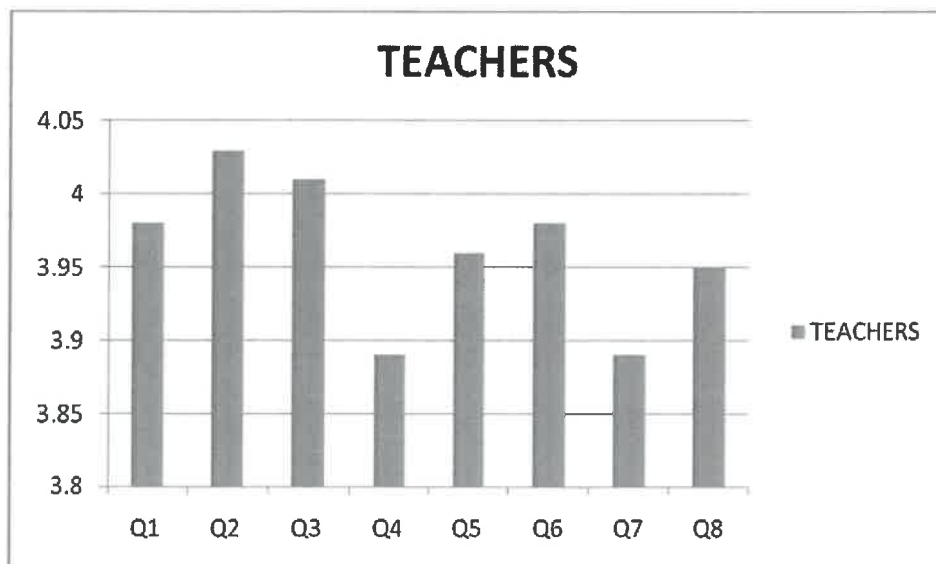
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CURRICULUM SURVEY REPORT FOR THE ACADEMIC YEAR 2021-22 OVER ALL PERFORMANCE - TEACHERS

Sl.No	Type of Survey	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1	TEACHERS	3.98	4.03	4.01	3.89	3.96	3.98	3.89	3.95



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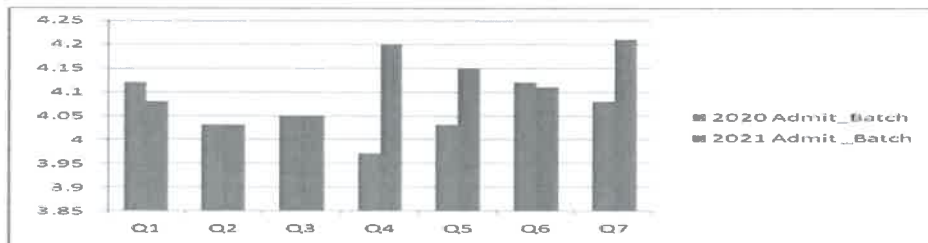


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CURRICULUM SURVEY REPORT FOR THE ACADEMIC YEAR 2021-22 OVER ALL PERFORMANCE – PG-STUDENTS

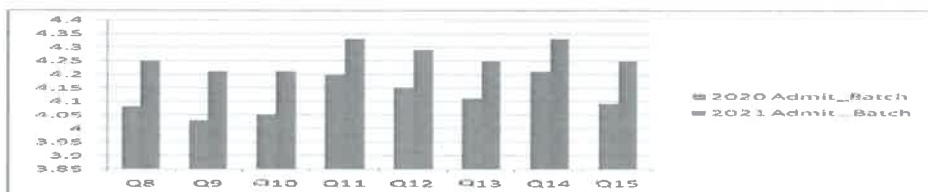
FROM Q1 TO Q7

Sl.No	Type of Survey	Taken From	Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	2020 Admit_Batch	PG STUDENTS	4.12	4.03	4.05	3.97	4.03	4.12	4.08
2	2021 Admit_Batch	PG STUDENTS	4.08	4.03	4.05	4.20	4.15	4.11	4.21



FROM Q8 TO Q15

Sl.No	Type of Survey	Taken From	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	2020 Admit_Batch	PG STUDENTS	4.08	4.03	4.05	4.2	4.15	4.11	4.21	4.09
2	2021 Admit_Batch	PG STUDENTS	4.25	4.21	4.21	4.33	4.29	4.25	4.33	4.25



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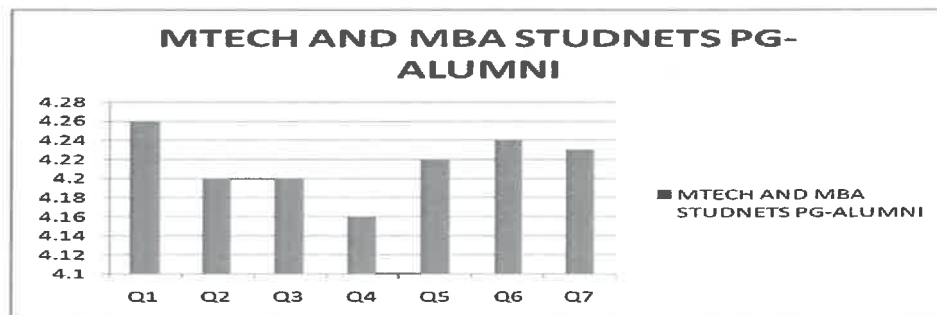
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CURRICULUM SURVEY REPORT FOR THE ACADEMIC YEAR 2021-22 OVER ALL PERFORMANCE – PG-ALUMNI

FROM Q1 TO Q7

Sl.No	Type of Survey	Taken From	Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	MTECH AND MBA STUDNETS	PG-ALUMNI	4.26	4.20	4.20	4.16	4.22	4.24	4.23



FROM Q8 TO Q15

Sl.No	Type of Survey	Taken From	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	MTECH AND MBA STUDNETS	PG ALUMNI	4.18	4.22	4.19	4.24	4.23	4.18	4.16	4.18




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CURRICULUM SURVEY QUESTIONER FOR STUDENTS AND ALUMNI

User Choice (Scaling: 5)

- 1) Strongly Agree 2) Agree 3) Neutral 4) Disagree
5) Strongly Disagree

Q1) The continuity of the contents in courses curriculum is appropriate.

Q2) Depth of curriculum content is appropriate.

Q3) Syllabus is industry oriented.

Q4) The objectives and outcomes are clearly stated for each of the courses

Q5) The curriculum has a good balance between theory and practical.

Q6) The electives offered are relevant to the latest technology.

Q7) Curriculum structure and contents help to enhance employability skills.

Q8) Curriculum bridges the gap between industry and academics

Q9) Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.

Q10) Sequencing of the units of the course is appropriate



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Q11) Prescribed book(s) for the courses are appropriate

Q12) Activities in the department to improve Student communication and technical skills development.

Q13) Meaningfulness of minor elective courses is appropriate

Q14) Academic tasks/Lab manuals are helpful in understanding the applicability of concepts

Q15) Curriculum develops the global competence of students

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CURRICULUM SURVEY QUESTIONER FOR TEACHERS

User Choice (Scaling :5)

- 1) Strongly Agree 2) Agree 3) Neutral 4) Disagree
5) Strongly Disagree

Teacher Questioner

Q1) The learning objectives are clear and appropriate to the program.

Q2) The syllabus is well organized and suitable to the program.

Q3) The text Books/Reference Books are well suited to the course.

Q4) The system followed by the university for the design and development of curriculum is effective.

Q5) There is a provision to update curriculum time to time.

Q6) The distribution of contact hours among the course components is appropriate.

Q7) The curriculum has a good balance between theory and practical.

Q8) The electives offered are in relation to the technological advancements


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ACTION TAKEN REPORT ON FEEDBACK ANALYSIS TAKEN FROM STUDENTS,ALUMNI AND TEACHERS.

Feedback on curriculum and related aspects has been collected on line at NRI/. Feedbacks have been designed separately for students, teachers, alumni, employers. Access to this tab is given 24/7 and analysis made before the departments go for conduct of Board of Studies.

Action Taken on the feedback collected and analyzed.

The feedback analysis report is prepared and submitted to the Principal to initiate necessary action to meet the requirements of the stakeholders' to the best possible level. The College Planning and executing body initiated the following actions.

Stakeholders' demands addressed

1. Number job oriented courses

Action Taken: Programs initiated for Academic Year 2022-23 include

Integrated programs in curriculum

2. More number campus drives

Action Taken: Campus drives have been organized by companies on campus
and students were placed.

3. Encouraging student for higher studies :

Action taken : students were qualified in exam to pursue their higher
studies .

4. Special coaching for Competitive examination.

Action Taken: Finishing training program for all third and final year students
is imparted in time table as mandatory hours

5. More opportunities of games, sports and cultural activities



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Action Taken: Central cultural committee held competitions in dance and music

6. Encourage students for internships :

Action Taken: students have done their internships in various streams

7. Special focus on poor students:

Action Taken :college offered poor students concession in hostel and bus fees

8. Online Classes

Action Taken: Students' are reached online through Microsoft teams.

9. Communication skills

Action Taken: Training for developing communication skills is offered by
CPT

10. Incorporate value added courses

Action Taken: Students done their certification courses through NPTEL platform


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